

2003 - 2005 UNDERGRADUATE CATALOG

2004-05 WEB-BASED UPDATE



OKLAHOMA CITY UNIVERSITY



OKLAHOMA CITY UNIVERSITY
undergraduate catalog
2004–2005 Web-based Update

AN ENVIRONMENT OF STUDENT SUCCESS

The cover photograph is of *The Guardian*, a bronze statue atop the newly constructed dome on the state capitol, and was designed by **Kelly Haney**, '65 Bachelor of Arts and '93 honorary Doctor of Law Letters. Haney, an artist and Native American from Seminole, Oklahoma, designed the piece to stand guard "over our great state, over our majestic land, over our values." A former state senator, Haney served in the Oklahoma legislature from 1980 to 2002 and chaired the Senate Appropriations Committee.

Oklahoma City University alumni, students, and former students were a major part of the dedication of the dome November 16, 2002, including former Oklahoma State Tourism Director **Jane Jayroe Gamble**, '69 Bachelor of Music and Miss America 1967, and two other Miss Americas, **Susan Powell** and **Shawntel Smith**, both former students; opera star **Leona Mitchell**, '71 Bachelor of Music and '79 Master of Music; former student **Jonathan Beck Reed**; and the School of American Dance and Arts Management's **The American Spirit Dance Company**.

With the exciting changes in central Oklahoma, including the Metropolitan Area Projects in downtown Oklahoma City, it is a great time to study at Oklahoma City University.

2501 North Blackwelder ■ Oklahoma City, Oklahoma 73106
(405) 521-5000 ■ Toll free: (800) 633-7242 ■ www.okcu.edu

Note: The electronic version of this catalog, found on the Oklahoma City University Web site, supercedes this publication.

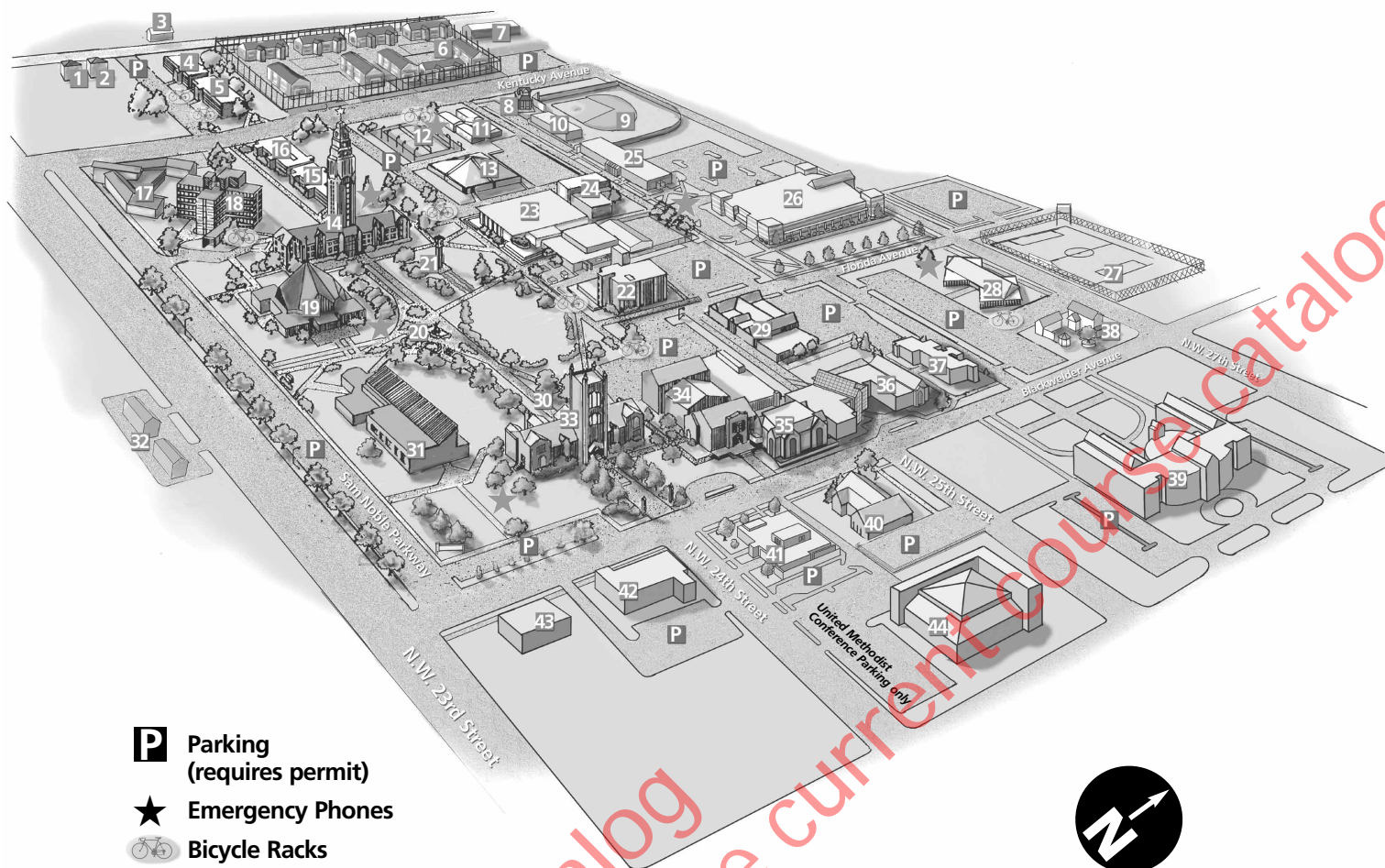
On the cover: Oklahoma Tourism photo by Fred W. Marvel

Oklahoma City University,
a private, church-related institution,
aspires to be a premier university
for the liberal arts and the professions,
with respect to

- Academic excellence that cultivates character
- Student success and welfare
- Personalized education that encourages service, leadership, and spiritual growth
- Local community and economic development, including the use of global relationships
- Cultural leadership in our community and state



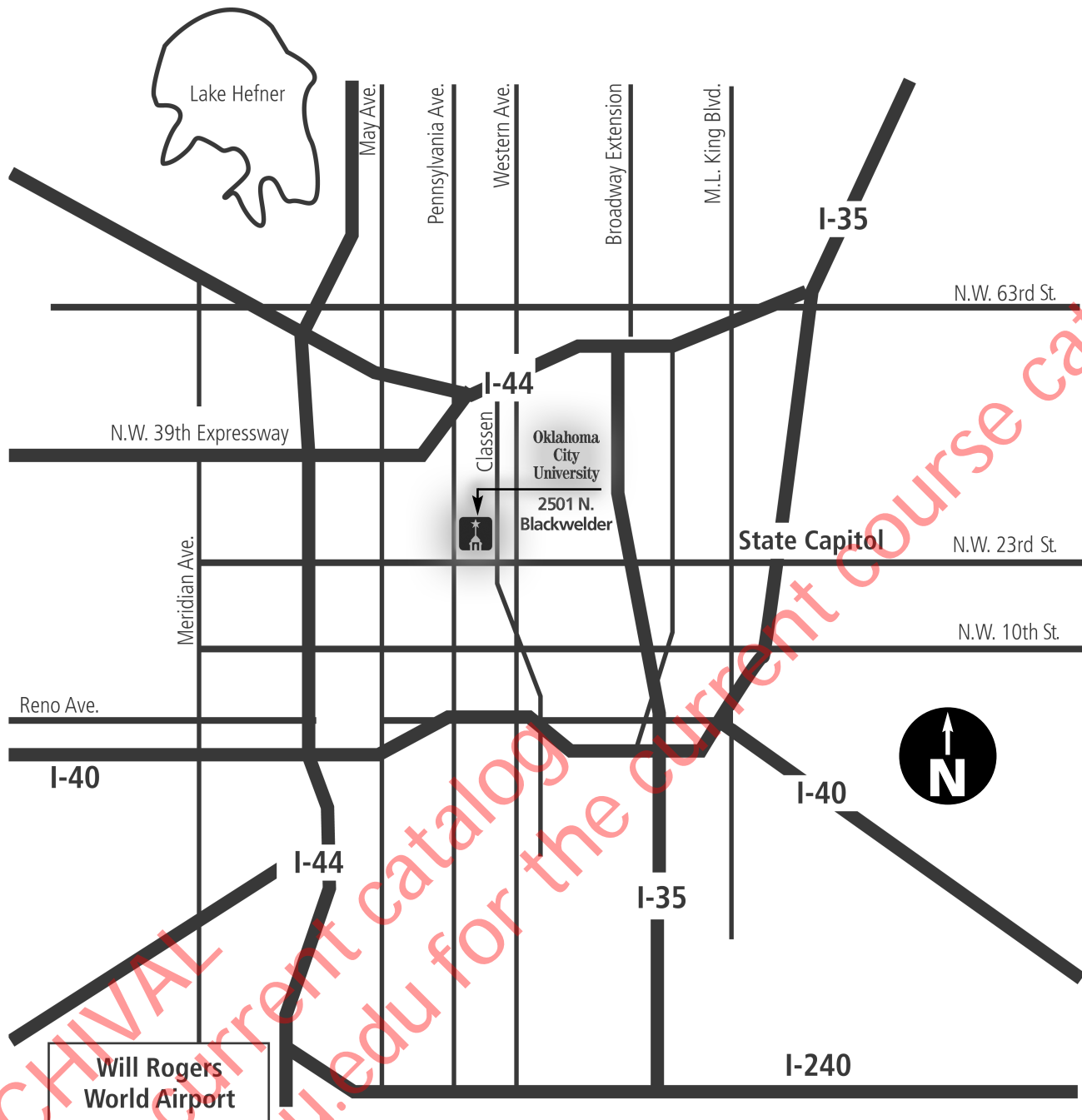
Campus Map



- P** Parking (requires permit)
- ★ Emergency Phones
- Bicycle Racks

- | | | |
|---|---|---|
| 1. Kappa Sigma | 19. Bishop W. Angie Smith Chapel (Wimberly School of Religion) | 33. Clara E. Jones Administration Building |
| 2. Kappa Alpha | 20. Eternal Challenge Sculpture and Fountain | 34. Kirkpatrick Fine Arts Center (Bass School of Music) |
| 3. Lambda Chi Alpha | 21. B.C. Clark Memorial Clock Tower | 35. Margaret E. Petree Recital Hall |
| 4. Harris Hall Dormitory | 22. Dulaney-Browne Library | 36. Wanda L. Bass Music Center |
| 5. Draper Hall Dormitory | 23. C.Q. Smith Student-Faculty Center | 37. Norick Art Center |
| 6. Cokesbury Court Apartments | 24. Physical Plant | 38. Farmer International House |
| 7. Theater Storage | 25. Dawson-Loeffler Science and Mathematics Center | 39. Meinders School of Business |
| 8. J.R. Homsey Baseball Complex | 26. Henry J. Freede Wellness and Activity Center | 40. Children's Center for the Arts (School of American Dance and Arts Management) |
| 9. Sutton Baseball Field | 27. Soccer Field | 41. Wilson House (president's home) |
| 10. Sutton Baseball/Tennis Center | 28. Kramer School of Nursing | 42. Lacy Visitor and Admissions Center |
| 11. Panhellenic Quadrangle | 29. Walker Center for Arts and Sciences | 43. Annex |
| 12. Kerr-Magana Tennis Courts | 30. Pioneer Preacher Statue | 44. Oklahoma United Methodist Conference Center |
| 13. Frederickson Fieldhouse | 31. Dance and Entertainment Center (School of American Dance and Arts Management) | |
| 14. Gold Star Memorial Building (Law Library) | 32. University Manor Apartments | |
| 15. Banning Hall Dormitory | | |
| 16. Smith Hall Dormitory | | |
| 17. Sarkeys Law Center | | |
| 18. Walker Hall Dormitory | | |

Oklahoma City Map



DIRECTIONS TO OKLAHOMA CITY UNIVERSITY

From I-35 (north or south): Take I-35 to I-40. Follow I-40 west to Classen Boulevard. Take Classen north to NW Twenty-third Street. Turn left and take Twenty-third to Blackwelder. The campus is on the northwest corner of Twenty-third and Blackwelder.

From I-40: Coming from the east, follow the directions for “From I-35” after “Take I-35 to I-40.” Coming from the west, take I-40 to Pennsylvania Avenue. Take Penn north to NW Twenty-third Street. Turn east on Twenty-third to Blackwelder. The campus is on the north side of NW Twenty-third Street between Pennsylvania and Blackwelder avenues.

Table of Contents

General Information

| | |
|--------------------------|----|
| The University | 7 |
| Accreditation | 7 |
| Assessment | 8 |
| Mission Statement | 8 |
| Oklahoma City | 9 |
| Undergraduate Majors | 10 |
| Graduate Degree Programs | 10 |

Admission and Registration

| | |
|---------------------------------|----|
| General Admission Policy | 12 |
| Admission Procedure | 12 |
| <i>First-time Freshmen</i> | 12 |
| <i>Transfer Students</i> | 13 |
| <i>Unclassified Students</i> | 13 |
| <i>Conditional Admission</i> | 13 |
| International Student Admission | 14 |

Expenses and Financial Aid

| | |
|-------------------------------|----|
| General Financial Information | 16 |
| Payment of Tuition | 16 |
| Special Service Fees | 16 |
| Tuition Adjustments | 17 |
| Financial Assistance | 18 |
| Endowed Scholarships | 20 |

Student Services

| | |
|--|----|
| On-campus Housing | 32 |
| Student Life | 33 |
| Extracurricular Activities | 35 |
| Cultural Enrichment Events | 36 |
| Student Assistance Services | 37 |
| Policies on Student Privacy and Sexual Harassment | 37 |

Academic Regulations

| | |
|---|----|
| General Requirements for Degrees | 40 |
| Academic Honesty | 40 |
| Advanced Standing Credit | 42 |
| Evaluation of Academic Work | 44 |
| Academic Probation and Suspension | 48 |
| Graduation Procedures and Commencement | 50 |
| University Honors | 51 |

Academic Support Programs

| | |
|------------------------|----|
| Special Programs | 54 |
| Dulaney-Browne Library | 60 |
| Career Services Center | 60 |

General Education Curriculum

| | |
|--------------------------------|----|
| Vision, Goals, and Objectives | 62 |
| General Education Requirements | 62 |
| <i>Required Courses</i> | 62 |
| <i>Required Areas</i> | 62 |
| <i>Competencies</i> | 63 |
| <i>Additional Areas</i> | 63 |

Undergraduate Degree Programs

| | |
|--|-----|
| Petree College of Arts and Sciences | 66 |
| Meinders School of Business | 111 |
| Margaret E. Petree College of Performing Arts | 117 |
| School of American Dance and Arts Management | 119 |
| Bass School of Music | 129 |
| Department of Theater | 145 |
| Kramer School of Nursing | 149 |
| Wimberly School of Religion and Graduate Theological Center | 153 |

Undergraduate Course Descriptions

University Trustees, Administrators, Staff, and Faculty

Index



General Information

The University

Accreditation

Assessment

Mission

Oklahoma City

Undergraduate Majors

Graduate Degree Programs

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

The University

Oklahoma City University is one of the nation's most respected educational institutions. A private, United Methodist-related university, Oklahoma City University combines a unique blend of tradition, quality, community, and innovation. *U.S. News and World Report* consistently ranks OCU among the best master level institutions in the region. We are listed in both *America's Best Christian Colleges®* and *America's 100 Best College Buys®*.

The university traces its roots to Epworth University, chartered in 1904 (three years before statehood) as a joint venture of the Methodist Episcopal Church and the Methodist Episcopal Church, South (now the combined United Methodist Church), and the Oklahoma City Trade Club (now the Greater Oklahoma City Chamber of Commerce). Classes began that September. From 1911 to 1922, the university was located in Guthrie, Oklahoma, and known as the Methodist University of Oklahoma. Oklahoma City University has been at its present location at NW Twenty-third Street and Blackwelder Avenue in Oklahoma City since 1922, when what is now the Clara E. Jones Administration Building was completed.

Located in the capital city, Oklahoma City University's beautiful campus occupies over sixty-eight acres in a diverse and vibrant metropolitan area. The architecture on campus is a pleasing blend of American collegiate, gothic, and functional contemporary.

A broad spectrum of courses is offered through the Petree College of Arts and Sciences, the Meinders School of Business, the Margaret E. Petree College of Performing Arts with its School of American Dance and Arts Management and Bass School of Music, the School of Law, the Kramer School of Nursing, and the Wimberly School of Religion and Graduate Theological Center.

The institution takes pride in its dual role as Oklahoma City's university and the United Methodist university of Oklahoma. Its students come from every state in the United States and from countries throughout the world.

Oklahoma City University has designed a program to bring together outstanding faculty, exceptional students, excellent teaching facilities, and the most advanced and innovative ideas in curriculum and teaching methods.

Because of the friendliness and personal involvement possible on a small campus, OCU students are known as individuals by their fellow students and professors and benefit greatly from the personalized education offered by the university's low student-faculty ratio.

With a ninety-nine-year tradition of church-related service and academic excellence, Oklahoma City University today is a vital institution with a growing reputation as a center of quality, personalized, values-conscious higher education.

Accreditation

Oklahoma City University is approved by the University Senate of the United Methodist Church. Oklahoma City University and many of its academic programs are accredited by nationally recognized organizations. The following information is provided so students may contact accrediting organizations:

Oklahoma City University

The Higher Learning Commission
of the North Central
Association of Colleges and
Schools
30 North LaSalle Street, Suite 2400
Chicago, IL 60602
(312) 263-0456, (800) 621-7440
Accredited since 1951

Meinders School of Business

Association of Collegiate Business
Schools and Programs
7007 College Boulevard,
Suite 420
Overland Park, KS 66211
(913) 339-9356
Accredited since 1997

Wanda L. Bass School of Music

National Association of
Schools of Music
11250 Roger Bacon Drive,
Suite 21
Reston, VA 20190
(703) 437-0700
Accredited since 1944

Kramer School of Nursing

National League for Nursing
Accrediting Commission
61 Broadway, 33rd Floor
New York, NY 10006
(212) 363-5555
Accredited since 1985

School of Law

American Bar Association
321 North Clark Street
Chicago, IL 60610
Indianapolis, IN 46202-3162
(312) 988-5000
Accredited since 1964

Association of American Law Schools

1201 Connecticut Avenue, NW,
Suite 800
Washington, DC 20036
(202) 296-8851
Member since 2003

Oklahoma Commission for Teacher Preparation

Oklahoma State Board of
Education
4545 N Lincoln Boulevard,
Suite 275
Oklahoma City, OK 73105-3418
www.octp.org
(405) 525-2612
Accreditation 2004-2009

Oklahoma City University, through its Meinders School of Business, is nationally accredited by the Association of Collegiate Business Schools and Programs to offer the following business degrees: Bachelor of Science in Business degree with majors in accounting, business administration, economics, finance, information technology, and marketing; Master of Business Administration degree with concentrations in finance, generalist, health administration, information technology, integrated marketing communications, international business, and marketing; a joint Juris Doctor/Master of Business Administration degree; and a Master of Science in Accounting degree.

Oklahoma City University holds membership in the Oklahoma Independent College Foundation, the National Association of Independent Colleges and Universities, the National Association of Schools and Colleges of the United Methodist Church, the National Association of Intercollegiate Athletics, and the Oklahoma Association of Independent Colleges and Universities. It is on the approved list of the American Association of University Women.

The Kramer School of Nursing is accredited by the National League for Nursing Accreditation Commission and is a member of the Council of Baccalaureate and Higher Degree Programs of the National League for Nursing. The school is approved by the Oklahoma Board of Nursing.

Oklahoma City University is an equal educational opportunity institution.

Assessment

Assessment is an integral part of the strategic planning process for Oklahoma City University. New students to the university will be asked to participate in the assessment process. Students will also participate in the evaluation of the liberal arts/general education processes of the institution. A student near the end of his or her academic plan of study will participate in outcomes assessment for his or her major field of study. Other constituencies of the institution will also be asked about their satisfaction as part of the assessment process for system improvement.

Mission

Oklahoma City University embraces the United Methodist tradition of scholarship and service and welcomes all faiths in a culturally rich community that is dedicated to student welfare and success. Men and women pursue academic excellence through a rigorous curriculum that focuses on students' intellectual, moral, and spiritual development to prepare them to become effective leaders in service to their communities.

Core Beliefs and Values

Oklahoma City University is guided by the following core beliefs and values:

■ Academic Excellence

We believe that a university dedicated to excellence will enable each student to acquire the critical and analytical thinking skills, broad base of knowledge, and capacity to communicate effectively required for both personal success and capacity for leadership in service to communities.

■ A Personal Approach

We aspire to treat each member of this community as an individual with distinct needs for fostering his or her success and welfare.

■ A Religious Dimension

We seek to create a university community in which every member consciously cultivates ethical and humane behavior.

■ Service to the Community and Service Learning

We believe that excellence in education and development of the intellectual, moral, and spiritual capacities of students are best fostered when faculty, students, and staff actively use their knowledge and skills to assist others in our wider communities.

■ A Culturally Rich Community

We believe that a university flourishes only when it exposes the members of its community to cultural perspectives different from that of the place in which the university is rooted.

■ Student Success and Welfare

We believe that this university should consciously provide its graduates with a foundation for the acquisition of the knowledge, skills, and experience necessary for success in the vocations our graduates will pursue in the years to come.

Oklahoma City University pursues these beliefs and values by providing the following:

- Undergraduate, graduate, and professional academic programs that emphasize, examine, and encourage intellectual, moral, and spiritual experience and growth
- Lifelong learning programs empowering individuals to lead productive and creative lives
- Activities that enhance and support the quality of campus life
- Programs that foster physical fitness and good health
- Service to a global community of learners
- Opportunities for worship and service in the Christian and other traditions
- Cultural and aesthetic opportunities for the community

Oklahoma City

Oklahoma City, the capital of Oklahoma, offers a wide variety of cultural, civic, religious, entertainment, and sports events in the unique setting of modern facilities and old-fashioned Western hospitality. Oklahoma City is a dynamic, growing location with a wide range of opportunities to offer its students.

From the state capitol and the center of Oklahoma's political and governmental activity, to the cultural offerings of the Oklahoma City Philharmonic, Lyric Theatre, Ballet Oklahoma, and more, to the attractions of the National Cowboy and Western Heritage Museum, the National Softball Hall of Fame, the Firefighters' Museum, the Oklahoma City Zoo and Omniplex, Bricktown, and professional baseball and hockey, Oklahoma City stands as a vibrant, growing metropolitan center of the Southwest.

Out-of-state students are able to make use of the excellent transportation facilities available to the city. Oklahoma City is linked by

interstate highways to other major cities in the region, and the city's Will Rogers International Airport, one of the busiest in the region, provides jet service coast-to-coast as well as international flights to Asia, Europe, and South America.

The OCU campus is located near the center of Oklahoma City. While OCU is close to the business community, the state capitol and all the conveniences of a major city, the campus is situated in a quiet, natural setting.

OCU students are involved in the life of Oklahoma City through participation in cultural events, through internships in governmental and social agencies, and through extracurricular activities that involve the city's many resources and facilities. The multitude of opportunities and activities in a growing metropolitan area such as Oklahoma City offers an added dimension to the high quality of education available at Oklahoma City University.



Undergraduate Majors

Accounting
 Biochemistry
 Biology
 Biophysics
 Business Administration
 Chemistry
 Criminal Justice
 Computer Information Systems
 Computer Science
 Dance Performance
 Dance Management
 Early Childhood Education
 Economics
 Education-General Studies (noncertification)
 Elementary Education
 English
 Entertainment Business
 Exercise and Sport Science
 Finance
 French
 German
 Graphic Design
 History
 History/Political Science
 Humanities
 Information Technology
 Instrumental Music Education
 Instrumental Performance
 Liberal Studies
 Marketing
 Mass Communications

Mathematics
 Music
 Music Composition
 Musical Theater Performance
 Nursing
 B.A. to B.S.N.
 R.N. to B.S.N.
 Organ Performance
 Philosophy
 Philosophy/Religion
 Photography
 Physics
 Piano Performance
 Piano Pedagogy
 Political Science
 Professional Studies
 Psychology
 Recreational Leadership
 Religion
 Religion/Philosophy
 Science
 Sociology
 Spanish
 Studio Art
 Technical Theater
 Theater Performance
 Vocal Music Education
 Vocal Performance

Graduate Degree Programs

Juris Doctor (J.D.) –

see Law School catalog

Juris Doctor (J.D.)/Master of Business Administration (M.B.A.)

Master of Arts (M.A.)

Teaching English to Speakers of Other Languages
 Technical Theater
 Costume Design
 Scene Design
 Theater
 Theater for Young Audiences

Master of Business

Administration (M.B.A.)

Finance
 Generalist
 Health Administration
 Information Technology
 Integrated Marketing Communications
 International Business – Finance
 International Business – Information Technology
 International Business – Marketing
 Marketing

Master of Criminal Justice (M.C.J.)

Master of Education (M.Ed.)

Curriculum and Instruction
 Early Childhood Education
 Elementary Education

Master of Liberal Arts (M.L.A.)

Art
 General Studies
 International Studies
 Leadership/Management
 Literature
 Mass Communications
 Philosophy
 Writing

Master of Music (M.M.)

Conducting
 Instrumental Performance
 Music Composition
 Musical Theater
 Opera Performance
 Vocal Performance

Master of Religious Education (M.R.E.)

Master of Arts in Religion (M.A.R.)

Master of Science in

Accounting (M.S.A.)

Master of Science in

Computer Science (M.S.)

Database Systems

Master of Science in Nursing (M.S.N.)

Admission and Registration

General Admission Policy

Admission Procedure

First-time Freshmen

Transfer Students

Unclassified Students

Conditional Admission

International Student
Admission



Admission and Registration

GENERAL ADMISSION POLICY

Oklahoma City University seeks to identify students who will benefit from the unique academic rigor and educational opportunity with the individual attention that is the hallmark of an OCU educational experience. The university does not discriminate against any individual because of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status.

Oklahoma City University is interested in students who want to learn. Each application is given careful consideration based on the student's high school and/or college record, college entrance exam scores, class rank, required essay, desirable character and personality traits, and the applicant's interests and goals in relation to the programs of study offered by the university. All bachelor's degree candidates must have earned a high school diploma or GED certificate and must submit either the American College Test (ACT) or the Scholastic Aptitude Test (SAT) results (unless ten years have elapsed since the date of graduation). Minimum standards for full admission for incoming freshmen include a score of 22 on the ACT or a score of 1020 on the SAT or a high school cumulative grade point average (GPA) of 3.0 and ranking within the top 50 percent of the student's graduating class.

The admissions committee will give preference to those applicants whose evidence of academic fitness and professional promise indicates that they are particularly qualified to study at OCU, to succeed as degree candidates, and to develop the leadership potential to become productive citizens.

The Office of Admissions reserves the right to request any additional information before a decision for admission is made. Providing false or incomplete information on the application for admission may result in a denial of admission or revocation of enrollment. Students who have been admitted to the university and for whom academic success can be reasonably predicted are eligible to enroll at OCU.

For more information on undergraduate programs, please contact the Office of Admissions:

Office of Admissions
Oklahoma City University
2501 North Blackwelder
Oklahoma City, OK 73106
(405) 521-5050 or (800) 633-7242, extension 1
e-mail: uadmissions@okcu.edu

For information on graduate admission policies, refer to the admission section in the graduate catalog.

High School Course Recommendations

A broad preparatory academic program is strongly recommended for the student who wants to study at Oklahoma City University. The undergraduate colleges/schools recommend that the following courses be included in the high school curriculum:

English: four units, excluding speech or journalism

Mathematics: two units of algebra; one unit of geometry, trigonometry, math analysis, or calculus

Social Studies: one unit of world history; one unit of state history and civics; and one unit of United States history

Foreign Language: two units of one language

Science: two to three units of science, at least one of which should be a lab science

Advanced Placement courses are encouraged.

ADMISSION PROCEDURE

First-time Freshmen

Entering freshmen must submit the following to the Office of Admissions:

- **Application for Admission:** An application for admission, accompanied by a thirty dollar nonrefundable application fee, should be submitted as early as possible but not more than one year before the term in which the student plans to enroll.
- **Transcripts:** Entering freshmen should submit an official sixth- or seventh-semester high school transcript. The student's high school counselor or principal should send an official copy of the transcript to the Oklahoma City University Office of Admissions. An official final high school transcript with graduation date posted must be received prior to the start of classes.
- **Entrance Examinations:** All incoming freshmen are required to take either the ACT or the SAT. The results are helpful in counseling and placement. Additionally, they are used in considering a student for academic scholarships. Test scores should be sent directly to OCU. The ACT code for OCU is 3416. The SAT code for OCU is 6543.

NOTE: An applicant who does not hold a high school diploma may be considered for admission by completing the following steps:

- Submitting GED test scores
- Presenting official transcripts of all high school work attempted
- Submitting official ACT or SAT test results
- Completing a personal interview with the director of admissions

An applicant who is home schooled may be considered for admission by completing the following steps:

- Presenting an official transcript, including course work and grades, from the home schooling experience
- Demonstrating that he or she is graduating no earlier than his or her class in the public school system
- Submitting an official copy of the ACT or SAT test scores

Transfer Students: Degree-Seeking

Transfer students seeking admission to Oklahoma City University must have a minimum 2.0 GPA from a regionally accredited institution of higher learning and must have been in good standing at the institution last attended. In addition, applicants must submit the following to the Office of Admissions:

- **Application for Admission:** A thirty dollar nonrefundable application fee must accompany the application.
- **College Transcripts:** An official transcript from each institution attended is required. Students should request that an official transcript be sent directly to the Office of Admissions.
- **High School Transcripts:** An official high school transcript is required for transfer students who have earned less than 29 hours of college credit.
- **Entrance Examinations:** Transfer students with less than 29 hours of transferable credit must submit ACT or SAT scores to OCU in order to be considered for admission.

Students ineligible to return to the school most recently attended will not be considered for admission until at least one semester has elapsed since the last term attended. (The summer session will not be considered an intervening semester.)

Readmission to the University

A student who is dismissed from OCU for academic reasons and wishes to reapply to the same program must wait one full academic year before applying for readmission. In order to be considered for the earliest possible readmission date, students must submit their requests to the registrar no later than the date indicated in the letter of dismissal from the registrar.

At the time of dismissal, the student will be informed of possible avenues to pursue, such as additional academic course work from other postsecondary institutions. This information will be communicated in the dismissal letter sent by the registrar. Official transcripts and records of academic work completed during the period following the dismissal must be included along with the request for readmission.

The Student Probations and Petitions Committee will review requests for readmission. Requests for readmission will be reviewed prior to the semester in which the student is eligible to re-enroll.

Academic Forgiveness

A former OCU student who has not attended the university for at least five years and does not have the academic credentials to receive clear readmission to the university may petition the Admissions, Financial Aid, and Special Accommodations Committee to be admitted under the academic forgiveness policy. Students may be admitted conditionally and must agree that

no prior hours will count toward the degree. Likewise, their poor GPAs will not be counted against them while they are at OCU. This forgiveness policy does not extend the student's financial aid eligibility. Previous work will still be indicated on the transcript, although it will not be calculated into the GPA at Oklahoma City University. Students admitted under this policy must understand that the policy is an internal policy only. Other institutions have their own rules and regulations regarding these situations.

Unclassified Students

Students may enroll at OCU for purposes of personal enrichment, professional growth, or transfer of credit to another institution. Such students will be designated as unclassified students.

Unclassified students who do not plan to seek a degree at OCU do not need to meet the admission requirements specified for degree-seeking applicants. Unclassified students may earn a maximum of 12 semester hours at OCU. In addition, unclassified applicants must submit the following to the Office of Admissions:

- **Application for Admission:** A thirty dollar nonrefundable application fee must accompany the application.
- **Transcripts:** Students should submit an official transcript or a letter of good standing from the registrar of the last school attended.

Concurrent Enrollment

High school students with unusually strong records may concurrently enroll at OCU during their senior year. Students who are ready for college work before the completion of the usual four years of secondary school may take course work at OCU if they have an ACT score of 26 or higher and a GPA of 3.25 or higher. In addition, the applicant for concurrent enrollment must submit the following to the Office of Admissions:

- A letter of recommendation from the principal or counselor of the student's high school
- A letter from a parent or guardian of the student endorsing concurrent enrollment
- A letter from the applicant stating why she or he believes she or he is ready for college work before the completion of a traditional high school program

Conditional Admission*

Applicants who do not meet the admission criteria stated in this catalog may be admitted on a conditional basis. In order to be considered for conditional admission, the student must do the following:

- Submit at least two letters of recommendation from school officials, teachers, or counselors or submit a letter of recommendation from an OCU faculty member

- Write and submit a letter describing the student's academic history, and how he or she will be academically successful at OCU
- Provide any additional documentation that displays academic promise

Once the above items are complete, the student will schedule and attend a personal interview with the director of admissions. Following the interview, the director of admissions will rule on the individual appeal.

Students admitted conditionally must adhere to the following guidelines:

- Conditionally admitted students may enroll in no more than 12 credit hours for the first semester or term of attendance
- Students with 0-29 attempted semester hours must achieve a minimum of 1.70 GPA in the first 12 credit hours of course work. Students with greater than 29 attempted hours must achieve a minimum of 2.00 GPA in the first 12 credit hours of course work.
- Conditionally admitted students will be allowed to participate in extracurricular activities, but may be required to attend academic enhancement activities such as study hall as a condition of admission

The above guidelines must be met in order to continue beyond the first semester at OCU and to be removed from conditional status. Failure to meet the above requirements may result in dismissal from the university.

*International students should consult with the International Admissions Office about conditional admissions.

INTERNATIONAL STUDENT ADMISSION

Oklahoma City University has students from over sixty countries studying in its undergraduate and graduate programs. The university is authorized under federal law to enroll nonimmigrant alien students.

Admission of International Students

All international student applications, graduate and undergraduate, are processed by the International Admissions Office. For applications and information, write to the following address:

International Admissions Office
Oklahoma City University
2501 North Blackwelder
Oklahoma City, OK 73106 U.S.A.

The International Admissions Office can be reached by e-mail at iso@okcu.edu.

Oklahoma City University does not have application deadlines but recommends that applications be submitted no later than one month before the semester begins.

English Proficiency

Students whose native language is other than English must demonstrate proof of English language proficiency. Applicants must achieve a score of at least 500 on the Test of English as a Foreign Language (TOEFL) for most programs. The requirements may also be met by completing level 109 at an ELS Language Center. A few programs require level 110. Students who have studied for at least two full-time semesters at an academic institution in the United States, Canada, the United Kingdom, or Australia are exempt from this requirement. Conditional admission may be given if the applicant indicates that he or she will be studying at the ELS Language Center located on the OCU campus. For applications and information about Intensive English training, write to the following address:

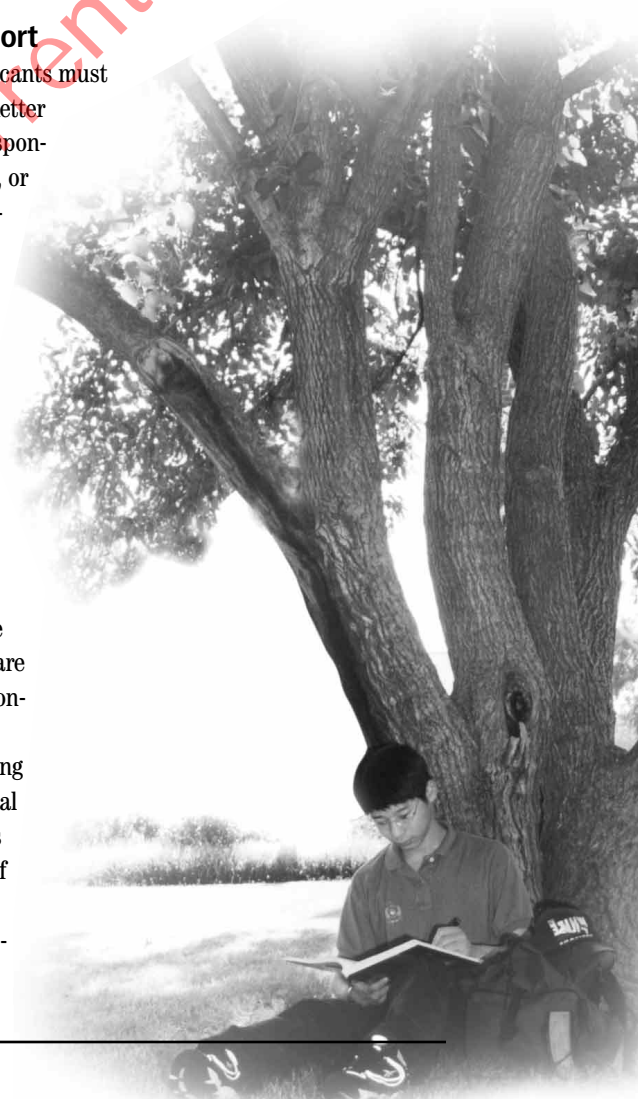
ELS Language Centers
1915 N.W. 24th Street
Oklahoma City, OK 73106
www.els.com
e-mail: okc@els.com

Financial Support

International applicants must submit a certified letter of support from a sponsor, family member, or other source showing that they have adequate financial resources to provide for educational and living expenses at OCU.

Housing

All single, full-time undergraduate students under the age of twenty-one are required to live in on-campus housing unless they are living with parents or legal guardians. Persons twenty-one years of age and older are excused from housing regulations.



Expenses and Financial Aid

General Financial Information

Payment of Tuition

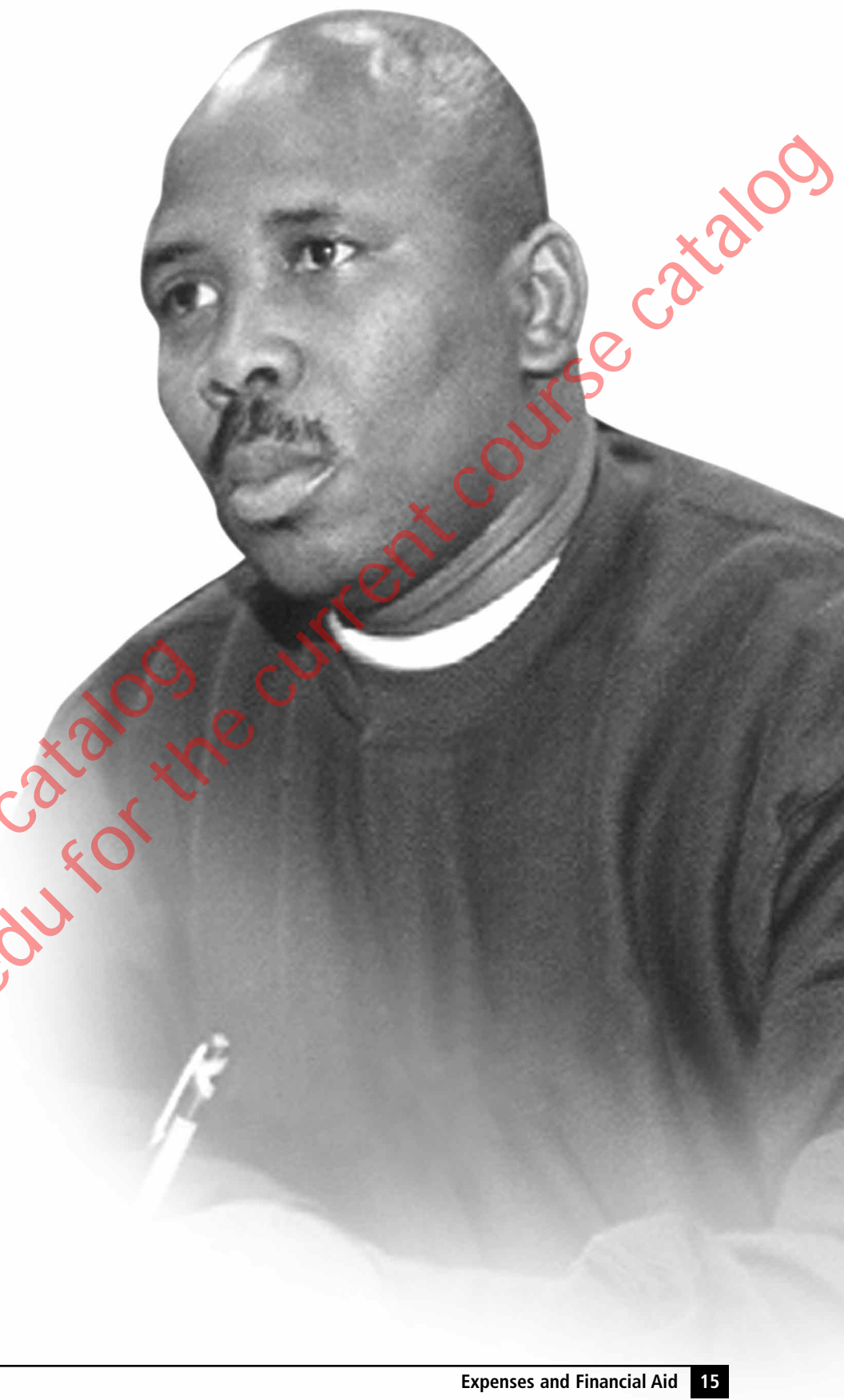
Special Service Fees

Veterans Benefits

Tuition Adjustments

Financial Assistance

Endowed Scholarships



General Financial Information

Tuition is the same for all students, whether residents or nonresidents of Oklahoma.

Tuition rates are published annually in a separate tuition and fees announcement.

Tuition for courses taken on an audit basis will be assessed a nonrefundable audit fee at the rate of \$60 per credit hour for undergraduate courses and \$70 per credit hour for graduate courses. Audit fees are not considered part of the structure for block tuition charges and will be assessed in addition to regular tuition charges.

Laboratory fees are charged on a flat-fee basis in addition to tuition.

A music major will pay the general tuition, which includes two half-hour lessons. Charges for additional lessons and for those not required in curriculum are based on the individual teacher's fees. (Contact the Bass School of Music for a list of teachers and their individual fees.) Special practice arrangements will be made for the student enrolled only in applied music. An applied music fee will be charged to any student enrolled in applied music. For applied vocal music classes, an additional charge is assessed for the accompanist.

RULES GOVERNING PAYMENT OF TUITION

All tuition charges and fees are due on the published first day of class for each semester or term. Students, at the discretion of the Business Services Office, may be allowed to contract for deferred payment arrangements provided that all prior charges have been paid in full.

Deferred contract arrangements for fall and spring semesters will be allowed as follows: one-fourth of the unpaid balance after financial aid, if any, has been taken into consideration, will be due on the published first day of class; three additional payments will be due in accordance with the deferred payment contract. If the unpaid balance is paid within ten days of the due date of the first installment, no interest will be charged.

Deferred payment agreements are available for summer terms and accelerated nine-week cycles with two payments. Further information about deferred payment agreements may be obtained from the Cashier's Office.

Students awarded financial aid in the form of work-study should be aware that this form of aid is not considered in determining the balance due in tuition, fees, room, and board for the semester. Students who so choose may request their work-study checks be forwarded by the Payroll Office to the Cashier's Office to be applied to their accounts.

If tuition charges and fees are to be paid by a third party other than the student's family or financial aid, a written authorization from the third party must be presented at the time of enrollment; otherwise, the student will be required to meet the financial requirements listed above. Veterans attending the university under the G.I. Bill are required to comply with the same rules governing nonveteran obligations.

No student will be allowed to enroll in any semester or term if his or her account is past due.

No student will be given a letter of good standing, transcript, or diploma until all financial obligations to the university are paid.

All tuition, fees, and charges made by the university are payable at the Cashier's Office. Students may also submit payment for their OCU charges online on the OCU Web for Students.

Payments to student accounts are applied first to tuition and fees and then to other charges. The only exception to this application of payment is donor restriction on a gift or endowed scholarship.

SPECIAL SERVICE FEES

Fees are published annually in a separate tuition and fees announcement. The following fees typically are paid by all students but are subject to change annually.

There is a student services fee assessed during each semester in which a student is enrolled.

An annual parking permit is required of all students for on-campus parking.

A technology fee for access to the academic computer system is charged to all students each semester.

All students pay the academic enrichment fee on a per-credit basis. This fee funds the university's assessment program and enhances academic programs and opportunities for all students.

An international student fee, international student insurance fee, and international house fee are charged each semester. All fees are mandatory for international students.

A health service fee is assessed to all students (fall and spring semesters). The Office of Student Health and Disability Concerns is staffed by a full-time registered nurse who is available to assist students in resolving many health-related issues. This fee is included in the student service fee.

Students enrolling late will be charged a late registration fee. Those who pre-enroll and pay late will be charged a late payment fee.

Charges for tests given to persons not enrolled in the university vary depending upon the test taken.

All students pay a one-time comprehensive records fee for each degree earned. Payment of this fee entitles OCU students and alumni to copies of their official transcripts at no additional charge. The registrar reserves the right to limit the number of official transcripts an individual may receive within a particular time period.

Undergraduate degree, master's degree, and juris doctor degree candidates pay a graduation fee that covers the cost of a diploma and graduation ceremonies. The graduation fee does not include the cost of academic regalia, graduation announcements, or the cost of binding the required two copies of the master's degree thesis. The graduation fee must be paid at the beginning of the semester or term in which the work for a degree is to be completed.

Veterans Benefits

A Veterans Service Office is operated by Oklahoma City University as a service to the veteran student. It neither sets policy nor administers V.A. programs. University personnel assigned to the office process the forms as a service to the student who is claiming V.A. educational benefits and act as liaisons between the student and the Veterans Affairs Regional Office. Students who wish to receive benefits must report to the OCU certifying official in the Registrar's Office each semester to fill out a Request for Certification. For further information, please contact the Veterans Service Office.

Adding and Dropping Courses

Procedures and deadlines for adding and dropping classes are described in this catalog under Academic Regulations.

Withdrawals

Students unable to remain at the university to complete their courses for the term should process a full withdrawal. Procedures for withdrawal from all classes are in this catalog under Academic Regulations. Full withdrawals from the university are not complete until the withdrawing student has been counseled by a financial aid representative and validated by the

Cashier's Office. Tuition adjustments, if any, are based on the date of cashier validation. (See also "Return of Unearned Federal Title IV Funds" under Financial Assistance.)

TUITION ADJUSTMENTS

Each term has a published first day of class as outlined in the academic calendar. A 100 percent tuition adjustment is made for varying time periods beginning with the published first day of class. After this period, there will be no further adjustments. The time periods vary as follows:

Fall and spring semesters—up to and including Friday after ten semester class days.

Summer and accelerated cycles—up to and including the first Friday.

Refunds for financial aid on student accounts in excess of charges may be requested from the Cashier's Office. No refunds are made against financial aid, which must be returned upon student withdrawal, until after the end of the third week of fall and spring semesters or the second week of summer semesters. Such aid would include Perkins Loans, scholarships, Pell Grants, Supplemental Educational Opportunity Grants (SEOG), and any other aid which would be cancelled upon student withdrawal.

E-Mail

The university e-mail system will be utilized as the official method of communication. All students will be given an e-mail account and expected to use and maintain their account. Official OCU correspondence such as financial aid and billing, as well as campus activities will be sent via e-mail to the OCU e-mail system.

Each student will be provided 50 MBs of disk space for their e-mail account. This provides enough disk space for a large amount of basic e-mail. However, large attachments could easily use up your disk space quota, and should be removed from your account in a reasonable timeframe.

OCU has security monitoring and anti-spam software and hardware installed to secure its systems and reduce the amount of spam that enters the e-mail system. Students are required to secure their passwords and maintain their e-mail accounts.

OCU requires students to use the OCU e-mail system for their academic electronic communications. All students are responsible for the management and content of their account.

Information for accessing your e-mail account is provided at:

<http://stuweb.okcu.edu/>. Once you have assessed your account, the limits of OCU financial aid policy. In many cases, scholarship awards cannot be combined.

Reassessment by the director of financial aid is required if any additional scholarship is offered to the student.

Important Notice about E-Mail: Important information and notices will be sent via your OCU e-mail account. This information may include important dates, times, and deadlines. Paper notices will no longer be used. For all international students, you will receive all updates on immigration regulations and newsletters through this OCU email account. All OCU students are required to activate their e-mail account and check it on a regular basis. Failure to check and maintain your account on a regular basis **will not be accepted** as an excuse for missing important information, dates and/or deadlines.

Identification Cards

Identification cards issued to all students are permanent for as long as the student is enrolled in the university. The card identifies the student and allows participation in student activities and elections. It admits the student to all home athletic events, various student activities, and enables students to receive free or half-price tickets to university drama, opera, and dance productions and concerts. A student identification card grants access to libraries and computer labs and serves as a meal ticket for students who are on a board plan.

Bookstore Book Bucks

Book Bucks are available at the Cashier's Office to students having sufficient financial aid to cover books and are to be used only at the OCU Bookstore. Book Bucks may be ordered online at www.okcu.edu or by calling the Cashier's Office.

FINANCIAL ASSISTANCE

Students who are sincerely interested in attending Oklahoma City University need not allow financial circumstances to stand in the way of applying.

Types of Assistance Available

The Office of Financial Aid will assist, to the extent possible, any admissible student in developing a financial aid package to help meet his or her basic educational expenses. By financial aid, the university means scholarships, federal grants and loans, and part-time campus employment.

Eligibility for Financial Assistance

The Office of Financial Aid will consider the student's cost of attendance at OCU, the family's ability to pay, and the student's academic potential to determine eligibility for financial aid. OCU scholarships may only be used to pay for charges billed to the OCU student account. These funds are not refundable to the student. The amount of the aid package for students who receive an offer for more than one scholarship award will be

Application Procedures

To be considered for any type of financial assistance, a student must first be admitted to the university. Transfer students must have provided all official transcripts. Students must be at least half-time in order to be considered for financial aid, with the exception of the federal Pell Grant program. A student may be less than full time and receive a federal Pell Grant. Only students who are seeking a degree may apply for financial aid; audited courses will not be considered in the financial aid package. Students who repeat course work for which financial aid has already been received may not be eligible for additional financial aid for those repeated classes.

All students are encouraged to apply for federal student aid. The student should file a Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov and designate Oklahoma City University (code 003166) to receive a copy of the results. The FAFSA may be obtained from a high school guidance office, the OCU Office of Financial Aid or the Office of Admissions. The student will receive a Student Aid Report (SAR) from the Federal Student Aid Processing Center in response to the FAFSA.

In addition to the FAFSA, other forms may be required based on the student's individual circumstances. Students should contact the Office of Financial Aid for additional application procedures, including applications for summer school attendance.

Deadline for priority processing is March 1. Any FAFSA received after the deadline will be considered in the order received for as long as aid resources are available. Funding restrictions may alter eligibility for some programs.

Return of Unearned Federal Title IV Funds

Class attendance is important in determining a student's eligibility for federal financial aid. As mandated by the Department of Education, recipients of federal Title IV student financial aid—Pell Grant, SEOG, Stafford Loans, Perkins Loans, Parent Loans for Undergraduate Students (PLUS)—need to complete at least 60 percent of the term enrolled to earn all of the federal funding awarded for that enrollment period. When a recipient withdraws from the term for which funds are paid directly to the student or used to pay charges owed by the student for the specific enrollment period, a return of federal funds calculation is required.

Students earn the opportunity to receive federal funds based on the number of days of attendance in each enrollment period,

expressed as a percentage of the total number of days in the term. This calculation translates into the percentage of federal Title IV funds earned by the student while in attendance. Unearned federal funds must be immediately returned to federal programs. This may leave the student owing charges directly to Oklahoma City University.

Two additional variables are important for students to understand if they are recipients of federal Title IV funds. After a student is in attendance through the 60 percent point of the enrollment period, no calculation for return of federal funds is required. The student is considered to have earned the funds received for the term enrolled. The second variable of importance is for students who have earned a percentage of funds they have been awarded but have not yet received. These students may still be eligible to receive a percentage of those funds after total withdrawal occurs. The required calculations will determine eligibility for funds.

Attendance is the key. A student awarded financial aid who is having difficulty should take advantage of advising, counseling, and tutoring to remain in attendance and successfully complete his or her courses. If enrollment is maintained in at least one class with attendance beyond the 60 percent date during the term, this policy will not affect the student. All withdrawals will impact satisfactory academic progress (SAP). Refer to the OCU Satisfactory Academic Progress Policy. Contact the Office of Financial Aid for more information.

Refund Distribution

- Federal Subsidized Stafford Loan Program
- Federal Unsubsidized Stafford Loan Program
- Federal Pell Grant Program
- Federal Perkins Loan Program
- Federal PLUS Program
- Federal SEOG Program
- Other Title IV aid programs
- Other federal, state, private, or institutional aid
(Only 50 percent of unearned grant funds must be returned.)

OCU Satisfactory Academic Progress Policy (SAP) for Financially Aided Students

In accordance with federal, state, and university aid and scholarship program guidelines, academic progress toward a degree must be made in order for students to continue receiving funds.

1. Financially aided students are expected to make qualitative satisfactory academic progress to remain eligible for financial aid. Grade point average (GPA) requirements are defined in this catalog. Generally, all institutional scholarships require a minimum 2.5 GPA and full-time enrollment. Some individual aid programs require higher GPAs for eligibility. All periods of enrollment are

considered, including all transfer work attempted. An overall 2.0 GPA is required after two periods of enrollment for freshmen. A student must achieve the following minimum GPAs: freshmen, 1.7; sophomores, juniors, and seniors, 2.0.

2. Financially aided students are also expected to make quantitative progress. Successful hours earned of the total hours attempted is monitored quantitatively. Grades of I, W, WF, WA, F, NR, and AU are not successful completions. The minimum earned-credit-hour requirement for a baccalaureate degree is 124. Following is the quantitative progress chart.

| Full-time undergraduate academic years completed and GPA required: | |
|---|-------------------------|
| Year 1 = 18 hrs | Year 2 = 36 hrs |
| Year 3 = 54 hrs | Year 4 = 72 hrs |
| Year 5 = 90 hrs | Year 6 = 108 hrs |
| 0-29 hours = 1.70 | 30 or more hours = 2.00 |
| <i>Maximum hours for undergraduate work is 186.</i> | |

Students who attend on a less-than-full-time basis will be expected to make equivalent satisfactory progress using the same formula but on a prorated basis. The minimum undergraduate completion rate is 75 percent. By federal regulation, financial aid is available only up to 150 percent of the normal quantitative time frame. Maximum time frame for a baccalaureate degree is 12 full-time terms or 186 hours attempted.

3. If a student does not meet his or her SAP requirements at the end of a semester, OCU will grant one semester of aid on financial aid probation. At the end of the next semester, he or she must have met the SAP requirement, or financial aid will be suspended until academic performance is raised to the required level. Students are allowed only one semester of aid while on probation. However, if a student is diligently working on raising his or her GPA, completing every hour attempted, and earning good grades, the financial aid advisor has the discretion to continue that student on probation. Students who have exhausted their quantitative eligibility will be placed on financial aid suspension.
4. If a student's financial aid is suspended, he or she is notified by mail and given the opportunity to submit an appeal and the required supporting documentation. The Financial Aid Appeals Committee will render a decision as to whether an additional term of aid eligibility would be appropriate considering the student's extenuating circumstances. The student will be notified by mail of the committee's decision. If the appeal is denied or the student chooses not to file an appeal, the student may enroll at his or her own expense if academically eligible. Successful completion of enrolled hours with appropriate grades may allow the student to re-establish eligibility for financial aid. The student must notify the Office of Financial Aid of regained eligibility. For a student to earn his or her way off suspension, he or she must enroll in classes at

OCU. Transfer hours do not impact the Oklahoma City University GPA. Correction of deficit hours or significant improvement of academic success is required for renewed eligibility. Information and forms are available in the Office of Financial Aid. If you have questions, please call (405) 521-5211.

Renewals

Students must apply annually for renewal of financial aid. Federal renewal applications are available after January 1 of each year at www.fafsa.ed.gov. Conditions for renewal include continued financial eligibility, acceptable GPA, and SAP. Scholarship renewal is based on the SAP and is reviewed every semester. There are no probationary periods for scholarships. Scholarships generally require full-time enrollment.

Award Notifications

More specific information about financial aid opportunities at OCU may be obtained from the Office of Financial Aid.

Financial Aid Programs Available at OCU:

Federal Aid:

Americorps
Bureau of Indian Affairs Grants
Federal Perkins Loan Program
Federal Subsidized Stafford Student Loan
Federal Unsubsidized Stafford Student Loan
Federal PLUS Program
Federal Work-Study Program
Federal SEOG Program
Federal Pell Grant

State Aid:

Oklahoma State Higher Learning Access Program (OHLAP)
Oklahoma Tuition Assistance Grant (OTAG)
Oklahoma Regents Scholarships
Oklahoma Tuition Equalization Grant (OTEG)

OCU Assistance:

OCU "Scholars" Freshman Academic Scholarships:

Trustee Award
Presidential Award
University Award
Achievement Award
Opportunity Award

OCU "Scholars" Transfer Academic Scholarships:

Transfer Presidential Scholarship
Transfer University Scholarship
Transfer Achievement Scholarship
Transfer Opportunity Scholarship

International Scholarships
Study Abroad Scholarship
OCULEADS Scholarship
Bishop's Scholar Award
United Methodist Congregational Scholarship
United Methodist Minister/Dependent Tuition Remission
Miss OCU Scholarship
Miss Black Oklahoma Scholarship
Miss Oklahoma Pageant Scholarship
Miss National Teen Scholarship
National Academic Achievement
OCU Employee/Dependent Tuition Remission
Men's Athletic Scholarship
Women's Athletic Scholarship
Resident Advisor Scholarship
OCU Serves Scholarship
Clara Luper Scholarship
Student Life Scholarship
Spotlight Day Scholarship
Summer Housing Discount

Departmental Scholarships:

Art Talent Award
Dance Talent Award
Arts and Sciences Award
Business Scholarship
Music Talent Award
Religion Scholarship
Nursing Scholarship
Theater Talent Award

ENDOWED SCHOLARSHIPS

Although students are not legally required to repay scholarships, if in the future they are able to return all, part, or in excess of the money granted to them, the university can help future deserving students. All scholarships require at least a minimum GPA of 2.50. Most require a higher GPA.

Art

RUTH J. BROOKS SCHOLARSHIP

This scholarship assists students who are studying painting, drawing, or sculpture. The recipient will be selected by the art department, director of fine arts, and in consultation with Mrs. Brooks. Preference is given to women with demonstrated need.

IVA B. KELLY SCHOLARSHIP

This scholarship, established from the estate of Iva B. Kelly, assists students in art and law. The recipient must have been a resident of Oklahoma a minimum of five years, with preference going to graduates of Comanche High School. Applicants in art must have achieved junior standing (57 credit hours). Law students can be

at any academic level. Awards are based on the student's need and availability of funds.

ROBERTA M. ELRIDGE MILLER SCHOLARSHIP

This scholarship is presented to a student majoring in art.

THE MAJORIE J. NORICK AND FRANCES NORICK LILLY ENDOWED SCHOLARSHIP FOR STUDENTS OF FINE ARTS

This scholarship assists art majors. Preference is given to first-year art majors who have demonstrated talent as judged by their portfolios and who are Oklahoma residents.

KEN YAMAMOTO MEMORIAL ART SCHOLARSHIP

This scholarship, established in memory of Ken Yamamoto by his mother, is awarded to outstanding art majors.

Arts and Sciences

DR. ARNE V. AND LOUISE HUNNIEN SCHOLARSHIP

This scholarship assists students who are majoring in biology. Recipients must maintain a minimum GPA of 3.00.

HOMER HYDE MEMORIAL SCHOLARSHIP

This scholarship assists students pursuing classical studies.

PETREE HONOR SCHOLARSHIP

This scholarship assists students in the Petree College of Arts and Sciences. Recipients must maintain a minimum GPA of 3.00.

DR. CHARLES A. ROCKWOOD JR. ENDOWED SCHOLARSHIP

This scholarship assists biochemistry students.

GEORGE B. SAUNDERS ENDOWED SCHOLARSHIP

This scholarship assists graduating seniors who are accepted to graduate programs and will study ecology, wildlife, or biology.

C. Q. SMITH MEMORIAL SCHOLARSHIP

This scholarship, established by friends of the late C. Q. Smith, assists female students studying arts and sciences who have completed a minimum of one semester.

HOWARD AND PEGGY THORNTON SCHOLARSHIP

This scholarship is given annually to a junior studying journalism in the mass communications department.

Athletics

WILLIAM GRANA ATHLETIC SCHOLARSHIP

This endowment, established in 1996, assists students studying for a career in athletic training.

PAUL HANSEN MEMORIAL SCHOLARSHIP

This scholarship assists athletes who have no further eligibility and have less than thirty hours to complete their degrees.

BRIAN HARVEY ACADEMIC SCHOLARSHIP

This scholarship assists soccer players in good academic standing.

ABE LEMONS ENDOWED ATHLETIC SCHOLARSHIP

This scholarship assists undergraduate athletes who have no further eligibility and have less than 30 hours to complete their degrees. This scholarship has a maximum of two semesters.

WILLIAM NASHERT MEMORIAL SCHOLARSHIP

This scholarship was established in memory of William Nashert by his son, William Nashert Jr., to assist student athletes. Awards are based on the student's need and the availability of funds.

STAR ELEMENTARY SCHOOL SCHOLARSHIP

This scholarship, established in memory of the students of Star Elementary School, assists tennis students.

Business

JEANNE REED BOWMAN MEMORIAL ENDOWED SCHOLARSHIP

This scholarship is presented to able and deserving young women studying in the Meinders School of Business.

WILLIAM C. DOENGES SCHOLARSHIP

This scholarship, established in 1990, assists deserving students studying in the Meinders School of Business. Preference is given to students from the Bartlesville area.

B. D. EDDIE ENDOWED SCHOLARSHIP

This scholarship, established by the B. D. Eddie family, assists students studying in the Meinders School of Business. Awards depend on the student's need and availability of funds.

THE HARVEY P. EVEREST ENDOWED SCHOLARSHIP

This scholarship assists deserving students in the Meinders School of Business.

GEORGE C. JONES JR. MEMORIAL SCHOLARSHIP

This scholarship assists students majoring in business.

CHARLES LOVE MEMORIAL SCHOLARSHIP

This scholarship is presented to a junior or senior majoring in business whose GPA is 3.00 or higher and who demonstrated outstanding leadership qualities.

MEINDERS ENDOWED SCHOLARSHIP IN BUSINESS

This scholarship is available to full-time students studying business. A cumulative 3.00 GPA must be maintained for renewal. The recipient must be a United States citizen.

MISS AMERICA WOMEN IN BUSINESS ENDOWED SCHOLARSHIP

This scholarship, established in honor of Miss America Shawntel Smith, provides assistance to women majoring in business.

B. CLAUDE SHINN SCHOLARSHIP

This scholarship assists accounting students.

PETER SWARTZ SCHOLARSHIP

This scholarship assists outstanding seniors studying business.

WILBUR AND NELLIE MAE VANDERGRIFT MEMORIAL SCHOLARSHIP

This scholarship assists undergraduates and graduates majoring in business.

VERLE AND LAWRENCE WATSON ENDOWED BUSINESS SCHOLARSHIP

This scholarship, established by Dr. Warren Watson, assists sophomore, junior, and senior business majors who demonstrate outstanding leadership skills.

PARMAN FOUNDATION BUSINESS SCHOLARSHIP

This scholarship is awarded to business majors who are Oklahoma residents and display financial need.

GENERAL JAMES WADE SCHOLARSHIP

This scholarship is awarded to business majors who are active participants in varsity sports. Preference is given to seniors with less than 30 hours to complete their degrees.

Dance

AMERICAN SPIRIT DANCE SCHOLARSHIP

This scholarship, established by the American Spirit Dance Company, funds dance scholarships.

PEG LEG BATES ENDOWED AMERICAN DANCE SCHOLARSHIP

This scholarship was established in 1999 by Dean John Bedford and The American Spirit Dance Company to honor and remember the life and career of the legendary Peg Leg Bates who, with only one leg, became a world-famous dancer and entertainer. The scholarship is awarded to dance students in the School of American Dance and Arts Management, who, through courage and commitment, have overcome significant obstacles in the pursuit of a professional dance career.

ALLEYNE F. SCHWEINLE ENDOWED SCHOLARSHIP

This scholarship was established for students of dance.

JUSTIN AND MARGUERITE VOGT SCHOLARSHIP

This scholarship, established in 1998 by Justin and Marguerite Vogt, is awarded to dance students in the School of American Dance and Arts Management who demonstrate exceptional promise for successful careers as dancers and music theater performers.

DR. GARY MOORE ENDOWED SCHOLARSHIP

This scholarship is awarded to an outstanding dance major.

JO ROWAN DANCE SCHOLARSHIP

This scholarship is awarded to a dance or arts management major who displays superior talent, high academic scholarship, and a strong work ethic. Preference is given to freshmen and first-year transfer students.

Drama

MAYBELLE CONGER ENDOWED SCHOLARSHIP

This scholarship assists students majoring in theater. Awards depend on the student's need and availability of funds.

MARIANNA DAVENPORT SCHOLARSHIP

This scholarship assists students majoring in theater. This scholarship is awarded by the theater department.

TREVA REUSZER HANCOCK SCHOLARSHIP

This scholarship assists students who are majoring in theater.

CLAIRE JONES SCHOLARSHIP IN CHILDREN'S THEATER

This scholarship, established in 1991 by Robert L. and Claire Jones and enhanced by the Beacon Class of St. Luke's United Methodist Church, assists students studying children's theater or creative drama. The award is given to an undergraduate theater major of at least junior standing who has completed one course

in the area of children's theater. The scholarship is renewable for the senior year.

Education

JANE ATWOOD BROWN SCHOLARSHIP

This scholarship, in memory of Jane Atwood Brown, assists students who are majoring in elementary or secondary education.

DR. WILLIAM J. COFFIA MEMORIAL SCHOLARSHIP

This scholarship, established by the family and friends of Dr. Coffia, assists students in the education department. Awards are based on the student's need and availability of funds.

DE L. HINKLEY ENDOWED SCHOLARSHIP FOR EDUCATION

This scholarship assists students in the Petree School of Arts and Sciences majoring in education.

HULET FAMILY ENDOWED SCHOLARSHIP

This scholarship assists education majors.

CLARA CATES NEIL ENDOWED SCHOLARSHIP

This scholarship, established in 1990 by Mrs. Neil of Oklahoma City, assists students preparing to become teachers in the field of education.

GRACE STEPHENSON SCHOLARSHIP

This scholarship, established by the Oklahoma Retired Teachers Association in memory of Grace Stephenson, is presented to an education major who is a full-time undergraduate in good academic standing.

EDYTHE ARNOLD SWARTZ SCHOLARSHIP

This scholarship assists students majoring in elementary education. Awards are based on students' need.

English

ANN CARLTON MEMORIAL SCHOLARSHIP

This scholarship assists English students with book expenses. The award is given annually by the English department.

L. D. AND NELLIE R. MELTON SCHOLARSHIP

This scholarship is presented to a student in the English department.

ESTHER ROBINSON SCHOLARSHIP

This scholarship assists students who are majoring in English.

Entertainment Business

JOHN HITT ENDOWED SCHOLARSHIP

This scholarship was established by Roy Clark and Jim Halsey to honor John Hitt, a highly respected and prominent member of the Jim Halsey Company artist management team. The scholarship assists entertainment business majors in the School of American Dance and Arts Management. Required a minimum GPA of 2.75 with no grade below C.

General

EMERY D. AIKENS SCHOLARSHIP

This scholarship assists needy students.

THE BANNING SCHOLARSHIP

This scholarship, created from the estate of Eminda E. and Sophia L. Banning, assists students who demonstrate qualities of leadership with preference given to students from Oklahoma.

CLYDE AND EVELYN BOWEN ENDOWED SCHOLARSHIP

This endowment funds general scholarships, with preference to graduates of Cushing High School.

W. E. AND RUBY BOWERS ENDOWED SCHOLARSHIP

Earnings from this endowment fund general scholarships.

BRINDLEY SCHOLARSHIP

This scholarship, established by Esther Brindley in 1989, funds general scholarships.

ALICE BROWN SCHOLARSHIP

This scholarship assists students from Crescent and Logan County.

NEOLA CARPENTER ENDOWED SCHOLARSHIP

This endowment funds general scholarships.

THE WILLIAM COFFIA STUDENT SENATE SCHOLARSHIP

This scholarship funds scholarships for outstanding freshmen.

JOHN CROOCH SR. ENDOWED SCHOLARSHIP

Established in 1994, this endowment funds general scholarships.

RUSSELL AND HAZEL CROOCH SCHOLARSHIP

This scholarship assists deserving students.

FLOYD AND DORIS CROXTON ENDOWED SCHOLARSHIP

This endowment funds general scholarships.

KAMIL EDDIE SR. MEMORIAL SCHOLARSHIP

This scholarship, established by the Eddie family, assists deserving students. It is awarded to an incoming freshman, based on high standing on both high school transcripts and ACT scores. Awards depend on the student's need and availability of funds.

BRONETA EVANS ENDOWED SCHOLARSHIP

This scholarship assists deserving students.

LEE C. FINDLAY MEMORIAL SCHOLARSHIP

This scholarship assists a freshman and may be renewed if the student continues to make satisfactory progress toward a degree. Awards depend on the student's need and availability of funds.

J. E. HALL SCHOLARSHIP

This scholarship assists deserving and needy students. Awards depend on the student's need and availability of funds.

MAUDE R. HAVER SCHOLARSHIP

This scholarship was established by the estate of Maude R. Haver. Awards depend on the student's need and availability of funds.

VIVIAN HEAD ENDOWED SCHOLARSHIP

This scholarship assists deserving students.

HOOPE'S SCHOLARSHIP

The Hoopes Scholarship has no restrictions.

FRANK HORTON SCHOLARSHIP

This scholarship, established by the estate of Frank Horton of Oklahoma City, assists deserving students. Awards depend on the student's need and availability of funds.

MILDRED HUMPHREY ENDOWED SCHOLARSHIP

This scholarship, established in 1994, assists needy and deserving students.

ROBERT AND LINDA HUMPHREY ENDOWED SCHOLARSHIP

This scholarship assists students from Healdton.

FLORA MCKAY MEMORIAL ENDOWED SCHOLARSHIP

Earnings from this endowment fund general scholarships with preference to descendants of Flora McKay.

DR. WILLIAM D. MARIL SCHOLARSHIP FUND

This scholarship, established in 1982 in memory of William H. McCandless, provides scholarship assistance to deserving students.

MICHAEL AND EUNICE MASSAD SCHOLARSHIP

This scholarship was established to fund general scholarships.

DOROTHY AND EDITH MAYES ENDOWED SCHOLARSHIP

Established in 1995, this scholarship assists deserving students.

GENE NELSON ENDOWED SCHOLARSHIP

This scholarship assists needy and deserving Duncan High School graduates, with first preference given to Methodists.

MARGARET E. PETREE MEMORIAL SCHOLARSHIP

Earnings from this endowment fund general scholarships, with preference given to El Reno High School graduates, residents of Canadian County, and other Oklahoma students.

LAUREN AND TERRY PHELPS ENDOWED SCHOLARSHIP

This endowment, established in 1994, assists students who are tutors in the university's Learning Enhancement Center.

WINNIFRED RENEAU SCHOLARSHIP

This scholarship, established from the estate of Mrs. Reneau, assists needy students. Awards depend on the student's need and availability of funds.

ROTARY CLUB SCHOLARSHIP

This scholarship, established in 1975 by the Rotary Club of Oklahoma City, assists deserving students. Awards depend on the student's need and availability of funds.

RUSSELL ROWLEY ENDOWED SCHOLARSHIP

This scholarship assists deserving students, preferably those from northeastern Oklahoma.

A. C. SCOTT SCHOLARSHIP

This scholarship is presented to deserving students. There are no restrictions.

M. L. SIMMONS SCHOLARSHIP

This scholarship is presented to deserving students. There are no restrictions.

C. E. SIMPSON SCHOLARSHIP

This scholarship assists deserving students.

ANNA MAUDE SMITH SCHOLARSHIP

This scholarship is presented to worthy students.

E. A. AND WINNIE STEWART ENDOWED SCHOLARSHIP

This endowment assists worthy students with financial need.

LEMUEL C. SUMMERS ENDOWED SCHOLARSHIP

Earnings from this endowment fund general scholarships.

WAGONER FIRST UNITED METHODIST CHURCH SCHOLARSHIP

This scholarship assists undergraduate students.

H. H. WEGENER SCHOLARSHIP

This scholarship, established by the late H. H. Wegener, assists deserving students.

DAIL AND FRANCES WEST ENDOWED SCHOLARSHIP

This scholarship assists needy and deserving students.

LOUIS A. WHITTEN ENDOWED SCHOLARSHIP

This scholarship assists deserving students.

FLORENCE O. WILSON SCHOLARSHIP

This scholarship, established by Florence Wilson, assists deserving students.

EUCLID M. AND CELINE M. WYATT SCHOLARSHIP

This scholarship assists students who are academic leaders.

JANET DENAY YOUNG SCHOLARSHIP

This scholarship is presented to deserving students.

Health-Related Fields

B. B. CROOCH SCHOLARSHIP

This scholarship, established in 1981 by John H. Crooch Jr. and Mike Crooch in memory of their brother, assists students preparing for health-related careers.

ROBERT AND BETTY DENNIS ENDOWED SCHOLARSHIP

This scholarship, established in 1992 by Dr. and Mrs. Dennis, supports students planning a career in medicine. Priority is given to students studying chemistry and biology.

International Students

CHINESE SCHOLARSHIP

This scholarship fund assists Chinese students.

BISHOP PAUL MILHOUSE SCHOLARSHIP

This scholarship provides assistance to students, especially international students, with financial need.

RETTA MILLER ENDOWED RELIGIOUS SCHOLARSHIP

Established in 1983 by children of Retta Miller in her honor, this scholarship assists international students studying for full-time Christian service who plan to return to their home countries.

JERALD C. WALKER ENDOWED SCHOLARSHIP

This scholarship, in honor of Dr. Jerald C. Walker, supports second-year international students from the Pacific Rim. Selection is based on need and academic excellence.

SINGAPORE SCHOLARSHIP

This scholarship supports a Singaporean student in the top 10 percent of his or her class.

Methodist

8000 FOR OCU SCHOLARSHIP

This scholarship assists Methodist students.

WILLIAM EDWARD ARCHER SCHOLARSHIP

This scholarship assists United Methodist students.

OLLIE BELL MEMORIAL SCHOLARSHIP

This scholarship, established from the estate of Ollie Bell, funds scholarships for Methodist students.

ELSIE BLAKELEY ENDOWED SCHOLARSHIP

This scholarship assists Methodist students with preference given to students from Wesley United Methodist Church.

ARTHUR CARLSON ENDOWED SCHOLARSHIP

This scholarship was established to assist Methodist students, with first preference given to students who are members of the United Methodist Church of Bartlesville.

CLAY AND ELEANOR CARRITHERS ENDOWED SCHOLARSHIP

Earnings from this scholarship fund are used to assist Methodist students.

FLORA AND B. C. CLARK MEMORIAL SCHOLARSHIP

This scholarship was established by B. C. Clark Jr. and his sisters in memory of their parents. The scholarship assists students from the Oklahoma United Methodist Home in Tahlequah.

MARY COFFEY ENDOWED SCHOLARSHIP

This scholarship, established in conjunction with the 8000 for OCU campaign, assists Methodist students.

ELIZABETH COWHERD SCHOLARSHIP

Earnings from this endowment assist Methodist students, with preference given to students from western Oklahoma.

FAIR-FOLMER ENDOWED SCHOLARSHIP

This scholarship was endowed in 1983 as part of the 8000 for OCU program by Ed Fair and Fred Folmer in loving memory of their wives. The scholarship is available to Methodist students.

JOHN WESLEY HARDT ENDOWED SCHOLARSHIP

This scholarship assists deserving Methodist students.

JOHN AND MARTHA HARDT SCHOLARSHIP

This scholarship supports Methodist students.

DAN HOGAN ENDOWED SCHOLARSHIP

This scholarship is designated for students from the United Methodist Church.

DR. CLARA E. JONES SCHOLARSHIP

This scholarship assists United Methodist students.

LARASON ENDOWED SCHOLARSHIP

This scholarship is designated for students from the United Methodist Church, with preference given to students from Woodward or Ellis County.

FRED AND MARGARET LYNCH ENDOWED SCHOLARSHIP
This scholarship is designated for students from the United Methodist Church.

W. T. AND CAROLYN MUSIC ENDOWED SCHOLARSHIP
This scholarship provides financial assistance to deserving Methodist students.

GLADYS TEETER NICHOLS ENDOWED SCHOLARSHIP
This scholarship is designated for students from the United Methodist Church.

HARVEY AND LAURA PARKER ENDOWED SCHOLARSHIP
This scholarship was designated for students from the United Methodist Church.

D. N. POPE ENDOWED SCHOLARSHIP
This scholarship assists students from the Francis E. Willard Home and Boys' Ranch studying at OCU.

OLEN D. PRESLEY ENDOWED SCHOLARSHIP
This scholarship is designated for students from the United Methodist Church.

CORRINE SARE ENDOWED SCHOLARSHIP
This scholarship assists Methodist students.

NAOMI SHACKELFORD SCHOLARSHIP
This scholarship was designated for full-time students from the Crown Heights United Methodist Church.

L. L. SHIRLEY ENDOWED SCHOLARSHIP
This scholarship is designated for students from the United Methodist Church.

WILLIAM H. SMITH ENDOWED SCHOLARSHIP
This scholarship is designated for students from the United Methodist Church.

GEORGE SNEED ENDOWED SCHOLARSHIP
This scholarship is designated for students from the United Methodist Church.

AUGUSTA SPECHT ENDOWED SCHOLARSHIP
This scholarship is designated for students from the United Methodist Church. Preference is given to students from Fairview.

PATRICIA SPROULS MEMORIAL SCHOLARSHIP
This scholarship is designated for students from the United Methodist Church.

CHURCH OF THE GOOD SHEPHERD SCHOLARSHIP
This scholarship assists United Methodist students. Preference is given to members of the Church of the Good Shepherd.

Music

ALSPAUGH SCHOLARSHIPS IN MUSIC
This scholarship, established by Ms. Ann Simmons Alspaugh, assists students in the School of Music. Awards depend on the student's need and availability of funds.

FLORENCE BIRDWELL VOCAL SCHOLARSHIP ENDOWMENT
This scholarship is awarded to young students studying voice.

EDNA HOFFMAN BOWMAN ENDOWED SCHOLARSHIP
This scholarship was established by Mrs. Bowman of Kingfisher, Oklahoma, to assist students studying music.

CLARENCE BURG MUSIC SCHOLARSHIP
This scholarship was established for students studying music. Awards depend on the student's need and availability of funds.

J. C. DOUGHERTY SCHOLARSHIP
This scholarship assists deserving students majoring in vocal or instrumental performance.

EMRICK ENDOWMENT
The Emrick Endowment assists students majoring in music.

ESTHER WESSEL FARMER ENDOWED PIANO SCHOLARSHIP
This scholarship is presented to a student studying piano.

MYRTLE S. FORSYTHE SCHOLARSHIP
This scholarship assists students studying music. Awards depend on the student's need and availability of funds.

MARJORIE LEE GERMANY SCHOLARSHIP
This scholarship, established by the Rev. and Mrs. Willis M. Germany in memory of their daughter, assists students studying music. The scholarship is based on the student's need and availability of funds.

MARY J. HACKLER SCHOLARSHIP
This scholarship is presented by the dean of the Bass School of Music to a student in music and performing arts. Awards depend on the student's need and availability of funds.

HEARST MUSIC SCHOLARSHIP
This scholarship is presented to a vocal music student.

LOWENSTEIN MUSIC SCHOLARSHIP
This scholarship assists music students.

PHILELLE AND CHARLES MCBRAYER ENDOWED SCHOLARSHIP
This endowment was established in 1996 to benefit students studying piano.

RUTH MAYER SCHOLARSHIP
This scholarship is presented to a student studying flute and may be renewed.

NELLIE MOSS ENDOWED SCHOLARSHIP IN MUSIC
This scholarship was established in 1983 by Moss family members for students studying piano, organ, or instrumental music.

MUSIC SCHOOL SCHOLARSHIP FUND
This scholarship was established in 1982 from proceeds of the OCU Opera Society fund-raiser for deserving students in the Bass School of Music.

MARGARET E. PETREE ENDOWED SCHOLARSHIP FOR MUSIC
This scholarship was established for music students.

MARGARET E. PETREE MEMORIAL SCHOLARSHIP
This scholarship assists students affiliated with the Bass School of Music.

MARGARET REPLOGLE ENDOWED SCHOLARSHIP

This scholarship, established by the late Mrs. Margaret Replogle of Oklahoma City in the name of the Ladies Music Club, assists students studying in the Bass School of Music. Awards depend on the student's need and availability of funds.

ROYAL SARGENT MEMORIAL SCHOLARSHIP

This scholarship, established by family and friends of Royal Sargent, assists students studying music.

INEZ SILBERG MUSIC SCHOLARSHIP

This scholarship, established by former students and friends of the late Mrs. Silberg, assists students studying voice in the Bass School of Music.

WILLIAM ELZA SMITH ENDOWED SCHOLARSHIP IN CHURCH MUSIC

This scholarship was established in 1990 by Mr. and Mrs. Smith of Eufaula, Oklahoma, to assist students majoring in church music.

ALBERTA WATKINS SOLOWAY ENDOWED MUSIC SCHOLARSHIP

This scholarship assists students majoring in music.

VERLE AND LAWRENCE WATSON ENDOWED PERFORMING ARTS SCHOLARSHIP

This scholarship assists sophomore, junior, and senior students studying in the Bass School of Music who demonstrate leadership qualities. A cumulative GPA of 3.00 or higher is required for scholarship renewal.

Native American Students

AMERICAN HONDA FOUNDATION

This foundation award was established as a scholarship for Native American students based on academic record and financial need.

AMERICAN INDIAN ALUMNI SCHOLARSHIP

This scholarship is presented to a Native American undergraduate student in good standing with demonstrated financial need.

MCKINLEY BILLY ENDOWED SCHOLARSHIP

This scholarship, established by the estate of McKinley Billy, assists Native American students from the Choctaw and Chickasaw tribes.

VIRGIL COWHERD ENDOWED SCHOLARSHIP

This scholarship assists Native American students.

HOMELAND/COCA COLA SCHOLARSHIP

This scholarship assists Native American students.

JOHNSON-RAINWATER ENDOWED SCHOLARSHIP

This scholarship assists Native American preministerial students.

PAUL A. JONES NATIVE AMERICAN SCHOLARSHIP

This scholarship was established by Mrs. Sybil Jones of San Antonio, Texas, in honor of her father and is awarded to Native American students. Awards depend on need and availability of funds.

LEMONS-GRAY SCHOLARSHIP

This scholarship is awarded to a Native American student who is either an economics or political science major and is in the top 20

percent of his or her class. Applicants must complete an essay and provide a letter of recommendation.

CORDIS MARTIN ENDOWED SCHOLARSHIP

This endowed scholarship for Native American students is awarded based on the student's need and availability of funds.

C. L. AND ARAN PRIDDY ENDOWED SCHOLARSHIP

This scholarship for undergraduate Native American students is awarded based on the student's need and availability of funds.

JOSEPH AND RONALD SAHMAUNT ENDOWED SCHOLARSHIP

This scholarship funds educational costs for Native American students.

GEORGE AND SARA SCOTT SCHOLARSHIP

This scholarship assists Native American students.

BISHOP W. ANGIE SMITH MEMORIAL SCHOLARSHIP

This scholarship was established by Oklahoma Methodist friends for Native American students studying for the Christian ministry.

Nursing

R. T. AYERS FAMILY ENDOWED SCHOLARSHIP

This scholarship, established in 1992, assists students in the Kramer School of Nursing. Preference is given to students from Oklahoma or China.

JESSE JONES ENDOWED NURSING SCHOLARSHIP

This scholarship assists deserving students in the Kramer School of Nursing.

KRAMER SCHOLARSHIP

This scholarship is given to students affiliated with the Kramer School of Nursing.

MARIS MEMORIAL ENDOWED SCHOLARSHIP

This scholarship aids a student majoring in nursing. Awards range up to \$600, depending on the student's need and availability of funds.

ELAINE MASTERS LEADERSHIP SCHOLARSHIP

This scholarship was established in honor of the dean of the Kramer School of Nursing to assist nursing students.

ED AND LORRAINE REYNOLDS MEMORIAL ENDOWED SCHOLARSHIP

This endowment, established in 1997 from the estate of Vince Busby, funds scholarships for students in the Kramer School of Nursing.

MORTON SEIGMAN SCHOLARSHIP

This scholarship assists students majoring in religion or nursing.

Religion

GLENN C. ARCHER SCHOLARSHIP

Established by Mrs. Glenn C. Archer, this scholarship is awarded depending on the student's need and availability of funds. Priority is given to students majoring in ministry.

WILLIAM S. AND ROMAIN BAILEY SCHOLARSHIP

This scholarship is available to religion majors. Awards vary depending on the student's need and availability of funds.

BARNETT-WIDENER MINISTERIAL SCHOLARSHIP
This scholarship was established to assist religion majors.

HERBERT M. BARRETT MEMORIAL SCHOLARSHIP
This scholarship, established by Mrs. Marguerite Barrett in memory of her husband, assists students studying for the United Methodist ministry.

HERBERT M. BARRETT YOUTH MINISTRY SCHOLARSHIP
This scholarship is awarded to youth ministry students who are interested in mission work.

THE WILLIAM J. BASSETT MEMORIAL SCHOLARSHIP
This scholarship, established by Ms. Minnie Bassett in memory of her father, assists students studying for the ministry.

OLLIE BELL MEMORIAL SCHOLARSHIP
This scholarship is given to students studying in the School of Religion and church vocations.

BETTIS, BUSSELL, AND HUNT ENDOWED SCHOLARSHIP
Three sisters established this endowment in 1995 to fund scholarships for ministerial students.

BICENTENNIAL SCHOLARSHIP
This scholarship, established in 1976 by members of the Oklahoma United Methodist Church, assists deserving students studying for the ministry. Awards are based on leadership, intent to serve the United Methodist Church, and financial need.

REVEREND AUSTIN AND MARJORIE BIZZELL ENDOWED SCHOLARSHIP
This endowment, established in 1995, assists students preparing for the ordained ministry.

FRANK G. BLACKWOOD RELIGIOUS LEADERSHIP SCHOLARSHIP
This scholarship, established by Mr. and Mrs. F. G. Blackwood of Oklahoma City, assists students studying for full-time Christian service.

R. FISHER BLANTON RELIGIOUS LEADERSHIP SCHOLARSHIP
This scholarship, established in 1981 in memory of Dr. Blanton by his family and friends, assists students studying for the ministry.

KATHLEEN TUCKER BONE ENDOWED SCHOLARSHIP
Earnings from this endowment fund scholarships for United Methodist students preparing for full-time Christian service.

FRED AND OPAL BOSTON RELIGIOUS LEADERSHIP SCHOLARSHIP
This scholarship, established in 1981 by Mr. and Mrs. Fred Boston of Oklahoma City, assists students studying for full-time Christian service.

VIRGINIA P. BRYANT SCHOLARSHIP
This scholarship assists religious leadership students in the School of Religion.

EDITH CARLSON SCHOLARSHIP
This scholarship assists religion majors in the School of Religion.

A. R. CARPENTER SCHOLARSHIP
This scholarship assists students studying for the ministry.

RAY AND FLORENCE CARROLL ENDOWED SCHOLARSHIP
This scholarship, established in 1989, assists students preparing for the ministry.

RUBY CHASE MEMORIAL RELIGION SCHOLARSHIP
This scholarship, established by C. D. Chase, assists students studying for the ministry, including foreign missions.

J. CECIL AND FERN ELVA COOVER ENDOWED SCHOLARSHIP FUND
This scholarship fund was established to assist religion students.

DR. AND MRS. NUEL C. CRAIN RELIGIOUS LEADERSHIP SCHOLARSHIP
This scholarship was established in 1981 by Mr. and Mrs. Joe Foor of Norman, Oklahoma, in honor of Mrs. Foor's parents. The scholarship assists students studying for full-time Christian service.

PEARL ENGLISH CRAIN ENDOWED SCHOLARSHIP
This scholarship, established by Mrs. Pearl English Crain in 1992, assists students studying in the field of United Methodist ministry. First preference is given to students from Alva, Oklahoma.

BESSIE B. WEBB CUNNINGHAM RELIGIOUS LEADERSHIP SCHOLARSHIP
This scholarship was established by Dr. and Mrs. Curtis Cunningham of Clinton, Oklahoma, to assist students studying for full-time Christian service.

LULU S. DOENGES RELIGIOUS LEADERSHIP SCHOLARSHIP
This scholarship, established by the late William Doenges of Bartlesville in memory of his mother, assists students studying for full-time Christian service.

F. LAHR AND BLANCHE EINSEL SCHOLARSHIP
This scholarship assists students studying for careers in the ministry and church vocations.

WALTER AND ALICE EPLER SCHOLARSHIP
This scholarship assists deserving students preparing for a career in Christian work or church vocations.

BISHOP AND PAUL V. GALLOWAY ENDOWED SCHOLARSHIP
This scholarship assists deserving religion students.

J. M. GARRETT RELIGIOUS LEADERSHIP SCHOLARSHIP
This scholarship, established by Mr. and Mrs. J. M. Garrett, assists students studying for full-time Christian preaching ministry.

JOYCE AND GORDON GOERING SCHOLARSHIP
This scholarship assists students in the Wimberly School of Religion.

ELMER GRAHAM ENDOWED SCHOLARSHIP
This scholarship assists students studying religion.

GEORGE GRAHAM ENDOWED SCHOLARSHIP
This scholarship assists students studying religion.

MARY E. GREENSHIELDS ENDOWED SCHOLARSHIP
This scholarship assists students preparing for church vocations or Christian service.

WILLIAM D. GREENSHIELDS RELIGIOUS LEADERSHIP SCHOLARSHIP

This scholarship, established by Mrs. Mary Greenshields of Ponca City in memory of her husband, assists students studying for full-time Christian service.

DWIGHT AND RUTH HUNT ENDOWED SCHOLARSHIP

This scholarship assists ministerial students.

MR. AND MRS. C. B. HYDE AND C. E. HYDE RELIGIOUS LEADERSHIP SCHOLARSHIP

This scholarship, established by Miss Alice Hyde of Oklahoma City, assists students studying for full-time Christian service.

PAUL A. JONES MEMORIAL ENDOWED SCHOLARSHIP IN CHRISTIAN EDUCATION

This scholarship was established in 1988 by Mr. Jones' daughter, Mrs. Sybil Jones of San Antonio, Texas, to assist students studying Christian education.

KARNS ENDOWED SCHOLARSHIP FOR CHURCH MUSIC

This scholarship assists students studying church music.

JOHN AND TANNIE KING ENDOWED SCHOLARSHIP

This scholarship assists preministerial students born in Oklahoma.

MR. AND MRS. E. J. KRAMER MINISTERIAL ENDOWED SCHOLARSHIP

This scholarship is presented to a student in the pastoral ministry. Preference is given to a student from a rural area.

BLANCHE AND LLOYD LONG RELIGIOUS LEADERSHIP SCHOLARSHIP

This scholarship, established by Mr. and Mrs. Lloyd Long, assists students studying religion.

LYDIA LUCKENBAUGH ENDOWED SCHOLARSHIP

This scholarship, established by friends of Lydia Luckenbaugh, assists students studying religion.

BESS AND CALVIN MCGILLARD SCHOLARSHIP

This scholarship, established by friends of Bess and Calvin McGillard, assists students studying for full-time Christian service.

LESTER W. AND MARY E. MADDOX ENDOWED SCHOLARSHIP

Earnings from this endowment assist students preparing for church vocations.

W. C. AND CLARABELLE MATHES SCHOLARSHIP

This scholarship is presented to a student majoring in religion and preparing for the pastoral ministry.

THE GLENN O. MILLER ENDOWED SCHOLARSHIP FUND FOR MINISTRY

This scholarship assists students preparing for ministry in the United Methodist Church.

RETTA MILLER INTERNATIONAL ENDOWED SCHOLARSHIP

This scholarship, established in 1992, assists international students studying for the ministry who plan to return to their home country.

NILE AND ADENA MONTGOMERY ENDOWED SCHOLARSHIP

This scholarship, established in memory of Dean Thomas A. Williams, assists United Methodist preministerial students.

DENNIS AND SUSAN NEFF SCHOLARSHIP

This scholarship assists students preparing for careers in the Methodist ministry.

BILLY B. NELSON SCHOLARSHIP

This scholarship is presented to a student in the School of Religion majoring in religion or church vocations.

O'KEENE FIRST METHODIST CHURCH ENDOWED SCHOLARSHIP

This scholarship assists freshmen preparing for United Methodist ministry. Preference is given to students from O'Keene.

OKLAHOMA UNITED METHODIST RELIGION SCHOLARSHIP

This scholarship assists students majoring in religion.

BEVERLY OSBORNE ENDOWED SCHOLARSHIP

This scholarship, established by Mrs. Neva Osborne, assists students studying for full-time Christian service.

KATHERINE OSBORNE ENDOWED SCHOLARSHIP

This scholarship assists students majoring in religion.

DANA OWEN MEMORIAL SCHOLARSHIP

This scholarship, established by Dr. and Mrs. Ray Owen, assists students studying for full-time Christian service. Awards depend on the student's need and availability of funds.

RAY AND LAVELL OWEN SCHOLARSHIP

This scholarship was established in 1985 by the Joseph Kaufman family to honor Ray and Lavell Owen. The scholarship is presented to students pursuing studies leading to careers in full-time Christian service.

PIXLEY ENDOWED SCHOLARSHIP

This scholarship was established by Warren Pixley of Claremore, Oklahoma, to assist students majoring in religion.

DR. W. CARROLL POPE ENDOWED SCHOLARSHIP

This scholarship is presented to a preministerial student.

WINONA S. PRESLEY ENDOWED SCHOLARSHIP

This scholarship, established in 1991 by Winona Presley, assists students studying religion.

R. AND J. REED SCHOLARSHIP

This scholarship, established in 1993, assists students preparing for the ministry or church vocations.

GLEN RHODES MEMORIAL ENDOWED SCHOLARSHIP

This scholarship, established by Mrs. Glen Rhodes, assists students in the School of Religion.

HELEN RIDDLE ENDOWED CHURCH LEADERSHIP SCHOLARSHIP

This scholarship, established by the estate of Helen Riddle in 1991, assists students preparing for a church vocation in the United Methodist Church.

VERNON ROBERTS SCHOLARSHIP

This scholarship supports religion majors.

NEAL AND HAZEL ROCK SCHOLARSHIP

This scholarship is presented to a religion major.

A. W. SALISBURY SCHOLARSHIP

This scholarship, established in 1983, assists students majoring in church vocations.

MINNIE M. SEBA ENDOWED SCHOLARSHIP

This endowment, established in 1997, funds scholarships for ministerial students.

LEROY SEWELL ENDOWED SCHOLARSHIP

This scholarship assists preministerial students.

MORTON SEIGMAN SCHOLARSHIP

This scholarship assists students majoring in religion or nursing.

BESS SMITH SCHOLARSHIP

Earnings from this endowment assists Native American students studying religion.

COLONEL THOMAS L. AND RUBY LOUISE SIMPSON ENDOWED SCHOLARSHIP

This scholarship is presented to students studying in the field of the United Methodist ministry.

ALICE SINCOX ENDOWED SCHOLARSHIP

This scholarship assists students studying for the ministry or the missions field.

REV. DR. ROBERT JAMES SMITH MEMORIAL ENDOWED SCHOLARSHIP

This scholarship assists students in the Wimberly School of Religion.

LESLIE G. AND IRENE STEWART ENDOWED SCHOLARSHIP

This scholarship, established in 1993, assists students preparing for the ministry or church vocations. Preference is given to students from the Bartlesville United Methodist Church.

RUSSELL STONE RELIGIOUS LEADERSHIP SCHOLARSHIP

This scholarship assists students preparing for full-time Christian service.

CLARENCE SUTTON RELIGIOUS LEADERSHIP SCHOLARSHIP

This scholarship, established by friends of Clarence Sutton, assists students preparing for full-time Christian service.

NAOMI THOMAS ENDOWED SCHOLARSHIP

This scholarship, established by Lew Thomas, assists students preparing for the ministry.

MACKENSIE AND THELMA H. THOMPSON ENDOWED SCHOLARSHIP

This scholarship was established for students in religious studies.

HERBERT VOTH RELIGIOUS LEADERSHIP SCHOLARSHIP

This scholarship assists students preparing for full-time Christian service.

DEAN THOMAS A. WILLIAMS ENDOWED SCHOLARSHIP

This scholarship is presented to United Methodist preministerial students.

WOOTEN ENDOWED SCHOLARSHIP

Earnings from this endowment fund scholarships for deserving students studying Christian education.

WOMEN

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN

This scholarship, established by the Oklahoma City Branch of AAUW, is available to female students twenty-five years or older with high GPAs who are working toward liberal arts degrees.

JEANNE REED BOWMAN MEMORIAL ENDOWED SCHOLARSHIP

This scholarship is presented to an able and deserving young woman studying in the Meinders School of Business.

MARY E. HARRIS ENDOWED SCHOLARSHIP FOR SENIOR AND GRADUATE FEMALE STUDENTS

This scholarship, established in 1995 from the estate of Carol Spencer, assists deserving senior and graduate female students.

GENEVIEVE M. MIDDAGH SCHOLARSHIP

This scholarship, established by the estate of Genevieve Middagh in 1953, assists female students working their way through the university. Awards are based on the student's need and the availability of funds.

MISS AMERICA WOMEN IN BUSINESS ENDOWED SCHOLARSHIP

This scholarship was established in honor of Miss America Shawntel Smith. The earnings will provide scholarship assistance to women majoring in business.

GIFT SCHOLARSHIPS

BUSINESS

BANK OF AMERICA SCHOLARSHIP

BUSINESS GIFT SCHOLARSHIP

FARMERS UNDERWRITERS SCHOLARSHIP

DEBORAH MILLS ACCOUNTING SCHOLARSHIP

DANCE

JUSTIN E. AND MARGUERITE E. VOGT SCHOLARSHIP

EDUCATION

ROBERT POOLE MEMORIAL SCHOLARSHIP

GENERAL

GEORGE AND LOUISE BROWN MEMORIAL SCHOLARSHIP

EFT INTEREST SCHOLARSHIP

GENERAL SCHOLARSHIP FUND

PAUL HANSEN MEMORIAL SCHOLARSHIP

FOR HEARING IMPAIRED

MCCASLAND FOUNDATION SCHOLARSHIP

PARMAN FOUNDATION SCHOLARSHIP

REGENTS ACADEMIC SCHOLARSHIP

STUDY ABROAD SCHOLARSHIP

U.P.S. SCHOLARSHIP

PATTY JOHNSON WILSON SCHOLARSHIP

INTERNATIONAL

ROSE WOODWORTH INTERNATIONAL SCHOLARSHIP

METHODIST

CHURCH SCHOLARSHIP SOCIETY

KURT LEICHTER GIFT SCHOLARSHIP

EMMA P. SMITH GIFT SCHOLARSHIP

MUSIC

BILLIE BOSTON COSTUME SCHOLARSHIP
MARY JANE HACKLER GIFT SCHOLARSHIP
DALE HALL TECHNICAL DRAMA SCHOLARSHIP
PRESSER MUSIC SCHOLARSHIP
SIGMA ALPHA IOTA MUSIC SCHOLARSHIP
JUSTIN E. AND MARGUERITE E. VOGT SCHOLARSHIP

NATIVE AMERICAN

GERONIMO ALEXANDER GIFT SCHOLARSHIP
SBC NATIVE AMERICAN SCHOLARSHIP

NURSING

JOHN HOYLE CARLOCK JR. SCHOLARSHIP
NURSING GIFT SCHOLARSHIP
PRESBYTERIAN HEALTH FOUNDATION SCHOLARSHIP
SISTER ROSINA HIGGS SCHOLARSHIP
ST. ANTHONY'S VOLUNTEER LEAGUE SCHOLARSHIP

PLUS (PRIOR LEARNING + UNIVERSITY STUDIES)

LEROY BRIDGES SCHOLARSHIP

RELIGION

BROADHURST FOUNDATION SCHOLARSHIP
VICTOR AND EDITH COHLMIA SCHOLARSHIP
DEAN KIDD GIFT SCHOLARSHIP
DOUGLAS BOULEVARD UNITED METHODIST
CHURCH SCHOLARSHIP
JEROME JESKE GIFT SCHOLARSHIP
JOHN RUSCO GIFT SCHOLARSHIP
UNITED METHODIST MINISTRY SCHOLARSHIP
ROBERT G. WALTER GIFT SCHOLARSHIP
W. W. WOODWORTH GIFT SCHOLARSHIP

ENDOWED CHAIRS AND PROFESSORSHIPS

Endowed Chairs

The Darbeth-Whitten Endowed Chair in History was established in 1971 by Mr. and Mrs. Darwin Wells of Hunter, Oklahoma. Dr. Lloyd Musselman currently serves as the Darbeth-Whitten Professor of History.

The Margaret K. Replogle Endowed Chair in Religion was established in 1979 by the late Mrs. Margaret Replogle of Oklahoma City in memory of her husband, Dee Replogle.

The C. R. Anthony Endowed Chair in Competitive Enterprise was established in 1980 by members of the C. R. Anthony family, the C. R. Anthony Company, and business associates in memory of Mr. C. R. Anthony of Oklahoma City. Dr. Thomas L. Brown currently serves as the C. R. Anthony Endowed Chair in Competitive Enterprise.

The James Burwell Endowed Chair in Management was established in 1962 through the estate of James Burwell of

Oklahoma City. Dr. Hossein Shafa currently holds the James Burwell Endowed Chair.

The V. V. Harris Endowed Chair in Christian Education was established in 1980 by The Harris Foundation of Oklahoma City in memory of Mr. Harris.

The T. K. Hendrick Chair of Business Administration, established in 1985, is a gift from Dr. Hendrick and the Hadson Petroleum Corporation. As a perpetual investment in the future of the university, the chair enhances the credentials and enriches the reputation of the Meinders School of Business.

The Norick Chair of Business Administration honors both the Norick family, with its rich tradition of service and philanthropy to the Oklahoma City community, and the firm that bears its name. At the same time, the chair enhances the credentials and enriches the reputation of the Meinders School of Business.

The Endowed Chair in Hebrew Bible was established in 1985 by a friend of the university to lift up the study of the Hebrew Scriptures (Old Testament). Dr. Donna Dykes currently holds the Chair in Hebrew Bible.

Endowed Professorships

The Claude and Ollie Bell Professorship in Church History was established in 1982 by Mrs. Ollie Bell.

The Webster Lance Benham Endowed Professorship in Mathematics was established in 1973 by Dr. David B. Benham of Oklahoma City in memory of his father, a former professor of civil engineering at OCU. Dr. Robert Trail currently serves as the Benham Professor of Mathematics.

The Bishop Paul W. Milhouse Endowed Professorship in Religion was established by his friends and colleagues in the Oklahoma Annual Conference of the United Methodist Church upon the occasion of his retirement as bishop in 1980. Dr. John Starkey currently serves as the Bishop Paul W. Milhouse Professor of Religion.

The Don E. Schooler Endowed Professorship in Religion was established in 1979 in memory of Dr. Don E. Schooler, United Methodist minister and university trustee.

The Owen and Vivian Wimberly Professorship in Christian Thought was established in 1982 to support faculty in the School of Religion. Dr. Mark Y. A. Davies currently holds the Owen and Vivian Wimberly Professorship in Christian Thought.

The Henry J. Freede, M.D., Endowed Professorship in Teaching Excellence in Business Administration was established in 1999.

Student Services

On-Campus Housing

Student Life

Extracurricular Activities

Cultural Enrichment Activities

Student Assistance Services

Policies on Student Privacy
and Sexual Harassment



Student Services

ON-CAMPUS HOUSING

Residence Halls

The university feels that a valuable part of a student's learning experience occurs in the university residence halls. The student lives and learns with other students from different cultures and lifestyles. Numerous social and academic activities occur in the residence halls during the academic year.

All single, full-time undergraduate students under the age of twenty-one are required to live in the university residence halls unless they are living with their parent or legal guardian. Veterans, married or divorced persons, single parents, and persons over twenty-one years of age are excused from this housing regulation. Falsification of residence address may result in termination of enrollment.

There are five residence halls on the OCU campus: Walker, Banning, Smith, Draper, and Harris halls. Each residence hall is directed by a head resident and resident assistants, whose function is to answer questions and help solve problems related to community living.

Students living in on-campus housing are required to purchase a university meal plan.

For more information concerning university housing, call (405) 521-5449.

Rates

Housing rates for each academic year are published separately in a tuition and fees schedule. A \$100 housing deposit is required along with a completed application and contract for on-campus housing. A portion of the housing deposit (twenty-five dollars) is nonrefundable. Scholarship students and athletes are NOT exempt from submitting a housing deposit. Refund information is stated on the housing application. Cancellation of a completed housing application must be received in writing by the director of residence life. No cancellations by telephone or other means will be accepted. Refund amounts or deposit waiver cancellation charges will be determined per the following schedule. Students with a housing deposit on account for whom a housing assignment cannot be made by the first day of classes each semester will receive a full refund of such deposit. A student's housing deposit will be refunded and/or charged as follows:

For all entering and continuing students in fall semester:

| Cancellation Date | Refund |
|-----------------------|----------------------------------|
| On or before August 1 | 100 percent of refundable amount |
| August 2–15 | 75 percent of refundable amount |
| After August 15 | Forfeit deposit in full |

For all entering and continuing students in the spring semester:

| Cancellation Date | Refund |
|--------------------------|----------------------------------|
| On or before December 15 | 100 percent of refundable amount |
| December 15 – January 9 | 75 percent of refundable amount |
| After January 9 | Forfeit deposit in full |

The housing assignment will automatically be cancelled if a student has not checked into his or her room by 8:00 a.m. on the first day of scheduled classes for each semester, unless the director of residence life is notified of the late arrival. The fall housing assignment will be canceled if a student's advance registration is canceled, and the deposit will be forfeited in full.

Apartment Living

The Cokesbury Court apartment complex offers the security of card-key entry and an eight-foot wrought-iron fence. Apartment options include efficiencies and two- and four-bedroom apartments with outdoor swimming pool, Jacuzzi, and on-site parking and laundry. Students classified as sophomore and above are eligible to apply for housing in Cokesbury Court. For more information, please call (405) 530-8100.

University Manor, located directly across from the campus on NW Twenty-third Street, offers one-bedroom apartments for students classified as sophomore or above. Amenities include on-site parking, and laundry facilities. For more information, contact the director of residence life at (405) 521-5449.

Food Service

There are several meal plans available to OCU students, including a variety of residence hall board plans; Stars Bucks, a flexible debit-card system; and the Commuter Plan, a seventy-five-block meal plan for students living off-campus. Students residing in the residence halls are required to participate in a residence hall meal plan, and students living in University Manor or Cokesbury Court apartments are required to purchase a Stars Bucks plan based on the length of their lease. Meals for students participating in any university meal plan or block meal plan are served in the Commons Food Court in the C. Q. Smith Student-Faculty Center. Alvin's Café, located in the Student-Faculty Center, provides a quick snack or a full meal and a place to meet friends for relaxation or study. Food services are provided by Sodexo.

STUDENT LIFE

Oklahoma City University recognizes that learning takes place in many forms and places and not exclusively in the classroom. Students are encouraged to participate in activities both on and off campus. Activities sponsored by the Office of Student Life are for all OCU students and are well publicized around campus.

Students at Oklahoma City University play a large role in determining and regulating their own activities. Good student-faculty-administration relations are maintained through cooperative, responsible student leadership.

There are numerous social and academic organizations available to students on campus. When the school year begins, information will be available to all students about dates and meeting times for many organizations.

Religious Life

Religious Life services are under the direction of the dean of the chapel and the director of the OCU Wesley Foundation. The goal of Religious Life is to touch every life on campus. The program is not only a focus but a priority for school administration. Campus ministry includes the following:

Organizations: The OCU Wesley Foundation is the United Methodist campus ministry and is the home of Evensong Thursday evening worship, the United Methodist Student Fellowship, and the Ecumenical International Disciple Fellowship.

Fellowship: Kappa Phi Christian Women's Service Organization and Sigma Theta Epsilon Christian Men's Fraternity.

Activities: Thursday chapel and communion, Evensong student worship, Bible studies, mission trips, spiritual formation groups, concerts, and luncheons for religion majors.

Services: The dean of the chapel and the director of the OCU Wesley Foundation are available to all students for counseling, pastoral services, premarital counseling, etc. Students are also encouraged to participate in area church services and special programming.

Student Senate

Student Senate is the governing body for all OCU students. The senate plans and implements a variety of activities for the caring community and serves as the voice for students in university governance. Senators develop leadership skills, gain valuable experience in making and delivering policy, and assist in organizing



large, campus-wide events. Elections for sophomore, junior, and senior senators are held late in the spring semester; freshman, graduate, and at-large seats are elected early in the fall semester

Honorary Organizations

The following honorary and professional organizations are active on the Oklahoma City University campus. Partial membership requirements are listed.

Alpha Chi: Full-time student, junior standing or above, cumulative GPA of at least 3.80 and/or in the upper 5 percent of the junior and senior classes and recommended by the Honors and Awards Committee

Alpha Mu Gamma: Foreign language honor society

Alpha Phi Sigma: National Criminal Justice Society—criminal justice major completing one-third of course work and in the top 35 percent of the class

Alpha Psi Omega: Theater student honor society

Beta Beta Beta National Biological Honor Society,

Alpha Chapter: Completion of three semesters in biology with 3.00 GPA in biology and overall

Blue Key National Honor Fraternity: Membership by election, second-semester sophomore standing or above, cumulative GPA of 3.40 or above

Delta Mu Delta Business Honorary Society: Membership is offered to undergraduate and graduate students who have completed half of their course work, have a GPA of .25 above a B or better, are in the top 20 percent of their class, and are in good standing with the university.

Honor Student Association: Open to students enrolled in the University Honors program.

Nursing Honor Society

Phi Alpha Delta National Legal Fraternity: Membership by election

Phi Alpha Theta International History Fraternity: Membership by election

Phi Eta Sigma: Full-time student, freshman standing, GPA of at least 3.50

Phi Kappa Phi: an all discipline national honor society. Election is by invitation only. Those elected must be ranked in the upper 7.5 percent of last-term juniors and upper 10 percent of seniors and graduate students.

Phi Mu Alpha Sinfonia: National professional music sorority

Psi Chi National Honor Society: Psychology student honor society

Sigma Alpha Iota National Professional Music Fraternity: Membership by election

Theta Alpha Kappa: Religion student honor society

Student Organizations

The following student organizations are currently active or were recently active at OCU:

Department Organizations

Accounting Club
Alpha Sigma Lambda National Honor Society
Association of Computing Machinery
Constellation Yearbook
Entropy Art Club
Financial Management Association
Kramer School of Nursing Student Nurses Association
Omicron Delta Episolon
Psychology Club
Student Oklahoma Education Association
Students of Arts Management
TESOL Association of Graduate Students
Upsilon Pi Epsilon

Student Government Organizations

Adult Student Association
Board of Governors (Law School)
College Republicans
Oklahoma Intercollegiate Legislature
Resident Hall Association
Student Senate
Young Democrats

Other Organizations

Amnesty International
Association of Indian Students
Baptist Student Union
Black Student Association
Catholic Student Union
Chinese Student Association
Cricket Club
Fellowship of Christian Athletes
Habitat for Humanity
Hispanic Student Association
Indonesian Student Association
International Disciple Fellowship
International Student Association
SPECTRUM
STAR (Student Alumni Association)
Student Ambassadors
Taiwanese Student Association
Thai Student Association
Visual Arts Society
Wesley Foundation

Greek Fraternities and Sororities

Three national sororities, Alpha Chi Omega, Alpha Phi, and Gamma Phi Beta and three national fraternities, Kappa Alpha, Kappa Sigma, and Lambda Chi Alpha, have chapters at OCU. The benefits of membership in a Greek organization include leadership experience, social and philanthropic activities, and opportunities to develop strong personal, supportive relationships with other members.

Each of the fraternities is housed in on-campus facilities that include meeting space, kitchen facilities, and residential space. Fraternity house residents are subject to campus regulations. Each sorority has meeting and storage space and kitchen facilities in the Nellie Melton Panhellenic Quadrangle.

The Interfraternity (IFC) and Panhellenic councils are composed of representatives from each of the active Greek organizations. These bodies regulate all interfraternity and intersorority matters with guidance from university-appointed administrators. Participation in IFC and Panhellenic councils provides strong leadership experiences.

Membership in fraternities and sororities is by invitation only. Formal rush (membership selection) for fraternities and sororities is held early in the fall semester. Other membership opportunities are available throughout the academic year. Contact the Office of Student Life for more information about membership eligibility.

EXTRACURRICULAR ACTIVITIES

Varsity Athletics

Oklahoma City University sponsors ten varsity sports programs, including men's and women's basketball, women's softball, men's baseball, men's and women's golf, men's and women's rowing, and men's and women's soccer. Oklahoma City University is a member of the National Association of Intercollegiate Athletics (NAIA) and the Sooner Athletic Conference. The tradition of our sports programs is known nationwide.

Junior Varsity Athletics

Oklahoma City University sponsors five junior varsity sports programs, including men's and women's basketball, men's soccer, and men's and women's golf.

Cheerleading

The varsity cheerleaders play an exciting part in OCU athletics. In addition to cheering for the men's and women's basketball teams, the cheerleaders are involved in receptions, charity events, and other activities in the community.

Cheerleader tryouts are held the second week in September each year and are open to anyone interested. At tryouts, a mini-clinic will be given by the returning varsity cheerleaders. Judging will be based on performance in a group cheer and an individual cheer. Jumps and tumbling will be evaluated.

Dance

All full-time students are eligible to audition for The American Spirit Dance Company, the OCU Liturgical Dancers, and the OCU Pep Dancers. Contact the dean of the School of American Dance and Arts Management for further information.

Dramatics

All students, regardless of their major fields of study, may try out for parts in the productions presented each year by the theater department.

Intramural Sports

The intramural sports program at OCU offers a full selection of sports. Awards and prizes are given for placement and participation alike. The program is designed to accentuate and enhance the interaction that students have with one another as well as with faculty and staff. The intramural sports program offers individuals an opportunity to maintain physical fitness while communing with friends. OCU has a variety of league and tournament events designed for both the competitive and the recreational player.

Events are scheduled so that the majority of students can participate without taking away from opportunities to get involved with other university programs. All students are required to register in the Intramural Sports Office for their particular sports of interest. The office is located in the Henry J. Freede Wellness and Activity Center. Registration does not obligate participation. For more information, call (405) 521-5378.

Music

All students are eligible, if qualified, to participate in University Singers, Concert Choir, Chamber Choir, Surrey Singers, Wind Philharmonic, Symphony Orchestra, Jazz Lab Band, Pep Band, and small ensembles. See the director of the organization in which you are interested for further information.

Student Publications

All students, regardless of their major fields of study, are invited to apply to work on *The Campus* (the university newspaper) and *The Constellation* (the university yearbook). Students may also submit original poetry, fiction, artwork, and photography to the university's student and faculty literary journal, *The Scarab*.

CULTURAL ENRICHMENT EVENTS

A wide range of events is annually scheduled on campus in music, drama, musical theater, art, literature, cinema, and a variety of lectures.

Among the cultural enrichment opportunities available and easily accessible in the Oklahoma City area are the Oklahoma City Philharmonic concerts, Oklahoma Art Center, the Omniplex and several theaters. By presenting their ID cards, OCU students may attend all Civic Music Association concerts held in the Kirkpatrick Fine Arts Building, Kirkpatrick Auditorium, at no charge.

C. G. Jung Lectureship

This lectureship presents lectures and discussions led by distinguished Jungian analysts and scholars to introduce and amplify Jungian psychology. Such imminent scholars as Robert L. Moore, Jean Shinoda Bolen, Tom Boyd, and Ann Wilson Schaefer have spoken in recent years.

Film Institute

The OCU Film Institute offers the university and the greater Oklahoma City community the opportunity to view classic and contemporary international films. Since 1983, the institute has screened eight to ten films per year on designated Sunday afternoons to an audience of 150 to 300 people. Each year the series

focuses on a theme, and reading material on the theme and on the individual films is available at the showings. A discussion session follows each screening. The films are also available for university courses. In 1996, the Oklahoma Humanities Council awarded the Film Institute one of four awards for excellence in humanities programming over the last twenty-five years. OCU, the OCU Film Institute Endowment, the Designated Endowment at the Community Foundation of the Kirkpatrick Family Fund, and the Thatcher Hoffman Smith Endowment for the Center for Interpersonal Studies Through Film and Literature all support the film series.

The Neustadt Lectures

Mr. Walter Neustadt of Ardmore, Oklahoma, established the lecture series in 1983 for the purpose of strengthening understanding of the great contributions of the Judaic religious tradition to Western civilization and thought. Each year, a scholar is invited to the campus to speak on informative themes in the area of Hebraic scriptures, Judaic thought, and Jewish ethics and art.

The Willson Lectureship

This lectureship is provided by an endowment from Mr. and Mrs. J. M. Willson of Floydada, Texas. The lectures are held annually and are directed to the interest of students in the areas of religion and society.



STUDENT ASSISTANCE SERVICES

Alcohol and Drug Education Program

Oklahoma City University recognizes that drug and alcohol abuse diminishes the strength and vitality of human resources. The Office of Student Life coordinates programs to educate students regarding the harmful aspects of alcohol and substance abuse and provides referral services for counseling and treatment. A copy of the complete policy can be found in the *Student Handbook*.

Campus Security

Several university programs exist to inform students, faculty, and staff about campus security and to educate them regarding methods of crime prevention. A session of the annual student orientation is devoted to this area. At various times during the year, OCU security officers participate in programs to inform individuals of the need to secure rooms and vehicles and to protect valuables.

The university is committed to providing a safe and secure environment for its students and staff. Toward that end it maintains a fully staffed security department, ensuring security services twenty-four hours a day. The officer-to-student ratio is one of the best nationwide and partially accounts for the university's low incidence of crime.

Seven emergency phones are strategically located across the campus to provide instant access to security dispatchers and, when requested, officers provide escorts across campus after dark.

Counseling

The university provides students with free counseling services. Students are urged to become acquainted with these opportunities and to make use of them. The dean of students and the advisor assigned for enrollment are always ready to refer the student to counselors in special areas such as academic difficulties, health problems, financial problems, occupational choices, employment on or off campus, religious problems, or mental health issues. The university chaplain is also available to counsel students.

Office of Student Health and Disability Concerns

Any student who has a disability that requires special accommodation on the part of the university should contact the Office of Student Health and Disability Concerns or the appropriate Admissions Office (graduate, undergraduate, or law).

The Admissions, Financial Aid, and Special Accommodations Committee meets each semester to review requests for special accommodations and make recommendations as to what services are appropriate and available. The committee also serves as an

appeal committee for current members of the student body who feel they have not been adequately accommodated.

Insurance

Commercial plans for accident and hospitalization insurance and personal property insurance are available to students. For information, inquire in the Office of Student Health and Disability Concerns.

POLICIES ON STUDENT PRIVACY AND SEXUAL HARASSMENT

Family Educational Rights and Privacy Act of 1974

Oklahoma City University makes every effort to comply with the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). This act is designated to protect the privacy of students' educational records, to establish their right to review and inspect their records, and to provide guidelines for the correction of inaccurate information through informal and formal hearings.

The policy permits disclosure of educational records under certain limited circumstances and routine disclosure, at the university's discretion, of information referred to as directory information: name, local address, phone number, e-mail address, major, participation in sports, height, weight, degrees, honors, dates of attendance, and previous colleges attended. A student has the right to prevent disclosure of directory information by filing a request in the Registrar's Office.

A copy of the complete policy and procedures is printed in the *Student Handbook*.

Policy on Sexual Harassment

It is the policy of the university to prohibit sexual harassment of its students, faculty, and staff by any member of the academic community. The purpose of this policy is to prevent any misunderstanding of OCU's intent to prohibit sexual harassment, to explain the procedures available, and to fully investigate complaints of harassment.

Sexual harassment is defined as an attempt to coerce an unwilling person into a sexual relationship, to subject a person to unwanted sexual attention, to punish a refusal to comply, or to create a sexually intimidating, hostile, or offensive working or educational environment. Sexual harassment consists of the following:

- The conditioning of the granting or denial of any employment or academic benefit upon the entering of a social or sexual relationship
- The use of an employee's or student's submission to, or refusal of, a request to enter a social or sexual relationship as the basis of employment or academic decisions affecting that employee or student
- Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that either unreasonably interferes with an individual's work or academic pursuits or creates an intimidating, hostile, or offensive work or academic environment

Sexual harassment can consist of a wide range of behaviors, from coercion of sexual relations to the unwelcome emphasizing of sexual identity. This definition will be interpreted and applied in accordance with accepted standards of mature behavior, academic freedom, and freedom of expression.

Sexual harassment in any situation will not be tolerated; it is particularly serious when it exploits the dependent relationship between students and faculty. When student-faculty relationships are abused in this way, there is a risk of great harm to students, to the faculty, and to the educational climate of the institution. While a particular interaction must be offensive and nonconsensual to be defined as harassment, faculty members and other individuals in positions of authority should be sensitive to the questions about mutuality of consent and to conflict of interest inherent in these kinds of relationships.

Individuals who believe they have been sexually harassed may obtain redress through the established informal and formal procedures of the university. Complaints about sexual harassment will be responded to in a prompt and equitable manner. The right to confidentiality of all members of the academic community will be respected in both informal and formal procedures consistent with the full and fair investigation of all allegations. Retaliation against individuals for bringing complaints of sexual harassment is prohibited. Formal procedures will not be initiated without a written, signed complaint. An individual found to have violated this policy is subject to disciplinary action consistent with existing procedures.

Faculty and other employees who wish to register a complaint may do so through informal discussion with their immediate supervisor. If the allegation is against the immediate supervisor, the complaint may be made to the appropriate vice president overseeing the department or to a member of the University Committee on Sexual Harassment. Allegations involving student-to-student or faculty-to-student sexual harassment should be submitted to the dean of students or to the vice president for administration and finance.

Any individual dissatisfied with the response to an informal complaint may file a written complaint with the University Committee on Sexual Harassment. The complaint should be submitted to the Office of the Vice President for Administration and Finance, located in Room 402 of the Clara Jones Administration Building.



Academic Regulations

General Requirements for Degrees

Academic Honesty

Academic Advisement

Advanced Standing Credit

Evaluation of Academic Work

Academic Probation and Suspension

Graduation Procedures and
Commencement

University Honors

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog



Academic Regulations

GENERAL REQUIREMENTS FOR DEGREES

1. Degree requirements for students will be listed in the catalog in effect at the time of their first semester at OCU. Students who are not in attendance for one calendar year will be required to complete the degree requirements listed in the catalog in effect at the time of their re-entry.
2. All students entering OCU who have not completed ENGL 1113 and/or ENGL 1213 or a course accepted by the university as an equivalent or completed the requirements of ENGL 1113 and/or 1213 by way of examination are required to enroll in ENGL 1113 during the first semester of attendance and ENGL 1213 during the second semester of attendance.
3. The last 15 hours, including the last 6 of the major of a baccalaureate degree, must be completed in residence at OCU.* A minimum of 40 hours must be completed at OCU. A minimum of 124 hours is required for a degree.
*Student teaching may not be counted as the last 6 hours of an education major in this instance.
4. Concurrent enrollment at another institution must be approved by the student's academic dean.
5. A candidate for a degree must have a cumulative GPA of not less than a 2.00. Only courses taken at OCU are used in computing the cumulative GPA. (For the purpose of determining a student athlete's eligibility for participation in varsity and junior varsity athletic competitions, the student athlete's GPA must meet all applicable standards of all appropriate institutions including the conference, the athletic association, and the university, using each institution's methodology for calculating GPA.)
6. A candidate for a degree must have completed a major with at least a C average.
7. The dean of each school/college is the final authority in the determination of the fulfillment of graduation requirements for each student receiving a degree in his or her respective school/college.
8. Responsibility for meeting graduation requirements lies with the student. Students should be familiar with all requirements for a degree and the academic regulations of the university.

Second Baccalaureate Degree

A candidate for a baccalaureate degree must have a minimum of 124 semester hours. A candidate wishing to receive a second baccalaureate degree must complete a minimum of 154 semester hours. Additionally, the candidate must meet the major requirements for the second baccalaureate degree as well as any additional General Education requirements not satisfied by the first degree.

Attendance and Academic Pursuit

Because education is the prime objective of the university, every student is expected to attend classes regularly unless prevented by genuine emergency reasons or by representing the university in an organized activity. Students are expected to make up all work missed, regardless of the reasons for absence. Students should keep teachers informed of the reasons for absences. It is the student's responsibility to be informed of the attendance policy in each course in which he or she is enrolled.

Time Limits on Course Work

If any course on a student's transcript was taken at OCU ten or more years ago, the transcript will be evaluated by the appropriate academic dean in the same manner as a transcript received from another institution.

ACADEMIC HONESTY

Oklahoma City University was founded upon strong values and high standards. Honesty in academics is a high priority. Any form of academic dishonesty is considered a serious matter.

Students are advised that cheating and plagiarism are not tolerated. The university expects all students to maintain a high standard of ethics in their academic activities. In this context, forms of academic dishonesty include, but are not limited to cheating on tests, examinations or other class/laboratory work; involvement in plagiarism (the appropriation of another's work and/or the unacknowledged incorporation of that work in one's own); collusion (the unauthorized collaboration with another person); misrepresentation of actions; and falsifying information.

Grievance procedures, found elsewhere in the catalog, do not apply to the academic honesty policy procedures listed below. Law students are subject to the code of conduct published in the *Oklahoma City University School of Law Student Handbook*.

Course-based procedures: Each faculty member will include in his or her syllabus either the Oklahoma City University's academic honesty policy or a reference to the appropriate Oklahoma City University Web site regarding the academic honesty policy. The faculty member will include in the syllabus a description of the course-based consequences if a student fails to adhere to the academic honesty policy.

If, in the judgment of the faculty member, a student fails to conform to the academic honesty policy the faculty member shall inform, in writing, the student's academic dean, the provost/VPAA and the student. (University Studies students are a part of the Petree College of Arts and Sciences). Sanctions for a student's

breach of the academic honesty policy vary according to the nature and the seriousness of the offense. Sanctions are at the discretion of the faculty member involved within the constraints of the course in which the offense occurred. Sanctions by the faculty member may include but are not limited to, requiring a student to redo a class/laboratory assignment; recording an F (Failure) for a particular test, examination, class/laboratory assignment which involved dishonesty; or recording an F (Failure) for a final course grade.

Appeal: A student's appeal of the charge or the faculty-imposed sanction must be made in writing and delivered to the faculty member's dean within ten university business days after the date of the faculty member's letter outlining the infraction of the academic honesty policy. The appeal period is increased to twenty-one calendar days when the faculty member's letter must be mailed to a student residing outside the United States. If the tenth day (or twenty-first day, in case of a student residing outside the United States) falls on a weekend or university holiday, the appeal is due on the next university business day.

The faculty member's school/college will elect faculty members to serve on a faculty/student committee to hear all school/college appeals for that academic year. The dean of the school or college will appoint student(s) to serve on the committee. If a faculty member is on the committee and the faculty member taught the course in question, he or she will not serve on the school/college committee for this appeal. The dean will appoint a replacement member for this appeal. If the dean taught the course in question, the appeal will go directly to the provost/VPAA or assistant VPAA.

There is a presumption that the faculty member's decision is correct and shall not be changed, in the absence of extraordinary circumstances. The faculty committee will render a decision, in writing, regarding the student's appeal within fifteen university business days of receiving the appeal. The faculty/student committee may lessen the sanctions but may not increase the course-based sanctions. The faculty appeals committee's decision will be final, and there will be no further appeal of the faculty member's decision. If the student is exonerated no further action will occur.

School/College-based Procedures: If the student chooses to appeal and the appeal is not upheld or the student chooses not to appeal the faculty member's actions, the student's dean has the option of adding sanctions. Consequences may include loss of school/college-based scholarship funds, community service, or dismissal from the school/college. The dean can not change the student's grade. The dean must notify the student within ten university business days of the decision to impose additional sanctions. The appeal process is increased to twenty-one calendar days when the dean's letter must be mailed to a student then

residing outside the United States. If the tenth day (or twenty-first day, in the case of a student then residing outside the United States) falls on a weekend or university holiday, the appeal is due on the next university business day.

Appeal: The student, within ten university business days after the date of the written notification of sanctions, imposed by the dean of the student's college/school, may appeal, in writing, to the provost/VPAA or assistant VPAA. The provost/VPAA or assistant VPAA's decision is final, and there will be no further appeal.

Loss of privilege to withdraw from a course: A student who has violated the academic honesty policy shall lose the privilege of withdrawing from the course in which the violation occurred in order to avoid the collateral consequences of sanctions which may be imposed by the faculty member teaching the course.

Provost/VPAA-based Procedures: The Office of the Provost will keep a file of all student violations of the academic honesty policy across the university. The provost/VPAA or assistant VPAA may, at his or her discretion, convene the Student Probations and Petitions Committee to consider dismissal of the student from the university for grievous or repeated violations of the academic honesty policy. The provost/VPAA or assistant VPAA must inform the student at least ten university business days prior to the time the Student Probation and Petitions Committee meets. The student has the right to appear before the Student Probation and Petitions Committee. The Student Probation and Petitions Committee will convene and render a decision regarding dismissal of a student from the university or other actions. The decision of the Student Probation and Petitions Committee is final and can not be appealed. Students dismissed from the university for academic honesty violations will not be eligible for readmission.

Student Discipline

Every student is expected to observe the highest standards of conduct, both on and off the campus. The university cannot accept the responsibility for the education of any student who is not in sympathy with the purposes and the regulations of the university. **Note:** In the case of Law School students, the Law School Student Conduct Code Article 2.01 governs, and such students are subject to the Law School Disciplinary Tribunal.

OCU reserves the right to exclude any student whose conduct or academic standing it regards as undesirable, without assigning any further reason. In such cases the fees due or which may have been paid in advance to the university will not be remitted or refunded in whole or in part. Neither the university nor any of its officers will be under any liability whatsoever for such exclusion. Any student under disciplinary suspension will be persona non grata on campus except for official business.

The entire judicial structure of the university is set forth in the *Student Handbook*, which is available in the Office of Student Life. Students are responsible for all information contained in this catalog, the *Student Handbook*, and all class schedules. Copies of class schedules can be obtained in the Registrar's Office.

Falsification of Records

Students are personally responsible for the correctness and accuracy of information supplied to the university. Any student who knowingly gives incorrect information to the university is subject to disciplinary action which may lead to suspension.

Academic Advisement

OCU provides guidance and counseling for admission, course selection, and instruction. Every student is assigned to an academic advisor who counsels on academic matters. Academic advisors approach their counseling responsibilities in different ways. In general, they can answer questions about courses and majors. Students are assigned to faculty members in their major area of interest, with undecided students—who are classified as “university studies” students—being advised by the dean of the Petree College of Arts and Sciences. The student's relationship with an academic advisor can provide unique opportunities that may enrich his or her academic experience. An advisor will not make decisions for the student but will offer support and encouragement. It is understood that the counselor works in an advisory capacity and is not responsible for the failure of the student to follow the requirements for graduation set forth in the catalog. The provost is the ultimate authority on interpretation of requirements for graduation.

ADVANCED STANDING CREDIT

Transfer credit from accredited colleges and universities or non-collegiate credits earned from the FAA, military experience, American Institute of Banking, and other approved programs are posted on a student's permanent record after successful completion of 12 credit hours at OCU.

Credit by Examination

The university allows capable students the opportunity to earn advanced placement and credit in selected areas by participating in various testing programs recognized by OCU.

OCU allows high school students the opportunity to earn college credit in selected areas by participating in the College Entrance Examination Board's program of advanced placement examination. The Advanced Placement (AP) tests are administered through high schools by the Educational Testing Service.

Advanced Placement

| Subject Area | OCU Course # | Minimum Score Required | Credit Earned |
|--------------------------------|--------------------------|------------------------|---------------|
| History of Art | ART 2113 or 2213 | 3 | 3 |
| Studio Art | ART 1111 (elective only) | 3 | 1 |
| General Portfolio | ART 1111 (elective only) | 3 | 1 |
| Drawing | ART 1111 (elective only) | 3 | 1 |
| Biology | BIOL 1214 | 3 | 4 |
| Environmental Science | BIOL 1314 | 3 | 4 |
| Chemistry (for nonmajors) | CHEM 1014 | 3 | 4 |
| Computer Science | CSCI 1003 | 3 | 3 |
| Economics | | | |
| Macroeconomics | ECON 2013 | 3 | 3 |
| Microeconomics | ECON 2113 | 3 | 3 |
| English Language/Composition | ENGL 1113 | 3 | 3 |
| English Literature/Composition | ENGL 1213 | 3 | 3 |
| French Language | FREN 1113 & 1213 | 3 | 6 |
| German | GERM 1113 & 1213 | 3 | 6 |
| Government and Politics | POLS 1003 | 3 | 3 |
| Comparative Government | elective only | 3 | 3 |
| U.S. History | HIST 1003 or 1103 | 3/5 | 3/6 |
| European History/World History | HIST 1203 or 1303 | 3 | 3 |
| Latin | | | |
| Virgil | elective only | 3 | 12 |
| Catullus-Horace | elective only | 3 | 12 |
| Mathematics | | | |
| Calculus AB | MATH 2004 | 3 | 4 |
| Calculus BC | MATH 2104 | 3 | 8 |
| College Algebra | MATH 1503 | 3 | 3 |
| Music Theory | MUS 1112 | 4 | 2 |
| Physics* | | | |
| Physics B | PHYS 1503/1603 | 3 | 6 |
| Physics C | PHYS 2104 | 3 | 4 |
| Psychology | PSYC 1113 | 3 | 3 |
| Spanish | SPAN 1113 | 3 | 3 |
| Statistics | PSYC 2304 | 4 | 4 |

*It is strongly recommended that students interested in majoring in physics at OCU consult first with an OCU physics professor before taking a physics AP test.

OCU also offers students the opportunity to earn credit in selected areas through subject examinations. Information about College Level Examination Program (CLEP) testing can be obtained from the OCU education department.

CLEP Scores

| Examination | OCU Course # | Minimum Score Required | Credit Earned |
|---|------------------|------------------------|---------------|
| Composition and Literature | | | |
| Freshman College Composition (essay required) | ENGL 1113 | 50 | 3* |
| Freshman College Composition (essay required) | ENGL 1113 & 1213 | 53 | 6* |

*Credit given depending on score from qualified essay and approval of the English department faculty at OCU.

CLEP Scores, continued

| Examination | OCU Course # | Minimum Score Required | Credit Earned |
|---|------------------|------------------------|---------------|
| Foreign Languages (College Levels 1 and 2) | | | |
| French Level 1 (two semesters) | FREN 1113 & 1213 | 50 | 6 |
| French Level 2 (four semesters) | FREN 2113 & 2213 | 52 | 12 |
| German Level 1 (two semesters) | GERM 1113 & 1213 | 50 | 6 |
| German Level 2 (four semesters) | GERM 2113 & 2213 | 63 | 12 |
| Spanish Level 1 (two semesters) | SPAN 1113 & 1213 | 50 | 6 |
| Spanish Level 2 (four semesters) | SPAN 2113 & 2213 | 54 | 12 |
| Social Sciences and History | | | |
| American Government | POLS 1103 | 50 | 3 |
| History of the U.S. I | HIST 1003 | 50 | 3 |
| History of the U.S. II | HIST 1103 | 50 | 3 |
| Western Civilization I | HIST 1203 | 50 | 3 |
| Western Civilization II | HIST 1303 | 50 | 3 |
| Introductory Psychology | PSYC 1113 | 50 | 3 |
| Introductory Sociology | SOC 2013 | 50 | 3 |
| Science and Math | | | |
| Calculus with Elementary Functions | MATH 2004 | 50 | 4 |
| College Algebra | MATH 1503 | 50 | 3 |
| Trigonometry | MATH 1602 | 50 | 2 |
| Biology | BIOL 1214 | 50 | 4 |
| Chemistry (for nonmajors only) | CHEM 1014 | 50 | 3 |
| Business | | | |
| Principles of Macroeconomics | ECON 2013 | 50 | 3 |
| Principles of Microeconomics | ECON 2113 | 50 | 3 |
| Information Systems and Computer Applications | IT 1003 | 52 | 3 |
| Introductory Business Law | MGMT 2213 | 51 | 3 |
| Principles of Accounting | ACCT 2113 & 2123 | 50 | 6 |
| Principles of Management | MGMT 3013 | 50 | 3 |
| Principles of Marketing | MKTG 3013 | 50 | 3 |

International Baccalaureate Scores

OCU recognizes credit earned through the International Baccalaureate (IB) program, which is administered through selected high schools. Credit will be awarded to students who have taken "Higher Level" courses and scored at least four (on a seven-point scale) on the Higher Level course examination. The following is a list of courses for which IB credit can be earned.

| Subject Area | OCU Course # | Credits Earned |
|--|-----------------------|---|
| General Biology | BIOL 1214 | 4 |
| Environmental Systems | BIOL 3314 | 4 |
| General Chemistry (nonmajors only) | CHEM 1014 | 4 |
| Computer Science | CSCI 1003 | 3 |
| Economics | ECON 2013 & ECON 2113 | 6 |
| American Literature (does not satisfy General Education requirement) | ENGL 3003 | 3 |
| English Literature (does not satisfy General Education requirement) | ENGL 4003 | 3 |
| French Language | FREN 1113 & FREN 1213 | 6 (9 with completion of upper-division course) |
| German Language | GERM 1113 & GERM 1213 | 6 (9 with completion of upper-division course) |

IB Scores, continued

| Subject Area | OCU Course # | Credits Earned |
|-----------------------------|------------------------|---|
| American Government | POLS 1003 | 3 |
| U.S. History | HIST 1003 or HIST 1103 | 3 |
| European History | HIST 1203 or HIST 1303 | 3 |
| Western Civilization I | HIST 1203 | 3 |
| Western Civilization II | HIST 1303 | 3 |
| College Algebra | MATH 1503 | 3 |
| Calculus AB | MATH 2004 | 4 |
| Calculus BC | MATH 2104 | 4 |
| Philosophy | PHIL 2613 | 3 |
| Physics B(3) (lecture only) | PHYS 2104 | 3 |
| Physics C | PHYS 3103 | 3 |
| Psychology | PSYC 1113 | 3 |
| Psychology IB | PSYC 1113 & PSYC 2813 | 6 |
| Experimental Psychology IB | PSYC 3414 | 3 |
| Sociology | SOC 2013 | 3 |
| Spanish | SPAN 1113 & SPAN 1213 | 6 (9 with completion of upper-division course) |

Students should inquire in the Admissions Office for additional information on the acceptance of credit for AP, CLEP, and IB tests scores.

Please consult with your OCU admissions counselor and/or the director of admissions to clarify any questions you have prior to registering or taking an advanced standing test.

Transfer of Undergraduate Credit

1. A maximum of 84 hours of credit is accepted from other regionally accredited colleges or universities toward a degree at OCU. Applicability of any transfer credit to a specific degree is subject to the requirements for that degree. Interpretation of transfer credits is made by the dean of the specific school or college. (See PLUS program description and R.N. to B.S.N. program description for PLUS and R.N. to B.S.N. policies on transfer of undergraduate credit.)
2. Students with a baccalaureate degree from another regionally accredited college or university may transfer up to a total of 94 credit hours in pursuit of an additional baccalaureate degree from OCU.
3. Credit for military service may be granted in accordance with recommendations of the American Council on Education. Credit for military service, transfer work, AP credit, IB credit, and CLEP are posted to a student's permanent record after successful completion of 12 credit hours at OCU. Credit for military service combined with transfer credit from regionally accredited institutions, AP credit, IB credit, and CLEP is not to exceed 84 credit hours.
4. Once a student matriculates at OCU, the student must petition the dean of his or her specific school or college prior to enrollment to take credit hours at other regionally accredited colleges or universities to apply these credits towards an OCU degree. After matriculation at OCU, students may take no more than 12 hours as a transient student. These hours combined with transfer hours accepted before matriculation

are not to exceed a total of 84 credit hours.

5. Students wishing to transfer college credit to OCU must have at least a 2.00 GPA.
6. A grade below a C- or its equivalent, W, or I will not transfer.
7. Students seeking admission with fewer than 29 hours of college credit will be subject to the same admissions requirements as first-time freshmen, and their college transcript(s) must show a 2.00 GPA or better.

Readmission Policy Following Academic or Disciplinary Suspension

Students seeking readmission to OCU following an academic or disciplinary suspension from OCU or any other postsecondary institution must write a letter to the registrar requesting readmission. Written requests for readmission should be delivered to the Registrar's Office per instructions detailed in the student's notification of suspension.

EVALUATION OF ACADEMIC WORK

Grading System

The following system of points is used for computing GPA:

| | |
|----|------|
| A | 4.00 |
| A- | 3.75 |
| B+ | 3.25 |
| B | 3.00 |
| B- | 2.75 |
| C+ | 2.25 |
| C | 2.00 |
| C- | 1.75 |
| D+ | 1.25 |
| D | 1.00 |
| D- | 0.75 |
| F | 0.00 |

Students with credit from Honors courses will receive an additional 0.25 points. The grading system is for undergraduates and graduates in all schools except the School of Law.

Credit/No-Credit

The credit/no-credit option is available within the approved guidelines of each school. Please review the specific guidelines for each major to determine the eligibility of courses to be taken for a credit/no-credit grade.

The credit/no-credit option may only be selected by the student from the time of pre-enrollment for the semester until the final day to drop courses without a transcript record (see academic calendar). Once this deadline has passed, the option to request a credit/no-credit grade is forfeited. A student must earn a C- or

better to earn credit in the course. Students must obtain permission and the signature of the professor in whose course they wish to earn a credit/no-credit grade. The professor has the right to refuse students the option of a credit/no-credit grade. A separate credit/no-credit request form is available from the Registrar's Office.

Auditing Courses

A student enrolled in a degree program at OCU may audit a course (excluding courses offered by the School of Law) by attending class sessions and completing classroom assignments. No examinations are taken and no credit is given. The student transcript carries the designation AU. The AU designation, once recorded on the transcript, may not be changed to a letter grade. Audited courses do not satisfy degree requirements. If a student determines that a course that has been audited is needed to fulfill a major requirement, the student must repeat the course and earn a letter grade.

A student may audit only if permitted by the appropriate school or department policy and on a space-available basis. Students may not audit individualized academic experiences such as internships, directed study, independent study, music lessons, dance instruction, etc. Audited courses will not be considered in a student's normal semester load.

Procedure: The audit option can only be selected by the student from the opening day of the semester through the eighth day of the drop/add period at the beginning of each regular semester and through the fourth day of a summer session. Once the drop/add period is over, the option to audit a course is forfeited. Students must obtain permission and the signature of the professor whose course they choose to audit. A faculty member has the right to refuse to permit students to audit a course. A separate audit form is available from the Registrar's Office.

Fees: Students will be assessed a nonrefundable audit fee. Fee schedules are available from the Cashier's Office. Audit fees are not considered part of the structure for block tuition charges and will be assessed in addition to regular tuition charges.

Adding and Dropping Courses

The following applies to schedule changes for students enrolled in a sixteen-week fall or spring semester or a five-week summer semester for all programs on the OCU main campus (includes the Law School). Alternative sessions may not follow the same deadlines.

Any change in a student's course schedule after registration requires approval from an academic advisor. Students may obtain an add/drop form from the Registrar's Office, the academic advisor or the academic dean of their school. Procedures vary

according to the day of the term the schedule change transaction is completed:

Through Class Day 3 (fall and spring) or Class Day 2 (summer): Courses may be added or dropped without professor approval. Course section changes are permitted only with the approval of an academic advisor (a course section change involves changing the section of an enrolled course).

Class Days 4–8 (fall and spring) or Days 3–4 (summer): Courses may be added only with professor, advisor, and dean's approval.

After Class Day 8 (fall and spring) or Day 4 (summer): Courses may not be added after this date. See academic calendar for the final day to drop courses.

For classes meeting one day per week: Students may not add a course after the second class meeting.

The final date to drop a course is listed in the academic calendar. Students dropping courses before the final drop date will receive a W (withdrawal). After the final drop date, a student must receive approval from his or her professor. The professor must assign a grade of WP (withdrawal passing) or WF (withdrawal failing) for the course. (A grade of WF will be calculated into the student's grade point average as a failing grade.) The student then must receive approval from his or her advisor, academic dean, and the VPAA before the change in class schedule can be processed by the Cashier's Office. No course may be dropped after the last class.

Courses dropped through the 100 percent refund date will not appear on the student's permanent record.

Changes in class schedule become effective on the day the form is processed by the Registrar's Office.

A 100 percent tuition adjustment is made for varying time periods beginning with the published first day of class. After this period, there will be no further adjustments. The time periods vary. See Tuition Adjustments for more information. Whether or not the student has attended the course does not affect the tuition reduction. The date the completed form is processed by the Cashier's Office is the determining factor.

Withdrawal

A student who is completely withdrawing from the university must obtain a withdrawal form from the Office of the Registrar, International Student Office, Financial Aid Office, or his or her dean's office. Once this form is properly completed and processed through the Office of the Registrar and the Cashier's Office, the

withdrawal becomes effective on the date it is validated by the Cashier's Office. A "W" (withdrawal) will be assigned for each course. Nonattendance of classes does not constitute official withdrawal. Withdrawal will be permitted up to and including the final regular day of classes for all semesters or terms. No withdrawals are permitted during finals week.

Incomplete Courses

When a course is not completed by the end of the semester or summer session, a professor may assign an incomplete at his or her discretion. The student must be performing at a passing level and have a legitimate reason to receive an "I." Students cannot be assigned an "I" because they have excessive, unexcused absences or because they are failing the course. Academic units and faculty members may establish their own policies in determination of legitimate reasons to assign the "I" grade.

At the time that the incomplete is issued, a copy of an incomplete report form, which specifies what must be done to remove the "I" and the grade to be assigned if the work is not completed, must be submitted by the instructor. This form must be submitted to the Office of the Registrar no later than the date grades are due for the term that the "I" is assigned. A copy of the form will be sent to the student's dean by the Registrar's Office. The student is responsible for submitting the work by the deadline assigned by the instructor, not to exceed one year. If the "I" is not completed by the specified deadline, the grade will convert to the grade assigned on the incomplete report form.

In the event that a faculty member is no longer available, appropriate faculty shall be assigned by the dean or department chair to determine the grade.

Grade Points

The grades of W (withdrawal), WA (administrative withdrawal), WP (withdrawal passing), CR (credit), NC (no credit), I (incomplete) or NR (not reported) are omitted in counting grade points. The grade of WF (withdrawal failing) will be calculated into the grade point as a failing grade. Grade point totals are calculated by multiplying the number of credit hours of a course by the number of points for the corresponding grade received. A student's GPA will be determined by dividing the total number of grade points by the total number of hours attempted with the exception of courses in which marks of CR, W, WA, NC, I and NR are received.

Repetition of Courses

An undergraduate course taken at OCU in which the original grade was C+ or below, including a WF (withdraw failing) may be repeated only once unless special permission for an additional opportunity to repeat the course is received from the dean of the student's school. To repeat an undergraduate course, the course content must be the same as the original course (at the

discretion of the faculty), and the course must be repeated at OCU. The higher grade will be calculated in the student's GPA. The lower grade will be recorded on the transcript as an R (repeat) and excluded from the student's GPA. The higher grade will be posted in the semester earned and included in the GPA. In the "Explanation of Grades" section of the transcript, it will be noted that only the higher grade earned is used in calculation of the GPA for retention purposes. A student is permitted to repeat a maximum of eighteen semester hours or six different courses, whichever is higher. A grade of W or AU is excluded from this policy.

Course Numbering Systems

The first digit in each course number indicates the academic level at which the department places the course (0–noncollege credit, 1–freshman level, 2–sophomore level, 3–junior level, 4–senior level, 5 and 6–graduate level, and 7–9–law courses).

The second digit, in combination with the third, gives the course a unique number within its department and academic level. The second digit may be used to indicate sequence where two or more courses dealing with the same subject matter are sequential in arrangement. In the School of Music, the second digit is also used to indicate the semester in which the course is offered (odd numbers for the fall semester, even numbers for the spring semester).

The third digit indicates the type of course. The type indicated by specific numbers varies from school to school.

The fourth digit indicates the number of semester hours credit assigned to the course.

"I" following a course number denotes courses open only to international students for whom the native language is not English.

"H" following a course number denotes courses for Honors students only and require permission of the Honors director to enroll.

Final Examinations

Final examinations are held in all courses upon the completion of each semester's or term's work. No one is to be excused from the final examinations. All classes will meet during the time stipulated by the Registrar's Office for final examinations. Students who have three final examinations scheduled on the same day may seek permission from either their professors or their academic dean to have one exam rescheduled for another day within final examination week.

Course Cancellation Policy

The decision to cancel a course due to insufficient enrollment, faculty overload, or other circumstances will be made by the dean

of the school offering the course in consultation with the professor of the course. After notifying the Office of the Registrar of a course cancellation, the dean will inform students enrolled in the course of the cancellation.

Departmental Independent Study

Most departments within the university provide independent study for as much as six hours of credit toward the major. This opportunity enables a student to expand the academic experience beyond the courses listed in the curriculum of a department by creating, in cooperation with the professor and the chair of the department, special courses of interest to the student. It also allows the expansion of the student's educational experience into research and analysis of data, particularly advisable for those planning to undertake graduate study. The student may undertake independent study courses in blocks from one to six hours, but normally independent study courses are for three hours in a given semester.

Independent study courses are designed primarily for students who have declared a major in a specific department. A special contract must be completed by the student and signed by the professor and the department chair. A student will not be permitted to register for independent study unless this contract is completed and filed in the appropriate dean's office.

Classification

A student who has fulfilled entrance requirements and is working toward a degree is designated as a classified student. Such a student will be classified as a freshman until 29 semester hours have been completed, as a sophomore if 30–59 semester hours have been completed, as a junior if 60–89 semester hours have been completed, and as a senior if more than 90 semester hours have been completed.

Student Academic Load

Each school and college at Oklahoma City University may determine the maximum number of credit hours in which its undergraduates may enroll. For schools and colleges permitting maximum enrollments exceeding 18 credit hours, academic advisors are responsible for setting the credit hours for which an advisee may enroll, based on considerations that include, but are not limited to, a student's general academic record, semester and cumulative grade point averages, and demonstrated ability to successfully complete heavy academic loads. Each school/college will inform the registrar of its overload policy including the number of credit hours that will require dean's approval. Students may not enroll in more than 22 credit hours for fall or spring semesters.

A student whose GPA for the semester is below 2.00 will carry no more than 12 semester hours in the subsequent semester.

A student employed as much as twenty-five hours per week should carry an academic load at least three semester hours below the normal full-time load. If the student is working twenty-five to thirty-five hours per week, the academic load should be reduced six semester hours below the full-time student. If the student is working more than thirty-five hours per week, not more than one-half the normal full-time load of semester hours should be carried.

A student wishing to enroll at another institution simultaneously with an enrollment at OCU must have prior approval of the dean of his or her school. If the student is receiving veteran's education benefits, the Registrar's Office must be notified immediately to ensure that the required documents are submitted to the Veterans Affairs Regional Office.

Grade Reports

Midsemester grades are made available to students through the Web for Students and are also available from advisors. Final grades are posted only through the Web for Students unless the student has requested, in writing to the Office of the Registrar, that grades be mailed to a specific address.

Records and Transcripts

All permanent records are in the Office of the Registrar. Requests for grades, transcripts, and diplomas should be made to that office.

A student who completes the requirements for a degree cannot be issued a complete transcript or a statement that the requirements have been completed until the end of the semester or term in which he or she is registered for credits needed for the degree. Students who complete the requirements for a degree prior to the next graduation date may secure from the Office of the Registrar a statement that the requirements for the degree have been completed.

Official transcripts may be ordered by mail, in person, or by fax to the Office of the Registrar. A request for official transcripts must include the following information:

- student's full name (while enrolled)
- student identification number
- date of birth
- last date of enrollment
- current address and phone number
- address where the transcript is to be sent
- student's signature

The cost of official transcripts is included in the comprehensive records fee; therefore, there is no additional charge for transcripts. The registrar may limit the number of transcripts a stu-

dent may receive within a given time period. Transcripts are not issued until all outstanding accounts with the university are paid in full. Students and former students may call the Cashier's Office at (405) 521-5146, or go to the Cashier's Office to determine their financial status.

Photo identification is required when picking up transcripts from the Office of the Registrar. Written authorization is required for a transcript to be released to a third party. Parents may obtain a student's transcript provided they have written authorization from the student or a signed affidavit stating that the student is their financial dependent according to IRS regulations.

Grievance Procedure for Grade Appeal

A grade awarded by the course professor is presumptively correct, and the professor's determination is generally final. Other than for mathematical or data entry errors, no final grade can be changed except on proof of exceptionally egregious circumstances as defined below.

If a student has reasonable grounds to believe that a final grade received or final academic judgment made with respect to him or her in any course or program of study was based on violation of established university policies, procedures, or regulations, substantial error, bias, or miscarriage of justice, the student may, within ten school days of the receipt of the final grade or judgment, initiate a grievance. School days are defined as Monday through Friday when classes are in session, excluding breaks, final exam periods, and holidays. Grievance procedures for students attending programs outside the United States must be facilitated within twenty-eight calendar days in order to meet the remainder of the deadlines. The process is composed of both informal and formal procedures.

I. Informal Grievance Procedure

- A. The student should arrange to speak with the professor in an attempt to resolve the issue.
- B. If, after meeting with the professor (or if, after reasonable effort on the part of the student to contact the professor, she or he remains unavailable), the student still believes that the grade or judgment is based on violation of established university policies, procedures, or regulations, substantial error, bias, or miscarriage of justice, the student may take the grievance to the chair of the department in question. The chair will attempt to arbitrate the dispute. If there is no chair or the chair taught the course in question, the student should proceed to section II.

II. Formal Grievance Procedure

- A. Only if the issue is still unresolved after meeting with the chair of the department, as outlined in section I, the stu-

dent may initiate the formal grievance process with the dean or the assistant VPAA if the dean taught the course in question. The levels of action are clearly defined and include strict time limits designed to effect speedy resolution. No formal appeals procedure will be enacted if six months or more have elapsed since the incident. It is the responsibility of the student to initiate the process and follow it through. Failure of the student to move the appeal forward in the specified time limits will terminate the appeal.

1. The student will first present his or her appeal to the dean of the college or school or the assistant VPAA if the dean taught the course in question. The appeal will be in writing, in as much detail as possible, stating all aspects of the issue which the student feels pertinent. Grounds for review will be limited to a showing by the student of violation of established university policies, procedures, or regulations, substantial error, bias, or miscarriage of justice. Copies of pertinent material in the student's possession or access will be included as appropriate.
2. Upon receipt of the material provided in section 1., the dean, or assistant VPAA when appropriate, will determine, within five school days, if the student has a prima facie case of violation of established university policies, procedure, or regulations, substantial error, bias, or miscarriage of justice. If the dean, or assistant VPAA when appropriate, determines that insufficient evidence has been presented, he or she will dismiss the appeal. If the dean, or assistant VPAA when appropriate, determines that there is evidence which, if believed, would constitute a prima facie case of violation of established university policies, procedure, or regulations, substantial error, bias, or miscarriage of justice, the dean, or assistant VPAA when appropriate, will provide, within ten school days of this determination, a copy of the written material to the faculty member in question. The dean, or assistant VPAA when appropriate, will request a written response that details as completely as possible the position/opinion of the faculty member on all issues raised. Copies of exams, assignments, grade books, or other relevant information will be submitted with this response. The professor will have ten school days in which to prepare his or her response.
3. The student will be given the opportunity to review the professor's response and to provide additional written comments to the dean, or assistant VPAA when appropriate. This response will be given within five school days of the receipt of the faculty member's response to the dean or VPAA when appropriate. The dean, or assistant VPAA

when appropriate, will then render a decision on the appeal within five school days of receiving all materials and responses. Unless the dean, or assistant VPAA when appropriate, determines that sufficient evidence exists to support the student's allegation of violation of established university policies, procedure, or regulations, substantial error, bias, or miscarriage of justice, the dean, or assistant VPAA when appropriate, will deny the appeal.

- B. Either the student or the faculty member may appeal the dean's adverse decision within five school days of the receipt of the dean's decision by giving written notice of intent to do so. Upon written notice to the dean of intent to appeal, the dean will forward copies of all written material to the assistant VPAA, who will convene the Student Probation and Petitions Committee, which must meet within ten school days of receipt of the appeal. The committee will review all documentation and will reach a decision based on the original issue submitted. The committee may request additional documentation if it feels it is appropriate to do so and may adjourn until the documentation is available. Both parties have the right to appear before the committee; however, to the fullest extent possible, the decision will be based on the written documentation provided. The committee will uphold the originally issued grade or judgment unless it finds substantial evidence of violation of established university policies, procedure, or regulations, substantial error, bias, or miscarriage of justice. The committee judgment will be rendered as soon as practical after receipt of the documentation, but must be rendered within thirty days.
- C. If the committee determines that the above described process has not been followed correctly, the committee will order a rehearing of the case following the correct process.
- D. The decision of the committee is final.

ACADEMIC PROBATION AND SUSPENSION

In order to remain in good academic standing, a student must maintain a GPA above the minimums listed below. (Students placed on academic warning, while technically in good academic standing should recognize that they are at risk for academic probation if they fail to raise their GPAs.)

- 1–29 attempted semester hours . . .**
below 1.70 GPA student is placed on academic probation
- 1–29 attempted semester hours . . .**
above 1.70 GPA but below 2.0 GPA student is placed on academic warning
- Greater than 29 semester hours . . .**
below 2.0 GPA student is placed on academic probation

Academic probation: Any student whose cumulative GPA falls below the retention requirements noted above will be placed on academic probation. A student placed or continued on academic probation must maintain a 2.00 GPA in 12 hours of regularly graded course work (excluding activity and/or performance courses not required for the major) each semester until she or he attains the retention GPA. Upon raising her or his GPA to meet the retention requirement, the student will be removed from academic probation.

Only students who are in good academic standing may participate in extracurricular activities. Extracurricular activities are defined as activities such as athletic competitions, artistic performances, and academic competitions that are not required by student's course work or major program. Students who are not in good academic standing will be prohibited from representing the university in the participation in intercollegiate athletic events, artistic performances except as required for their course work or degree requirements, and intercollegiate academic contests. Traveling with athletic teams, performance groups, or academic teams also will be prohibited.

Academic suspension occurs automatically when a student who was placed on academic probation the previous semester either fails to raise his or her GPA to the retention requirement or fails to achieve a 2.00 semester GPA in at least 12 hours of regularly graded course work (excluding activity and/or performance courses not required for the major). Any student suspended for academic reasons cannot be reinstated until one full academic year has elapsed unless upon appeal the Student Probation and Petitions Committee grants immediate reinstatement. Students wishing to appeal suspension should inquire about procedures and deadlines from the Office of the Registrar. Any student who is reinstated to the university will re-enter on probation and must achieve a minimum semester GPA of at least 2.00 in a minimum of 12 regularly graded hours each semester until he or she succeeds in meeting the retention GPA requirement appropriate to his or her classification. Once the retention GPA requirement is met, the student will be removed from probation.

Readmission Policy for Students Dismissed for Poor Academic Performance:

A student who is dismissed from the university for academic reasons and wishes to reapply to the same program must wait one full academic year before applying for readmission. The latest date by

which readmission requests must reach the Registrar's Office in order to be considered for earliest possible readmission will be indicated in the letter of dismissal sent by the registrar.

At the time of dismissal, the student will be informed of possible avenues to pursue, such as additional academic course work from other postsecondary institutions. This information will be communicated in the dismissal letter sent from the Office of the Registrar. Official transcripts and records of academic work completed during the period following the dismissal must be included along with the request for readmission.

The Student Probation and Petitions Committee will review all requests for readmission. Requests for readmission will be reviewed prior to the semester in which the student is eligible to re-enroll.

Suspended seniors (students with 90 or more hours in a specified degree program) who fail to meet either the 2.00 retention GPA or the semester GPA of 2.00 may enroll in an additional 12 semester hours (excluding activity and/or performance courses not required for the major) in a further attempt to achieve the requirements for retention. Such students will be afforded this extension only one time.

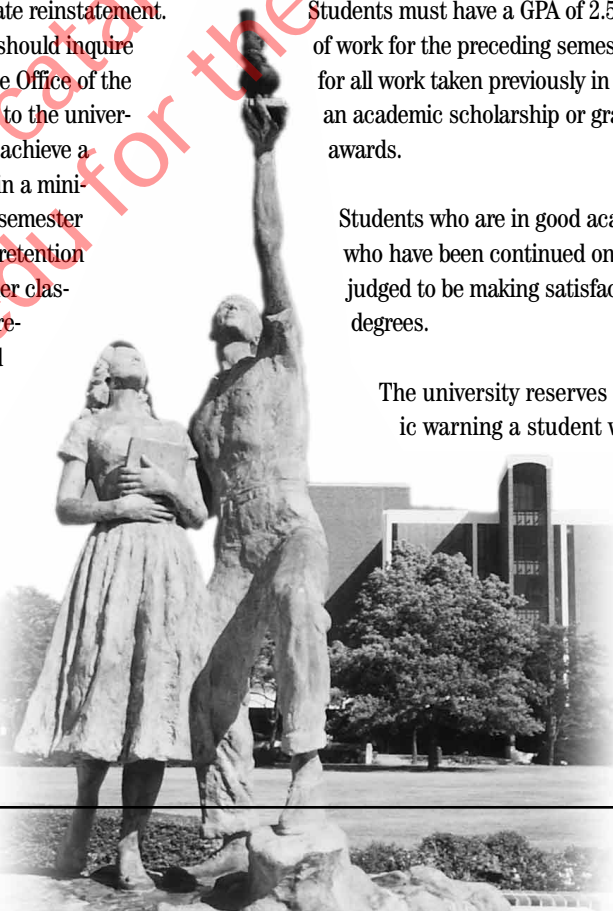
The above regulation applies to all students enrolled in more than six hours. Those students enrolled in six or fewer hours will be placed on academic suspension after two successive enrollments with less than the required GPA for their classification.

Students must have a GPA of 2.50 or better in at least 12 hours of work for the preceding semester or a cumulative GPA of 2.50 for all work taken previously in the university to be awarded an academic scholarship or granted university honors or awards.

Students who are in good academic standing or students who have been continued on academic probation are judged to be making satisfactory progress toward their degrees.

The university reserves the right to place on academic warning a student whose current semester

grades fall below a 2.00. The academic warning letter will indicate what the student needs to do academically to retain a good academic standing with the university.



GRADUATION PROCEDURES AND COMMENCEMENT

Degree candidates, in the latter part of their junior year, should check with their advisor on their progress in satisfying graduation requirements.

Students who plan to graduate should file an application for graduation in the Registrar's Office before the deadline specified in the academic calendar.

There are three graduation dates (fall, spring, and summer) and two commencement ceremonies (December and May). Students completing degree requirements in the fall participate in the December commencement ceremony. Students completing degree requirements in the spring or summer terms of an academic year participate in the May commencement ceremony. All students should complete the application for graduation by the appropriate deadline published in the academic calendar.

A student who has three or fewer credit hours to complete in the fall semester of the following academic year may participate in the May commencement ceremony. To do so, the student must request permission from the Academic Affairs Office and complete the application for graduation before the application deadline published in the academic calendar. Completion of any degree-required comprehensive exam is not a requirement for participation in the commencement ceremony.

Before filing the application for graduation, each candidate should contact his or her dean to initiate a final degree check. A final degree certification must be submitted to the Registrar's Office by the appropriate dean.

Consult the appropriate pages under education for the requirements pertinent to certification.

A candidate for a degree must have a cumulative GPA of not less than 2.00 for the degree to be conferred. Only courses taken at OCU are used in calculating the GPA.



Responsibility for meeting graduation requirements lies with the student.

The date recorded on a diploma will be the graduation date following the semester or summer session in which the student completes all requirements for the degree.

Graduation Honors

The university recognizes the academic achievements of its candidates for degrees by the following honor awards:

Summa Cum Laude—a cumulative GPA of 3.900 with a minimum of 80 hours of graded courses at OCU

Magna Cum Laude—a cumulative GPA of 3.750 with a minimum of 60 hours of graded courses at OCU

Cum Laude—a cumulative GPA of 3.500 with a minimum of 60 hours of graded courses at OCU

Courses that are nongraded or graded as credit/no-credit may not be included in the minimum hour requirements. To determine honors candidates for the actual commencement ceremony, the GPA and the hours accumulated through the semester prior to commencement will be calculated. For the official honors designation which is placed on the transcript and the diploma, the final semester's hours and grade points are included. Only the GPA of hours completed at OCU will be used in the calculation of graduation honors eligibility.

Letzeiser Medals—For the three senior men and the three senior women with the highest GPA. One hundred-five OCU graded hours are required at the time of selection.

Cum Honore (University Honors program)—completion of 25 hours of Honors courses with a 3.50 cumulative GPA and an Honors GPA of 3.25.

UNIVERSITY HONORS

President's Honor Roll—All undergraduate students are eligible for this honor provided they meet the following requirements: (1) enrolled for and completed a minimum of 12 graded hours for the semester; (2) have not received any incomplete, no-credit, or unsatisfactory grades for that semester; (3) receive a current-semester GPA of 3.900 or above.

Vice President's Honor Roll—All undergraduate students are eligible for this honor provided they meet the following requirements: (1) enrolled for and completed a minimum of 12 graded hours for the semester; (2) have not received any incomplete, no-credit, or unsatisfactory grades for that semester; (3) receive a current semester GPA of 3.750-3.899.

Dean's Honor Roll—All undergraduate students are eligible for this honor provided they meet the following requirements: (1) enrolled for and completed a minimum of 12 graded hours

for the semester; (2) have not received any incomplete, no-credit, or unsatisfactory grades for that semester; (3) receive a current semester GPA of 3.500-3.749.

Phi Kappa Phi: Phi Kappa Phi is an all-discipline national honor society. Undergraduates, graduate students, faculty, professional staff, and alumni are eligible for membership. The organization is more than 100 years old, and election is by invitation only. The mission of Phi Kappa Phi is "to recognize and promote academic excellence in all fields of higher education, and to engage the community of scholars in service to others."

Blue Key Honor Fraternity—Membership is by election. Second-semester sophomore standing or above and a cumulative GPA of 3.40 or above are required.

Beta Gamma—This is the honorary fraternity in the Meinders School of Business. Membership is composed of not more than one-eighth of the graduating seniors. Three-fourths will be selected automatically because of their scholastic rank. The remaining one-fourth will be chosen by the faculty of the school on the basis of scholarship, participation in student activities, and other achievements.

Junior Marshals—Junior men and women are chosen for this honor on the basis of scholarship, leadership, and character by the faculty of the Petree College of Arts and Sciences, Meinders School of Business, School of American Dance and Arts Management, Bass School of Music, Kramer School of Nursing, and the Wimberly School of Religion and Graduate Theological Center.

OCU Leadership Award—Outstanding senior man and woman in the Petree College of Arts and Sciences, Meinders School of Business, School of American Dance and Arts Management, Bass School of Music, Kramer School of Nursing, and Wimberly School of Religion and Graduate Theological Center are chosen for this award.

Pi Kappa Lambda—This honorary society is for majors in the Bass School of Music. From the list of eligible students, the one-fifth having attained the highest scholastic record are elected to membership.

Who's Who Among Students in American Universities and Colleges—An annual publication in which the biographies of outstanding undergraduate students on American campuses are included. Students are selected by the University Student Life Committee. Both graduate and undergraduate students may participate.

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

Academic Support Programs

Special Programs and Support Services

Dulaney-Browne Library

Career Services Center



Academic Support Programs

SPECIAL PROGRAMS AND SUPPORT SERVICES

University Honors Program

The mission of the University Honors Program is to provide enhanced educational opportunities to challenge academically gifted undergraduate students in any major. The program cultivates open-mindedness and progressive deepening of purpose.

Each new class of Honors students at OCU will be a special community of scholars. Students will have the opportunity to become acquainted with one another and the Honors program in the Honors Colloquium, a course required for all new Honors students during their first semester in the program. Honors students will have opportunities to meet with visiting scholars and participate in special events. As part of a network of honors programs through the National Collegiate Honors Council and the Great Plains Honors Council, students may present research at national and regional honors conferences and participate in exciting summer and semester programs.

To qualify for the University Honors Program, an incoming first-year student must have a minimum 27 ACT or a high school 3.75 cumulative GPA. The admission process also requires that a student answer two of three essay questions determined by the faculty Honors Committee. On-campus recruitment occurs during the fall semester with the application process including verification of current and past OCU grades to meet a 3.50 minimum GPA, recommendations from two OCU professors, and submission of two brief essays. A faculty Honors Committee selects all members of the program.

The requirements to graduate with University Honors Program honors (Cum Honore) are completion of 25 hours of Honors courses with a 3.50 cumulative GPA and an Honors GPA of 3.25.

Required Courses:

| | |
|------------|---|
| ENGL 1213H | Honors Composition II (waived for students who have earned Composition II credit through AP, CLEP, or other advanced placement exams, or who have already completed Composition II) |
| INDP 1061H | Honors Colloquium |
| INDP 3163H | Honors Junior/Senior Seminar |

Learning Enhancement Center (LEC)

The LEC offers a wide variety of free services to students, such as one-to-one tutoring in most areas of the curriculum and specialized assistance for the visually and hearing impaired. Tutoring is provided in approximately forty-five-minute sessions.

Students may discuss any aspect of their papers with tutors, and tutors may assist with specific areas suggested by faculty. Tutors also conduct individual library tours to familiarize students with the library, location of library materials, and OCU's on-line library information system.

Selected PCs located in the LEC are equipped with screen magnification software. Also available is a dedicated PC that allows visually impaired students to scan text and have the computer read text aloud.

The LEC is located on the second floor of the Walker Center for Arts and Sciences. Please contact the LEC at (405) 521-5040 for a schedule of operations. Students may schedule appointments on sign-up sheets located in the LEC or by calling the center.

Computer and Information Resources

Campus Technology Services maintains three public access computer labs on campus.

- 1. Meinders School of Business (Room 124)**, this twenty-seat lab is composed of Pentium-based personal computers and printing and scanning services. The lab is mainly "open access" to all students; however, some classes are scheduled for lab use. Lab hours are Monday through Thursday, 8:30 a.m.-10:45 p.m.; Friday, 8:30 a.m.-5:45 p.m.; Saturday, 1:00-5:45 p.m.; and Sunday 1:00-10:45 p.m.
- 2. Meinders School of Business (Room 204)**, this twenty-five-seat lab is composed of Pentium-based personal computers and printing services. This lab is mainly "open access" to all students; however, some classes are scheduled for lab use. Lab hours are Monday through Thursday, 8:30 a.m.-11:45 p.m.; Friday, 8:30 a.m.-5:45 p.m.; Saturday, 12:00 noon-5:45 p.m.; and Sunday, 12:00 noon-11:45 p.m.
- 3. C.Q. Smith Student-Faculty Center:** a sixty-seat computer lab composed of Pentium-based personal computers and printing services. This lab is mainly "open access" to all students. Lab hours are Monday through Thursday, 8:30 a.m.-10:45 p.m.; Friday, 8:30 a.m.-5:45 p.m.; Saturday, 12:00 noon-5:45 p.m.; and Sunday, 12:00 noon-10:45 p.m.

Each public-access lab has MS Windows XP installed as its operating system. All students are provided a user ID and password and are required to log into the campus network to use the labs. MS Office 2003, MS Visual Studio, and MS Internet Explorer are the key software titles installed in each lab. Other software specific to course instruction is installed in the labs when necessary. Student lab monitors are employed to operate the labs.

Electronic mail accounts are provided to all students through the log-in process from the OCU main Web page. All students are provided disk space on the campus network to store files and

create a Web page. Internet Web browsing and limited printing services are available in all three public-access labs. Electronic mail can be accessed through the Internet from any location on or off campus.

There are a several “specific use” computer labs located in the Nursing, Music, Arts and Sciences, and Law schools. Each owning school provides specific software and services.

All resident hall rooms are wired for Internet and network connectivity. Dorm residents may connect one PC or laptop to the campus network from their dorm rooms. A limited number of PCs are maintained in each dorm lobby by Campus Technology Services.

The computer-use policy is published on the university Web site at starport.okcu.edu. All students should read this policy.

ELS Language Centers

Oklahoma City University provides international students instruction in the English language through the ELS Language Centers® located on campus in Harris Hall.

The Intensive English program at ELS Language Centers® provides thirty hours of instruction per week to move a student quickly to the goal of university entrance. New sessions begin every four weeks, and students are tested and placed in one of twelve levels. The intensive course is a complete English program including classes in structure/speaking, conversation, reading, writing, multimedia lab, and special-interest subjects.

ELS Language Centers® is accredited by the Accrediting Council for Continuing Education and Training (ACCET) and by the Oklahoma State Board of Regents for Higher Education. For information regarding this service, contact ELS Language Centers®, 1915 NW Twenty-fourth Street, Oklahoma City, Oklahoma 73106, (405) 525-3738, www.els.edu or e-mail oke@els.edu.

Center for Interpersonal Studies through Film and Literature

The center’s mission is to develop creative programs through film and literature that will engage individuals on the intuitive and experiential levels to understand themselves and others across time and space. Begun in 1997, the center brings a distinguished creative person to the campus each year (poets Robert Pinsky, Jane Hirshfield, Michael Ondaatje, Mark Doty, Naomi Shihab Nye, and Li-Young Lee have been featured so far; develops an annual documentary film series each spring; develops for the university and community an archive collection of quality videos and DVDs; conducts field trips to OCU for teachers and students from upper elementary through high school to

view and discuss distinguished films; submits grants each semester to hold a humanities book discussion series for the university and Oklahoma City community; collaborates with other campus and metropolitan organizations to support and encourage different groups to work together on creative projects; sponsors international cultural study trips for students from upper elementary grades through high school; and contributes to the support of the OCU Film Institute. The director teaches some university courses related to the mission of the Center. The Thatcher Hoffman Smith Endowment Fund and an advisory committee support the development of the center.

The Washington Semester Program

The Washington Semester program is a cooperative arrangement between the American University and Oklahoma City University. Qualified students are selected to spend a semester in Washington.

Program participants study one of many offerings, including specialized semesters devoted to American politics, American foreign policy, peace and conflict resolution, economic policy, justice, public law, international business and trade, information technology and communications policy, gender and politics, the arts, and journalism. Full semester credit is earned through one of these offerings.

The purpose of the Washington Semester program is to provide an intensive inquiry into institutions and policy making which cannot be achieved within the traditional academic environment. Seminars and internships are integral parts of the program.

American University is located in a residential area of northwest Washington, D.C., approximately four miles from the White House. Public transportation is readily available.

Washington Semester students are accommodated in campus housing. Students in the program are afforded privileges similar to those enjoyed by regular undergraduate students at the university. These include access to the library and recreational facilities, including the pool and tennis courts, and all campus speakers and concerts.

Washington provides numerous opportunities for recreational and cultural activities. These include outdoor and indoor concerts, film festivals, plays, museum exhibits, and special events, as well as lectures, professional meetings, and conferences relating to all aspects of American life. For further information consult the political science department at (405) 521-5232.



International Education (Study Abroad)

We live in an interconnected world. Oklahoma City University recognizes that an understanding of other cultures, languages, and global issues has become increasingly more significant in the education of tomorrow's leaders. The Office of International Education (OIE) has a goal of helping the campus integrate into this interconnected world by providing opportunities for students to internationalize their educational experience and by encouraging OCU faculty to expand their own international experiences and to internationalize their own curriculum.

Oklahoma City University students have opportunities to travel with a class for a one- or two-week trip or travel to an affiliate university for a summer, semester, or full year while still earning credit toward an Oklahoma City University degree. OIE assists students in finding study, internship, and work opportunities in all parts of the world. Students can browse the OIE resource library exploring all the available opportunities. OIE also assists students in cross-cultural communication and cross-cultural academic issues.

Office of International Education Opportunities

At Oklahoma City University, students can travel to many countries with the intent of studying the language and culture or pursuing their required academic course work. In the past, OCU students have studied in England, Argentina, Germany, Russia, China, Australia, France, Japan, Ireland, Italy, Ecuador, and Korea. OCU has agreements with Edge Hill College, England; Goettingen, Germany; Tianjin University of Commerce, P.R.O.C.; and Universidad del Centro Educativo Latinoamericano, Argentina. Other recommended affiliates used by OCU are Asturalearn, American Institute of Foreign Studies, Academic Studies Abroad, Cultural Experiences Abroad, Council on International Education Exchange, EF Language Schools, Institute for Studies Abroad-Butler, International Studies Abroad, Study Abroad Italy, and Semester at Sea.

OCU's academic departments offer a range of international study opportunities each year: the modern language department offers German courses in Germany and Spanish in Mexico; the biology department offers The Natural History of Belize in Belize; criminal justice has a course in Europe exploring the European criminal justice system; the Business School provides opportunities for credit in Nicaragua and M.B.A. credit in China; and the Nursing School offers a missions service learning course in Mexico.

Additionally, OCU sponsors trips for performing arts majors. In past years students from the Margaret E. Petree College of Performing Arts have presented *The Fantastiks* in Singapore, *The Boyfriend* in Singapore and Malaysia, and the musical *Oklahoma* in Malaysia. The OCU Chamber Choir has performed in Taiwan, Thailand, Korea, and Hong Kong; and the OCU Symphony Orchestra toured the People's Republic of China in 2004.

Our global opportunities expand each academic year. Students can keep informed of developing and upcoming opportunities by visiting the International Education fairs, visiting with professors or the resource library, or by scheduling an appointment with one of the OIE directors. Contact the Office of International Education at (405) 521-5022.

Edge Hill College (England): Many students enjoy the opportunity to study at OCU's partner college in Ormskirk, England. Edge Hill has been providing high-quality education in liberal arts, business, and education for well over a century. Its impressive outdoor facilities include rugby and soccer fields, a full-size running track and cricket field, plus tennis courts and a double gymnasium and swimming pool. The picturesque campus is conveniently located in the northwest of England, removed from urban noise and distractions, yet only a short distance from Liverpool and Manchester, major centers for the arts.

The University of Göttingen, Germany: Students interested in a program in Germany may apply for the one-to-one exchange arrangement with the University of Göttingen, Germany. Prerequisites: at least one year of college-level German and full enrollment at OCU at current tuition rates while abroad. Institutional scholarships do not apply. Credit from Germany counts toward a major or minor in German or another field.

Universidad del Centro Educativo Latinoamericano (UCEL), Argentina: Through a reciprocal exchange program, students may study Spanish or pursue regular course work at UCEL, the first Methodist-affiliated university in Argentina. Located in the downtown area of Rosario, Santa Fe, UCEL is 300 km northwest of Buenos Aires. Three semesters of college-level Spanish are required prior to participation in this program.

Air Force Officer's Training Corps Program

Three- and four-year programs are available to OCU students through a cooperative agreement between OCU and the University of Oklahoma. This "crosstown" agreement allows students to commute to the University of Oklahoma one or two afternoons per week to attend Air Force ROTC classes while continuing their studies at OCU. Students who attend AFROTC at the University of Oklahoma under the agreement pay only for the semester hours that they take, and most fees and additional costs are waived.

Students who enter the Air Force ROTC program during the first half of the four-year program enter the General Military Course (GMC) of study on a noncompetitive basis. If they elect to go on, students compete for entry into the Professional Officer Course (POC), the second half of the four-year program, by first being selected to attend Field Training in the summer prior to the junior year. Selection is based on a recommendation by the professor of aerospace studies, GPA, a test equivalent score (based on SAT, ACT, or Air Force Qualifying Test), and a physical fitness performance test.

All qualified POC students receive up to \$1500 per semester for tuition, \$255 for books, and a \$400 monthly stipend. POC students agree to accept an Air Force commission if offered upon graduation. Students working on a second bachelor's degree or master's degree may also compete for the POC.

Any questions concerning Air Force ROTC or aerospace studies course descriptions should be addressed to:

**Professor of Aerospace Studies or
Unit Admissions Officer
University of Oklahoma
171 Felgar St.
Norman, OK 73019-0465
(405) 325-3211.**

Aerospace Studies (AERO) Course Descriptions

(All aerospace studies courses are offered by the University of Oklahoma in Norman, Oklahoma.)

1011 Introduction to Aerospace Studies A study of the doctrine, mission, and organization of the United States Air Force. Emphasis is placed on the purpose of strategic offensive and defensive forces and their inherent relationship to the function and employment of aerospace power. Prerequisite: departmental permission, concurrent enrollment in 1300.

1021 The Air Force Today A study of aerospace defense, missile defense, general purpose forces, and aerospace support forces. The mission, resources, and operation of tactical air forces, with special attention to limited war, and a review of Army, Navy, and Marine general-purpose forces. Prerequisite: departmental permission; concurrent enrollment in 1300.

1300 Leadership Laboratory Designed to introduce the student to the customs and courtesies associated with the Air Force. Also provides a practicum for the initial development of leadership and command abilities. May be repeated a maximum of three times. Prerequisite: concurrent enrollment in 1011, 1021, 2011, 2021, or permission.

2011 The Evolution of USAF Air and Space Power I The development of air power, to include the technological advances which made military aviation, evolution of pursuit, reconnaissance, bombardment and ground support tactics, the interwar years (1919–1939), air power during World War II, the Berlin Airlift, the Korean War, the development of an independent Air Force, and the Air Force build-up/force modernization of the 1950s. Prerequisite: 1011, 1021, or permission; concurrent enrollment in 1300.

2021 The Evolution of USAF Air and Space Power II A study of the development of air power in the post-World War II period. Special emphasis is placed on air power and Cold War strategies, the Cuban Missile Crisis, air power in Southeast Asia, the 1970s—a decade of change, and the role of air power relative to today's major military powers. An introductory study of leadership, team-building, and problem solving. Prerequisite: 2011 or permission; concurrent enrollment in 1300.

3013 Principles of Air Force Management An introductory study of the basic concepts and practices of management in the military, private, and public sectors. Emphasis is placed on the principles of organization, communications, and the development of oral and written communicative skills. Case studies are used to integrate and extend these principles to actual situations. Prerequisite: departmental permission; concurrent enrollment in 3100.

3023 Leadership and Organization Dynamics The study of the fundamentals, traits, and techniques of leadership, including such topics as job design, motivation, group dynamics, decision-making, and organizational change. Continued emphasis on the development of communicative skills. Case problems are utilized to relate subject material to managerial principles. Prerequisite: 3013 or permission; concurrent enrollment in 3100.

3100 Management and Leadership Program Practicum I Practical application of the principles, policies, and methodologies associated with management as applied to a broad range of governmental and military situations. Emphasis is placed on the fundamental managerial functions including planning, organizing, staffing, directing, and controlling. May be repeated once. Prerequisite: concurrent enrollment in 3013 or 3023.

4013 American National Security I Conceptual study of the U.S. National Security Policy examining the formulation, organization, and implementation of national security; the context of national security; the evolution of strategy; and the management of conflict. Included is a block of instruction on the military justice system. Prerequisite: departmental permission; concurrent enrollment in 4100.

4023 American National Security II Examines U.S. National Security Policy in the international setting; arms control and peacekeeping efforts and civil-military interaction. Includes a

study of the military profession and officership. Designed to provide Air Force officers with a background in the profession and U.S. National Security Policy so they can function effectively in today's Air Force. Prerequisite: 4013 or departmental permission; concurrent enrollment in 4100.

4100 Management and Leadership Practicum II

A continued practical application of the principles of management and leadership to include the dynamics of group behavior, decision-making, communication, and the effects of organizational change. Emphasis is given to applications in a variety of organizational, administrative, and financial contexts. May be repeated once. Prerequisite: 3100 and concurrent enrollment in 4013 or 4023.

Air Force ROTC at OCU-Tulsa

By agreement with the United States Air Force, eligible full-time students at Oklahoma City University's Tulsa campus may participate in Air Force ROTC and receive an officer's commission in the Air Force upon graduation. They are commissioned through the Air Force ROTC program at Oklahoma State University-Tulsa (OSU-Tulsa), but they remain students at OCU-Tulsa and graduate from OCU-Tulsa. AFROTC classes are Monday afternoons and evenings at OSU-Tulsa.

Eligibility

OCU-Tulsa students in any academic major, including graduate students, may participate. A cadet must be a full-time student, a U.S. citizen, be less than age thirty in the year of commissioning (some exceptions apply), have a minimum cumulative GPA of 2.00 and not be a single parent (some exceptions apply). Other eligibility requirements apply and are subject to change.

Scholarships

OCU-Tulsa students may be eligible for AFROTC scholarships providing up to \$7,500 per semester for tuition and fees, plus a book allowance and a \$200 per month tax-free allowance. Some of the scholarships are targeted toward specific majors, but others are available to students in any major. Juniors, seniors, and graduate students not on AFROTC scholarship who meet eligibility criteria may receive up to \$1,725 per semester for tuition, books, and fees, plus a \$200 per month tax-free allowance.

Obligation

In most cases, a student may try AFROTC by taking the freshman or sophomore AFROTC courses without obligation. Students who successfully complete the ROTC program become second lieutenants in the U.S. Air Force with a four-year active duty service obligation. Those selected for pilot training or navigator training incur a longer commitment.

The Air Force ROTC Curriculum

Air Force ROTC courses are listed in the OSU-Tulsa catalog as aerospace studies (AERO). Freshman and sophomore AFROTC classes are one credit hour. Junior and senior AFROTC classes

are three credit hours. All require the cadet to enroll in and attend a weekly Leadership Laboratory (LLAB) period at which leadership and followership skills are taught and emphasized. Those selected into the Professional Officer Course attend a four- or five-week field training camp one summer, usually between the student's sophomore and junior years.

To Learn More

Call the Air Force ROTC unit at (405) 744-7744 or toll-free at (888) ROTC-OSU, visit the Web site at afrotc.okstate.edu, or send an e-mail to afrotc@okstate.edu.

Cooperative Program in Military Science Army ROTC

Two-, three- and four-year programs are available to Oklahoma City University students through a cooperative agreement between OCU and the University of Central Oklahoma (UCO). This allows students to commute to UCO and attend Army ROTC classes while continuing to pursue their degrees at OCU.

Through the Army Reserve Officer's Training Corps Program (ROTC), the Department of Military Science offers two programs to qualified male and female students leading to a commission as a second lieutenant in the U.S. Army, the Army Reserves, or the Army National Guard.

The Four-Year Program

The four-year program consists of a basic course and an advanced course. The basic course (MS I and II) is normally taken in the freshman and sophomore years. This instruction introduces the student to national defenses, mission, and organization of the U.S. Army, role of the Army officer, leadership, military courtesy and customs, marksmanship, mountaineering, survival, and map reading. Classes meet two hours per week. Wearing a uniform and attending leadership lab is optional. Basic course students are under no military obligation.

The advanced course (MS III and IV) is normally taken during a student's junior and senior years. For admission to the advanced course as an ROTC cadet, a student must have completed or received placement credits for the basic course and signed a contract. Advanced course contracting is selective and based on specific criteria, including leadership potential.

Instruction includes leadership development, group dynamics, management tactics, and administration. Classes meet three hours a week. The advanced course includes a three-hour biweekly leadership lab period, physical conditioning classes, and a five-week ROTC Advanced Camp.

Contracted students receive a monthly stipend (freshmen, \$250; sophomores, \$300; juniors, \$350; seniors, \$400) during the school year. Contracted cadets agree to accept a commis-

sion as a second lieutenant, if offered, upon advanced course and degree completion to fulfill an initial obligation in either the active Army, Army National Guard, or Army Reserve.

The Two-Year Program

The two-year program involves only the advanced course as described above. Students may qualify for the two-year program by either attending a five-week ROTC basic camp or by being granted credit for prior military service or high school junior ROTC. Eligible graduate students may participate in the two-year program.

General

1. OCU students who enroll in any of the four military science courses will receive academic credit which will satisfy elective hours required for OCU degree completion.
2. Enrollment in basic course classes will not incur a military obligation.
3. Students taking the UCO military science courses will pay the current tuition and fee rates required by UCO.
4. Grades and credits for the completion of ROTC courses will be transferred to the student's permanent record at OCU.
5. OCU students will also have an equal opportunity to compete for two- and three-year ROTC scholarships, which will pay tuition and laboratory fees for both OCU and UCO courses as well as provide \$300 per semester toward the cost of books. Scholarship students also receive monthly subsistence pay (freshmen, \$250; sophomores, \$300; juniors, \$350; seniors, \$400) for the duration of the scholarship.
6. Those students interested in participating in ROTC while belonging to a Reserve or National Guard unit may do so under the Simultaneous Membership Program.

For additional information, call the military science department at the University of Central Oklahoma, (405) 974-5167, (405) 974-5166 or (405) 205-8807.

Military Science Courses Descriptions

(All military science courses are offered by the University of Central Oklahoma in Edmond, Oklahoma.)

1102 U.S. ARMY AND OFFICER LEADERSHIP I (MS I-FALL)

An introduction to the United States Army: its organization, missions, customs, courtesies, benefits, and reserve officers' training corps leadership training. Also provides instruction on basic land navigation skills and survival skills.

1132 U.S. ARMY AND OFFICER LEADERSHIP II (MS I-SPRING) A continuation of MILSC 1102 with an emphasis on military writing, ethics, fundamentals of leadership, and basic first aid.

2001 LEADERSHIP LAB Leadership lab provides hands-on experience for the lessons learned in the classroom. Emphasis on

developing the skills which will enable the student to develop self-confidence in his or her abilities to lead and train others.

2202 BASIC MILITARY LEADERSHIP SKILLS I (MS II-FALL)

A study of the skills necessary for successful leadership and management. Emphasis on historical examples of military leadership and management principles. Development of counseling techniques, problem solving, and the proper use of the chain of command explained through class discussion and case studies.

2252 BASIC MILITARY SKILLS II (MS II-SPRING) A continuation of the study of necessary leadership skills. Emphasis on small group management and superior/subordinate relationships. An introduction to Army branches; navigation using map and compass, physical readiness, injury prevention, and first aid.

3000 WORKSHOP IN MILITARY SCIENCE (Leader's Training Course) Credit will vary from one to six hours; subject matter will vary within the department's field of study. Involves twenty-eight day Leader's Camp at Fort Knox in Kentucky. No more than six hours of the workshop may be counted toward a bachelor's degree.

3103 ADVANCED MILITARY LEADERSHIP SKILLS I (MS III-FALL) Practical exercises in the academic and leadership skills necessary for attendance at the ROTC Advanced Camp. Special emphasis is placed on leadership development, methods of instruction, organization, and training and physical fitness. Prerequisite: Written permission of professor and concurrent enrollment in MILSC 2000.

3153 ADVANCED MILITARY LEADERSHIP SKILLS II (MS III-SPRING) Continuation of MILSC 3103. Special emphasis on tactics, branching, leadership, and command. Prerequisites: Written permission of professor and concurrent enrollment in MILSC 2000.

4103 MILITARY LAW, ETHICS AND PROFESSIONALISM (MS IV-FALL) Command and staff functions of the military team with emphasis on leadership, command techniques, military justice, ethics, and professionalism for the lieutenant. Prerequisites: MILSC 3103, 3153, and written permission of professor and concurrent enrollment in MILSC 2000.

4913 TRANSITION TO OFFICERSHIP (MS IV-SPRING) Continuation of MILSC 4103. Command and staff functions of the military team with emphasis on leadership, command techniques, military justice, ethics, and professionalism for the lieutenant. Prerequisites: written permission of professor and concurrent enrollment in MILSC 2000.

DULANEY-BROWNE LIBRARY

Oklahoma City University supports two libraries, the Dulaney-Browne Library and the Law Library. The Dulaney-Browne Library, an attractive five-story building completed in 1970, houses all nonlaw-related library materials for the university.

At present, there are over 160,000 book volumes, 19,000 bound periodical volumes, and 900 current periodical subscriptions providing information and research opportunities for faculty and students. The Dulaney-Browne Library is a federal depository library. It also contains the archives of the university, the archives for the Oklahoma Annual Conference of the United Methodist Church, the Foundation Center, the Shirk History Center, the Career Information Center, the Children's Literature collection, the Listening Library of several thousand recordings, and the Reference collection. The Rapp Language Laboratory is also located in the library.

In keeping with OCU's goal of individualized instruction for its students, the Dulaney-Browne Library has professional librarians on duty during all hours it is open. This high caliber of reference service allows students to attempt research tasks with the assurance of individualized professional assistance.

Bibliographic instruction sessions are available on demand for students and faculty and by arrangement for classes. The inter-library loan service makes the resources of other libraries available to our patrons, if necessary. Microform printers and photo duplication machines are available, as are group study rooms, typing rooms, and typewriters. Patrons also have access to resources on the Internet.

Drawing on a long tradition, the Dulaney-Browne Library staff prides itself on the quality of service extended to the students and faculty of Oklahoma City University.

CAREER SERVICES CENTER

The OCU Career Services Center serves students and alumni in the areas of effective interview skills, self-marketing to the business community, résumé-writing, and business cover letters. Located in the Meinders School of Business, the Career Services Center provides the following:

- Job listings for graduating seniors and alumni
- Up-to-date off-campus temporary, part-time, and internship opportunities in the greater Oklahoma City area
- Interview opportunities with local and national companies
- Monthly small group seminars for professional job search techniques
- Automated business information database covering more than four million firms
- Annual job fair

Free magazines are available in the Career Services Center explaining current job trends, résumé- and letter-writing tips, and advice on the job search.

The Career Information Center (CIC) is a reference area located on the main level of the Dulaney-Browne Library. It contains information about occupations, jobs, salaries, employers, graduate schools, and financial assistance for education. Also available are books about career searching, self-assessment, résumé-writing, and interviewing. Use the CIC to obtain ideas for careers, to study prospective employers before interviews, or to compare graduate schools. Find assistance with the practical problems of developing your career.

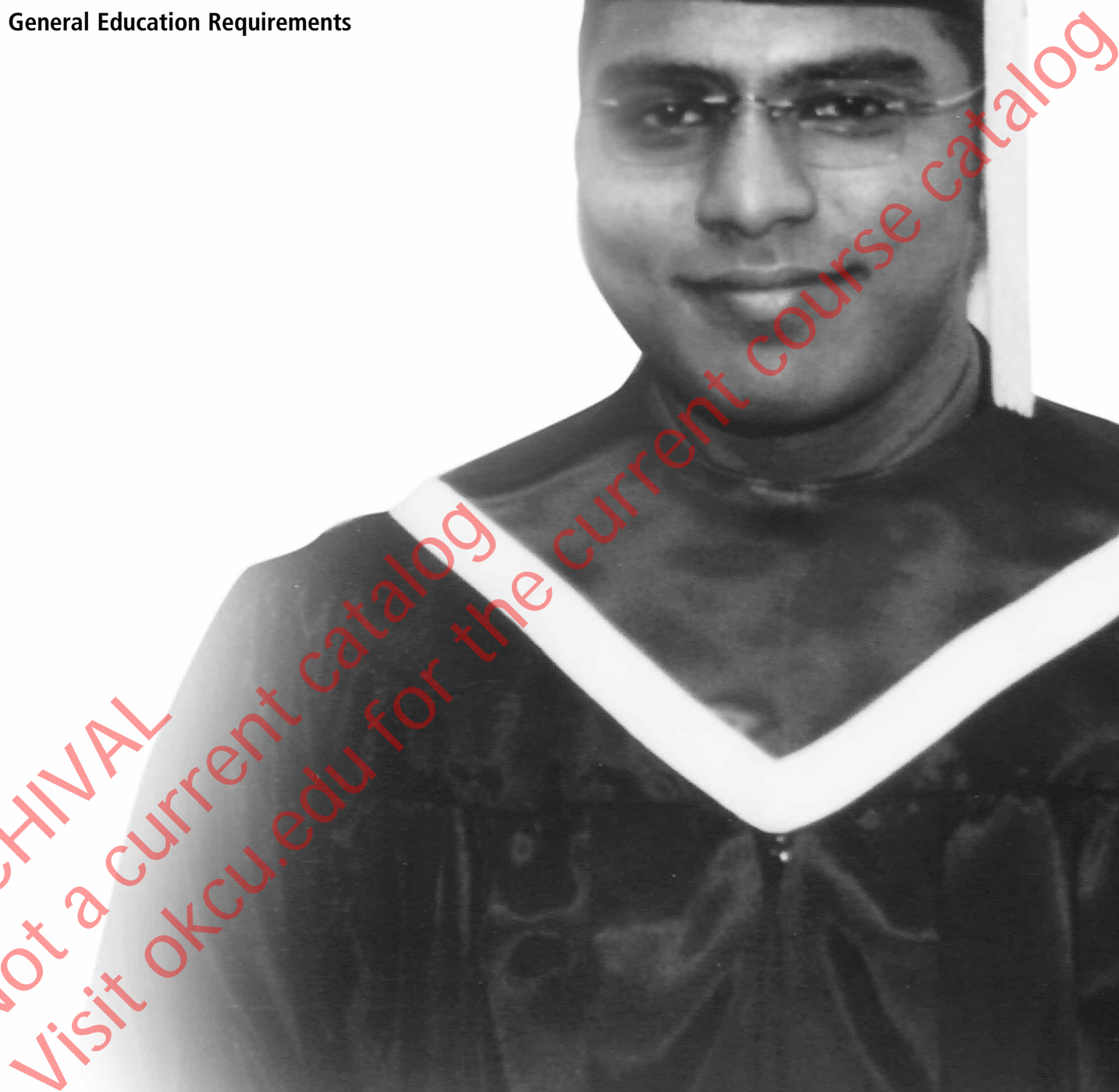


General Education Curriculum

Vision, Goals, and Objectives

General Education Requirements

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

A black and white photograph of a male graduate wearing a graduation cap and gown. The cap has a tassel hanging down on the right side. The gown has a white V-neck collar. The graduate is smiling slightly and looking towards the camera.

General Education*

VISION, GOALS, AND OBJECTIVES

The Vision of General Education: At Oklahoma City University, we believe that the liberal arts form the basis for learning and thinking in undergraduate students. We believe that general education should not only provide knowledge and skills but also promote personal values and communal development. We believe that general education should be multidimensional, cumulative, and integrated throughout the university through all disciplines and at all levels.

The Goals of General Education

- To provide a broad base of knowledge for critical and creative thinking
- To promote lifelong learning in all its various modes
- To cultivate ethical conviction, commitment to service, and spiritual growth

The Objectives of General Education

- To communicate effectively and ethically in spoken and written English to multiple audiences in a variety of settings
- To understand and employ basic concepts in mathematics and the natural and social sciences
- To understand the history and politics of the United States
- To develop competence in a foreign language and to deepen understanding of a culture other than one's own
- To demonstrate the ability to use information technology
- To broaden and deepen critical appreciation of literature and the arts
- To build habits supporting healthy and ecologically responsible lifestyles
- To develop humane values, ethical behavior, participation in service, and an awareness of the spiritual and religious dimension of life

*This General Education curriculum begins with undergraduate students enrolling for the first time in fall 2003. Students enrolled before fall 2003 may complete the General Education curriculum that was in effect when they enrolled or change to the new curriculum, but they must fulfill **all** of the requirements for **one or the other** curriculum. (Students may not mix the two sets of requirements.) During the transition period, some substitutions may be necessary, but these substitutions must be approved by the General Education Committee and the VPAA.

GENERAL EDUCATION REQUIREMENTS* FOR ALL UNDERGRADUATE MAJORS

The basic General Education curriculum is a requirement for all undergraduate degrees at OCU. Particular programs and majors may add appropriate General Education requirements or require specific courses from the approved curriculum.

Updated lists of courses approved by the General Education Committee and the vice president for academic affairs will be available on the university Web site.

REQUIRED COURSES

Credit Hours

| | |
|---|---|
| Composition I (ENGL 1113) or, for international students, (ENGL 1113I) | 3 |
| Science, Technology, and Society (BIOL, CHEM or PHYS 1003) | 3 |
| United States History (HIST 1003 or HIST 1103) or, for international students, Survey of United States History (HIST 1113I) | 3 |
| Governance in America (POLS 1003) or, for international students, Comparative Politics (POLS 1013) | 3 |
| Introduction to Biblical Literature (REL 1003) or, for international students, (REL 1003I) | 3 |

REQUIRED AREAS

Reasoning and Rhetoric: Writing 3

Composition II (ENGL 1213)
or, for international students, (ENGL 1213I)

Reasoning and Rhetoric: Speaking 3

Public Speaking (COMS 1103)
or, for international students, (COMS 1103I)

Mathematics 3

College Algebra (MATH 1503)
Statistics for the Behavioral Sciences (PSYC 2304)
Business Statistics (ECON 2123)
or a higher-level mathematics course determined by the major

Laboratory Science 4

Selected Topics in Biology (BIOL 1014)
Selected Concepts in Biology (BIOL 1114)
Fundamentals of Biology (BIOL 1214)
Environmental Science (BIOL 1314)
Astronomy (PHYS 1014)
General Physics I, lecture and lab
(PHYS 1503 and PHYS 1541)
University Physics I, lecture and lab
(PHYS 2104 and PHYS 2141)
Chemistry (CHEM 1014)
General Chemistry I, lecture and lab
(CHEM 1104 and CHEM 1141) or a
higher level four-hour lab course offered by the
biology, chemistry, or physics departments

Social Science

Economics and the Quality of Life (ECON 2003)
Introduction to Psychology (PSYC 1113)
or, for international students, (PSYC 1113I)
Introduction to Sociology (SOC 2013)
Principles of Macroeconomics (ECON 2013)

Literature

The American Short Story (ENGL 2503)
Classical Mythology Through Literature (ENGL 2203)
Critical Reading and Writing (ENGL 2303)
Western Literature: Ancient Period through
Renaissance (ENGL 2103)
Western Literature: Neoclassical Age
Through Modern Period (ENGL 2203)
or, for international students, (ENGL 2103I or 2203I)
or higher level literature courses (by permission)
World Literature (ENGL 2073)

The Arts

Arts and Human Values (INDP 1013)
Music Survey (MUS 1233)
The Theater Experience (THRE 1003)

Wellness

Wellness (KES 1302)

Kinesiology and Exercise Studies Activity

any kinesiology and exercise study course
with a 1161 or 1261 course number

Values and Culture

Biblical Motifs in Literature (ENGL 2713)
Values in Contemporary Literature (ENGL 2803 or REL 2803)
Literature and the Judeo-Christian Tradition
(ENGL 2903 or REL 2903)
Spirituality and Literature (ENGL 2913)
Moral Issues in Contemporary Culture
(PHIL 2163 or REL 2163)
Moral and Social Philosophy (PHIL 2213 or REL 2213)
Business Ethics (MGMT 2223)
Philosophy of Culture (PHIL 2313 or REL 2313)
Philosophy of Religion (PHIL 2413 or REL 2413)
Introduction to Christian Ethics (PHIL 2703 or REL 2703)
Introduction to Religion (REL 2033)
Questions of Faith (REL 2043)
Introduction to Judaism (REL 2103)
Modern Jewish Thought (REL 2203)
Religion in American Society (REL 2503)
Introduction to World Religions (REL 2513)
Religion and the Arts (REL 2603)
The Jewish Experience in America (REL 2813)

Total credit hours of required courses

3

3

3

2

1

3

43

Competencies

(may not require additional courses)

FOREIGN LANGUAGE

Demonstrated competency level typically reached by two semesters of three-hour college courses (defined as “novice-mid” by the American Council for the Teaching of Foreign Languages). Competence, determined by the OCU modern language department, could be demonstrated in one of the following ways:

- Completion of a second course of college-level foreign language (FREN, GERM, SPAN, or CHIN)
- High school transcript with evidence of four years (eight semesters or the equivalent) of study of a single language with a grade of C or better.
- Proficiency exam accepted by OCU modern language department
- For languages not taught at OCU, the student must find a suitable form of assessment that is approved by the OCU modern language department.

International students who document that their high school language of instruction was not English are exempt from this requirement; however, they will be required to demonstrate TOEFL competency at a 550 level before graduating.

Note: Twelve hours of foreign language are required for the Bachelor of Arts and the Bachelor of Fine Arts in the Petree College of Arts and Sciences, for the Bachelor of Arts in the School of Religion, and for the Bachelor of Arts in the School of Music.

COMPUTER SKILLS

Competence in general computer literacy must be demonstrated through an exam with laboratory components administered by OCU computer science department and taken by the end of the student's sophomore year. Students who do not pass the test must show competence by completion of Computer Concepts and Applications (CSCI 1113).

Additional Areas

(may not require additional courses)

CROSS-CULTURAL STUDY*

Choose from a list of approved courses in any discipline which have a primary emphasis on a culture other than the student's own. This requirement may be met by taking a course which satisfies another requirement. Among the courses approved are the following:

World Civilization to 1500 (HIST 1203)
World Civilization since 1500 (HIST 1303)
Introduction of World Religions (REL 2513)
Comparative Politics (POLS 1013)

SERVICE LEARNING

Choose from a list of approved courses which include a service learning component. This requirement may be met by taking a course which satisfies another requirement, by selected internships or through approved individual service experiences.

Among the courses approved are the following:

Honors Composition I (ENGL 1113H)
Survey of American Literature (ENGL 3003)
Spanish Conversation (SPAN 2813)
Management and Service Learning in Nicaragua (MGMT 4333)
Environmental Ethics (REL/PHIL 2163)
Death and Dying (SOC 4603, EDUC 4023, CJ 4603)
Seminar in Religion: Church and Community (REL 4103)

CAPSTONE COURSE*

This requirement may be satisfied by the capstone required in a student's major or by a general capstone offered for students whose majors do not include one or whose capstone courses do not include writing and speaking components.

*The General Education Committee will provide a complete list of approved courses.

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

Undergraduate Degree Programs

Petree College of
Arts and Sciences

Meinders School of Business

Margaret E. Petree College of
Performing Arts

School of American Dance
and Arts Management

School of Music

Department of Theater

Kramer School of Nursing

Wimberly School of Religion
and Graduate Theological
Center



Petree College of Arts and Sciences

General Information and Requirements

Prior Learning + University Studies (PLUS)

Independent Study Opportunities

Bachelor of Arts in General Business

DIVISION OF HUMANITIES

Art
Humanities
English
Mass Communications
Modern Language—French
Modern Language—German
Modern Language—Spanish
Minor in Chinese
Philosophy
Philosophy/Religion
Minor in American Studies
Minor in Women's Studies

DIVISION OF SCIENCE AND MATHEMATICS

Biology
Biochemistry
Chemistry
Computer Science
Mathematics
Physics
Biophysics
Science

DIVISION OF SOCIAL SCIENCES

History
History/Political Science
Political Science
Minor in Asian Studies
Psychology
Criminal Justice
Sociology

DIVISION OF EDUCATION

Education
Early Childhood Education
Art Certification
English Certification
Foreign Language
Certification
Science Certification
Social Studies Certification
Speech/Drama/Debate
Certification
Instrumental Music
Education
Vocal Music Education
Noncertification Degree
Kinesiology and
Exercise Studies
Exercise and Sport Science
Recreational Leadership

Petree College of Arts and Sciences

Roberta A. Olson, Dean
Virginia McCombs, Associate Dean

REQUIREMENTS FOR THE BACHELOR OF ARTS, BACHELOR OF FINE ARTS, AND BACHELOR OF SCIENCE DEGREES

General Requirements

1. A candidate must have completed a minimum of 124 semester hours with a GPA of 2.00 (C) or better. (A student wishing to receive both the B.A. and B.S. degrees must complete a minimum of 154 semester hours.)
2. The student also must have completed a major, with at least a C average, of not fewer than 24 hours or more than 36 hours. In addition to the 36 hours maximum which may be specified in the major, the student may take as many as 12 elective credit hours in the major field.
3. The last 15 hours, including the last 6 in the major, must be completed in residence at Oklahoma City University. A minimum of 40 hours must be completed at OCU.
4. Students in the Petree College of Arts and Sciences are required to be evaluated on the traditional grading system for all General Education courses and on all courses taken in their majors. A maximum of 12 credit hours of elective courses may be taken on the credit/no-credit grading system.
5. Undergraduate degree programs at OCU can include no more than 6 hours of credit from KES courses at the 1000, 1100, and 1200 level. No more than 2 of these 6 credit hours in an undergraduate degree program may be earned from junior varsity and varsity sports combined.

General Education Requirements for All Undergraduate Majors

The basic General Education curriculum is a requirement for all undergraduate degrees at OCU. Particular programs and majors may add appropriate General Education requirements or require specific courses from the approved curriculum. See the General Education section of this catalog for specific courses and requirements. Updated lists of courses approved by the General Education Committee and the VPAA will be available on the university Web site.

Additional Requirements

In addition to the university's General Education curriculum, Petree College of Arts and Sciences bachelor of arts and bachelor of fine arts degrees require completion of 12 hours of college-level foreign language. The bachelor of science degrees require 6 hours of college-level foreign language.

OTHER PROGRAMS

Prior Learning + University Studies (PLUS)

Bachelor of Arts in Liberal Studies
Bachelor of Science in Professional Studies
Denise Short, Director

The Petree College of Arts and Sciences offers through the Prior Learning + University Studies program an alternate way to achieve a bachelor of arts or bachelor of science degree. This program is designed to meet the needs and busy schedules of full-time working adults who are self-directed and very motivated. The best candidate for this nontraditional format is an adult over age twenty-two, who has completed approximately 30 to 60 credit hours or more from regionally accredited institutions and who has a minimum of three years' work experience. Prospective students will be evaluated on an individual basis for transfer of credit hours prior to admission so that both the institution and the applicants agree that this is the appropriate program for them.

While in every sense as rigorous as the traditional B.A. or B.S. degree programs, PLUS differs from the traditional degree structure in the following ways:

1. PLUS allows, where applicable, the use of nontraditional course study or other advanced standing credits to fulfill degree requirements.
2. PLUS allows the adult learner to develop an academic portfolio to document college-level knowledge and skills acquired from work, life experiences, and training outside of the college classroom.

PLUS requires a high degree of self-direction and self-discipline on the part of the student. While the faculty and staff advise and assist the student, the student is responsible for academic success within the program. The policies for PLUS are presented in the *PLUS Student Guide*. The student is responsible for knowing the processes and procedures as stated in the *PLUS Student Guide* and this catalog.

For additional information contact

Prior Learning + University Studies
Oklahoma City University
2501 North Blackwelder
Oklahoma City, OK 73106
(405) 521-5265

Independent Study Opportunities

Several kinds of opportunities for independent study and the earning of credit in nontraditional ways are available at OCU. Students with appropriate academic maturity are encouraged to take advantage of these.

Most departments within the college provide directed reading and independent study options for 1 to 6 credit hours toward the major. Some departments also offer practicum and internship opportunities. These courses offer students the chance to extend their learning outside the boundaries of the classroom and expand it beyond the traditional curriculum. All these types of courses are established through individual learning contracts created between the student, his or her instructor, and the department chair. The contract must be on file in the Office of the Dean prior to registration in the course. These courses are designed primarily for majors in the department and are normally offered only at the junior and senior levels. Consult your department chair for specific opportunities in your major.

Bachelor of Arts in General Business

A student who has completed or is concurrently completing a bachelor's degree in a nonbusiness area may receive a Bachelor of Arts in general business by completing the following courses and satisfying the minimum total requirements for two degrees.

Follow General Education requirements for the Bachelor of Arts degree. Note: Economics and the Quality of Life (ECON 2003) or Principles of Economics I (ECON 2013) is a prerequisite for Principles of Economics II.

| Requirements: | | Credit Hours: 36 |
|---------------|---|------------------|
| MGMT 3123 | Principles of Management and Organization | 3 |
| ECON 2113 | Principles of Economics II | 3 |
| ECON 2123 | Business Statistics | 3 |
| MKTG 3013 | Marketing Principles | 3 |
| ACCT 2113 | Financial Accounting I | 3 |
| ACCT 2213 | Managerial Accounting II | 3 |
| FIN 3023 | Business Finance | 3 |
| MGMT 2213 | Business Law | 3 |
| | Business electives (3000 or 4000-level) | 12 |

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

Petree College of Arts and Sciences

DIVISION OF HUMANITIES

Art

Humanities

English

Mass Communications

Modern Language—French

Modern Language—German

Modern Language—Spanish

Minor in Chinese

Philosophy

Philosophy/Religion

Minor in American Studies

Minor in Women's Studies



Art (B.A. and B.F.A.)

Chair: Davis

Faculty: Davis, Macella, Harbison, Stewart

Adjunct Faculty: Ames, Bitting, Day, Gilman, Keeler, Meyers, Phillips, Smith

OBJECTIVES OF THE DEPARTMENT

Art Degrees

The art degrees at OCU provide strong foundational knowledge in a wide variety of art forms and media and prepare career-minded students to work on a professional level. The various aspects of graphic design, fine art, and photography are closely related and, therefore, many skills and media can be applied to all three. It is important for our graduates to have a wide range of knowledge and skills that can be useful in many artistic endeavors.

Graduates

The OCU art department is proud to have a high percentage of graduates who are active professionals in all areas of the art field. We have former students working from the West Coast to the East Coast as well as in Europe and Asia.

Norick Art Center

The Norick Art Center houses the OCU art department. Our new seven-thousand-square-foot addition to the Norick Art Center, opening in fall 2003, includes a twenty-five-station computer lab, a photography studio, a sculpture studio, double the ceramics studio space, and separate studios for advanced and upper-class students. There is an active art club, Entropy, which sponsors two all-student exhibits in the Nona Jean Hulsey Gallery of the Norick Art Center and maintains an exciting exhibiting program during the academic year.

Experimental Courses

As part of a private liberal arts university with small classes, the art department is able to be very flexible in offering experimental classes in which individuals can focus in directions and media not listed as regular courses, e.g., Web site design and corporate identification.

Internships

Besides regularly scheduled classes, the art department offers internships in a variety of art-related subjects. Also available are independent study, special problems and advanced studio classes on an individual studio basis. All graduating studio art, graphic design and photography majors have an exhibit during their last semester at OCU.

Scholarships

Scholarships for art majors are available from a variety of sources including the new Norick Family Scholarships in Art. These are awarded based on portfolio review, latest high school GPA and ACT scores and, if at all possible, a personal interview.

For in-state students, an efficient way of sending portfolios and data is to send artwork to the annual juried print and drawing competition held at the OCU Norick Art Center.

If you enjoy the visual arts and are a serious career-minded student, OCU has much to offer to help you find and achieve your goals in an environment that is both informal and challenging.

In addition to the Petree College of Arts and Sciences policy on transfer credit from other schools or other departments of OCU, the art department requires a conference with a department's advisors and may require a portfolio review of student work prior to acceptance.

STUDIO ART (B.A.)

Major Requirements

Credit Hours: 42

| | | |
|----------|-------------------------------------|---|
| ART 1123 | Basic Drawing I | 3 |
| ART 1223 | Basic Design I | 3 |
| ART 1323 | Drawing II | 3 |
| ART 2023 | Design II | 3 |
| ART 2113 | History of Art Survey I | 3 |
| ART 2123 | Beginning Figure Drawing I | 3 |
| ART 2213 | History of Art Survey II | 3 |
| ART 2223 | Figure Drawing II | 3 |
| ART 2523 | Graphic Design I | 3 |
| ART 3463 | Printmaking | 3 |
| ART 3623 | Beginning Painting I | 3 |
| ART 4463 | Advanced Studio II | 3 |
| ART 4563 | Advanced Studio | 3 |
| | Elective art course (2000 or above) | 3 |

STUDIO ART (B.F.A.)

Major Requirements

Credit Hours: 60

| | | |
|----------|--|----|
| ART 1123 | Basic Drawing I | 3 |
| ART 1223 | Basic Design I | 3 |
| ART 1323 | Drawing II | 3 |
| ART 2023 | Design II | 3 |
| ART 2113 | History of Art Survey I | 3 |
| ART 2123 | Beginning Figure Drawing I | 3 |
| ART 2213 | History of Art Survey II | 3 |
| ART 2223 | Figure Drawing II | 3 |
| ART 2523 | Graphic Design I | 3 |
| ART 3323 | Advanced Figure Drawing III | 3 |
| ART 3463 | Printmaking | 3 |
| ART 3623 | Beginning Painting I | 3 |
| ART 4463 | Advanced Studio II | 3 |
| ART 4563 | Advanced Studio | 3 |
| | Art history courses beyond the required survey courses | 6 |
| | Elective art courses (2000 or above) | 12 |

GRAPHIC DESIGN (B.F.A.)**Major Requirements****Credit Hours: 60**

| | | |
|----------|--|---|
| ART 1123 | Basic Drawing I | 3 |
| ART 1223 | Basic Design I | 3 |
| ART 1323 | Drawing II | 3 |
| ART 2023 | Design II | 3 |
| ART 2113 | History of Art Survey I | 3 |
| ART 2123 | Beginning Figure Drawing I | 3 |
| ART 2213 | History of Art Survey II | 3 |
| ART 2363 | Special Problems I/ History of Graphic Design | 3 |
| ART 2523 | Graphic Design I | 3 |
| ART 2543 | Photo as an Art Form I, or | |
| ART 2763 | Special Problems II/Illustration | 3 |
| ART 2623 | Graphic Design II | 3 |
| ART 2643 | Graphic Design III | 3 |
| ART 3463 | Printmaking | 3 |
| ART 3623 | Beginning Painting I | 3 |
| ART 3653 | Graphic Design IV | 3 |
| ART 4063 | Advanced Study I | 3 |
| ART 4563 | Advanced Studio | 3 |

Graphic design option courses from the following: 9

| | | |
|----------|-------------------------------|--|
| ART 2763 | Special Problems II | |
| ART 2963 | Professional Arts I | |
| ART 3063 | Professional Arts II | |
| ART 3163 | Art Topics | |
| ART 3563 | Special Problems III | |
| ART 3663 | Special Topics I | |
| ART 3763 | Special Topics II | |
| ART 3863 | Special Problems IV | |
| ART 3883 | Special Problems V/Internship | |
| ART 4063 | Advanced Study I | |
| ART 4163 | Special Topics III | |
| ART 4183 | Advanced Study/Internship | |
| ART 4353 | Advanced Studio I | |

(Art department advisor-approved mass communication courses may be used to fulfill this requirement.)

MINOR IN ART**Requirements****Credit Hours: 18**

| | | |
|--|-----------------|---|
| ART 1123 | Basic Drawing I | 3 |
| ART 1223 | Basic Design I | 3 |
| Two individual selection courses (2000 level or above) | | 6 |
| Two upper-division courses (3000 or 4000 level) | | 6 |

(Courses will be suggested by the art department advisor.)

PHOTOGRAPHY (B.A.)**Major Requirements****Credit Hours: 42**

| | | |
|-----------|---------------------------------|---|
| ART 1123 | Basic Drawing I | 3 |
| ART 1223 | Basic Design I | 3 |
| ART 2113 | History of Art Survey I | 3 |
| PHOT 2113 | History of Photography I | 3 |
| PHOT 2163 | Basic Photography I | 3 |
| ART 2213 | History of Art Survey II | 3 |
| PHOT 2263 | Photography II | 3 |
| PHOT 3163 | Special Studies I | 3 |
| PHOT 3213 | History of Photography II | 3 |
| PHOT 3263 | Special Studies II | 3 |
| PHOT 3363 | Special Studies III | 3 |
| PHOT 3563 | Photography Elective | 3 |
| ART 4563 | Advanced Studio/Senior Exhibit | 3 |
| ART 4653 | Professional Arts III/Technique | 3 |

PHOTOGRAPHY (B.F.A.)**Major Requirements****Credit Hours: 60**

| | | |
|-----------|---|---|
| ART 1123 | Basic Drawing I | 3 |
| ART 1223 | Basic Design I | 3 |
| ART 2113 | History of Art Survey I | 3 |
| PHOT 2113 | History of Photography I | 3 |
| ART 2123 | Beginning Figure Drawing I | 3 |
| PHOT 2163 | Basic Photography I | 3 |
| ART 2213 | History of Art Survey II | 3 |
| PHOT 2263 | Photography II | 3 |
| ART 2523 | Graphic Design I | 3 |
| PHOT 3163 | Special Studies I | 3 |
| PHOT 3213 | History of Photography II | 3 |
| PHOT 3263 | Special Studies II | 3 |
| PHOT 3363 | Special Studies III | 3 |
| PHOT 3563 | Photography Electives (two courses required) | 6 |
| ART 3623 | Beginning Painting I | 3 |
| PHOT 4463 | Special Studies IV | 3 |
| PHOT 4563 | Special Studies V | 3 |
| ART 4563 | Advanced Studio/Senior Exhibit | 3 |
| ART 4653 | Professional Arts III/Technique | 3 |

MINOR IN PHOTOGRAPHY**Requirements****Credit Hours: 18**

| | | |
|---|---------------------------|---|
| PHOT 2163 | Basic Photography I | 3 |
| PHOT 2263 | Photography II | 3 |
| PHOT 2113 | History of Photography I | 3 |
| PHOT 3213 | History of Photography II | 3 |
| Two upper-division courses (3000 or 4000 level) | | 6 |

Photography advisor will make upper-level course suggestions.

Humanities (B.A.)

Advisor: Bennett

Faculty: Humanities faculty

The humanities major is designed for students who desire a broad undergraduate education with some specialization in one or two areas.

Students pursuing the major in humanities must take a minimum of 30 hours and a maximum of 40 hours of course work in humanities in addition to the General Education curriculum for the B.A. degree. Any hours in humanities beyond the maximum of 40 must count as electives.

Distribution of the course work must reflect at least one course beyond the General Education curriculum requirement from each of the five departments (art, English, mass communications, modern languages, and philosophy) within the division and from the School of Religion. In departments which do not have a General Education requirement, such as mass communications, an introductory course will fulfill this requirement.

A minimum of 12 semester hours in humanities course work must be completed in residence at OCU.

A student pursuing the major in humanities must submit a contract for a major in humanities in consultation with his or her advisor. The contract will list each course in the five departments and the School of Religion that the student will count towards the major. The chair of each department and the dean of the School of Religion must sign the student contract, thereby approving the course work in his or her area. A copy of the contract, signed by the chair, the student, and the student's advisor, must then be filed in the Office of the Dean of the Petree College of Arts and Sciences, at least one semester prior to the student's anticipated graduation.

HUMANITIES (B.A.)

Major Requirements

Credit Hours: 30-40

Core Courses:

Art:

ART 1123 Basic Drawing I

ART 1223 Basic Design I

Another course may be substituted with approval of the chair.

English:

any English course beyond the Western Literature required by the General Education curriculum

Mass communications:

MASC 1113 Introduction to Mass Communications

Another course may be substituted with approval of the chair.

Modern languages:

one course beyond Intermediate I

Philosophy:

any 2000-level philosophy course not used to fulfill the General Education requirements

Religion:

any 2000-level religion course not used to fulfill the General Education requirements

15 hours of additional course work at the 3000 or 4000 level from at least three different departments in any area of Humanities.

Capstone Course: An integrated project within one or more of the three areas of speciality reflected by the upper division course work to be supervised by any faculty member in those areas.



English (B.A.)

Chair: Keller

Faculty: Bennett, Dillon, Hessler, Keegan, Khoddam, McGuire, Phelps, Smokewood

Adjuncts: K. Gordon, R. Gordon, Reichert

Relying on the shared heritage of rhetorical and literary traditions, the discipline of English explores the significance of language in the formation of culture and in the ongoing task of comprehending and giving meaning to human experience.

The English major at OCU fosters an appreciation of literary creativity and encourages students to develop their own creativity in language. While developing aesthetic, ethical, and intellectual sensitivity toward the many dimensions of linguistic expression, the major in English prepares students to participate in the public discourses that shape our society. The major instills professional competencies and encourages the development of life-enhancing inner reserves that will enable students to live productive and creative lives.

In courses leading to the major in English, students learn to think critically; to read actively and creatively; to analyze and evaluate texts; to be sensitive to the artistic, moral, and social dimensions of language; to improve writing skills; and to engage in meaningful research. Students also gain knowledge of literary terms and concepts, the major genres, the development of literary movements and periods, influential authors and themes, important critical and theoretical approaches to interpretation, the development of the English language, basic linguistic concepts, and current issues confronting the profession of English.

The English department strives to guide, direct, and teach students in an environment that supports personal and professional growth. To this end, the department has created a major with two tracks: literature and writing. The tracks are designed to prepare students for a variety of professions and endeavors, including public relations, literary publications, law school, business, and many other vocations. The English department also offers an emphasis in language arts for students preparing for secondary education degrees. Graduate course work in English is available through the literature and writing tracks of the Master of Liberal Arts program.

ENGLISH (B.A.)

Major Requirements

Credit Hours: 33

Core Courses for Literature Track and Writing Track: 9

| | | |
|-----------|---------------------------------------|---|
| ENGL 2303 | Critical Reading and Writing | 3 |
| ENGL 3203 | Advanced Grammar and Usage or | |
| ENGL 3213 | Introduction to Linguistics or | |
| ENGL 2043 | Applications of Writing in Tutoring | 3 |
| ENGL 4763 | Senior Seminar | 3 |

Track I: Literature

24

| | | |
|-----------|---|---|
| ENGL 3003 | Survey of American Literature I or | |
| ENGL 3103 | Survey of American Literature II or | |
| ENGL 3133 | Survey of American Literature III | 3 |
| ENGL 3233 | Survey British Literature I | 3 |
| ENGL 3243 | Survey British Literature II | 3 |
| | One 3000-level or above continental literature course | 3 |
| | One 3000-level or above American literature course | 3 |
| | One 3000- or 4000-level literature course | 3 |
| | Two electives from English curriculum | 6 |

Track II: Writing

24

| | | |
|-----------|---|---|
| ENGL 3063 | Creative Writing | 3 |
| ENGL 3093 | Advanced Writing | 3 |
| ENGL 3123 | Writing for Stage and Screen or | |
| ENGL 3223 | Technical and Business Writing | 3 |
| | Two British or American Literature Survey (any two courses) | 6 |
| | One 3000- or 4000-level literature course | 3 |
| | Two electives from English curriculum | 6 |

ENGLISH/EDUCATION DOUBLE MAJOR (B.A.)

General Education:

All courses as required for all majors, except that students preparing for teacher certification must take ENGL 2073 World Literature to fulfill the General Education literature requirement and must meet the service learning requirement in an English course.

Competency Requirement:

English/Education students must demonstrate competency in standard English grammar and usage in one of the following ways:

- Making a grade of C or higher in Advanced Grammar (ENGL 3203)
- Making a grade of C or higher in Applications of Writing in Tutoring (ENGL 2043)
- Passing GramTest at a level of 70% or higher

Required English Courses**Credit Hours: 33****Required Courses:**

| | | |
|------------|--|---|
| ENGL 2303I | Critical Reading and Writing | 3 |
| ENGL 3213 | Linguistics | 3 |
| ENGL 3233 | Survey of British Literature I | 3 |
| ENGL 3243 | Survey of British Literature II | 3 |
| ENGL 4663 | Literature for Adolescents | 3 |
| ENGL 4762 | Senior Seminar (spring of junior year) | 2 |
| ENGL 4761 | Senior Project (fall of senior year) | 1 |

Other requirements:

| | | |
|-----------|--|---|
| ENGL 3003 | Survey of American Literature I or | 3 |
| ENGL 3103 | Survey of American Literature II or | 3 |
| ENGL 3133 | Survey of American Literature III | 3 |
| | One other 3000- or 4000-level American literature course | 3 |

Writing courses:

Choose two courses from the following

| | | |
|-----------|--------------------------------|---|
| ENGL 3063 | Creative Writing, | 3 |
| ENGL 3093 | Advanced Writing, | 3 |
| ENGL 3123 | Writing for Stage and Screen, | 3 |
| ENGL 3223 | Technical and Business Writing | 3 |

Rhetoric course:

Choose one from the following:

| | | |
|-----------|--|---|
| ENGL 2613 | Histories and Theories of Rhetoric, | 3 |
| ENGL 3323 | Cyberliteracy | 3 |
| ENGL 4323 | Visual Rhetoric and Information Design | 3 |

MINOR IN ENGLISH**Requirements****Credit Hours: 18**

| | | |
|-----------|---|---|
| ENGL 2303 | Critical Reading and Writing | 3 |
| | Two 3000- or 4000-level courses | 6 |
| | Three electives from English curriculum | 9 |

MINOR IN RHETORIC

This is a minor administered jointly by the English and Philosophy departments, with courses in the minor equally distributed between the two departments. The minor consists of 18 hours of course work beyond the General Education requirements (ENGL 1113 Composition I, ENGL 1213 Composition II, and PHOR 1103 Public Speaking).

Required Courses:**Credit Hours: 18**

| | | |
|-----------|------------------------------------|---|
| PHRH 2313 | Persuasive Communication | 3 |
| ENGL 2303 | Critical Reading and Writing | 3 |
| PHRH 2513 | Ethics of Communications | 3 |
| ENGL 2613 | Histories and Theories of Rhetoric | 3 |

Elective Courses:**6**

Choose one course from PHRH and one course from ENGL

| | | |
|-----------|--|---|
| PHRH 3113 | Argumentation and Debate | 3 |
| PHRH 3513 | Religious Communication | 3 |
| PHRH 3813 | Political Communication | 3 |
| PHRH 4003 | Rhetoric and Reality | 3 |
| PHRH 4513 | Learning in Parables | 3 |
| ENGL 3093 | Advanced Writing | 3 |
| ENGL 3323 | Cyberliteracy | 3 |
| ENGL 4093 | Legal Writing | 3 |
| ENGL 4323 | Visual Rhetoric and Information Design | 3 |
| ENGL 4463 | Seminar in Rhetoric | 3 |

Mass Communications (B.A.)**Chair: Harmon****Faculty: Gaddie, Griffin, Hamilton, Magrini, Martin****Adjunct Faculty: Lippert**

A student entering a communications-oriented career must be broadly educated to understand the constantly changing society in which he or she functions professionally and to interpret those changes for readers, viewers, and clients. He or she must also have a high skill level in all forms of communication.

The mass communications department, because of its location in Oklahoma City, is able to offer students a unique program. This program combines a sound liberal arts curriculum with theoretical and practical courses in mass communications. It also provides opportunities to gain experience and college credit by interning at area newspapers, radio and television stations, and advertising and public relations firms.

The mass communications department has as its general objectives the following:

- To work with each student personally in developing an individualized program based on his or her aspirations and previous experience
- To provide a sound theoretical foundation for understanding the principles and practices of the print media, radio and television, and public relations and advertising
- To allow students to build upon that theoretical foundation with practical experience in his or her field of study
- To stimulate an awareness in each student of the rights and ethical responsibilities of those working in the media

MASS COMMUNICATIONS (B.A.)**ADVERTISING****Major Requirements****Credit Hours: 36**

| | | |
|---|--|----|
| MASC 1113 | Introduction to Mass Communications | 3 |
| MCAD 2213 | Principles of Advertising | 3 |
| MCAD 3103 | Advertising Writing and Design | 3 |
| MCAD 3403 | Advertising Planning | 3 |
| MASC 3003 | Mass Communications Research Strategies and Skills | 3 |
| MCAD 4013 | Integrated Campaign Development | 3 |
| MASC 4213 | Legal and Ethical Principles for the Mass Media | 3 |
| MASC 4313 | Senior Seminar and Portfolio Assessment | 3 |
| 12 credit hours of departmental electives, nine of which must be at the 3000 level or above | | 12 |

BROADCASTING

Major Requirements

Credit Hours: 36

| | | |
|---|--|----|
| MASC 1113 | Introduction to Mass Communications | 3 |
| MCBC 2103 | Introduction to Broadcasting | 3 |
| MCBC 2213 | Broadcast Writing I | 3 |
| MCBC 2343 | TV Studio Production I | 3 |
| MASC 3003 | Mass Communications Research Strategies and Skills | 3 |
| MCBC 4023 | Corporate Video or | 3 |
| MCBC 4143 | Broadcast News | 3 |
| MASC 4213 | Legal and Ethical Principles for the Mass Media | 3 |
| MASC 4313 | Senior Seminar and Portfolio Assessment | 3 |
| 12 credit hours of departmental electives, nine of which must be at the 3000 level or above | | 12 |

PRINT

Major Requirements

Credit Hours: 36

| | | |
|---|--|----|
| MASC 1113 | Introduction to Mass Communications | 3 |
| MCPM 2003 | News Writing and Reporting | 3 |
| MCPM 3313 | Editing for Publications | 3 |
| MCPM 3613 | Feature Writing for Publications | 3 |
| MCPM 4103 | Electronic News Gathering and Writing | 3 |
| MASC 3003 | Mass Communications Research Strategies and Skills | 3 |
| MASC 4213 | Legal and Ethical Principles for the Mass Media | 3 |
| MASC 4313 | Senior Seminar and Portfolio Assessment | 3 |
| 12 credit hours of departmental electives, nine of which must be at the 3000 level or above | | 12 |

PUBLIC RELATIONS

Major Requirements

Credit Hours: 36

| | | |
|---|--|----|
| MASC 1113 | Introduction to Mass Communications | 3 |
| MCPR 2013 | Public Relations Writing | 3 |
| MCPR 2313 | Principles of Public Relations | 3 |
| MCPR 3803 | Strategic Planning for Public Relations | 3 |
| MASC 3003 | Mass Communications Research Strategies and Skills | 3 |
| MCPR 4013 | Integrated Campaign Development | 3 |
| MASC 4213 | Legal and Ethical Principles for the Mass Media | 3 |
| MASC 4313 | Senior Seminar and Portfolio Assessment | 3 |
| 12 credit hours of departmental electives, nine of which must be at the 3000 level or above | | 12 |

MINOR IN MASS COMMUNICATIONS

Requirements

Credit Hours: 18

| | | |
|-----------|---|---|
| MASC 1113 | Introduction to Mass Communications | 3 |
| MASC 3003 | Mass Communications Research Strategies and Skills | 3 |
| MASC 4213 | Legal and Ethical Principles for the Mass Media | 3 |
| | One writing course | 3 |
| | One introductory course in sequence | 3 |
| | One advanced course in sequence (3000 level or above) | 3 |

Modern Language

Chair: Arrow

Faculty: Buttin, Dillon, Griffin, Hodkinson

Adjunct Faculty: Faris, Rojas

The study of a modern language requires understanding and active use of the structure and linguistic patterns of language as a means of communication. Knowledge of a language also provides insight into past and present achievement of international culture in the context of business, everyday life, and the arts.

The purpose of OCU's modern language program is to introduce students to international cultures and to provide students with the linguistic and cultural competencies to enrich their education and expand professional career options in a multicultural world. bachelor of arts degree programs are available in French, German, and Spanish. A minor is available in Chinese.

The objectives of the modern language department are twofold: to give the student a practical tool that can be used in the worlds of business, government, and the professions; and to give him or her the broad understanding of other cultures that is an integral part of a liberal arts education.

Students can enroll for honors credit in language classes and can qualify for membership in the National Collegiate Honor Society Alpha Mu Gamma. Foreign study scholarships for Alpha Mu Gamma members may be available.

Possible career options are manifold. Fluency in a second language and culture enhances any career—medical, public service, diplomatic/mission, international volunteer work, teaching, communication, travel and entertainment, business, and the arts.

FRENCH

The program features lecture/lab classes taught by native and near-native speakers. A computer lab features French learning/review programs. Foreign study is encouraged.

A major in French consists of 34 hours and must include Senior Seminar (FREN 4961). A student will receive credit for AP, IB (level 4), or CLEP. See department chair for details. The minor requires 18 hours in the same language, including the elementary courses; the last 6 hours must be completed in residence at OCU.

Recommended electives are 8 hours of another foreign language and Critical Reading and Writing (ENGL 2303), taught by the English department. Other suggested electives are courses in English and Continental literature, History of Philosophy (PHIL 3114-3314), and history or political science courses related to the countries where French is spoken.

Teacher certification candidates must take Foreign Language Methods for Elementary and Secondary Schools (FREN 4313) and meet the professional education requirements in the education department.

FRENCH (B.A.)

Major Requirements

Credit Hours: 34

Required courses for French majors:

| | | |
|-----------|----------------------|---|
| FREN 1113 | Elementary French I | 3 |
| FREN 1213 | Elementary French II | 3 |
| FREN 4961 | Senior Seminar | 1 |

French electives:

| | | |
|-------------|---|-----|
| FREN 2113 | Intermediate French I | 3 |
| FREN 2213 | Intermediate French II | 3 |
| FREN 2212 | Conversational French | 2 |
| FREN 3013 | Advanced French Composition and Conversation I | 3 |
| FREN 3083 | Strategies of Second Language Acquisition | 3 |
| FREN 3113 | Advanced French Composition and Conversation II | 3 |
| FREN 3213 | Contemporary French Culture | 3 |
| FREN 3313 | Introduction to Business French | 3 |
| FREN 3413 | Advanced French Grammar and Vocabulary | 3 |
| FREN 3613 | French Civilization I | 3 |
| FREN 3713 | French Civilization II | 3 |
| FREN 3913 | Survey of French Literature: 1800–Present | 3 |
| FREN 3961-3 | French Studies | 1-3 |
| FREN 4851-3 | Directed Reading | 1-3 |
| FREN 4991-6 | Independent Study | 1-6 |

Teacher Education:

| | | |
|-----------|---|---|
| FREN 4313 | Foreign Language Methods for Elementary and Secondary Schools | 3 |
|-----------|---|---|

MINOR IN FRENCH

Requirements

Credit Hours: 18

| | | |
|-----------|-----------------------------|---|
| FREN 1113 | Elementary French I | 3 |
| FREN 1213 | Elementary French II | 3 |
| FREN 2113 | Intermediate French I | 3 |
| FREN 2213 | Intermediate French II | 3 |
| | Two elective French courses | 6 |

GERMAN

The program features lecture/lab classes taught by native and near-native speakers. A computer lab features German learning/review programs. Foreign study is encouraged. An exchange program for two semesters at the University of Göttingen, Germany, is available for full-time OCU students.

A major in German consists of 34 hours and must include Senior Seminar (GERM 4961). A student will receive credit for AP, IB (level 4), or CLEP. See department chair for details. The minor requires 18 hours in the same language, including the elementary courses. The last 6 hours must be completed in residence at OCU. Recommended electives are 8 hours of another

foreign language and Critical Reading and Writing (ENGL 2303), taught by the English department. Other suggested electives are courses in English and Continental literature, History of Philosophy (PHIL 3114-3314), and history or political science courses related to the countries where German is spoken.

German majors starting at the Beginning level can complete all requirements on campus if they take an advanced course while also taking Intermediate I and II.

Teacher certification candidates must take Foreign Language Methods for Elementary and Secondary Schools (GERM 4313) and meet the education requirements in the education department.

One annual exchange scholarship is available at the University of Göttingen. Junior status, intermediate proficiency, and full-time enrollment at OCU are required.

GERMAN (B.A.)

Major Requirements

Credit Hours: 34

Required courses for German majors:

| | | |
|-----------|---------------------|---|
| GERM 1113 | Beginning German I | 3 |
| GERM 1213 | Beginning German II | 3 |
| GERM 4961 | Senior Seminar | 1 |

German electives:

| | | |
|-------------|---|-----|
| GERM 2113 | Intermediate German I | 3 |
| GERM 2213 | Intermediate German II | 3 |
| GERM 2461-3 | German Issues | 1-3 |
| GERM 2513 | Business German | 3 |
| GERM 3013 | German Civilization | 3 |
| GERM 3083 | Strategies of Second Language Acquisition | 3 |
| GERM 3113 | German Literature: 1750 to Present | 3 |
| GERM 3213 | Twentieth-Century German Literature | 3 |
| GERM 3313 | German Short Story | 3 |
| GERM 3413 | German Conversation and Composition | 3 |
| GERM 3563 | Current Events | 3 |
| GERM 4851-3 | Directed Reading | 1-3 |
| GERM 4913 | Age of Goethe | 3 |
| GERM 4991-6 | Independent Study | 1-6 |

Teacher Education:

| | | |
|-----------|---|---|
| GERM 4313 | Foreign Language Methods for Elementary and Secondary Schools | 3 |
|-----------|---|---|

MINOR IN GERMAN

Requirements

Credit Hours: 18

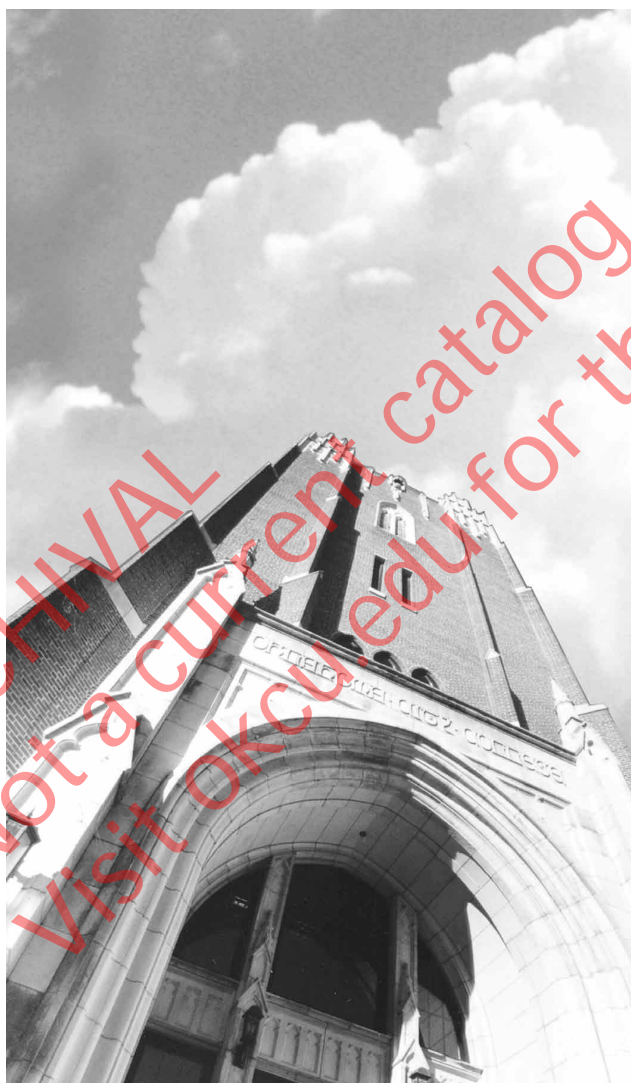
| | | |
|-----------|-----------------------------|---|
| GERM 1113 | Beginning German I | 3 |
| GERM 1213 | Beginning German II | 3 |
| GERM 2113 | Intermediate German I | 3 |
| GERM 2213 | Intermediate German II | 3 |
| | Two elective German courses | 6 |

SPANISH

The program features lecture/lab classes taught by native and near-native speakers. A computer lab features Spanish learning/review programs. Foreign study is encouraged.

A major in Spanish consists of 34 hours and must include Senior Seminar (SPAN 4961). A student will receive credit for AP, IB (level 4), or CLEP. See department chair for details. The minor requires 18 hours in the same language, including the elementary courses. The last 6 hours must be completed in residence at OCU. Recommended electives are 8 hours of another foreign language and Critical Reading and Writing (ENGL 2303), taught by the English department. Other suggested electives are courses in English and Continental literature, History of Philosophy (PHIL 3114-3314), and history or political science courses related to the countries where Spanish is spoken.

Teacher certification candidates must take Foreign Language Methods for Elementary and Secondary Schools (SPAN 4313) and meet the education requirements in the education department



SPANISH (B.A.)

Major Requirements

Credit Hours: 34

Required courses for Spanish majors:

| | | |
|-----------|----------------------|---|
| SPAN 1113 | Beginning Spanish I | 3 |
| SPAN 1213 | Beginning Spanish II | 3 |
| SPAN 4961 | Senior Seminar | 1 |

Spanish electives:

| | | |
|-------------|---|-----|
| SPAN 1103 | Spanish for Medical Personnel* | 3 |
| SPAN 2113 | Intermediate Spanish I | 3 |
| SPAN 2213 | Intermediate Spanish II | 3 |
| SPAN 2613 | Business Spanish | 3 |
| SPAN 2813 | Spanish Conversation | 3 |
| SPAN 3113 | Advanced Spanish Grammar and Composition II | 3 |
| SPAN 3213 | Advanced Spanish Conversation | 3 |
| SPAN 3313 | Survey of Spanish Literature I | 3 |
| SPAN 3413 | Survey of Spanish Literature II | 3 |
| SPAN 3513 | Survey of Latin American Literature I | 3 |
| SPAN 3613 | Survey of Latin American Literature II | 3 |
| SPAN 3713 | Latin American Civilization | 3 |
| SPAN 3813 | Spanish Civilization | 3 |
| SPAN 3961-3 | Spanish Studies | 1-3 |
| SPAN 4851-3 | Directed Reading | 1-3 |
| SPAN 4991-6 | Independent Study | 1-6 |

Teacher Education:

| | | |
|-----------|---|---|
| SPAN 4313 | Foreign Language Methods for Elementary and Secondary Schools | 3 |
|-----------|---|---|

MINOR IN SPANISH

Requirements

Credit Hours: 18

| | | |
|-----------|------------------------------|---|
| SPAN 1113 | Beginning Spanish I | 3 |
| SPAN 1213 | Beginning Spanish II | 3 |
| SPAN 2113 | Intermediate Spanish I | 3 |
| SPAN 2213 | Intermediate Spanish II | 3 |
| | Two elective Spanish courses | 6 |

*Does not qualify for General Education course.

MINOR IN CHINESE

The program features lecture/lab classes taught by native and near-native speakers. Foreign study is encouraged. The Chinese minor requires the completion of a total of 18 credit hours, including the four prerequisite courses (Beginning Chinese I and II, Intermediate Chinese I and II) and courses elected from a number of other offerings (Advanced Chinese I and II, Introduction to Chinese Language and Culture, Business Chinese, Introduction to Chinese Literature and Culture). The last 6 hours must be completed in residence at OCU.

MINOR IN CHINESE

Requirements

Credit Hours: 18

| | | |
|-----------|------------------------------|---|
| CHIN 1113 | Beginning Chinese I | 3 |
| CHIN 1213 | Beginning Chinese II | 3 |
| CHIN 2113 | Intermediate Chinese I | 3 |
| CHIN 2213 | Intermediate Chinese II | 3 |
| | Two elective Chinese courses | 6 |

Philosophy

Chair: Werneke

Faculty: Davies, Meyers

Adjunct Faculty: May

"Curiosity—that inborn property of man, daughter of ignorance and mother of knowledge—when wonder awakens our minds, has the habit, wherever it sees some extraordinary phenomenon of nature...of asking straightway what it means." (Giambattista Vico, The New Science, Axiom XXXIX)

Philosophy is the ongoing process of disciplined reflection on such issues as the ultimate good or purpose of human life; the forms of knowledge and their limits; the different modes of reality and their relationships; the origin and nature of the fundamental social, political, and economic institutions that affect the quality of human life; and the extent to which human life can be understood in purely human terms. These issues confront each of us every day as implicit in the decisions we have to make about our relationships to others and ourselves, decisions about what our vocations will be, and what is required to excel in those vocations, decisions about which public policies are worthy of our support. Since everyone has to confront these decisions, the question is whether or not a person will make his or her decisions in an enlightened, disciplined, and philosophically responsible way.

The formal study of philosophy at OCU is designed to train persons to be philosophical. That is, it is designed to train people who are capable of acting most responsibly, because they have the clearest conception of their goals, the most comprehensive understanding of the world in which these goals are to be realized, and the most realistic assessment of the available means toward these goals. To accomplish this end, the philosophy major requires each student to refine his or her ideas in relation and response to the history of philosophical activity (in the form of three 4-credit-hour courses in the History of Philosophy). This is preparation for undertaking an original work in philosophy, the Senior Thesis. Additional courses are offered in the traditional areas of philosophy (e.g., ethics, political philosophy, philosophy of religion, metaphysics, epistemology, etc.), from which a student selects a minimum of four to complete the 27 credit hours required for the major in philosophy.

The philosophy major at OCU provides the necessary foundation for successful graduate study in philosophy as well as for advanced, professional training in law and the ministry. Indeed, philosophy is the ideal major for any student who contemplates a career which places a premium on the ability to think critically, creatively, and systematically.

For students majoring in other disciplines, a minor in philosophy is also available.

PHILOSOPHY (B.A.)

| Major Requirements | | Credit Hours: 27 |
|--------------------|---------------------------------|------------------|
| PHIL 3114 | History of Philosophy I | 4 |
| PHIL 3214 | History of Philosophy II | 4 |
| PHIL 3314 | History of Philosophy III | 4 |
| REL/PHIL 4893 | Senior Thesis | 3 |
| | Elective courses in philosophy* | 12 |

*Students may concentrate up to a maximum of 12 credit hours of additional electives in philosophy. However, the philosophy department strongly encourages its majors to use these hours to complete a second major.

MINOR IN PHILOSOPHY

| Requirements | | Credit Hours: 16 |
|--------------|------------------------------------|------------------|
| PHIL 3114 | History of Philosophy I or | |
| PHIL 3214 | History of Philosophy II or | |
| PHIL 3314 | History of Philosophy III | 4 |
| | Elective courses in philosophy | 12 |

MINOR IN ETHICS

| Requirements | | Credit Hours: 19 |
|--|--|------------------|
| Required | | 7 |
| PHIL/REL 2213 | Introduction to Moral and Social Philosophy | 3 |
| PHIL 3114 | History of Philosophy I or | |
| PHIL 3214 | History of Philosophy II or | |
| PHIL 3314 | History of Philosophy III | 4 |
| Electives (select three): | | 9 |
| PHIL/REL 2163 | Moral Issues in Contemporary Culture--Variable Topics (may be repeated with different content) | |
| PHIL 2203 | Business Ethics | |
| PHIL/REL 2703 | Introduction to Christian Ethics | |
| PHIL 2513 | Ethics of Communications* | |
| Upper-division elective (select one) | | 3 |
| PHIL/REL 3613 | Problems and Issues in Christian Ethics | |
| PHIL 3763 | Topics in Ethics--Variable Topics | |
| Other 3000-4000 level courses in philosophy and/or religion with sufficient content in ethics (to be determined by the chair of the philosophy department) | | |

MINOR IN RHETORIC

This minor is administered jointly by the English and Philosophy departments, with courses in the minor equally distributed between the two departments. The minor consists of 18 hours of course work beyond the General Education requirements.

Required Courses: Credit Hours: 18

| | | |
|-----------|------------------------------------|---|
| PHRH 2313 | Persuasive Communication | 3 |
| ENGL 2303 | Critical Reading and Writing | 3 |
| PHIL 2513 | Ethics of Communications | 3 |
| ENGL 2613 | Histories and Theories of Rhetoric | 3 |

Elective Courses: 6

Choose one course from PHRH and one course from ENGL

| | |
|-----------|--|
| PHRH 3113 | Argumentation and Debate |
| PHRH 3513 | Religious Communication |
| PHRH 3813 | Political Communication |
| PHRH 4003 | Rhetoric and Reality |
| PHRH 4513 | Learning in Parables |
| ENGL 3093 | Advanced Writing |
| ENGL 3323 | Cyberliteracy |
| ENGL 4093 | Legal Writing |
| ENGL 4323 | Visual Rhetoric and Information Design |
| ENGL 4463 | Seminar in Rhetoric |

PHILOSOPHY/RELIGION

The joint major in philosophy and religion is designed primarily for those students who want to undertake ethical and religious studies within a rigorous philosophical and theological context in preparation either for advanced academic study in philosophy or religion or professional training for the ordained ministry. The core requirements in the History of Philosophy (PHIL 3114, 3214, and 3314) and the History of Christianity (REL 3013 or 3113) are intended to provide students with a systematic grounding in the major philosophical and theological resources of Western philosophy and the Judeo-Christian tradition. Students may then select one of four areas of emphasis (philosophical theology, ethics, religion-philosophy and culture, or biblical studies) as the subject of more concentrated study. The culminating experience for all majors is the writing of a senior thesis (PHIL 4893 or REL 4893). The thesis is a major research paper, an original work in the student's area of emphasis, prepared under close supervision of one or more members of the philosophy department and/or the School of Religion.

PHILOSOPHY/RELIGION (B.A.)

Major Requirements

Credit Hours: 36

Specific Course Requirements

21

| | | |
|---------------|--|---|
| PHIL 3114 | History of Philosophy I | 4 |
| PHIL 3214 | History of Philosophy II | 4 |
| PHIL 3314 | History of Philosophy III | 4 |
| REL/PHIL 4893 | Senior Thesis | 3 |
| REL 3013 | History of Christianity (Ancient–Medieval) or | |
| REL 3113 | History of Christianity (Reformation–Modern) | 3 |
| REL 3423 | Contemporary Theology | 3 |

Area of Emphasis (select one):

Philosophical Theology

9

| | | |
|---------------|------------------------------------|---|
| REL/PHIL 2413 | Philosophy of Religion | 3 |
| REL/PHIL 4163 | Seminar in Philosophy and Theology | 3 |
| REL/PHIL 4453 | Directed Readings | 3 |

Ethics

9

| | | |
|-----------|---|---|
| PHIL 2213 | Moral and Social Philosophy or | |
| PHIL 2613 | Political Philosophy | 3 |
| REL 2703 | Introduction to Christian Ethics | 3 |
| REL 3613 | Problems and Issues in Christian Ethics | 3 |

Religion–Philosophy and Culture

9

| | | |
|-----------|----------------------------------|---|
| PHIL 2313 | Philosophy of Culture | 3 |
| REL 3313 | Religion in Contemporary America | 3 |
| REL 4103 | Seminar: Religion and Culture | 3 |

Biblical Studies

9

| | | |
|---------------------------|------------------------------|---|
| REL 2023 | Methods of Biblical Analysis | 3 |
| And two of the following: | | 6 |

| | |
|----------|---|
| REL 3103 | Psalms and Wisdom Literature |
| REL 3203 | Prophetic Literature |
| REL 3303 | Gospels and Acts |
| REL 3403 | Pauline Letters |
| REL 3993 | Seminar in Religion (New Testament topic) |
| REL 4143 | Seminar in Hebrew Bible |

Elective courses in philosophy and/or religion

6

Other Minors

AMERICAN STUDIES

This minor provides a broad-based study of American culture, politics, history, and political institutions. From these courses, the student can better understand American values, why Americans believe and act the way they do and, indeed, what it has meant to be American over the last 150 years or so. The mix of disciplines guarantees a variety of perspectives and approaches and should enrich a student's understanding of American life and thought.

MINOR IN AMERICAN STUDIES

| Requirements | | Credit Hours: 21 |
|--------------|--|------------------|
| HIST 1103 | United States History Since 1876 | 3 |
| ENGL 3003 | Survey of American Literature I or | |
| ENGL 3103 | Survey of American Literature II | 3 |
| POLS 3213 | State and Local Government or | |
| POLS 3613 | American Foreign Policy or | |
| HIST 4403 | Modern U.S. Diplomatic History | 3 |
| PHIL 3563 | Topics in Philosophy Section I: American Philosophy | 3 |
| POLS 2413 | Legislative Behavior or | |
| POLS 3413 | Power and Political Organization or | |
| POLS 3503 | Election Seminar or | |
| POLS 3613 | American Foreign Policy | 3 |
| POLS 3713 | American Presidency or | |
| POLS 4613 | Politics of Law or | |
| HIST 4063 | Seminar in American History | 3 |
| HIST 2413 | Popular Culture in America or the second half of American literature (either ENGL 3003 or 3103, whichever was not taken in #2 above) | 3 |

WOMEN'S STUDIES

This minor provides knowledge and deeper insights into women's issues. Students with a minor in women's studies are prepared to work in numerous areas related to women's lives, such as battered women's shelters, rape crisis centers, research on women, women in government, women in health, or women in management.

MINOR IN WOMEN'S STUDIES

| Requirements | | Credit Hours: 18 |
|---|---|------------------|
| INDP 2103 | Issues in Women's Studies | 3 |
| HIST 2003 | History of Women in the U.S. or | |
| ENGL 3823 | Women in Literature | 3 |
| INDP 4893 | Research and Writing in Women's Studies | 3 |
| Electives (including directed readings/independent study in topics relating to women or feminism) | | 9 |

Petree College of Arts and Sciences

DIVISION OF SCIENCE AND MATHEMATICS

Biology

Chemistry

Biochemistry

Computer Science

Mathematics

Physics

Biophysics

Science

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

Biology

Chair: Conley

Faculty: Barber, Branch, Gaudin, Kruschwitz

Adjunct Faculty: Cleveland, Jones

The Department of Biology offers a bachelor of science (B.S.) degree that provides a broad liberal arts background as well as thorough training in the biological sciences. A biology degree provides education and training for individuals who will work in biology education, health-related fields, forestry, research, medical institutions, animal care, wildlife management, naturalist positions, and outdoor education. There is a steady demand for graduates in these diverse areas. The Department of Biology recognizes the value of the sciences in the modern world and continually strives to provide a study program that will enhance a student's future, whether he or she plans to pursue further professional or graduate studies or to enter the job market immediately following graduation.

General Education Curriculum Note: Due to the fact that science majors take many courses with labs, the lab science component is met by any of those required courses.

BIOLOGY (B.S.)

Major Requirements

Credit Hours: 57

Required Biology Courses:

19

| | | |
|-----------|-------------------------|---|
| BIOL 1101 | Orientation to Biology | 1 |
| BIOL 1214 | Fundamentals of Biology | 4 |
| BIOL 2203 | General Botany | 3 |
| BIOL 2241 | General Botany Lab | 1 |
| BIOL 2303 | Microbiology | 3 |
| BIOL 2341 | Microbiology Lab | 1 |
| BIOL 2403 | General Zoology | 3 |
| BIOL 2441 | General Zoology Lab | 1 |
| BIOL 4502 | Biology Capstone | 2 |

Elective Biology Hours

21

Select from the following, including at least two credit hours of Directed Study in Biology course work.

| | | |
|----------------|--------------------------------|-----|
| BIOL 3851-8 or | | |
| BIOL 4851-8 | Directed Study in Biology | 2 |
| BIOL 3003 | Introductory Genetics | 3 |
| BIOL 3041 | Introductory Genetics Lab | 1 |
| BIOL 3014 | Invertebrate Zoology | 4 |
| BIOL 3113 | Histology | 3 |
| BIOL 3215 | Comparative Vertebrate Anatomy | 5 |
| BIOL 3314 | Principles of Ecology | 4 |
| BIOL 3403 | Animal Physiology | 3 |
| BIOL 3441 | Animal Physiology Lab | 1 |
| BIOL 3514 | Cell Biology | 4 |
| BIOL 3614 | Pathogenic Microbiology | 4 |
| BIOL 3714 | General Biochemistry | 4 |
| BIOL 3814 | Developmental Biology | 4 |
| BIOL 3914 | Plant Systematics | 4 |
| BIOL 4114 | Animal Behavior | 4 |
| BIOL 4214 | Molecular Biology | 4 |
| BIOL 4303 | Immunology | 3 |
| BIOL 4341 | Immunology Lab | 1 |
| BIOL 4403 | Advanced Biochemistry | 3 |
| BIOL 4442 | Lab Techniques in Biochemistry | 2 |
| BIOL 4991-8 | Research | 1-8 |

Required Ancillary Work

17

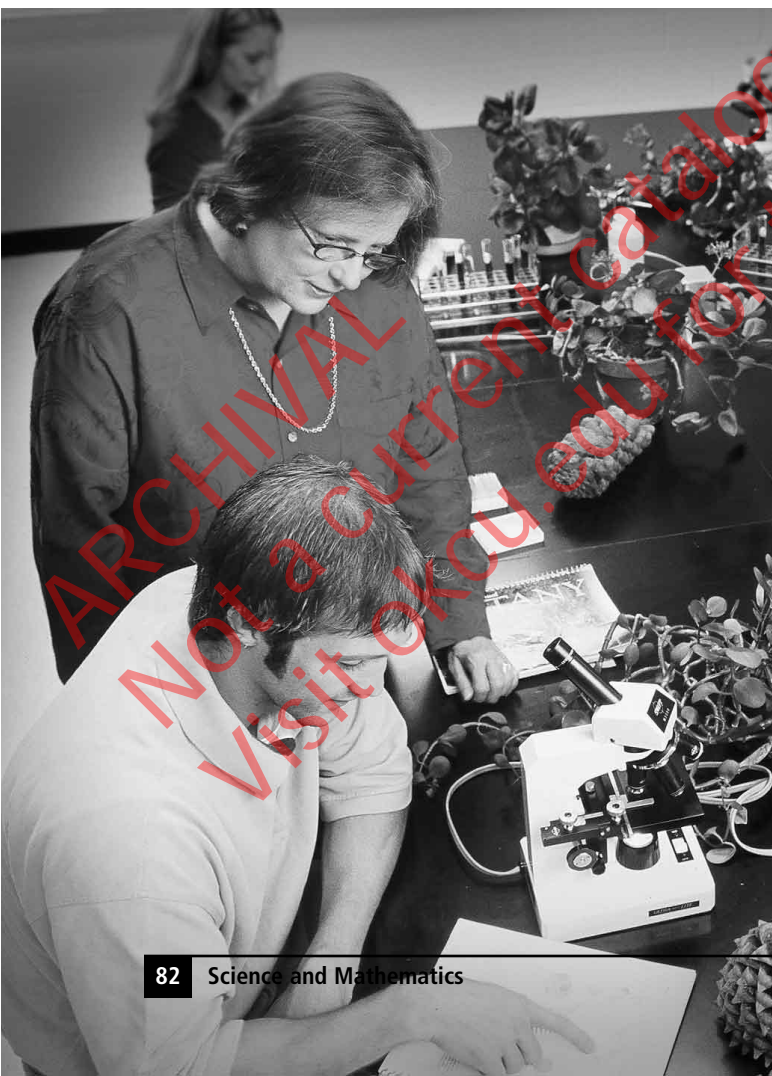
| | | |
|-----------|--------------------------|---|
| CHEM 1104 | General Chemistry I | 4 |
| CHEM 1141 | General Chemistry I Lab | 1 |
| CHEM 1204 | General Chemistry II | 4 |
| CHEM 1241 | General Chemistry II Lab | 1 |
| CHEM 3103 | Organic Chemistry I | 3 |
| PHYS 1503 | General Physics I or | 3 |
| PHYS 2104 | University Physics I | 4 |
| PHYS 1541 | General Physics I Lab or | |
| PHYS 2141 | University Physics I Lab | 1 |

MINOR IN BIOLOGY

Requirements

Credit Hours: 20

| | | |
|---|---------------------|---|
| BIOL 2203 | General Botany | 3 |
| BIOL 2241 | General Botany Lab | 1 |
| BIOL 2303 | Microbiology | 3 |
| BIOL 2341 | Microbiology Lab | 1 |
| BIOL 2403 | General Zoology | 3 |
| BIOL 2441 | General Zoology Lab | 1 |
| Additional hours in biology (2000 level or above) | | 8 |



Chemistry

Chair: Nail

Faculty: Mayhugh

The Department of Chemistry offers bachelor of science programs in chemistry and biochemistry and a minor program in chemistry. The minor program is strongly suggested for students of other majors who are interested in the medical professions.

The B.S. in chemistry program is designed to provide a strong foundation for professional employment as well as for graduate studies in science and in medicine. The B.S. in biochemistry provides an excellent background in chemistry, biology and biochemistry.

OCU chemistry and biochemistry graduates have a long tradition of admissions to medical programs. Others have furthered their studies by earning Ph.D. degrees; OCU chemistry and biochemistry graduates have been recruited for admission by prestigious graduate programs throughout the United States. Graduates who elect to enter the work force often can find positions with the University of Oklahoma Health Science Center, the Oklahoma Medical Research Foundation, or the Oklahoma State Department of Environmental Quality. Additionally, there are a number of smaller companies in the Oklahoma City area that hire chemists. Chemistry and biochemistry graduates often pursue opportunities in nonscientific areas such as business and law; the skills learned by studying the chemical sciences provide an excellent foundation for professions outside of science. Additional information on opportunities for chemists and biochemists can be found on the Internet.

General Education Curriculum Note: The laboratory science and mathematics requirements of the General Education curriculum are met by the chemistry degree major requirements.

CHEMISTRY (B.S.)

Major Requirements

Credit Hours: 56

28 credit hours are required in chemistry courses above the 1000 level.

Required Courses in Chemistry

38

| | | |
|-----------|------------------------------------|---|
| CHEM 1104 | General Chemistry I | 4 |
| CHEM 1141 | General Chemistry I Lab | 1 |
| CHEM 1204 | General Chemistry II | 4 |
| CHEM 1241 | General Chemistry II Lab | 1 |
| CHEM 2303 | Quantitative Analysis | 3 |
| CHEM 2342 | Quantitative Analysis Lab | 2 |
| CHEM 3103 | Organic Chemistry I | 3 |
| CHEM 3203 | Organic Chemistry II | 3 |
| CHEM 3242 | Organic Chemistry Lab | 2 |
| CHEM 3503 | Physical Chemistry I | 3 |
| CHEM 3541 | Physical Chemistry I Lab | 1 |
| CHEM 3603 | Physical Chemistry II | 3 |
| CHEM 3714 | General Biochemistry | 4 |
| CHEM 4411 | Computer Applications in Chemistry | 1 |
| CHEM 4862 | Chemistry Capstone | 2 |
| CHEM 4991 | Chemistry Research | 1 |

Required Math Courses

8

| | | |
|-----------|-----------------------------------|---|
| MATH 2004 | Calculus and Analytic Geometry I | 4 |
| MATH 2104 | Calculus and Analytic Geometry II | 4 |

Required Physics Courses

10

| | | |
|-----------|---------------------------|---|
| PHYS 2104 | University Physics I | 4 |
| PHYS 2141 | University Physics I Lab | 1 |
| PHYS 2204 | University Physics II | 4 |
| PHYS 2241 | University Physics II Lab | 1 |

MINOR IN CHEMISTRY

Requirements

Credit Hours: 20-21

| | | |
|-----------|--------------------------|---|
| CHEM 1104 | General Chemistry I | 4 |
| CHEM 1141 | General Chemistry I Lab | 1 |
| CHEM 1204 | General Chemistry II | 4 |
| CHEM 1241 | General Chemistry II Lab | 1 |
| CHEM 3103 | Organic Chemistry I | 3 |
| CHEM 3203 | Organic Chemistry II | 3 |

One of the following lecture courses:

3

| | | |
|-----------|---------------------------------|---|
| CHEM 2303 | Quantitative Analysis or | |
| CHEM 3503 | Physical Chemistry I | 3 |

And one of the following laboratory courses:

| | | |
|-----------|---------------------------------|---|
| CHEM 2342 | Quantitative Analysis Lab | 2 |
| CHEM 3242 | Organic Chemistry Lab or | 2 |
| CHEM 3541 | Physical Chemistry I Lab | 1 |

BIOCHEMISTRY (B.S.)

Major Requirements

Credit Hours: 74

Required Chemistry Courses

38

| | | |
|-----------|------------------------------------|---|
| CHEM 1104 | General Chemistry I | 4 |
| CHEM 1141 | General Chemistry I Lab | 1 |
| CHEM 1204 | General Chemistry II | 4 |
| CHEM 1241 | General Chemistry II Lab | 1 |
| CHEM 2303 | Quantitative Analysis | 3 |
| CHEM 2342 | Quantitative Analysis Lab | 2 |
| CHEM 3103 | Organic Chemistry I | 3 |
| CHEM 3203 | Organic Chemistry II | 3 |
| CHEM 3242 | Organic Chemistry Lab | 2 |
| CHEM 3503 | Physical Chemistry I | 3 |
| CHEM 3541 | Physical Chemistry I Lab | 1 |
| CHEM 3714 | General Biochemistry | 4 |
| CHEM 4403 | Advanced Biochemistry | 3 |
| CHEM 4411 | Computer Applications in Chemistry | 1 |
| CHEM 4862 | Chemistry Capstone | 2 |
| CHEM 4991 | Chemistry Research | 1 |

Required Biology Courses

12

| | | |
|-----------|---------------------------|---|
| BIOL 2703 | Introductory Genetics | 3 |
| BIOL 2741 | Introductory Genetics Lab | 1 |

Choice of one of the following combinations:

8

| | | |
|-----------|---------------------|---|
| BIOL 2203 | General Botany and | 3 |
| BIOL 2241 | General Botany Lab | 1 |
| | or | |
| BIOL 2303 | Microbiology and | 3 |
| BIOL 2341 | Microbiology Lab | 1 |
| | or | |
| BIOL 2403 | General Zoology and | 3 |
| BIOL 2441 | General Zoology Lab | 1 |

And either:

4

| | | |
|-----------|--------------------|---|
| BIOL 3514 | Cell Biology or | 4 |
| BIOL 3914 | Molecular Genetics | 4 |

Required Physics Courses

8

| | | |
|-----------|------------------------|---|
| PHYS 1503 | General Physics I | 3 |
| PHYS 1541 | General Physics I Lab | 1 |
| PHYS 1603 | General Physics II | 3 |
| PHYS 1641 | General Physics II Lab | 1 |

Required Math Courses

4

| | | |
|-----------|----------------------------------|---|
| MATH 2004 | Calculus and Analytic Geometry I | 4 |
|-----------|----------------------------------|---|

Twelve credits must be selected from the following biology or chemistry elective courses:

12

Biology Electives

| | | |
|-------------|--------------------------------|-----|
| BIOL 2514 | Invertebrate Zoology | 4 |
| BIOL 2615 | Comparative Vertebrate Anatomy | 5 |
| BIOL 3214 | Developmental Biology | 4 |
| BIOL 3314 | Principles of Ecology | 4 |
| BIOL 4991-8 | Research | 1-8 |

Chemistry Elective

| | | |
|-----------|---------------------------------------|---|
| CHEM 4442 | Laboratory Techniques in Biochemistry | 2 |
|-----------|---------------------------------------|---|

Electives to total 124

Computer Science

Chair: Goulden

Faculty: Derk, Hoot, Howenstine, Kazmierczak, Sells

Adjunct Faculty: Hunt, Tice

Departmental Objectives

The Oklahoma City University computer science major gives graduates well-developed programming capabilities, a well-rounded knowledge of computer structures and functioning, extensive hands-on experience with mainframe and microcomputer systems, and the benefit of an exceptionally strong foundation in the liberal arts.

The academic strengths of the program are complemented by excellent access to both mainframe interactive terminals and microcomputers. Computers currently available include two PC labs (twenty machines each), a SUN lab (twenty workstations and a server), and several small networks and servers. Additional computer acquisitions are made on a continuing basis to ensure student access to modern computing facilities. Computer science classes are typically small. Classes with a lab section are restricted to a maximum of twenty to ensure each student has individual access to instructors and computers. A unique characteristic of the program is its emphasis on the integrated knowledge of computers and computer systems that professionals need for the continued maintenance of their professional qualifications.

OCU offers two degree programs in this field: Computer Science, designed for students who intend to pursue a graduate degree, and Computer Information Systems, designed to graduate computer professionals who will seek immediate employment in business, industry, or government.

COMPUTER SCIENCE

The degree in Computer Science is designed for students who may pursue a graduate degree in the field. The program includes a large number of electives so that the student may create a program suited to their particular interests.

Major Requirements: Credit Hours: 40

Computer Science Core: 31-34

| | | |
|-----------|--|---|
| CSCI 1003 | Introduction to Programming (for some) | 3 |
| CSCI 1514 | Algorithm Design and Programming I | 4 |
| CSCI 1614 | Algorithm Design and Programming II | 4 |
| CSCI 2004 | Computer Structures, Assembler, and Digital Design | 4 |
| CSCI 3114 | Data Structures | 4 |
| CSCI 4003 | Programming Languages | 3 |
| CSCI 4063 | Senior Seminar | 3 |
| CSCI 4213 | Software Engineering | 3 |
| CSCI 4303 | Introduction to Object-Oriented Programming | 3 |
| CSCI 4313 | Operating Systems | 3 |

Computer Science Electives: select two or more courses for a total of 40 hours.

| | | |
|-----------|-----------------------------------|--|
| CSCI 2303 | Java | |
| CSCI 3303 | Networking and Data Communication | |
| CSCI 3613 | Database Design and Management | |
| CSCI 3863 | Special Topics | |
| CSCI 4013 | Advanced Database | |
| CSCI 4503 | Applications Program Interface | |
| CSCI 4513 | Web Site Programming and Design | |
| CSCI 4583 | Internship | |
| CSCI 4803 | Graphics | |
| CSCI 4983 | Independent Study | |
| CSCI 4991 | Practicum in Programming | |
| IT 4313 | Systems Analysis | |

Mathematics:

| | | |
|-----------|-----------------------------|---|
| MATH 2004 | Calculus I | 4 |
| MATH 2104 | Calculus II | 4 |
| MATH 2303 | Introduction to Statistics | 3 |
| CSCI 3503 | Discrete Mathematics | 3 |
| CSCI 4203 | Logic for Computer Sciences | 3 |

Science:

13 total hours of natural science (may include the hours required for the General Education core)

COMPUTER INFORMATION SYSTEMS

The degree in Computer Information Systems was designed for students who wish to pursue a career in computing or information technology immediately following graduation. Like the more traditional program in Computer Science, the CIS degree emphasizes hands-on learning and a solid core of computer science and allows a rich selection of electives so that the student can design a program that is well suited to their interests and career goals.

Major Requirements: Credit Hours: 40

Computer Information Systems Core: 31-34

| | | |
|-----------|--|---|
| CSCI 1003 | Introduction to Programming (for some) | 3 |
| CSCI 1514 | Algorithm Design and Programming I | 4 |
| CSCI 1614 | Algorithm Design and Programming II | 4 |
| CSCI 2004 | Computer Structures, Assembler, and Digital Design | 4 |
| CSCI 2303 | Java | 3 |
| CSCI 3114 | Data Structures | 4 |
| CSCI 3613 | Database Design and Management | 3 |
| CSCI 4063 | Senior Seminar | 3 |
| CSCI 4213 | Software Engineering | 3 |
| CSCI 4503 | Applications Program Interface | 3 |

Computer Information Systems Electives: 6-9

select two or more courses for a total of 40 hours.

| | | |
|-----------|---|--|
| CSCI 3303 | Networking and Data Communication | |
| CSCI 3863 | Special Topics | |
| CSCI 4003 | Programming Languages | |
| CSCI 4016 | Advanced Database | |
| CSCI 4303 | Introduction to Object-Oriented Programming | |
| CSCI 4313 | Operating Systems | |
| CSCI 4513 | Web Site Programming and Design | |
| CSCI 4583 | Internship | |
| CSCI 4803 | Graphics | |
| CSCI 4983 | Independent Study | |
| CSCI 4991 | Practicum in Programming | |
| IT 4313 | Systems Analysis | |

Mathematics, Accounting, and Management:

| | | |
|-----------|---------------------------------------|---|
| MATH 2303 | Introduction to Statistics | 3 |
| CSCI 3503 | Discrete Mathematics | 3 |
| ACCT 2113 | Financial Accounting | 3 |
| ACCT 2213 | Managerial Accounting | 3 |
| ECON 2323 | Quantitative Approaches to Management | 3 |

MINOR IN COMPUTER SCIENCE

Requirements Credit Hours: 21

| | | |
|-----------|---|---|
| CSCI 1003 | Introduction to Programming | 3 |
| CSCI 1514 | Algorithm Design and Programming I | 4 |
| CSCI 1614 | Algorithm Design and Programming II | 4 |
| CSCI 3114 | Data Structures | 4 |
| | Computer science electives (3000 or 4000 level) | 6 |

All courses must be completed with a C- or better and an overall GPA of 2.00 or better must be attained in all computer science courses.

Mathematics

Chair: Trail

Faculty: Kombe

Mathematics is the language of science and, with the explosive development of computer applications to virtually every facet of business and industry, it is rapidly becoming the language of society. Throughout history, mathematics has been studied for its beauty as well as for its utility. Mathematics has often been considered more as a "way of thinking" than as a collection of facts, formulas, and procedures. The very nature of mathematics requires the development and constant use of a wide variety of analytical skills and approaches to problem solving that impact the student's very existence and are highly prized by prospective employers. The study of mathematics prepares a student for life as well as for a career.

The demand for quality graduate students in mathematics is such that truly excellent opportunities exist for graduate study. Graduates of programs in mathematics also have an excellent background for further study and/or employment in the related sciences as well as many areas of business and law. The Society of Actuaries is constantly seeking graduates to pursue careers in the insurance field.



MATH (B.S.)

Major Requirements

Credit Hours: 34

Preparatory or Prerequisite Courses:

| | | |
|-----------|-----------------------------------|---|
| MATH 1303 | Intermediate Algebra | 3 |
| MATH 1503 | College Algebra* | 3 |
| MATH 1602 | Trigonometry | 2 |
| MATH 2004 | Calculus and Analytic Geometry I | 4 |
| MATH 2104 | Calculus and Analytic Geometry II | 4 |
| MATH 2203 | Calculus III | 3 |

Specific Requirements in Mathematics:

| | | |
|-----------|------------------------|---|
| MATH 3003 | Linear Algebra | 3 |
| MATH 3103 | Algebraic Structures I | 3 |
| MATH 3603 | Advanced Calculus I | 3 |

Specific Requirements in Physics:

| | | |
|-----------|---------------------------|---|
| PHYS 2104 | University Physics I | 4 |
| PHYS 2141 | University Physics I Lab | 1 |
| PHYS 2204 | University Physics II | 4 |
| PHYS 2241 | University Physics II Lab | 1 |

Electives in Mathematics:

| | | |
|---------------------------------------|---------------------------------|---|
| (Must complete at least five courses) | | |
| MATH 3203 | Mathematical Statistics I | 3 |
| MATH 3303 | Ordinary Differential Equations | 3 |
| MATH 3403 | Numerical Methods | 3 |
| MATH 3703 | Advanced Geometry | 3 |
| MATH 4103 | Algebraic Structures II | 3 |
| MATH 4203 | Mathematical Statistics II | 3 |
| MATH 4303 | Partial Differential Equations | 3 |
| MATH 4403 | Topology | 3 |
| MATH 4503 | Quantum Mechanics | 3 |
| MATH 4703 | Functions of a Complex Variable | 3 |
| MATH 4993 | Independent Study | 3 |

Approved elective in computer science

*Required in the General Education curriculum but waived upon completion of a more advanced mathematics course.

MINOR IN MATHEMATICS

Requirements

Credit Hours: 30

Mathematics courses excluding the following:

| | |
|-----------|-----------------------------------|
| MATH 1503 | College Algebra |
| MATH 2004 | Calculus and Analytic Geometry I |
| MATH 2104 | Calculus and Analytic Geometry II |

Physics

Chair: Rossberg

Faculty: Shadfar

The physics department offers bachelor of science degrees in physics and biophysics. The B.S. in physics degree program is designed to provide students with a strong background for careers in industry and government and for further education in graduate school. The physics department also provides several required courses for students seeking a degree in engineering.

The B.S. in biophysics is designed to prepare students for careers and advanced degrees in the fields of medicine, dentistry, environmental sciences, radiology, forensic law, and physical therapy as well as for advanced study in health physics or regular physics programs. Students will obtain theoretical and practical knowledge of the applications of the laws of physics and chemistry in biological systems.

PHYSICS (B.S.)

Major Requirements

Credit Hours: 42

Required Physics Courses

| | | |
|-----------|---|---|
| PHYS 2104 | University Physics I | 4 |
| PHYS 2141 | University Physics I Lab | 1 |
| PHYS 2204 | University Physics II | 4 |
| PHYS 2241 | University Physics II Lab | 1 |
| PHYS 3041 | Advanced Physics Lab | 1 |
| PHYS 3103 | Analytical Mechanics | 3 |
| PHYS 3203 | Thermodynamics | 3 |
| PHYS 3303 | Electricity and Magnetism | 3 |
| PHYS 3403 | Optics | 3 |
| PHYS 3503 | Modern Physics | 3 |
| PHYS | Physics electives (3000 or 4000 level) (See below) | 8 |

Mathematics

| | | |
|-----------|-----------------------------------|---|
| MATH 2004 | Calculus and Analytic Geometry I | 4 |
| MATH 2104 | Calculus and Analytic Geometry II | 4 |

Electives: Physics

| | | |
|-------------|-----------------------------------|-----|
| PHYS 1014 | Astronomy | 4 |
| PHYS 2314 | Introduction to Electronics | 4 |
| PHYS 3603 | Electric Fields and Circuits | 3 |
| PHYS 3703 | Solid State Physics | 3 |
| PHYS 3804 | Engineering Math I | 4 |
| PHYS 3903 | Engineering Math II | 3 |
| PHYS 4003 | Classical Mechanics | 3 |
| PHYS 4103 | Fluid Mechanics | 3 |
| PHYS 4203 | Statistical Mechanics | 3 |
| PHYS 4303 | Relativity | 3 |
| PHYS 4403 | Electromagnetic Theory | 3 |
| PHYS 4503 | Quantum Mechanics | 3 |
| PHYS 4603 | Atomic and Nuclear Physics | 3 |
| PHYS 4691-3 | Introduction to Physical Research | 1-3 |
| PHYS 4991-3 | Independent Study | 1-3 |

Electives: Mathematics and Computer Science

Physics majors are encouraged to take as many courses in mathematics and computer science as time permits, in particular the following:

| | | |
|-----------|------------------------------------|---|
| MATH 2203 | Calculus III | 3 |
| MATH 3003 | Linear Algebra | 3 |
| MATH 3303 | Ordinary Differential Equations | 3 |
| CSCI 1514 | Algorithm Design and Programming I | 4 |

BIOPHYSICS (B.S.)

Major Requirements

Credit Hours: 42

Required Physics Courses

17

| | | |
|-----------|-----------------------|---|
| PHYS 2104 | University Physics I | 4 |
| PHYS 2204 | University Physics II | 4 |
| PHYS 3103 | Analytical Mechanics | 3 |
| PHYS 3203 | Thermodynamics | 3 |
| PHYS 3503 | Modern Physics | 3 |

Required Biophysics Courses

9

| | | |
|-----------|-----------------------------------|---|
| PHYS 4102 | Introduction to Biophysics I | 2 |
| PHYS 4141 | Introduction to Biophysics I Lab | 1 |
| PHYS 4202 | Introduction to Biophysics II | 2 |
| PHYS 4241 | Introduction to Biophysics II Lab | 1 |
| PHYS 4302 | Topics in Biophysics | 2 |
| PHYS 4341 | Topics in Biophysics Lab | 1 |

Required Biology Courses

16

| | | |
|-----------|---------------------------------|---|
| BIOL 1214 | Fundamentals of Biology | 4 |
| BIOL 2303 | Microbiology with Lab or | |
| BIOL 3514 | Cell Biology | 4 |
| BIOL 2403 | General Zoology with Lab | 4 |
| BIOL 3914 | Molecular Genetics or | |
| CHEM 3714 | General Biochemistry | 4 |

Ancillary Courses

| | | |
|-----------|-------------------------------------|---|
| CHEM 1104 | General Chemistry I | 4 |
| CHEM 1204 | General Chemistry II | 4 |
| CHEM 3103 | Organic Chemistry I | 3 |
| CHEM 3203 | Organic Chemistry II | 3 |
| CHEM 3503 | Physical Chemistry I | 3 |
| CSCI 1514 | Algorithm Design and Programming I | 4 |
| CSCI 1614 | Algorithm Design and Programming II | 4 |
| MATH 2004 | Calculus and Analytic Geometry I | 4 |
| MATH 2104 | Calculus and Analytic Geometry II | 4 |

Electives:

| | | |
|-------------|---------------------------------|-----|
| BIOL 2003 | Human Anatomy and Physiology I | 3 |
| BIOL 2103 | Human Anatomy and Physiology II | 3 |
| BIOL 2615 | Comparative Vertebrate Anatomy | 5 |
| BIOL 2703 | Introductory Genetics | 3 |
| CHEM 1141 | General Chemistry I Lab | 1 |
| CHEM 1241 | General Chemistry II Lab | 1 |
| CSCI 2343 | Digital Design | 3 |
| MATH 2203 | Calculus III | 3 |
| MATH 3003 | Linear Algebra | 3 |
| MATH 3303 | Ordinary Differential Equations | 3 |
| PHYS 3303 | Electricity and Magnetism | 3 |
| PHYS 3403 | Optics | 3 |
| PHYS 4003 | Classical Mechanics | 3 |
| PHYS 4103 | Fluid Mechanics | 3 |
| PHYS 4203 | Statistical Mechanics | 3 |
| PHYS 4991-4 | Independent Study in Biophysics | 1-4 |

Science Major

Faculty: Faculty of the Division of Science and Mathematics

The Division of Science and Mathematics offers a Bachelor of Science in science degree. The courses in the major are selected by the student and the counselor. The B.S. in science program enables the student to obtain a broad background in the sciences rather than the specialization of a departmental major.

Students interested in secondary education, medicine, dentistry, allied health fields, and other areas may want to consider this program.

PREMEDICAL AND/OR PREDENTAL TRACK

1. A student interested in the premedical or predental track may choose a major in any field and is urged to select an area of great interest. If a student has a major in an area other than a scientific discipline, he or she is advised to consult with a premedical or predental advisor to discuss this career option.

2. Students must take the courses that University of Oklahoma Health Sciences Center (OUHSC) requires for admission to the program. The courses required by OUHSC are listed below; however, OCU faculty genuinely believe that successful applicants will have taken both chemistry and physics labs.

Premedical Admission Requirements

| | |
|---|-------------|
| General Zoology/Biology with lab | 1 semester |
| General Chemistry | 2 semesters |
| Organic Chemistry | 2 semesters |
| Physics | 2 semesters |
| English | 3 semesters |
| Anthropology, humanities | 3 semesters |
| foreign language, psychology, or sociology (any combination) | |
| Cellular Biology, Comparative Anatomy, Embryology, Genetics, or Histology (any one) | 1 semester |

A letter grade of C or better is required in the prerequisite courses listed above.

Additionally, medical schools highly recommend that students take an undergraduate biochemistry course.

Predental Admission Requirements

| | |
|-------------------------------|------------------|
| English | 5 semester hours |
| Biology with labs | 8 semester hours |
| Inorganic Chemistry with labs | 8 semester hours |
| Organic Chemistry with labs | 8 semester hours |
| Physics with labs | 8 semester hours |

3. A Premedical/Predental Committee has been formed and the membership of the committee will be announced in October of each year. The five-member committee will consist of at least one member each from the biology, chemistry, and physics departments, with two members selected from the university at large.

4. The Premedical/Predental Committee routinely schedules prospective student interviews in early November of each calendar year unless earlier or different times are necessary as a result of the applications procedure for certain students in unusual cases. The committee is then responsible for writing a letter of recommendation for each student to the medical or dental school.

5. All undergraduates who anticipate making application to a medical or dental school, regardless of undergraduate major, should be certain that his or her name is on the OCU list of premedical/predental applicants at the earliest date possible, but in no instance should such notification be delayed beyond the semester in which 90 semester hours have accrued.

6. Students planning for medical or dental careers will be contacted individually by letter or by general campus notice of the specific diagnostic testing date in November. At that time, a simulated MCAT and/or DCAT test will be made available for each prospective candidate at minimal cost.

7. Prior to or concurrently with the interview set by the Premedical/Predental Committee, an undergraduate student must have completed at least one diagnostic testing session.

SCIENCE (B.S.)

Major Requirements

Credit Hours: 40

1. A minimum of 40 semester hours in science and mathematics course work is required. Distribution of course work must reflect at least one course from each department within the division. Of the minimum 40 hours, a maximum of 24 hours may be accrued within a single discipline.

2. Courses proposed to meet the minimum requirements for the major must have been completed within a period of no more than ten years prior to graduation or be revalidated by the appropriate departmental faculty.

3. A minimum of 12 semester hours of science and mathematics course work must be completed in residence at OCU.

4. The courses that constitute the major are to be specified in writing by the student and his advisor and are subject to the approval of the department chair within the division.

Petree College of Arts and Sciences

Division of Social Sciences

History

History/Political Science

Political Science

Asian Studies Minor

Psychology

Criminal Justice

Sociology

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog



History

Chair: Hooper

Faculty: Clark, Cobb, Musselman, McCombs

Adjunct Faculty: Mauldin

Objectives:

The history department has a three-fold objective. First, the department works to provide a major that prepares students for graduate study in history, law, public service, and archival work, while still encouraging a broad perspective and measured judgment appropriate for the graduate entering almost any career. Next, the department provides a minor and a variety of elective courses intended to hone interests and deepen knowledge in particular subject fields as well as enabling the student to synthesize knowledge from other disciplines. Finally, the department presents General Education courses to help students better understand themselves, their national heritage, and the world in which they live. Through all of the above, the department hopes that students will also understand how events in the past did and did not happen and, perhaps most importantly, that neither the history of their country nor of the world is a simple morality play.

Features of the History Department

The history department is made up of exceptional faculty members, several of whom have won university awards for teaching. The history faculty has created a variety of programs to meet students' needs, including the Bachelor of Arts in history and the Bachelor of Arts in history/political science. The department proudly sponsors the Sigma Omicron chapter of Phi Alpha Theta, the international history honor society.

Possible Careers for History Majors

- Teaching (For certification requirements K-12 please refer to the education certification process found elsewhere in this catalog.)
- College teaching
- Public service
- Law
- Writing and research
- Editing and publishing
- Archives and museums
- Grant writing

HISTORY (B.A.)

A grade of C or better is required in all history courses for history majors.

Major requirements

Credit Hours: 36

Required courses:

| | | |
|-----------|----------------------------------|---|
| HIST 1003 | United States History to 1876 | 3 |
| HIST 1103 | United States History Since 1876 | 3 |
| HIST 1203 | World Civilization to 1500 | 3 |
| HIST 1303 | World Civilization Since 1500 | 3 |
| HIST 2203 | Historiography | 3 |
| HIST 4363 | Senior Capstone Course | 3 |
| HIST 4893 | Senior Project | 3 |

Electives:

15 hours of history courses from courses listed below, including one 4000-level seminar:

| | | |
|------------|---|---|
| HIST 1413 | Survey of Asian History and Politics | 3 |
| HIST 2003 | History of Women in the United States | 3 |
| HIST 2103 | Issues in Women's Studies | 3 |
| HIST 2403 | Ancient Cultures | 3 |
| HIST 2413 | Popular Culture in America | 3 |
| HIST 2503 | Ancient Greece | 3 |
| HIST 2513 | Survey of Nineteenth-Century Europe | 3 |
| HIST 2613 | Survey of Twentieth-Century Europe | 3 |
| HIST 2713 | Regional Geography | 3 |
| HIST 3103 | Chinese History to 1911 | 3 |
| ASTD 3113 | Modern China | 3 |
| HIST 3203 | Japanese History to the Twentieth Century | 3 |
| HIST 3313 | Modern Southeast Asia | 3 |
| HIST 3703* | Oklahoma and the Southwest | 3 |
| HIST 4103 | Social History of the United States | 3 |
| HIST 4113 | History of Warfare | 3 |
| HIST 4403 | Modern United States Diplomatic History | 3 |
| HIST 4703 | American Biographies | 3 |
| HIST 4713 | America in the Middle East | 3 |

Seminars

| | | |
|-------------|---------------------------------|-----|
| HIST 4063 | Seminar in American History | 3 |
| HIST 4163 | Seminar in Non-American History | 3 |
| HIST 4263 | Topics in History | 3 |
| HIST 4851-3 | Directed Reading | 1-3 |
| HIST 4991-6 | Independent Study | 1-6 |

Recommended Courses:

Courses in French, Spanish, German, or Chinese leading to a reading facility.

*History majors who want teaching certification are also required to take Oklahoma and the Southwest, Macroeconomics, Introduction to Sociology, and Regional Geography.

MINOR IN HISTORY

Requirements

Credit Hours: 15

| | | | |
|-----------|----------------------------------|----|---|
| HIST 1003 | United States History to 1876 | or | |
| HIST 1103 | United States History Since 1876 | | 3 |
| HIST 1203 | World Civilization to 1500 | or | |
| HIST 1303 | World Civilization Since 1500 | | 3 |
| | Additional history courses | | 9 |

HISTORY/POLITICAL SCIENCE (B.A.)

Major requirements

Credit Hours: 36

History:

| | | | |
|-----------|----------------------------------|----|---|
| HIST 1003 | United States History to 1876 | or | |
| HIST 1103 | United States History Since 1876 | | 3 |
| HIST 1203 | World Civilization to 1500 | or | |
| HIST 1303 | World Civilization Since 1500 | | 3 |
| HIST 2203 | Historiography | | 3 |
| | Additional history courses | | 9 |

Political Science:

Consists of three hours for each of the following groups.

Group A

| | | |
|-----------|-------------------------------|---|
| POLS 2613 | Political Philosophy | 3 |
| POLS 4313 | Contemporary Political Theory | 3 |

Group B

| | | |
|-----------|---------------------------------------|--|
| POLS 2513 | International Relations | |
| POLS 3013 | European Politics and Government | |
| POLS 3603 | International Organization | |
| POLS 3613 | American Foreign Policy | |
| POLS 3913 | Politics of the Third World | |
| POLS 4543 | Current Issues in Political Economics | |

Group C

| | | |
|-----------|---|--|
| POLS 2413 | Legislative Behavior | |
| POLS 3213 | State and Local Government and Administration | |
| POLS 3413 | Power and Political Organization | |
| POLS 3503 | Election Seminar | |
| POLS 3513 | The Violent Society | |
| POLS 3713 | American Presidency | |

Any nine additional semester hours

9

Political Science

Chair: Johnson

Faculty: Eberhardt

Adjunct Faculty: Gordon, Mauldin, Necco, Tillison

Political science—the study of government and politics—deals with the perennial issues of power, authority, freedom, and order in societies and on the international scene. Just as the ancient Greeks used the word *idiot* to refer to one who took no interest in the affairs of the state, we believe that the study of political science is an essential part of the educational process.

Purpose

The purpose of the program is to provide a liberal arts education with an emphasis in the study of political science. The program prepares students for a wide variety of careers as well as for active and discerning roles in the community.

Objectives

1. Sensitize students to the perennial issues of power, freedom, order, and authority in societies and on the international scene
2. Enable students to become more active and discerning citizens

3. Introduce majors and minors to the various subfields of the discipline

4. Assist in preparing students for graduate school, law school, and postbaccalaureate careers

Special Features/Careers

Student majoring in political science can choose among five degree options, of which four are designed to further specific vocational objectives:

Option 1: Bachelor of Arts, liberal arts emphasis—

Designed for the student who has no specific career objectives or for transfer students who have difficulty meeting specific major requirements.

Option 2: Bachelor of Science, preprofessional

emphasis—Designed for the student seeking graduate work in political science leading to a career in college teaching or research.

Option 3: Bachelor of Arts, prelaw emphasis—Designed for students intending to go to law school.

Option 4: Bachelor of Science, public management

emphasis—Designed for students seeking either a position in government or graduate work in urban studies, public administration, or urban planning.

Option 5: Bachelor of Arts, international affairs

emphasis—Designed for students seeking careers with the United States foreign service, corporations doing business abroad, or nongovernmental international organizations or for students who wish to teach or conduct research abroad.

The department offers a wide variety of courses from which all majors choose a “core curriculum” of 9 hours. Depending on the option selected, further specialized courses are taken in political science and related areas. There are a variety of options for off-campus study, including internships and the Washington Semester program (in cooperation with American University in Washington, D.C.). Students can work with faculty on a one-to-one basis in independent studies or directed readings and are encouraged to master basic career skills—writing, research methods, problem solving, and analysis. Culminating the major is a required Senior Seminar that includes a significant advanced study incorporating either an experiential or a written research component. Student organizations foster learning and interaction among students and faculty outside the classroom; these include a prelaw chapter of Phi Alpha Delta for prelaw students, the OCU delegation to the Oklahoma Intercollegiate Legislature (OIL), Pi Sigma Alpha (the national political science honor society), the College Republicans, and the Young Democrats.

POLITICAL SCIENCE (B.A.)**Major Requirements****Credit Hours: 30–48**

(including nondepartment electives)

Consists of three hours from each of the following groups:

Group A**3**

- POLS 2613 Political Philosophy
 POLS 4313 Contemporary Political Theory

Group B**3**

- POLS 2513 International Relations
 POLS 3013 European Politics and Government
 POLS 3603 International Organization
 POLS 3613 American Foreign Policy
 POLS 3913 Politics of the Third World
 POLS 4543 Current Issues in Political Economics

Group C**3**

- POLS 2413 Legislative Behavior
 POLS 3213 State and Local Government and Administration
 POLS 3413 Power and Political Organization
 POLS 3503 Election Seminar
 POLS 3513 The Violent Society
 POLS 3713 American Presidency

AREA OF SPECIALIZATION**Liberal Arts****21**

- POLS 2114 Introduction to Political Research 4
 POLS 4863 Senior Seminar 3
 Departmental electives 14

Prelaw**38-39**

Four courses from the following:

11-12

- POLS 1012 Introduction to Legal Studies
 POLS 4114 Constitutional Law
 POLS 4513 International Law
 POLS 4613 The Politics of Law
 POLS 4703 Public Management and Policy Analysis
 MGMT 2213 Business Law
 POLS 4863 Senior Seminar 3
 Political science electives 6

Nondepartment electives from the following:

18

- CJ 2003 Prisons, Prisoners, and the Law
 CJ 4413 The Police and Society
 CJ 4513 Juvenile Delinquency
 HIST 4103 Social History of the U.S.
 SOC 2013 Structure of Society
 SOC 2313 Social Problems
 PSYC 1113 Introduction to Psychology
 PHIL 2163 Moral Issues in Contemporary Culture
 PHIL 2213 Introduction to Moral and Social Philosophy
 REL 2703 Introduction to Christian Ethics
 ACCT 2113 Financial Accounting
 ACCT 2213 Managerial Accounting
 CSCI 1003 Introduction to Programming
 ENGL 2303 Critical Reading and Writing
 ENGL 3093 Advanced Writing

International Affairs**37**

- POLS 2114 Introduction to Political Research 4
 POLS 4863 Senior Seminar 3
 Seven courses from the following 21
 (including at least three of the first six)
 POLS 2513 International Relations

- POLS 3013 European Politics and Government
 POLS 3603 International Organization
 POLS 3613 American Foreign Policy
 POLS 3913 Politics of the Third World
 POLS 4513 International Law
 POLS 4543 Current Issues in Political Economics
 ASTD 3113 Modern China
 ASTD 3213 Modern Japan
 ASTD 3313 Modern Southeast Asia
 HIST 2713 Regional Geography
 HIST 4113 History of Warfare
 HIST 4403 Modern United States Diplomatic History
 HIST 4713 America in the Middle East
 ECON 4013 International Economics
 Advanced foreign language 6
 ECON 2013 Principles of Economics I 3

POLITICAL SCIENCE (B.S.)**Major Requirements****Credit Hours: 40–50****Core Curriculum**

Consists of hours from each of the following groups:

Group A**3**

- POLS 2613 Political Philosophy
 POLS 4313 Contemporary Political Theory

Group B**3**

- POLS 2513 International Relations
 POLS 3013 European Politics and Government
 POLS 3603 International Organization
 POLS 3613 American Foreign Policy
 POLS 3913 Politics of the Third World
 POLS 4543 Current Issues in Political Economics

Group C**3**

- POLS 2413 Legislative Behavior
 POLS 3213 State and Local Government and Administration
 POLS 3413 Power and Political Organization
 POLS 3503 Election Seminar
 POLS 3513 The Violent Society
 POLS 3713 American Presidency

Preprofessional**31**

- POLS 2114 Introduction to Political Research 4
 POLS 2303/04 Statistics for Behavioral Sciences 3
 POLS 2301 Statistics for Behavioral Sciences Lab 1
 CSCI Computer Science 3
 POLS 4863 Senior Seminar 3
 Electives 17

Public Management**41**

- POLS 2114 Introduction to Political Research 4
 POLS 2303/4 Statistics for Behavioral Sciences 3
 POLS 2301 Statistics for Behavioral Sciences Lab 1
 CSCI Computer Science 3
 POLS 3003 Public Administration 3
 POLS 4703 Public Management and Policy Analysis 3
 POLS 3213 State and Local Government and Administration **or**
 POLS 2413 Legislative Behavior 3
 POLS 4863 Senior Seminar 3
 Political science elective at 3000 level or above 3
 Management/business science electives 15
 from the following:

| | |
|-----------|----------------------------|
| MGMT 3113 | Personnel Management |
| ACCT 2113 | Financial Accounting |
| ACCT 2213 | Managerial Accounting |
| ECON 2013 | Principles of Economics I |
| ECON 2113 | Principles of Economics II |
| ECON 4113 | Public Economics |
| ECON 4213 | Government and Business |

MINOR IN POLITICAL SCIENCE

Requirements

Credit Hours: 18

Consists of hours from each of the following groups:

Group A

| | | |
|-----------|-------------------------------|---|
| POLS 2613 | Political Philosophy | 3 |
| POLS 4114 | Constitutional Law | |
| POLS 4313 | Contemporary Political Theory | 3 |

Group B

| | | |
|-----------|---------------------------------------|---|
| POLS 2513 | International Relations | |
| POLS 3013 | European Politics and Government | |
| POLS 3603 | International Organization | |
| POLS 3613 | American Foreign Policy | |
| POLS 3913 | Politics of the Third World | |
| POLS 4543 | Current Issues in Political Economics | 3 |

Group C

| | | |
|-----------|---|---|
| POLS 2413 | Legislative Behavior | |
| POLS 3213 | State and Local Government and Administration | |
| POLS 3413 | Power and Political Organization | |
| POLS 3503 | Election Seminar | |
| POLS 3513 | The Violent Society | |
| POLS 3713 | American Presidency | 9 |

Electives

(Excluding POLS 1003 and 2304)

ASIAN STUDIES

MINOR IN ASIAN STUDIES

Requirements

Credit Hours: 18

| | | |
|-----------|---|----|
| ASTD 1413 | Survey of Asian History and Politics | 3 |
| ASTD 2103 | Perspectives on Asian Culture | 3 |
| ASTD 3103 | Chinese History to 1911 | or |
| ASTD 3113 | Modern China | 3 |
| ASTD 3203 | Japanese History to the Twentieth Century | or |
| ASTD 3213 | Modern Japan | 3 |
| | Additional Asian studies courses. | 6 |

Psychology

Chair: Jowaisas

Faculty: Cataldi, Olson, Preisz

Psychology is the scientific discipline whose goal is to describe and explain our thinking, emotions, and behavior. Psychology's intellectual roots are in biology and philosophy, origins reflected in our curriculum. The psychology curriculum is designed to foster skills congruent with the liberal arts tradition of the university: oral and written expression reflecting a critical consideration of the data, issues and concepts gained in the classroom, and through the reading of original sources. The general goal of the curriculum is for students to attain a better understanding of themselves and others, an understanding of the nature of psychological research, and an ability to apply research findings for solutions to theoretical and practical problems in the psychological realm.

The psychology department has several other, less global objectives. We offer courses and a curriculum balanced between theory and application for the following purposes:

1. Preparing students for graduate work in psychology and related fields. The B.S. degree option provides a core of courses that satisfies the vast majority of graduate school entrance requirements in psychology.
2. Satisfying students who wish to work in applied areas with a bachelor's degree. The B.A. degree option emphasizes applied courses and allows students more latitude to design unique programs suited to special interests.
3. Providing nonmajors with sufficient resources to work in nonpsychological fields that require knowledge of human motivation, learning, attitudes, and behavior. Thus, business majors with an interest in management, sales or advertising, or premedical majors interested in psychological functioning or biology majors interested in the mechanisms of learning may pursue their interests with a minor in psychology.

The psychology curriculum prepares graduates for advanced study in psychology, law, social work, medicine, research, and teaching, and for work in human services and related fields such as human resources management in business settings.

The OCU chapter of Psi Chi, the national psychology honor organization, and the Psychology Club, a local organization informally affiliated with Psi Chi, offer students opportunities for socializing and learning about the discipline in an informal setting.

PSYCHOLOGY

MAJOR REQUIREMENTS

Special attention should be given to the prerequisites for courses and to the semesters in which courses are offered (see course descriptions for psychology). Careful planning of a program with an advisor is required for completing the degree in eight semesters.

CORE REQUIREMENTS FOR B.S. AND B.A.

| | | Credit Hours: 30 |
|-----------|---|------------------|
| PSYC 1113 | Introduction to Psychology | 3 |
| PSYC 1141 | Applications in Psychology | 1 |
| PSYC 2013 | Life Span Development | 3 |
| | Prerequisite: PSYC 1113; 1141 | |
| PSYC 2303 | Statistics for Behavioral Sciences | 3 |
| PSYC 2301 | Statistics for Behavioral Sciences Lab | 1 |
| PSYC 2813 | Psychology of Personality | 3 |
| | Prerequisites: PSYC 1113; 1141 | |
| PSYC 3203 | Abnormal Psychology | 3 |
| | Prerequisite: PSYC 2813 or 2013 | |
| PSYC 3403 | Social Psychology | 3 |
| PSYC 3414 | Research Methods and Analysis | 4 |
| | Prerequisite: PSYC 2301, PSYC 2303; PHIL 2713 | |
| PSYC 4102 | Junior/Senior Research Seminar I | 2 |
| | Prerequisite: PSYC 2301, PSYC 2303; PSYC 3414 | |
| PSYC 4201 | Junior/Senior Research Seminar II | 1 |
| | Prerequisite: PSYC 4102 | |
| PSYC 4213 | Systems and Theories in Psychology | 3 |
| | Prerequisite: PHIL 3214 | |

Required courses in philosophy:

| | | |
|-----------|--------------------------|---|
| PHIL 2713 | Critical Thinking | 3 |
| PHIL 3214 | History of Philosophy II | 4 |

For the B.S., these 10 additional hours are required:

| | | |
|-----------|------------------------------------|---|
| PSYC 2213 | Cognitive Processes | 3 |
| | Prerequisites: PSYC 1113; 1141 | |
| PSYC 3514 | Introduction to Learning | 4 |
| | Prerequisite: PSYC 2813 | |
| PSYC 4443 | Advanced Statistical Applications | 3 |
| | Prerequisite: PSYC 2301, PSYC 2303 | |

For the B.A., these 6 additional hours are required:

| | | |
|-----------|------------------------------------|---|
| PSYC 2903 | Behavior Modification | 3 |
| | Prerequisites: PSYC 1113; 1141 | |
| PSYC 4313 | Psychological Tests and Assessment | 3 |
| | Prerequisite: PSYC 2304 | |

AREAS OF EMPHASIS— RECOMMENDED COURSES:

ART THERAPY

for work in nonverbal, expressive modalities to evoke positive changes

PSYC 3463 Topics: Psychodynamic Psychology
PSYC 4313 Psychological Tests and Assessment
Art therapy (art department) and 12 hours of art courses.
Additional hours in theater are recommended.

BEHAVIORAL MANAGEMENT

to work effectively in social services settings with a bachelor's degree

PSYC 2503 Industrial Psychology
Prerequisites: PSYC 1113; 1141
PSYC 2903 Behavior Modification
Prerequisites: PSYC 1113; 1141
PSYC 4313 Psychological Tests and Assessment
Prerequisite: PSYC 2301, and PSYC 2303

PREPROFESSIONAL PREPARATION

for those intending graduate work in psychology, counseling, or social work

PSYC 3463 Topics: Advanced Social Psychology
Prerequisite: PSYC 3403
PSYC 3463 Topics: Psychodynamic Psychology

NOTE: The number of credit hours in required psychology courses is limited to 36 for the B.A., and no more than 48 credit hours in psychology count toward the 124 credit hours required for graduation (36/48 rule). The number of credit hours in required psychology courses is limited to 40 for the B.S., and no more than 52 credit hours in psychology count towards the 124 credit hours required for graduation (40/52 rule).

MINOR IN PSYCHOLOGY

Requirements Credit Hours: 20

Core Courses: 11

| | | |
|-----------|---|---|
| PSYC 1113 | Introduction to Psychology | 3 |
| PSYC 1141 | Applications in Psychology | 1 |
| PHIL 2713 | Critical Thinking | 3 |
| SOC 2024 | Introduction to Social Science Research | 4 |

At least 6 hours from the courses below: 6

| | | |
|-----------|--|---|
| PSYC 2213 | Cognitive Processes | 3 |
| PSYC 2303 | Statistics for Behavioral Sciences | 3 |
| PSYC 2301 | Statistics for Behavioral Sciences Lab | 1 |
| PSYC 2503 | Industrial Psychology | 3 |
| PSYC 2813 | Psychology of Personality | 3 |
| PSYC 2903 | Behavior Modification | 3 |
| PSYC 3403 | Social Psychology | 3 |
| PSYC 3414 | Research Design and Analysis | 4 |
| PSYC 4213 | Systems and Theories in Psychology | 3 |
| PSYC 4313 | Psychological Tests and Assessment | 3 |

Additional hours in psychology 3

A minor in psychology that qualifies a student for entrance into many graduate psychology programs includes PSYC 2304, 2813, 3403, 3414, and 4213.

Minimum requirements: 2.00 GPA and at least 9 semester hours in residence at OCU.

Sociology and Criminal Justice

Chair: Horn

Faculty: Kurtz, Pourett

Adjunct Faculty: Bell, Casey, Dugan, Farha, Rendon, Rodgers, Turvey, Wright

Founded in the late 1960s, the Department of Sociology and Criminal Justice has been producing top-quality students for more than thirty years. The department offers degrees in sociology and criminal justice. Graduates have gone on to become professors, researchers, social workers, and criminal justice professionals who hold important positions with local, state, and federal agencies.

Our orientation is geared toward developing human resource potential. Students become accomplished in an open environment enhanced by theoretical and practical concerns. Our facul-

ty members are academic and applied in their orientation. This connection provides our students with a perspective that is both theory-based and grounded in practical experience.

Oklahoma City University is located five minutes from the state capitol, which gives our students easy access to internships with a wide variety of state, local, and federal agencies. The professors have continuing contacts with experts in corrections and law enforcement at local, state, and federal levels.

Courses

The program's courses are offered on a two-year rotation. Students are responsible for taking the required courses when they are offered. If you have a problem with scheduling, see your advisor.



Attendance

Classes are conducted on the assumption that regular attendance is essential to satisfactory progress in a course. The student is responsible for meeting course requirements, regardless of the causes of absences. A student unable to attend classes should confer in advance with the professors involved. Failure to attend classes, in the absence of such prior arrangements, may result in the loss of credit or exclusion from the final examinations or both.

(All students must check with the department for additional information concerning departmental policies and procedures.)

CRIMINAL JUSTICE (B.A. AND B.S.)

Major Requirements **Credit Hours: 39**
Core Courses: **30**

| | | |
|-----------|---|---|
| CJ 1003 | Introduction to the Criminal Justice System | 3 |
| CJ 2003 | Prisons, Prisoners, and the Law | 3 |
| CJ 2023 | Criminal Investigation and Evidence | 3 |
| CJ 3203 | Social Deviance | 3 |
| CJ 4983-6 | Internship | 3 |
| CJ 4313 | Criminology | 3 |
| CJ 4413 | The Police and Society | 3 |
| CJ 4503 | Women, Law, and Social Control | 3 |
| CJ 4513 | Juvenile Delinquency | 3 |
| CJ 4803 | Senior Seminar | 3 |

Core Electives: **9**

Choose from the following:

| | |
|-----------|-------------------------------------|
| CJ 3003 | Urban Police Administration |
| CJ 3303 | Probation and Parole |
| CJ 3903 | Social Control |
| CJ 4061-3 | Selected Topics in Criminal Justice |
| CJ 4113 | Restorative Justice |
| CJ 4203 | Victimology |
| CJ 4403 | The Law and the Police |
| CJ 4703 | Behavior Change |

MINOR IN CRIMINAL JUSTICE

Requirements **Credit Hours: 15**

| | | |
|---------|---|---|
| CJ 1003 | Introduction to the Criminal Justice System | 3 |
| CJ 2003 | Prisons, Prisoners, and the Law | 3 |
| CJ 3203 | Social Deviance | 3 |
| CJ 3953 | Domestic Violence | 3 |
| CJ 4113 | Restorative Justice | 3 |
| CJ 4313 | Criminology | 3 |
| CJ 4413 | The Police and Society | 3 |

SOCIOLOGY (B.A. AND B.S.)

Major Requirements **Credit Hours: 36**

Core Courses: **20**

| | | |
|----------|--|---|
| SOC 2013 | Structure of Society | 3 |
| SOC 2024 | Introduction to Social Science Research | 4 |
| SOC 2303 | Statistics for the Behavioral Sciences | 3 |
| SOC 2301 | Statistics for the Behavioral Sciences Lab | 1 |
| SOC 2313 | Social Problems | 3 |
| SOC 3113 | Sociological Theory | 3 |
| SOC 3203 | Social Deviance | 3 |

Core Electives: **16**

Must be 3000-level or above and approved by the department chair

| | |
|----------|---|
| CJ 3953 | Domestic Violence |
| CJ 4113 | Restorative Justice |
| SOC 3313 | Minorities, Ethnicity, and Cultural Diversity |
| SOC 4313 | Criminology |
| SOC 3513 | The Violent Society |
| SOC 4063 | Selective Topics in Criminal Justice |
| SOC 4083 | Social Internship Experience |
| SOC 4103 | Sociology of Modern Music The Role of Rock |

MINOR IN SOCIOLOGY

Requirements **Credit Hours: 20**

| | | |
|----------|--|---|
| SOC 2013 | Structure of Society | 3 |
| SOC 2024 | Introduction to Social Science Research | 4 |
| SOC 2303 | Statistics for the Behavioral Sciences | 3 |
| SOC 2301 | Statistics for the Behavioral Sciences Lab | 1 |
| SOC 2313 | Social Problems | 3 |
| SOC 3113 | Sociological Theory | 3 |
| SOC 3203 | Social Deviance | 3 |

Petree College of Arts and Sciences

DIVISION OF EDUCATION

Department of Education

Early Childhood Education

Elementary Education

Art Certification

English Certification

Foreign Language Certification

Science Certification

Social Studies Certification

Speech/Drama/Debate
Certification

Instrumental Music Education

Vocal Music Education

General Studies in Education

Department of Kinesiology and Exercise Studies

Exercise and Sport Science

Recreational Leadership

Sport Management



The Department of Education

Co-Chairs: Hibbs, Phelps

Faculty: Brickman, Farha, Richardson, Sexton

Adjunct Faculty: Binkley, Choudry, Jones, Finley,
Morgan, Pape, Watson, Winn

The Department of Education has several areas of responsibility at OCU. One emphasis is on teacher education with programs in early childhood, elementary, secondary, and elementary-secondary (K–12) leading to an Oklahoma teaching certificate. American Montessori certification may be attached to early childhood and elementary programs by completing the requirements for both certificates. The general studies in education program may be used to complete Montessori certification. The only majors listed within the department of education section of this catalog are early childhood education, elementary education, vocal music education and instrumental music education. Other certification areas listed in this section require degrees in the discipline plus any other courses required to meet competency requirements in that teaching field. The department offers a noncertification degree in general studies in education.

The education philosophy is based on the belief that each student is an individual and should be mentored in the most effective way to enhance individual strengths. Measures to improve knowledge and instructional skills can be learned and successful teacher dispositions can be acknowledged, evaluated, and refined by the individual through reflective evaluation and practice. Through individual mentoring, the application and integration of research-based theory empowers the teacher to focus on community service as a progressive leader.

Teacher Education

The Teacher Education Program has been designed to prepare dedicated teachers to work effectively in diverse educational settings. The teacher candidate preparation includes professional development of skills, as well as a comprehensive knowledge base in the curriculum areas taught. The curriculum focuses on the essential strategies and skills for planning quality instruction and organizational classroom management. The knowledge base is grounded in historical and contemporary education theory and practices that respect the fluid and changing school culture. In addition, the teacher education program is designed to develop and foster leadership skills necessary for professional collaboration and for sustained success throughout the educator's career.

The general purpose of the program is to prepare the student for the teaching profession and to assist all candidates in becoming successful teacher leaders. The major goal of the program is to train educators who have the necessary knowledge, skills, and

dispositions with a commitment to professional service. Toward the realization of this purpose, the following specific goals have been revised and expanded in the unit's support of the conceptual framework. The candidates will achieve the following:

1. develop a strong knowledge base in subject area content, research, theory, and practice reflecting an understanding of physical, social, mental, and emotional patterns of development and their impact on the learning process.
2. develop competence in a variety of teaching methods and techniques to meet the needs of diverse learners.
3. create a successful climate for learning by using teaching practices that are sensitive and responsive to student needs.
4. become reflective teachers who are competent in their subject matter and methodology and dedicated to ensuring that all students learn.
5. integrate attitudes and behaviors that enhance the school, community, and profession.
6. describe, analyze, and reflect on authentic school situations and adapt instructional practices to support all students' learning.
7. exhibit a commitment to the community and profession as a lifelong learner and contributor.

Competency-Based Program

The passage of HB 1549 called for the implementation of a competency-based model for Oklahoma in preparing teachers. The OCU teacher education program has been performance-based for many years. This type of program is fluid and changing, with a knowledge base that is consistent with the specialized professional associations of the individual teaching disciplines and the competencies adopted by the state Board of Education. As a competency-based program, courses are recommended within the major that assure students' knowledge and competence in their teaching field. The professional education courses have been sequenced to support students' mastery of general teaching competencies as they progress through the course of study. The General Education curriculum supports the approved general education competencies. Within the department, these competencies are documented by students and then evaluated by faculty through the use of observations, individual conferences, portfolios, videotapes, examinations, projects, and other relevant supporting materials.

The Department of Teacher Education at OCU integrates theory and practice in the preparation of teachers. Through early practical experiences in the schools, students are engaged in the processes of teaching and learning as they develop a continuing awareness of children and the system of education. Beginning in their first education course, students observe in local schools. Each practicum observation experience has graduated responsibilities which culminate in student teaching for an entire semester.

Students are exposed to a variety of methods and materials, then learn to apply theory to practice in diverse educational settings. Students are encouraged to be creative in their teaching and to develop materials which will be useful later. The department of education strives to give students an accurate picture of public school teaching by placing them in a variety of settings. After completing the course of study, students are prepared to successfully begin their teaching careers.

Admission to the Teacher Education Program

Students preparing for teaching should apply for formal admission to the teacher education program during their first professional education course, Introduction to Teaching (EDUC 2001), taken during their freshman or sophomore year. Prior to admission in the program, students should complete a minimum of 24 semester hours of college credit. Each applicant must demonstrate a strong commitment to teaching and meet the following requirements:

1. A minimum GPA of 2.50 or above on all course work applied toward the degree prior to the date of making application. This GPA must be maintained throughout the student's enrollment in the program. (Course work from other institutions with the grade of D will not be accepted. OCU courses in professional education or specialized education resulting in grades of D will not be accepted and must be retaken.)
2. Evidence of adequate reading, writing, mathematics, and verbal communication skills:
 - a. reading adequacy will be documented by the department reading test. A minimum percentile of sixty must be obtained;
 - b. writing proficiency will be fulfilled by obtaining a 2.50 GPA from the Composition I and Composition II courses;
 - c. verbal communication skills will be assessed in an interview with a committee of education faculty; and
 - d. evidence of writing, reading, and mathematics skills will be assessed by the Oklahoma General Education Test (OGET) that is administered statewide. With an ACT of 22 or a 3.00 GPA in the General Education courses, the student may complete partial qualification for admission to teacher education before passing the OGET.
3. Evidence of good moral character and personality traits that indicate potential for working with youth, parents, and other school personnel in diverse settings. Each applicant must take a personality assessment such as the 16PF to provide evidence of stability and good personal adjustment, receive positive evaluations of teacher dispositions; and
4. Expressed interest in teaching as demonstrated by prior experiences and activities working with youth. Each candidate will be evaluated on the basis of these criteria. Each application is approved or rejected by the Teacher Education Council. Continued admission to the program is contingent upon the criteria being maintained throughout the program. Students

who have not been admitted to the teacher education program will be allowed to enroll in EDUC 2001, EDUC 2103 or 2203, EDUC 3113, and EDUC 4123. Enrollment will not be permitted in Contemporary Issues and Culture in Education, Elementary Techniques, Curriculum and Methods for Early Childhood, K–12 or Secondary Methods courses, and Student Teaching without admission to the teacher education program.

5. First formal portfolio check during the faculty interview including an autobiography.

Planning Programs

Any student expecting to teach should plan a program with the teacher education advisor and the advisor in the subject area in which the student wishes to teach. Generally, the licensure/certification requirements outlined for general education, professional education, and specialization fit into the degree requirements of the university. The licensure programs are outlined in terms of areas and levels of teaching rather than in terms of departments or colleges of instruction. With proper planning, the student can meet the requirements for a teaching license and the requirements for a degree with a major in a chosen field.

Students seeking secondary or PK–12 education licensure are advised by the content/subject area advisors to ensure they successfully complete degree requirements and are dually advised in the education department to monitor teacher licensure requirements. These students should meet with their education advisors before enrollment each semester to check their status toward completion and to verify that their course selection meets teacher licensure requirements.

Students completing early childhood and elementary education are advised by the director of early childhood and elementary education each semester. These students are monitored to ensure their successful completion of degree and teacher licensure requirements.

Students planning to teach in other states should outline their programs with the education teacher certification officer to meet licensure requirements in the state in which they expect to teach.

Transfer students who plan to seek teacher certification must petition the Teacher Education Council for admission to teacher education and student teaching. Transfer students must meet the requirements for admission to teacher education and student teaching as well as complete state testing.

Students must participate in field experiences prior to taking Student Teaching. These field experiences are structured within the professional education courses and are considered requirements for successful completion of the courses.

The suggested sequence of professional educational courses is as follows: Introduction to Teaching and Human (or Child) Development are taken in the sophomore year. Psychology and Assessment of Learning or Psychology and Evaluation of Young Children, Methods, and The Exceptional Child are taken in the junior year. All appropriate methods courses must be taken prior to student teaching. Student Teaching and Contemporary Issues and Culture in Education are taken concurrently, usually in the senior year.

OCU offers twelve accredited licensure programs. The requirements for these programs are outlined on the following pages.

Professional Semester (Student Teaching)

During the semester prior to that in which a student expects to enroll in Student Teaching, application should be made for admission to Student Teaching. Approval is dependent upon meeting the following criteria:

1. previous admission to teacher education
2. a minimum overall GPA of 2.50. A GPA of 3.00 in both professional education and specialized education with a C or higher in those courses
3. recommendation by the student's major department (teaching field)
4. an approved program of study on file and a certification check-sheet completed by the Department of Education advisor
5. demonstrated record of disciplinary maturity. Two OCU Dispositions and Rubric Evaluations are required: one from professional education faculty and one from content area faculty
6. completion of (or near-completion of) the first 13 hours in professional education
7. completion of (or near-completion of) at least 85 percent of the course work required in the teaching field
8. presentation of teaching portfolio with artifacts demonstrating content knowledge and skills teaching.

Approval or rejection of all applications for admission to Student Teaching as well as to Teacher Education is the responsibility of the Teacher Education Council.

Student teaching is virtually a full-time job for one semester. It can not be done in a legitimate manner if the student takes more than one other course and is active in extracurricular activities. Careful attention must be devoted to leaving the student teaching semester free of other obligations.

The evaluation of early childhood, elementary, PK-12, and secondary student teaching will be on a letter-grade basis. Final evaluation will be determined by the cooperating teacher and university supervisor.

Recommendation for Licensure/Certification

Three tests for all teacher candidates have been implemented by the Oklahoma Commission for Teacher Preparation as a component of the competency-based certification requirements. The Oklahoma General Education Test (OGET) tests the candidate's general knowledge in the areas of critical thinking skills in reading, mathematics, writing, and communication plus the application of communication and computation skills as well as a base knowledge of science, art, and social sciences and an understanding of democratic principles of freedom, diversity, and tolerance. The Oklahoma Professional Teaching Examination (OPTE) tests the candidate's competence in pedagogy. The Oklahoma Subject Area Tests (OSAT) tests the candidate's knowledge in each subject area that will be taught.

Foreign language proficiency at the novice-high level is required of all candidates before they can be recommended for licensure.

After successful completion of a degree program, passage of the three examinations, and portfolio assessment, the candidate may apply for a license to teach in Oklahoma after being recommended by the OCU Department of Education certification officer.

Residency Committee (the First Year of Teaching in Oklahoma)

During the first year of employment in an Oklahoma state-accredited school, the licensed teacher will complete a yearlong residency program. This program is designed to support the first-year teacher in the transition from licensed teacher to certified professional. A committee is set up which includes four professional educators: the first-year teacher, an administrator, a consulting teacher, and a university representative. These four professionals provide a year of evaluating, coaching, and mentoring the licensed teacher. Upon successful completion of the first year of teaching, the residency teacher is recommended for Oklahoma teacher certification. When the first-year teacher needs additional support, he or she is recommended for a second year of residency.

Second Major in Education

The Department of Education has an approved second major in Arts and Sciences, supporting both content areas approved for Oklahoma State Certification as well as other majors within the university. This second major supports either a Bachelor of Arts or Bachelor of Science depending on the content area of the first major. For instance, if the first major is science, the candidate would complete a Bachelor of Science. If the first major is English, the candidate would complete a Bachelor of Arts.

Students currently majoring in academic disciplines such as Secondary (English, history, science, and speech/drama/debate)

and PK-12 (art and foreign language) Teacher Education will have a second major in education.

Alternative second majors are available to students with a first major in Religion/Youth Ministry and Computer Science. The professional education component of the Teacher Education Program requires 25 hours of course work. A minimum cumulative GPA of 2.5 must be maintained, with a GPA of 3.0 in both professional education and specialized education (major).

Teacher Education requires a 3.0 GPA in the major (rather than a 2.0 GPA overall) to be eligible to seek licensure. For teacher certification candidates, students will complete the additional component outside degree requirements by satisfactorily passing three state tests, the OGET (general knowledge), OSAT (subject area), and OPTE (pedagogy) to qualify for an Oklahoma teaching license.

The following courses are currently required in the professional education sequence:

| Major Requirements: | | Credit Hours: 25 |
|----------------------------|--|-------------------------|
| EDUC 2001 | Intro to Teaching | 1 |
| EDUC 2203 | Human Development or | |
| EDUC 2103 | Child Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| EDUC 4123 | Exceptional Child | 3 |
| EDUC 4133-4733 | Methods of Teaching | 3 |
| 4133 | Art | |
| 4233 | English | |
| 4433 | Science | |
| 4533 | Social Studies | |
| 4633 | Speech/Drama/Debate | |
| 4733 | Foreign Language (French/German/Spanish) | |
| EDUC 4663 | Issues and Culture in Education | 3 |
| EDUC 4339 | Student Teaching PK-12 or | |
| EDUC 4739 | Student Teaching Secondary | 9 |

MINOR IN EDUCATION

This minor is for students who have expressed a desire to take education courses to help them obtain teaching assistantships for graduate school as well as for students who may work in an educational setting without being certified. The knowledge base for the learning and teaching process gives them a competitive edge. The minor would provide that knowledge.

MINOR IN EDUCATION

| Requirements | | Credit Hours: 19 |
|---------------------|---------------------------------------|-------------------------|
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2103 | Child Development or | |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| EDUC 4013 | Personal Growth and Counseling | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| | Approved electives | 6 |

To be eligible to take Methods, Student Teaching, and Seminar in American Education, students must be fully admitted to the teacher education program.

EARLY CHILDHOOD

The early childhood program is based on the belief that educators must have a strong theoretical base of understanding in young children's growth, development, and learning processes. The educator must master a variety of instructional strategies and responsive behaviors for working with young children in the educational setting. A developmentally appropriate educational environment is imperative for young children to construct knowledge at different cognitive and experiential levels. The educator is taught to support children in their total developmental process. Upon graduation each student will be required to demonstrate a satisfactory performance level in the educational setting.

EARLY CHILDHOOD EDUCATION (B.A.)

CERTIFICATION: PRE K-3

Certification and Major Requirements*:

| | | Credit Hours: 73 |
|-------------------------------|---|-------------------------|
| Professional Education | | 25 |
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2103 | Child Development | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| ECED 4303 | Psychology and Evaluation of Young Children | 3 |
| ECED 4613 | Curriculum Methods for Early Childhood | 3 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |
| ECED 4739 | Student Teaching in Early Childhood | 9 |
| Specialized Education | | 48 |
| ECED 4003 | Introduction to Early Childhood Education | 3 |
| ELED 3403 | Foundations of Reading | 3 |
| ECED 4013 | Health, Safety, Nutrition, and Physical Activity in Early Childhood Education | 3 |
| ELED 4113 | Teaching Language Arts | 3 |
| ECED 4103 | Cognitive Development in Young Children | 3 |
| ELED 4413 | Literacy Development and Content Reading | 3 |
| ELED 4214 | Diagnosis and Remediation of Reading Difficulties | 4 |
| ELED 4703 | Children's Literature and the Library | 3 |
| ELED 4003 | Primary and Intermediate Mathematics in the Elementary School | 3 |
| ELED 4143 | Creative Arts in the Elementary School | 3 |
| ECED 3313 | Home, School and Community Relations | 3 |
| MATH 1103 | Problem-Solving Approaches in Mathematics | 3 |
| MATH 1213 | Basic Concepts for the Understanding of Geometry | 3 |
| MATH 1203 | Basic Concepts for the Understanding of Pre-Algebra or | |
| MATH 1503 | College Algebra | 3 |
| | Laboratory science | 5 |

Minimum degree requirements 134

*Teacher certification programs are developed in accordance with Oklahoma State laws and, therefore, are subject to change.

EARLY CHILDHOOD EDUCATION (B.S.)

CERTIFICATION: PRE K–3

Certification and Major Requirements*:

| | | Credit Hours: 73 |
|-------------------------------|---|------------------|
| Professional Education | | 25 |
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2103 | Child Development | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| ECED 4303 | Psychology and Evaluation of Young Children | 3 |
| ECED 4613 | Curriculum Methods for Early Childhood | 3 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |
| ECED 4739 | Student Teaching in Early Childhood | 9 |
| Specialized Education | | 48 |
| ECED 4003 | Introduction to Early Childhood Education | 3 |
| ELED 3403 | Foundations of Reading | 3 |
| ECED 4013 | Health, Safety, Nutrition, and Physical Activity in Early Childhood Education | 3 |
| ELED 4113 | Teaching Language Arts | 3 |
| ECED 4103 | Cognitive Development in Young Children | 3 |
| ELED 4413 | Literacy Development and Content Reading | 3 |
| ELED 4214 | Diagnosis and Remediation of Reading Difficulties | 4 |
| ELED 4703 | Children's Literature and the Library | 3 |
| ELED 4003 | Primary and Intermediate Mathematics in the Elementary School | 3 |
| ELED 4143 | Creative Arts in the Elementary School | 3 |
| ECED 3313 | Home, School, and Community Relations | 3 |
| MATH 1103 | Problem-Solving Approaches in Math | 3 |
| MATH 1203 | Basic Concepts for the Understanding of Pre-Algebra or | 3 |
| MATH 1503 | College Algebra | 3 |
| MATH 1213 | Basic Concepts for the Understanding of Geometry | 3 |
| | Laboratory science | 5 |

Minimum degree requirements 129 hrs.

*Teacher certification programs are developed in accordance with Oklahoma State laws and, therefore, are subject to change.

All early childhood and elementary education majors are required to complete a total of 12 hours in the content areas of social studies, language arts, science, and mathematics. A foreign language novice level of competence is also required of all students. These requirements exceed the basic general education courses expected in the General Education curriculum at OCU. All students are expected to work closely with their advisor to complete the 4 by 12 combination.

ELEMENTARY

In elementary education each student is trained to teach in diverse educational settings. The future teacher's preparation includes a knowledge base in professional development as well as a comprehensive knowledge base in the curriculum areas taught in the elementary schools. Each educator is trained to be a reflective and self-evaluative teacher. Classroom organization, planning, and management skills are incorporated throughout the professional and specialized curriculum. Leadership skills in the field of education are encouraged. The core of the program includes current educational strategies in effective teaching techniques and technology. Students are expected to reach a satisfactory performance level in the educational setting.

Both bachelor's degrees in elementary education require four courses in mathematics, science, social studies, and language arts.

ELEMENTARY EDUCATION (B.A.)

CERTIFICATION: K–5

Certification and Major Requirements*:

| | | Credit Hours: 73 |
|-------------------------------|---|------------------|
| Professional Education | | 25 |
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2103 | Child Development | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| ELED 4513 | Elementary Techniques/Management | 3 |
| ELED 4639 | Student Teaching in Elementary | 9 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |
| Professional Education | | 48 |
| ELED 3403 | Foundations of Reading | 3 |
| ELED 4214 | Diagnosis and Remediation of Reading Difficulties | 4 |
| ELED 4143 | Creative Arts in the Elementary School | 3 |
| ELED 4113 | Teaching of Language Arts | 3 |
| ELED 4413 | Literacy Development and Content Reading | 3 |
| ELED 4703 | Children's Literature/Library | 3 |
| ELED 4123 | Scientific Inquiry in Elementary School | 3 |
| ELED 4203 | Teaching of Social Studies | 3 |
| ELED 3203 | Physical Education in the Elementary School or | 3 |
| ELED 4003 | Primary and Intermediate Mathematics in the Elementary School | 3 |
| ELED 3513 | Home, School, and Community Relations | 3 |
| MATH 1103 | Problem-Solving Approaches in Mathematics | 3 |
| MATH 1213 | Basic Concepts for the Understanding of Geometry | 3 |
| MATH 1203 | Basic Concepts for the Understanding of Pre-Algebra or | 3 |
| MATH 1503 | College Algebra | 3 |
| | Laboratory science | 5 |

Minimum degree requirements 134

*Teacher certification programs are developed in accordance with Oklahoma State laws and, therefore, are subject to change.

ELEMENTARY EDUCATION (B.S.)

CERTIFICATION: K-5

Certification and Major Requirements*:

| | Credit Hours: 73 |
|---|------------------|
| Professional Education | 25 |
| EDUC 2001 Introduction to Teaching | 1 |
| EDUC 2103 Child Development | 3 |
| EDUC 4123 The Exceptional Child | 3 |
| EDUC 3113 Psychology and Assessment of Learning | 3 |
| ELED 4513 Elementary Techniques, Classroom Management/Media | 3 |
| ELED 4639 Student Teaching in Elementary | 9 |
| EDUC 4663 Contemporary Issues and Culture of Education | 3 |
| Specialized Education | 48 |
| ELED 3403 Foundations of Reading | 3 |
| ELED 4214 Diagnosis and Remediation of Reading Difficulties | 4 |
| ELED 4143 Creative Arts in the Elementary School | 3 |
| ELED 4113 Teaching of Language Arts | 3 |
| ELED 4413 Literacy Development and Content Reading | 3 |
| ELED 4703 Children's Literature in the Library | 3 |
| ELED 4123 Scientific Inquiry in Elementary School | 3 |
| ELED 4203 Teaching of Social Studies | 3 |
| ELED 3203 Physical Education in the Elementary School | 3 |
| ELED 4003 Primary and Intermediate Mathematics in the Elementary School | 3 |
| ELED 3513 Home, School, and Community Relations | 3 |
| MATH 1103 Problem-Solving Approaches in Math | 3 |
| MATH 1203 Basic Concepts for the Understanding of Pre-Algebra or | |
| MATH 1503 College Algebra | 3 |
| MATH 1213 Basic Concepts for the Understanding of Geometry | 3 |
| Laboratory science | 5 |

Minimum degree requirements 129 hrs.

*Teacher certification programs are developed in accordance with Oklahoma State laws and, therefore, are subject to change.

All early childhood and elementary education students are required to complete a total of 12 hours in the content areas of social studies, language arts, science, and mathematics. A foreign language novice level of competence is also required of all students. These requirements exceed the basic general education courses expected in the General Education curriculum at OCU. All students are expected to work closely with their advisor to complete the 4 by 12 combination.

SECONDARY AND PK-12 LICENSURE/CERTIFICATION

Secondary and PK-12 (pre-kindergarten through grade 12) education is a competency-based licensure option for students majoring in a discipline certified to be taught in the public schools. These majors can add teacher licensure to their degree by gaining admittance to the teacher education program, completing the required courses in professional education as well as a major in the discipline, and successfully passing the three certification examinations for Oklahoma licensure/certification. Oklahoma teacher certification is a competency-based program with competency examinations in general education (Oklahoma General Education Test—OGET), professional education (Oklahoma Professional Teaching examination—OPTE), and the student's discipline or area of study (Oklahoma Subject Area Test—OSAT). In addition, the student's competency is assessed by a portfolio demonstrating knowledge of students, teaching, and learning articulated through the Oklahoma General Competencies for Licensure and Certification adopted by the Oklahoma State Board of Education as required by House Bill 1549.

Teacher education programs are developed in accordance with Oklahoma State laws and therefore are subject to change. Students are advised to consult with their education advisor concerning requirements or any change in requirements that may occur.

Areas of specialization for secondary certification:

- English
- Science
- Social Studies
- Speech/drama/debate

Areas of specialization for PK-12 certification:

- Art
- Foreign language—French
- Foreign language—German
- Foreign language—Spanish
- Instrumental music education
- Vocal music education

PK-12 ART**LICENSURE/CERTIFICATION AREAS:****2001 Art (OSAT-02)****Professional Education Requirements Credit Hours: 25**

| | | |
|-----------|--|---|
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| EDUC 4133 | Methods of Teaching Art | 3 |
| EDUC 4339 | Student Teaching PK-12 | 9 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |

Specialized Education—Major Requirements

Oklahoma teacher certification is a competency-based program. You will meet the competencies in your discipline as you complete your degree in your major. Please see the art section of the catalog for the courses required in your major field of study.

SECONDARY ENGLISH**LICENSURE/CERTIFICATION AREAS:****4050 Grammar/composition and communication, American literature, English literature, and world literature (OSAT-07)****Professional Education Requirements Credit Hours: 25**

| | | |
|-----------|--|---|
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| EDUC 4233 | Methods of Teaching English | 3 |
| EDUC 4339 | Student Teaching PK-12 | 9 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |

Specialized Education—Major Requirements

Oklahoma teacher certification is a competency-based program. You will meet the competencies in your discipline as you complete your degree in your major. Please see the English section of the catalog for the courses required in your major field of study.

ENGLISH/EDUCATION DOUBLE MAJOR (B.A.)**General Education:**

All courses as required for all majors, except that students preparing for teacher certification must take ENGL 2073 World Literature to fulfill the General Education literature requirement and must meet the service learning requirement in an English course.

Competency Requirement:

English/Education students must demonstrate competency in standard English grammar and usage in one of the following ways:

■ Making a grade of C or higher in Advanced Grammar (ENGL 3203)

■ Making a grade of C or higher in Applications of Writing in Tutoring (ENGL 2043)

■ Passing GramTest at a level of 70 percent or higher

Required English Courses**Credit Hours: 33****Required Courses:**

| | | |
|------------|--|---|
| ENGL 2303I | Reading and Writing | 3 |
| ENGL 3213 | Linguistics | 3 |
| ENGL 3233 | Survey of British Literature I | 3 |
| ENGL 3243 | Survey of British Literature II | 3 |
| ENGL 4663 | Literature for Adolescents | 3 |
| ENGL 4762 | Senior Seminar (spring of junior year) | 2 |
| ENGL 4761 | Senior Project (fall of senior year) | 1 |

Other requirements:

| | | |
|-----------|--|---|
| ENGL 3003 | Survey of American Literature I or | |
| ENGL 3103 | Survey of American Literature II or | |
| ENGL 3133 | Survey of American Literature III | 3 |
| | One other 3000- or 4000-level American literature course | 3 |

Writing courses;

Choose two courses from the following

| | | |
|-----------|--------------------------------|---|
| ENGL 3063 | Creative Writing, | |
| ENGL 3093 | Advanced Writing, | |
| ENGL 3123 | Writing for Stage and Screen, | |
| ENGL 3223 | Technical and Business Writing | 3 |

Rhetoric course:

Choose from the following:

| | | |
|-----------|--|--|
| ENGL 2613 | Histories and Theories of Rhetoric, | |
| ENGL 3323 | Cyberliteracy | |
| ENGL 4323 | Visual Rhetoric and Information Design | |

PK-12 FOREIGN LANGUAGE—FRENCH**LICENSURE/CERTIFICATION AREAS:****2003 French (OSAT-20)****Professional Education Requirements Credit Hours: 25**

| | | |
|-----------|---|---|
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| FREN 4313 | Foreign Language Methods for Elementary and Secondary Schools | 3 |
| EDUC 4339 | Student Teaching PK-12 | 9 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |

Specialized Education—Major Requirements

Oklahoma teacher certification is a competency-based program. You will meet the competencies in your discipline as you complete your degree in your major. Please see the French section of the catalog for the courses required in your major field of study.

PK-12 FOREIGN LANGUAGE—GERMAN
LICENSURE/CERTIFICATION AREAS:
2005 German (OSAT-21)

| Professional Education Requirements | | Credit Hours: 25 |
|--|---|-------------------------|
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| GERM 4313 | Foreign Language Methods for Elementary and Secondary Schools | 3 |
| EDUC 4339 | Student Teaching PK-12 | 9 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |

Specialized Education—Major Requirements

Oklahoma teacher certification is a competency-based program. You will meet the competencies in your discipline as you complete your degree in your major. Please see the German section of the catalog for the courses required in your major field of study.

PK-12 FOREIGN LANGUAGE—SPANISH
LICENSURE/CERTIFICATION AREAS:
2011 Spanish (OSAT-19)

| Professional Education Requirements | | Credit Hours: 25 |
|--|---|-------------------------|
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| SPAN 4313 | Foreign Language Methods for Elementary and Secondary Schools | 3 |
| EDUC 4339 | Student Teaching PK-12 | 9 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |

Specialized Education—Major Requirements

Oklahoma teacher certification is a competency-based program. You will meet the competencies in your discipline as you complete your degree in your major. Please see the Spanish section of the catalog for the courses required in your major field of study.

SECONDARY SCIENCE
LICENSURE/CERTIFICATION AREAS:

6050 Biological sciences: anatomy and physiology, biology, botany, general science, zoology (OSAT-10)
6006 Chemistry: chemistry, general science (OSAT-04)
6009 Earth science: earth science, general science (OSAT-08)
6013 Physical science: physical science, general science (OSAT-13)
6015 Physics: physics, general science (OSAT-14)

| Professional Education Requirements | | Credit Hours: 25 |
|--|--|-------------------------|
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| EDUC 4433 | Methods of Teaching Science | 3 |
| EDUC 4739 | Student Teaching Secondary | 9 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |

Specialized Education—Major Requirements

Oklahoma teacher certification is a competency-based program. You will meet the competencies in your discipline as you complete your degree in your major. Please see the science section of the catalog for the courses required in your major field of study.

SECONDARY SOCIAL STUDIES
LICENSURE/CERTIFICATION AREAS:

6550 U.S. history/Oklahoma history/government/economics (OSAT-17)
6552 World history/geography (OSAT-18)
6554 Psychology/sociology (OSAT-32)

| Professional Education Requirements | | Credit Hours: 25 |
|--|--|-------------------------|
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| EDUC 4533 | Methods of Teaching Social Studies | 3 |
| EDUC 4739 | Student Teaching Secondary | 9 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |

Specialized Education—Major Requirements

Oklahoma teacher certification is a competency-based program. You will meet the competencies in your discipline as you complete your degree in your major. Please see the social sciences section of the catalog for the courses required in your major field of study.

SECONDARY SPEECH/DRAMA/DEBATE

LICENSURE/CERTIFICATION AREAS:

4250 Speech/drama/debate (OSAT-16)

Professional Education Requirements Credit Hours: 28

| | | |
|-----------|---|---|
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| EDUC 4739 | Student Teaching Secondary | 9 |
| EDUC 4633 | Methods of Teaching Speech/ Drama/Debate | 3 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |

Specialized Education—Major Requirements

Oklahoma teacher certification is a competency-based program. You will meet the competencies in your discipline as you complete your degree in your major. Please see the speech and theater section of the catalog for the courses required in your major field of study.

SECONDARY SPEECH/DRAMA/DEBATE

LICENSURE/CERTIFICATION AREAS:

4250 Speech/drama/debate (OSAT-16)

Professional Education Requirements Credit Hours: 28

| | | |
|-----------|---|---|
| EDUC 2001 | Introduction to Teaching | 1 |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| EDUC 4633 | Methods of Teaching Speech/Drama/Debate | 3 |
| EDUC 4739 | Student Teaching Secondary | 9 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |

Specialized Education—Major Requirements

Oklahoma teacher certification is a competency-based program. You will meet the competencies in your discipline as you complete your degree in your major. Please see the speech and theater section of the catalog for the courses required in your major field of study.

Theater Majors

The following courses, in addition to the theater major/degree programs, introduce speech, drama, and debate competencies theater majors will need for speech/drama/debate certification in Oklahoma:

| | | Credit Hours |
|-----------|--------------------------|--------------|
| COMS 1103 | Public Speaking | 3 |
| COMS 3113 | Argumentation and Debate | 3 |
| THRE 4613 | Directing I | 3 |
| THRE 4713 | Directing II | 3 |

Drama/Theater Teachers

The following courses, in addition to the theater major/degree programs, introduce the competencies drama/theater teachers will need to comply with the National Standards for Arts Education in Theater:

| | | Credit Hours |
|-----------|--------------------|--------------|
| THRE 2541 | Make-Up Lab | 1 |
| THRE 3003 | Children's Theater | 3 |
| THRE 3913 | Creative Drama I | 3 |
| THRE 4912 | Creative Drama II | 3 |

PK-12 MUSIC—INSTRUMENTAL (B.M.E.)

LICENSURE/CERTIFICATION AREAS:

2013 Instrumental/general music (OSAT-01)

Professional Education Requirements Credit Hours: 35

| | | |
|-----------|---|---|
| EDUC 2001 | Introduction to Teaching | 1 |
| MUED 2033 | Basics of Computers in Music | 3 |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| MUED 3232 | Instrumental Methods | 2 |
| EDUC 4123 | The Exceptional Child | 3 |
| MUED 4239 | Student Teaching PK-12 | 9 |
| MUED 1142 | Stringed Methods | 2 |
| MUED 1242 | Woodwind Methods | 2 |
| MUED 1342 | Brass Methods | 2 |
| MUED 1442 | Percussion Methods | 2 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |

Specialized Education—Major Requirements

Oklahoma teacher certification is a competency-based program. You will meet the competencies in your discipline as you complete your degree in your major. Please see the music section of the catalog for the courses required in your major field of study.

PK-12 MUSIC—VOCAL (B.M.E.)

LICENSURE/CERTIFICATION AREAS:

2015 Vocal/general music (OSAT-03)

Professional Education Requirements Credit Hours: 31

| | | |
|-----------|---|---|
| EDUC 2001 | Introduction to Teaching | 1 |
| MUED 2033 | Basics of Computers and Music | 3 |
| EDUC 2203 | Human Development | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| MUED 3332 | Vocal Methods—Elementary | 2 |
| MUED 3432 | Vocal Methods—Secondary | 2 |
| MUED 3302 | Vocal Pedagogy | 2 |
| EDUC 4123 | The Exceptional Child | 3 |
| MUED 4239 | Student Teaching PK-12 | 9 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |

Specialized Education—Major Requirements

Oklahoma teacher certification is a competency-based program. You will meet the competencies in your discipline as you complete your degree in your major. Please see the music section of the catalog for the courses required in your major field of study.

NONCERTIFICATION PROGRAMS

General Studies in Education

A degree in general studies in education is designed for students who want education-related careers that do not require teacher certification, such as child care work, recreation/fitness instruction, teaching in international schools, and working as teaching assistants. Admission to this track requires a 2.00 overall GPA with a minimum 2.00 GPA in English composition classes.

Kinesiology and Exercise Studies

This program requires the following core courses for the general studies in education with specialization in kinesiology and exercise studies:

| Requirements | Credit Hours: 16-17 |
|---|---------------------|
| KES 1602 Introduction to Kinesiology and Exercise Studies | 2 |
| KES 2203 Applied Anatomy | 3 |
| KES 3003 Cause and Prevention of Athletic Injuries, or | |
| KES 2002 First Aid: Responding to Emergency | 2-3 |
| KES 3213 Kinesiology and Biomechanics | 3 |
| KES 3303 Personal and Community Health | 3 |
| KES 4303 Motor Learning | 3 |

Seven or eight elective hours in kinesiology should be chosen for a total of 24 hours. (Hours at the 1000, 1100, or 1200 level may not be used for the general studies major.)

GENERAL STUDIES IN EDUCATION (B.A. AND B.S.)

*NONCERTIFICATION

| Major Requirements | Credit Hours: 40 |
|---|------------------|
| EDUC 2001 Introduction to Teaching | 1 |
| EDUC 2103 Child Development or | |
| EDUC 2203 Human Development | 3 |
| EDUC 3113 Psychology and Assessment of Learning | 3 |
| Electives chosen from the following: | 9 |

| | |
|---|--|
| ECED 4003 Introduction to Early Childhood | |
| ELED 4143 Creative Arts for the Elementary School | |
| EDUC 4123 The Exceptional Child | |
| EDUC 4013 Personal Growth and Counseling | |
| THRE 3913 Creative Drama I and | |
| THRE 4912 Creative Drama II | |
| KES 3313 School Health | |
| ELED 3513 Home, School, and Community Relations | |

Specialization in one approved area of study 24

(Approved areas: kinesiology and exercise studies or early childhood/elementary/Montessori. A minimum of 12 hours must be taken at OCU.)

Students in this track may take one methods course with permission of the instructor.

*Students enrolled in this degree program will not qualify for teacher licensure.

Montessori Specialization

An undergraduate student who has completed 60 hours and has a cumulative GPA of 3.0 may pursue the Montessori certificate awarded by the American Montessori Society.

Requirements include but are not limited to 18 hours of course work and six hours of seminars. An internship of nine months (one-half days) is served in an approved Montessori school under an approved supervising teacher. Completion of an undergraduate degree and passing a written exam and an oral exam are necessary for Montessori certification. If the undergraduate degree is pending, associate certificate is awarded.

The Montessori certificate program can fit into the general studies in education. Students may choose Montessori certification for area of specialization with permission from both the Montessori advisor and the coordinator of the Division of Education.

Note: The Montessori certificate can also be earned in conjunction with state certification by fulfilling the requirements of both courses of study.

AMERICAN MONTESSORI SOCIETY

Preprimary Certification:

| Course Requirements | Credit Hours: 24 |
|---|------------------|
| ECED 4503-4 Psychological Bases of Early Learning | 3/4 |
| ECED 4113 Sensory Motor Learning | 3 |
| ECED 4203 Perceptual Development | 3 |
| ECED 4242 Materials Construction and Design | 2 |
| ECED 4213 Language and Reading Development | 3 |
| ECED 4603 Basic Concepts of Primary Math | 3 |
| ECED 4162 Montessori Seminar I (fall) | 2 |
| ECED 4262 Montessori Seminar II (spring) | 2 |

Department of Kinesiology And Exercise Studies

Chair: Potter

Degrees

| | |
|------------------------------------|---|
| B.S. in exercise and sport science | 40 hours plus 12 hours in natural sciences |
| B.S. in recreational leadership | 39 hours |
| Minor in sport management | 17 hours |
| Minor in recreational leadership | 17 hours |

Department Mission

The Department of Kinesiology and Exercise Studies seeks to provide a quality learning environment to prepare students for a variety of careers in areas related to human movement, physical activity, and leisure. We seek to incorporate the cognitive, affective, and psychomotor domains of learning while providing outstanding field experiences and service learning opportunities.

Exercise and Sport Science

Exercise and sport science is a major with a broad application. This field can serve as preparation for several careers and educational endeavors. These include prephysical therapy, preoccupational therapy, preathletic training, cardiac rehabilitation, personal training, strength and conditioning specialist, fitness and wellness management, sport nutrition, health promotion, and several other related areas including graduate school. Our curriculum has been designed to meet the exercise science standards set by the National Association of Sport and Physical Education. The curriculum is also based on guidelines for educational preparation for fitness and personal trainer certifications by the American College of Sports Medicine and the National Strength and Conditioning Association. These two organizations offer the most prestigious and complete certification programs in the fitness industry.

EXERCISE AND SPORT SCIENCE (B.S.)

Major Requirements

Credit Hours: 52

Required Courses:

34

| | | |
|----------|--|---|
| KES 1602 | Introduction to Kinesiology and Exercise Studies | 2 |
| KES 2002 | First Aid: Responding to Emergency | 2 |
| KES 2203 | Applied Anatomy | 3 |
| KES 2403 | Nutrition | 3 |
| KES 3003 | Cause and Prevention of Athletic Injuries | 3 |
| KES 3102 | Motor Learning | 2 |
| KES 3213 | Kinesiology and Biomechanics | 3 |
| KES 3303 | Personal and Community Health | 3 |
| KES 3413 | Physiology of Exercise I | 3 |
| KES 4102 | Anaerobic Exercise Testing and Prescription | 2 |
| KES 4202 | Aerobic Exercise Testing and Prescription | 2 |
| KES 4203 | Exercise Testing and Prescription | 3 |
| KES 4212 | Measurement and Statistical Evaluation in KES | 2 |
| KES 4302 | Recreation and Fitness Program Management | 2 |
| KES 4303 | Motor Learning | 3 |
| KES 4312 | Legal Aspects in Sport | 2 |

Electives:

6

(Select from the courses below)

| | | |
|----------|---|---|
| KES 4103 | Contemporary Issues in Sport | 3 |
| KES 4313 | Human Sexuality | 3 |
| KES 4412 | Physiology of Exercise II | 2 |
| KES 4483 | Exercise and Sport Science Internship (recommended for fitness and wellness students) | 3 |
| KES 4612 | Exercise Programming for Special Populations (recommended for pre-P.T. and pre-O.T. students) | 2 |

Natural Science Courses (includes labs):

12

(Select from the courses below)

| | | |
|-----------|-------------------------------------|---|
| BIOL 1214 | Fundamentals of Biology | 4 |
| BIOL 2003 | Human Anatomy and Physiology I | 3 |
| BIOL 2041 | Human Anatomy and Physiology I Lab | 1 |
| BIOL 2103 | Human Anatomy and Physiology II | 3 |
| BIOL 2141 | Human Anatomy and Physiology II Lab | 1 |
| BIOL 2403 | General Zoology | 3 |
| BIOL 2441 | General Zoology Lab | 1 |
| CHEM 1075 | Principles of Chemistry | 5 |
| CHEM 1104 | General Chemistry I | 4 |
| CHEM 1141 | General Chemistry I Lab | 1 |
| CHEM 1204 | General Chemistry II | 4 |
| CHEM 1241 | General Chemistry II Lab | 1 |
| PHYS 1503 | General Physics I | 3 |
| PHYS 1541 | General Physics I Lab | 1 |
| PHYS 1603 | General Physics II | 3 |
| PHYS 1641 | General Physics II Lab | 1 |

RECREATIONAL LEADERSHIP (B.S.)

This degree prepares students for leadership roles in providing a wide range of leisure activities to diverse populations. There is direct application for careers in commercial, governmental, and nonprofit organizations. One of the priorities of the program is providing quality field experience that reflects the diverse nature of recreation and leisure.

RECREATIONAL LEADERSHIP (B.S.)

Major Requirements

Credit Hours: 39

Required Courses:

33

| | | |
|----------|--|---|
| KES 1602 | Introduction to Kinesiology and Exercise Studies | 2 |
| KES 2002 | First Aid: Responding to Emergency | 2 |
| KES 2012 | Sports Officiating | 2 |
| KES 2203 | Applied Anatomy | 3 |
| KES 3003 | Cause and Prevention of Athletic Injuries | 3 |
| KES 3102 | Motor Learning | 2 |
| KES 3213 | Kinesiology and Biomechanics | 3 |
| KES 3303 | Personal and Community Health | 3 |
| KES 3403 | Community Recreation | 3 |
| KES 3702 | Pedagogy of Sports Skills | 2 |
| KES 3802 | Pedagogy of Outdoor and Lifetime Activities/Sports | 2 |
| KES 4212 | Measurement and Statistical Evaluation in KES | 2 |
| KES 4302 | Management of Recreation and Fitness Programs | 2 |
| KES 4303 | Motor Learning | 3 |
| KES 4312 | Legal Aspects in Sport | 2 |

Recommended Electives:

6

(Select from the courses below)

| | | |
|----------|--|---|
| KES 2513 | Facility Design and Management | 3 |
| KES 4103 | Contemporary Issues in Sport | 3 |
| KES 4383 | Recreational Leadership Internship | 3 |
| KES 4612 | Exercise Programming for Special Populations | 2 |

MINOR IN RECREATIONAL LEADERSHIP

Requirements

Credit Hours: 17

| | | |
|----------|--|---|
| KES 2002 | First Aid: Responding to Emergency | 2 |
| KES 3403 | Community Recreation | 3 |
| KES 3702 | Pedagogy of Sport Skills | 2 |
| KES 3802 | Pedagogy of Outdoor and Lifetime Activities/Sports | 2 |
| KES 4302 | Recreation and Fitness Program Management | 2 |

Electives:

6

(Select from courses listed below)

| | | |
|----------|--|---|
| KES 2513 | Facility Planning and Management | 3 |
| KES 3003 | Cause and Prevention of Athletic Injuries | 3 |
| KES 4383 | Recreational Leadership Internship | 3 |
| KES 4612 | Exercise Programming for Special Populations | 2 |

MINOR IN SPORT MANAGEMENT

This minor is designed to work in conjunction with a student's major to provide a foundational background for career development or graduate study in the related professions of sport management.

MINOR IN SPORT MANAGEMENT

Requirements

Credit Hours: 17

| | | |
|----------|----------------------------------|---|
| KES 2313 | Introduction to Sport Management | 3 |
| KES 2513 | Facility Planning and Management | 3 |
| KES 3813 | Sport Marketing and Promotion | 3 |
| KES 4103 | Contemporary Issues in Sport | 3 |
| KES 4283 | Sport Management Internship | 3 |
| KES 4312 | Legal Aspects in Sport | 2 |

PHYSICAL EDUCATION TEACHING AND/OR COACHING

We are not currently offering teacher certification in physical education. There are alternative methods to accomplish this. The department faculty is available to advise students on this process. We can also provide interested students with information on the requirements and competencies necessary for coaching in public schools.

We also offer a general studies in education specialization in kinesiology and exercise studies (a noncertification program). Refer to general studies in education for this degree plan.

Note: A grade of C or better is necessary for all required courses in the major or minor.

KINESIOLOGY AND EXERCISE STUDIES (KES)

Activity Courses

Undergraduate degree programs at OCU can include no more than six hours of credit from KES courses at the 1000, 1100, and 1200 levels (or equivalent for transfer work). No more than two of these six credit hours in an undergraduate degree program may be earned from junior varsity and varsity sports combined.

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

Meinders School of Business

Bachelor of Science in Business Degree

Accounting

Master of Science in Accounting

Business Administration

Economics

Finance

Information Technology

Marketing



ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

Meinders School of Business

Dr. Bart Ward, Dean

Dr. Mahmood Shandiz, Senior Associate Dean

A Broad View of Management

The Meinders School of Business is committed to providing quality business education at the undergraduate and graduate levels. Curricula are designed to provide students with a broad-based view of management: a view that emphasizes the international environment, ethics, entrepreneurship and social responsibility in the workplace; a view of management that will enable students to work effectively in the challenging global business environment of the twenty-first century. Course work features practice as well as theory and helps to provide students with the management skills necessary for effective leadership. Theoretical foundations are balanced by practical applications.

An Educational Environment That Serves the Student

The Meinders School offers students a wide variety of learning opportunities outside of the classroom. These enrichment activities provide valuable insight into the business world and augment traditional classroom study. These learning opportunities, such as industry visits, internships, and career coaching, focus on helping students develop strategies to reach their personal career goals. Through a series of professional development workshops conducted each semester, students also begin preparing for their careers after college. Among the topics covered are résumé writing, interviewing techniques, business etiquette, and communication skills.

Outstanding Facilities

The business school is located in the Meinders School of Business building, a \$20 million facility completed in 2003. The three-story, eighty thousand square-foot building includes features that focus on student success and add value to students' academic experiences. The facility includes classrooms with state-of-the-art technology, breakout study rooms for small groups, a learning center, student/faculty lounge, and a resource center. The building houses faculty offices, the B.D. Eddie Business Research Center, and the Global Business Institute, as well as a 230-seat tiered auditorium capable of hosting videoconferences, guest speakers, and seminars.

Global Orientation

Since 1985, the Meinders School of Business has emerged as a major force in international management education. The school offers its highly regarded International Executive M.B.A. program in a small number of major cities in the Pacific Rim and Vancouver, B.C. The established reputation of the Meinders

School's Pacific Rim programs has attracted the attention of a number of foreign governments and businesses. The OCU campus and the Meinders School faculty regularly serve as learning resources for business executives and government officials throughout the world. These varied international experiences provide faculty the insight necessary to design and deliver a global management education. Students at the Meinders School enjoy the opportunity to develop firsthand an understanding of international business customs and practices.

Business Research Center

Developed from the demand for practical application of the extensive professional services, current information and depth of resources available only from a university, the B.D. Eddie Business Research Center is an integral part of the business community—sensitive to local and regional concerns yet fully informed of the latest national and international developments.

The B.D. Eddie Business Research Center is designed to aid businesses in meeting the multifaceted challenges of our complex society. In cooperation with the business community, the center conducts and sponsors research projects. In the process of serving the business community, the center acts as an interface, providing both faculty and students the opportunity to confront significant business problems and apply the varied tools of their disciplines.

ACADEMIC POLICIES

Transfer Student/Credits

The academic dean and the student's advisor evaluate and approve graduate and undergraduate courses to be transferred from other accredited colleges and universities. All courses accepted from other institutions must encompass the equivalent breadth and depth of courses offered in the school.

An OCU student wishing to enroll simultaneously at another institution must file a petition and obtain prior written approval of the academic dean.

Grading

Students enrolled in the Meinders School will be evaluated in all courses using the university grading system described in this catalog. The school does not use the credit/no-credit system.

Attendance Policy

Students are expected to attend classes and arrive no later than the designated starting time for all classes. Absenteeism and tardiness may lead to a grade reduction at the professor's discretion.

Academic Probation and Suspension Policy

The students will be placed on probation according to the policy described in the Academic Regulations section of this catalog.

Academic Appeal Process

A student may appeal decisions affecting his or her academic progress as follows:

1. The student initiates an appeal by filing a written petition with the school's academic dean.
2. The academic dean reviews the petition and determines if a meeting with the student petitioner is necessary.
3. The student petitioner will be informed in writing of the decision on the merits of his or her petition.
4. If the student does not agree with the decision, he or she may continue the appeal process with the vice president for academic affairs.

Student's Responsibility for Degree Program

Each student enrolled in the school is responsible for being aware of and for meeting all the requirements of the degree program. Each student should maintain a personal record of his or her progress toward the degree.

Whenever an exception to the planned program of study is deemed necessary, such exception, having been made in consultation with a faculty advisor, must be documented for the official record and approved in writing by the dean of the school. The dean is the final authority in the determination of the fulfillment of graduation requirements.

All requests for independent study, arranged courses, course substitutions, course waivers, concurrent enrollment, course transfer, or semester hour loads in excess of 18 credit hours (exclusive of physical activity courses) must be approved in writing by the dean.

DEGREE PROGRAMS

The Meinders School of Business offers the degrees of Bachelor of Science in Business (B.S.B.), Master of Business Administration (M.B.A.) and the Master of Science in Accounting (M.S.A.).

Degree Requirements

1. General Requirements

- A. A candidate must have completed a minimum of 124 credit hours with a GPA of 2.00 or better.
- B. The student also must have completed a major with a GPA of 2.00 or better.
- C. The last 15 hours, including the last 6 hours of the major, must be completed in residence at OCU. A minimum of 40 hours must be completed at OCU.

2. Course Requirements

The student program is composed of courses classified in four groups:

- | | |
|--|--------------------|
| A. General Education curriculum | 43 credit hours |
| B. Basic business courses | 52-58 credit hours |
| C. Area of specialization or major requirement | 15-27 credit hours |
| D. Electives | 0-8 credit hours |

General Education Requirements for All Undergraduate Majors

The basic General Education curriculum is a requirement for all undergraduate degrees at OCU. Particular programs and majors may add appropriate General Education requirements or require specific courses from the approved curriculum. See the General Education Curriculum section of this catalog for the General Education requirements. Updated lists of courses approved by the General Education Committee and the VPAA will be available on the university Web site.

General Education Courses

Credit Hours: 43

Basic Business Courses

Credit Hours: 52-58

| | | |
|-----------|---|---|
| IT 1003 | Computers in Society | 3 |
| MGMT 1001 | Business Connection | 1 |
| MGMT 2023 | Business Research and Communication | 3 |
| MGMT 2213 | Business Law | 3 |
| MGMT 2223 | Business Ethics | 3 |
| MGMT 3123 | Principles of Management and Organization | 3 |
| ACCT 2113 | Financial Accounting | 3 |
| ACCT 2213 | Managerial Accounting | 3 |
| | Upper-division accounting elective | 3 |
| ECON 2013 | Principles of Economics I | 3 |
| ECON 2113 | Principles of Economics II | 3 |
| ECON 2123 | Business Statistics | 3 |
| ECON 2323 | Quantitative Approaches to Management | 3 |
| ECON 3013 | International Economic Policies or | |
| MBM 3513 | World Trade and Investment | 3 |
| | Upper-division economics elective | 3 |
| MKTG 3013 | Marketing Principles | 3 |
| FIN 3023 | Business Finance | 3 |
| MBM 3523 | International Marketing and Global Sourcing | 3 |
| MBM 3533 | International Financial Management | 3 |
| MBM 4573 | International Business Strategy | 3 |

Electives

Credit Hours: 0-8

Students should complete 0–8 credit hours of elective courses. Students majoring in economics with arts and sciences second fields and students majoring in business administration may take business courses to fulfill their elective requirement. B.S.B./M.S.A. students are not required to take Quantitative Approaches to Management (ECON 2323).

Although a student, with the help of an advisor, has a choice of courses under these four main classifications, certain essential courses must be included. The four broad classifications permit maximum freedom in choosing courses to fit a student's individual needs while ensuring that each student receives a balanced preparation for business and life.

Accounting

Chair: Thompson

Faculty: Austin, Rodgers, Thompson, Ward

Program Description

The courses in accounting provide students with a broad knowledge of generally accepted accounting principles, cost accounting practices, not-for-profit and governmental accounting procedures and tax laws. They are designed to meet the needs of the public accountant, industry accountant, government accountant, and the needs of the owner-manager of a business. The following are typical areas of professional activity that provide opportunities for graduates in accounting: public accounting firms, both national and local; small and large corporations; federal, state, and local governments; and service organizations, such as hospitals and universities.

ACCOUNTING (B.S.B.)

| Major Requirements | Credit Hours: 24 |
|---|------------------|
| ACCT 3113 Intermediate Accounting I | 3 |
| ACCT 3123 Intermediate Accounting II | 3 |
| ACCT 3213 Cost Accounting | 3 |
| ACCT 3413 Income Tax Accounting for Partnerships and Corporations | 3 |
| ACCT 4113 Advanced Accounting I | 3 |
| ACCT 4123 Advanced Accounting II | 3 |
| ACCT 4313 Auditing | 3 |
| ACCT 4413 Income Tax Accounting for Individuals | 3 |

BACHELOR OF SCIENCE IN BUSINESS WITH ACCOUNTING CONCENTRATION/ MASTER OF SCIENCE IN ACCOUNTING

Program Description

Most states have changed the requirements for sitting for the uniform Certified Public Accountants examination from 124 hours to 150 hours. In response to this change, the accounting student may choose between the B.S.B. in accounting and a combined B.S.B./M.S.A. in accounting. Students in the

B.S.B./M.S.A. program receive both a bachelor's degree and a master's degree upon completion of 150 credit hours.

ACCOUNTING (COMBINED B.S.B./M.S.A.)

| Major Requirements | Credit Hours: 54 |
|---|------------------|
| ACCT 3113 Intermediate Accounting I | 3 |
| ACCT 3123 Intermediate Accounting II | 3 |
| ACCT 3213 Cost Accounting | 3 |
| ACCT 3413 Income Tax Accounting for Partnerships and Corporations | 3 |
| ACCT 4113 Advanced Accounting I | 3 |
| ACCT 4123 Advanced Accounting II | 3 |
| ACCT 4313 Auditing | 3 |
| ACCT 4413 Income Tax Accounting for Individuals | 3 |

PLUS: (see graduate catalog for course descriptions.)

Environmental Support Block

| | |
|--|---|
| MLAS 6463 Business and Professional Ethics | 3 |
| MLAW 5313 Technical and Business Writing | 3 |
| MGMT 5703 Legal Environment and International Transactions | 3 |

Technical Support Block

| | |
|---|---|
| ECON 5213 Production Operations and Quantitative Analysis | 3 |
| IT 5613 Computer Applications for the M.S.A. Program | 3 |
| FIN 5303 Financial Policy for Managers | 3 |

Professional Block

| | |
|--|---|
| MSA 5113 Financial Accounting Theory | 3 |
| MSA 5213 Advanced Cost Accounting | 3 |
| MSA 5313 Advanced Auditing | 3 |
| MSA 5413 Advanced Issues in Tax Accounting | 3 |

Business Administration

Chair: Brown

Faculty: Carmichael, Fitzgerald, Frew, Henley, Krueger, McCain

Program Description

Reflecting the Meinders School's broad view of business administration, the business administration major allows the student to tailor the major course work to suit her or his particular interests and professional objectives. Students choose a first and second field from the six fields available. Students then select three courses in the first field and two courses in the second field. Courses in some fields must be taken in the proper sequence, and students must always meet stated course prerequisites.

Students choose two fields from the six fields listed below.
Students must complete three courses in the first field and two courses in the second field.

BUSINESS ADMINISTRATION (B.S.B.)

Major Requirements

Credit Hours: 15

Accounting

| | |
|-----------|---|
| ACCT 3113 | Intermediate Accounting I |
| ACCT 3123 | Intermediate Accounting II |
| ACCT 3213 | Cost Accounting |
| ACCT 3413 | Income Tax Accounting for Partnerships and Corporations |
| ACCT 4113 | Advanced Accounting I |

Economics

| | |
|-----------|--|
| ECON 3113 | Money and Banking |
| ECON 3213 | Microeconomics |
| ECON 3313 | Macroeconomics |
| ECON 3413 | Labor Economics |
| ECON 3613 | Natural Resource and Environmental Economics |
| ECON 3713 | Game Theory |
| ECON 4013 | International Economics |
| ECON 4113 | Public Economics |
| ECON 4213 | Government and Business |
| ECON 4313 | History of Economic Thought |
| ECON 4413 | Economic Growth and Development |
| ECON 4513 | Applied Statistics for Business |

Finance

| | |
|----------|-------------------------------|
| FIN 3213 | Investments |
| FIN 3323 | Real Estate Investment Theory |
| FIN 3523 | Commercial Banking |
| FIN 3623 | Capital Budgeting |
| FIN 4123 | Risk Management |
| FIN 4223 | Advanced Corporate Finance |
| FIN 4363 | Special Topics in Finance |
| FIN 4623 | Securities Analysis |

Information Technology

| | |
|---------|--------------------------------------|
| IT 2113 | Comprehensive COBOL |
| IT 3133 | Management Information Systems |
| IT 4313 | Business Systems Analysis and Design |
| IT 4323 | Database Management Systems |

Management

| | |
|-----------|-----------------------|
| MGMT 3003 | Public Administration |
| MGMT 3113 | Personnel Management |
| MGMT 3223 | Operations Management |
| MGMT 4333 | Business Seminar |

Marketing

| | |
|-----------|-----------------------------------|
| MKTG 3023 | Marketing Analysis |
| MKTG 3123 | Personal Selling |
| MKTG 3313 | Consumer Behavior |
| MKTG 4013 | Marketing Channels |
| MKTG 4123 | Services Marketing |
| MKTG 4153 | Marketing Management and Strategy |
| MKTG 4213 | Marketing Research |
| MKTG 4223 | Consultative Experience |

Economics

Chair: Willner

Faculty: Alli, May, Moini, Shandiz, Willner

Program Description

An economics major offers a student many professional opportunities in business and government. Economic analysis is regularly applied to many different real-world issues. One is not limited with an economics major. The analytical training emphasized is also valuable as preparation for graduate study in business, law, and many other disciplines. Economics provides the basic understanding of much of the business world. Typical employment after graduation is in insurance, securities, and banking industries. Other areas of employment where analytic skills are a priority are also common employment opportunities.

Math, a second field, for example, is necessary for a graduate degree in economics and highly recommended for graduate study in finance. For those planning to attend law school, economics is one of the most useful majors. See an economics or finance faculty member for more information.

ECONOMICS (B.S.B.)

Major Requirements

Credit Hours: 15–18

| | | |
|-----------|--|---|
| ECON 3213 | Microeconomics | 3 |
| ECON 3313 | Macroeconomics | 3 |
| | Any two upper-division economics electives | 6 |

And Option 1:

| | | |
|---------------------|---------------------------------|---|
| ECON 4513 | Applied Statistics for Business | 3 |
| MATH 2004 or higher | | 4 |

or Option 2:

| | | |
|---------------|--|---|
| Second field* | | 6 |
|---------------|--|---|

*This consists of two upper division courses from one of these fields: accounting, finance, foreign languages, history, marketing, management, mathematics, political science, psychology, or sociology. Students interested in graduate school are advised to complete MATH 2004, 2104, and 3003.

MINOR IN ECONOMICS

Requirements

Credit Hours: 18

| | | |
|-----------|---|----|
| ECON 2013 | Economics I* | 3 |
| ECON 2113 | Economics II | 3 |
| | Four upper-division economics electives** | 12 |

*Economics and the Quality of Life (ECON 2003) may be substituted for ECON 2013.

**This must include at least one of the following: Microeconomics (ECON 3213) or Macroeconomics (ECON 3313). The student may substitute for one of the upper-division economics courses any of the following courses: Quantitative Analysis (CHEM 2303), Business Statistics (ECON 2123), Mathematical Statistics I (MATH 3203), or Statistics for the Behavioral Sciences (PSYC 2304).

Finance

Chair: Willner

Faculty: Quintero, Rau, Shafa, Shao, Shaw

Program Description

Knowledge and understanding of financial organization and structure have a very real place in our economic system. Professional training in financial principles, practices, and promotion; operation and contribution of community and securities markets; investment and risk concepts; short-term and long-term financing for the firm; and expansion, consolidation, and merger of enterprises all prepare the student for work in a finance department or to work as a specialist in the areas of budget, investment, or credit and financial control. Professional opportunities will be found in banks, savings and loan associations, investment firms, brokerage houses, or financial planning in the public sector.

FINANCE (B.S.B.)

| Major Requirements | | Credit Hours: 15 |
|--------------------|--------------------------------------|------------------|
| ECON 3113 | Money and Banking | 3 |
| FIN 3213 | Investments | 3 |
| FIN 4223 | Financial Analysis and Policy | 3 |
| | Two upper-division finance electives | 6 |

Information Technology

Chair: Thompson

Faculty: Carlton, Khader

Program Description

Knowledge of the computer has become increasingly important to the business student, as business firms are using computers in creative and innovative ways. There are many career opportunities for the student in the field ranging from programmers using various languages to managers of sophisticated information systems. Those who are primarily interested in programming will concentrate on the language courses—FORTRAN, BASIC, COBOL—which are taught in the computer science department. Information technology deals with the interaction between the business executives, who are the users of the information, and the operators, who program the computer. All courses in the information technology concentration stress global applications.

INFORMATION TECHNOLOGY (B.S.B.)

| Major Requirements | | Credit Hours: 24 |
|--------------------|---|------------------|
| IT 2113 | Comprehensive COBOL | 3 |
| IT 2213 | Object-Oriented System Design with "Visual" Tools | 3 |
| IT 3133 | Management Information Systems | 3 |
| IT 4313 | Business Systems Analysis and Design | 3 |
| IT 4323 | Database Management Systems | 3 |
| IT 4333 | Business Systems Internship | 3 |
| IT 4823 | Topics in Computer Information Technology or | |
| IT 4833 | Networking on the Internet | 3 |
| IT 4843 | Strategic Information Systems | 3 |

Marketing

Chair: Brown

Faculty: Brown, Gray, Howard, Jones, Monnot

Program Description

Marketing is a system of business activities that begins with an interpretation of the wants and needs of consumers, follows through with all activities involved in the flow of goods and services from producers to consumers, and ends with those services necessary to aid the consumer in getting the expected usefulness from the product or service purchased.

A marketing graduate could find professional opportunities in areas of sales promotion, advertising, distributing, retailing, and sales management.

MARKETING (B.S.B.)

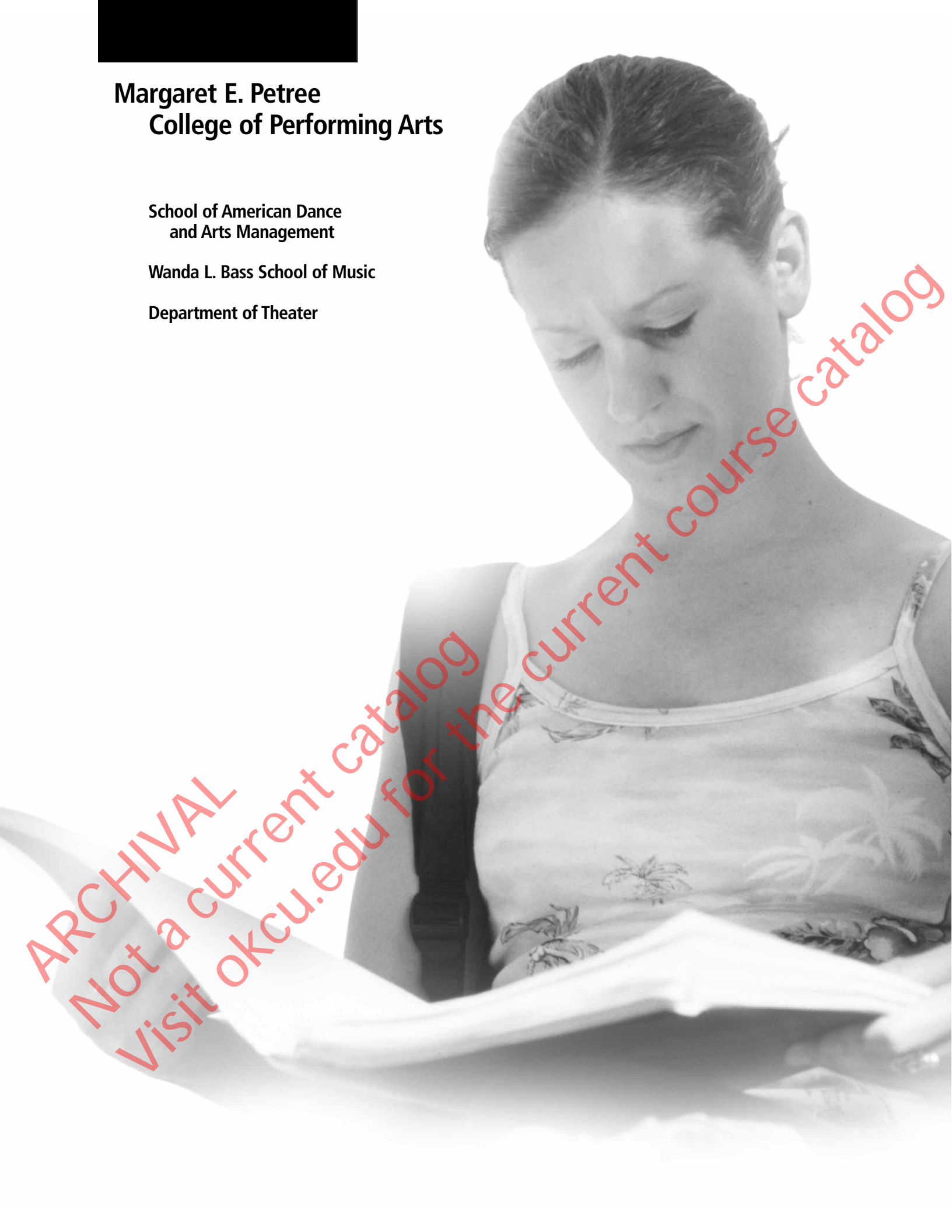
| Major Requirements | | Credit Hours: 15 |
|--|-----------------------------------|------------------|
| Required Courses | | |
| MKTG 3023 | Marketing Analysis | 3 |
| MKTG 3313 | Consumer Behavior | 3 |
| MKTG 4153 | Marketing Management and Strategy | 3 |
| Electives | | |
| Choose two courses from the following: | | |
| MKTG 3123 | Personal Selling | 3 |
| MKTG 4013 | Marketing Channels | 3 |
| MKTG 4123 | Services Marketing | 3 |
| MKTG 4213 | Marketing Research | 3 |
| MKTG 4223 | Consultative Experience | 3 |
| ECON 3213 | Microeconomics | 3 |
| MCAD 2213 | Principles of Advertising | 3 |

Margaret E. Petree
College of Performing Arts

School of American Dance
and Arts Management

Wanda L. Bass School of Music

Department of Theater



ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

School of American Dance and Arts Management

Academic Policies

Performance Opportunities

Degree Requirements

Dance

Dance Management

Entertainment Business



School of American Dance and Arts Management

John Bedford, Dean

The School of American Dance and Arts Management provides professional, career-oriented programs for students interested in working in the American entertainment and performing arts industries as dancers, managers, or as creative talent with strong business and liberal arts knowledge and skills. The school, which consists of the dance and arts management departments, seeks to produce graduates who are prepared to work in the commercial entertainment or nonprofit performing arts industries.

ACADEMIC POLICIES

Admission Requirements

Applicants to the dance performance and dance management majors must audition for admission and be accepted. Applicants for admission to the entertainment business major must submit a goals-related essay and résumé and must be interviewed and accepted by the arts management faculty.

Applicants must have ACT scores of 19 or higher or SAT scores of 890 or higher to be eligible to audition for admission to the School of American Dance and Arts Management as entering freshman dance performance majors. Applicants must have ACT scores of 21 or higher or SAT scores of 980 or higher to be eligible to audition for admission to the school as entering freshman dance management majors or to be interviewed by arts management faculty for admission as entertainment business majors.

To be eligible to audition for admission as a dance performance or dance management major, or to be interviewed by the arts management faculty for admission as an entertainment business major, transfer students with less than 27 credit hours of academic courses must have qualifying ACT or SAT scores as described above for entering freshmen and a cumulative college GPA of 2.75. Transfer students with over 26 credit hours of academic courses must have a cumulative college GPA of 2.75.

The undergraduate degrees in the School of American Dance and Arts Management are intended to be “first degrees.” Applicants with undergraduate degrees will not be accepted into the school’s undergraduate degree programs. Generally, transfer students expected to have completed more than 60 credit hours by the time they plan to attend OCU will not be accepted into the dance performance and dance management degree programs.

Dance Transfer Credits

Transfer credit for modern dance courses may not be applied toward the requirements of the dance performance or dance management degrees.

Credit/No-credit

Majors within the school may take a maximum of 6 credit hours for credit/no-credit in courses that are not offered by the School of American Dance, the School of Music, the Department of Theater, or the Meinders School of Business. The School of American Dance and Arts Management does not offer the credit/no-credit option to students, regardless of major.

In order to graduate, dance management and entertainment business majors must earn grades of C (not C-) or higher in arts management and business courses required by their degree programs.

Attendance

Students are expected to attend classes diligently and regularly in the same way that employees in the entertainment industry are expected to show up for work. Course grades will be lowered one full grade (i.e., A- to B-) for each absence beyond that allowed for the course under the appropriate dance or arts management *Standards and Procedures*. Three late arrivals or early departures from class will be considered equal to one absence.

Arts Management Course Projects and Papers

Course projects and papers must be turned in before or by the established due time and date deadline. Projects and papers will not be accepted after deadlines. Late projects and papers will receive a grade of F.

School Academic Probation

Students within the school with a semester GPA below 2.00 or with two or more F’s in any subject during a semester, will be placed on School of American Dance and Arts Management academic probation. In order to remain in a major within the school, students on school academic probation must achieve, during the following semester, a semester GPA of 2.75 or higher in an enrollment of at least 15 credit hours approved by the dean, with no grades of D or F.

Students who have been placed on school academic probation who do not meet the above requirements may apply for consideration for readmittance after completing an additional 30 credit hours in academic courses (not applied arts or nonacademic courses) with a GPA of 2.75 and no D’s or F’s for any semester in which the students were enrolled after leaving the school.

Minimum Grade Requirements for Dance Management and Entertainment Business Majors

For an arts management course (AMGT) or business course to count toward the Bachelor of Science in dance management degree or Bachelor of Science in entertainment business degree, a student must earn a grade of C or higher.

Full-Time Enrollment Required

In order to remain in the School of American Dance and Arts Management, students must maintain full-time enrollment (a minimum of 12 credit hours) each semester. Last-semester seniors with less than 12 credit hours of remaining degree requirements may enroll in less than 12 credit hours as long as they enroll in all of their remaining degree requirements offered by the university.

Concurrent Enrollments

Students may not enroll in courses at other colleges or universities during the fall or spring semesters while attending OCU.

Employment in the Entertainment Industry and the Start and End of a Semester

Students will not be excused from classes, final exams, project and paper deadlines, dance leveling or juries at the end of a semester in order to begin employment. Students may not return late for the spring semester. Students may receive permission to miss certain classes at the beginning of the academic year in August due to summer employment in the entertainment industry. The process for receiving permission to return late in August is posted on the dance and arts management call boards each year and must be followed carefully.

Policy-Based Program

The School of American Dance and Arts Management is governed by policy documents which include *Dance Standards and Procedures*, *Entertainment Business Standards and Procedures*, *Parents' and New Students' Guide to the OCU Dance Department*, and *Parents' and New Students' Guide to the Entertainment Business Program*. Students, faculty, and staff within the school are expected to adhere to the policies described in these documents.

Performance Opportunities for Dancers

Dancers may audition for The American Spirit Dance Company, OCU Pep Dancers, Spirit of Grace Liturgical Dancers, and opera and musical theater productions presented by OCU's Oklahoma Opera and Musical Theater Company. They may also find performance opportunities in the popular annual Student Choreography Show.

Both dance performance and management majors may apply to be considered for The American Spirit Dance Company's special touring company, which travels and performs nationally and

internationally. Students' transportation and lodging expenses for tours are paid by The American Spirit Dance Company.

Performance Opportunities for Entertainment Business Majors

Entertainment business majors constitute a multifaceted group with interests in all aspects of the arts and entertainment industry. Performing opportunities include university choirs, university theater, children's theater, university band, university orchestra, and Oklahoma Opera and Musical Theater Company. There are also a multitude of bands and ensembles formed by students providing opportunities for instrumentalists, vocalists, and songwriters.

Degree Programs

The School of American Dance and Arts Management offers the degrees of Bachelor of Performing Arts in dance (B.P.A.), Bachelor of Science in dance management, and Bachelor of Science in entertainment business.

DEGREE REQUIREMENTS

Bachelor of Performing Arts

| | |
|--------------------------------|-------------------------------|
| Minimum semester hours and GPA | 134 credit hours, 2.75 GPA |
|--------------------------------|-------------------------------|

| | |
|---------------------------|------|
| Major courses minimum GPA | 3.00 |
|---------------------------|------|

| | |
|--------------------------|-----------------|
| Minimum completed at OCU | 45 credit hours |
|--------------------------|-----------------|

Bachelor of Science in dance management

| | |
|--------------------------------|-------------------------------|
| Minimum semester hours and GPA | 134 credit hours, 2.75 GPA |
|--------------------------------|-------------------------------|

| | |
|---------------------------|------|
| Major courses minimum GPA | 3.00 |
|---------------------------|------|

| | |
|--------------------------|-----------------|
| Minimum completed at OCU | 45 credit hours |
|--------------------------|-----------------|

Bachelor of Science in entertainment business

| | |
|--------------------------------|-------------------------------|
| Minimum semester hours and GPA | 125 credit hours, 2.75 GPA |
|--------------------------------|-------------------------------|

| | |
|---------------------------|------|
| Major courses minimum GPA | 3.00 |
|---------------------------|------|

| | |
|--------------------------|-----------------|
| Minimum completed at OCU | 45 credit hours |
|--------------------------|-----------------|

Commitment to Education

The School of American Dance and Arts Management is committed to developing future leaders in the entertainment industry. We strongly believe that the best leaders will be those who are not only thoroughly trained in performance or arts management, but who are also well educated in the liberal arts. We believe that a solid education will produce greater future opportunities and personal reward for our students. Students are expected to maintain a balanced semester schedule which includes academic as well as performance or arts management classes.

Dance Department

Chair: Rowan

Faculty: Jacquemain, Martin, Reed, Shaw, Stevens, Shelley, van der Merwe, Wilcox

Adjunct Faculty: Cosby, Oplotnik, Sandel, Singer, Wells

Oklahoma City University Dance Program Mission and Purpose

In 1981, the OCU dance department was reconceived and reorganized as a career-oriented program offering students the opportunity to study tap, jazz, and ballet with an emphasis on theater dance. The program aims to create well-rounded performers and thus encourages its students to also study voice, drama, music, and technical theater. Its primary goal is to help students to become "triple threats," a show business term for the performer who can dance, sing, and act.

The OCU dance program has a double consumer orientation: It strives to meet the needs of career-oriented students who seek education, training, and experience in a professionally oriented (rather than an educationally oriented) program, and it strives to meet the needs of its own and future audiences by teaching students that audiences must be always remembered and entertained. In fact, the OCU dance program is founded on the belief that art and entertainment are not mutually exclusive.

It is also the purpose of the OCU dance program to instill in its students renewed appreciation and respect for the American dance forms. The dances and songs that evolved out of the American experience and traditions communicate to and touch a much larger audience than that which may prefer primarily Western European performing art forms.

Ballet is taught as a common framework and for the mental and physical discipline and training it provides. Even though the OCU dance program offers more ballet training than most traditional ballet/modern programs at other universities, ballet is not a primary feature of the program, and modern is omitted as a result of a conscious effort to avoid duplication of the many outstanding ballet and modern programs taught throughout the region and nation.

The OCU dance program narrows its focus to entertainment and theater dance and excels in these areas. Indeed, it is the purpose of the dance department to maintain a national reputation for OCU as "the place" and "the university" to attend if one wants a college degree and a career in musical theater or entertainment dance.

Being an OCU dance major is a privilege granted by the university, not a right. Due to the strenuous nature of dance and the

career orientation of the OCU dance program, the university reserves the right to determine the eligibility of any student to continue majoring in dance based on considerations including, but not limited to, health and weight; regular attendance of dance classes; focus and commitment; probable success in attaining the dance degree as determined by the dance faculty's evaluation of the student's technical progress measured by leveling examinations at the end of each semester; and a student's record of class attendance and active participation and growth as an artist and performer as measured by a performance proficiency examination to be given at the end of a performance major's fourth semester as a dance major; if the student entered the dance program at the very beginning of his or her college career, or as scheduled by the faculty if the student was accepted into the program through change of major or transfer from another institution of higher education.

Regular class attendance is related to health and safety. A dancer who does not study and train regularly is subject to increased incidents of injury. Weight in dance is both an aesthetic and a health and safety consideration. Weight causes misalignment and leveraging of body parts that can lead to injury.

Dance Major

All students wishing to major in dance or dance management or to attend dance classes must audition and be leveled and approved for admission into dance classes or into the dance program by the dance department chair. Students wishing to enter the dance program in the fall semester should audition during the preceding spring. Students wishing to enter the dance program in the spring semester should audition during the preceding fall. Admission auditions are not given during the summer.

Students who are not able to audition in person may audition for admission by submitting a nonreturnable audition tape as described below. Students are strongly encouraged to audition in person.

Students wishing to be considered for a dance or dance management tuition scholarship should plan to audition in person at the annual dance admission and scholarship audition held each spring. Students auditioning for a scholarship and admission into the dance program will be judged on personality, college entrance test scores, body structure, weight and appearance, as well as on their technical ability and versatility.

For information about audition dates, contact the dance department by phone at (405) 521-5322 or by e-mail at ado@okcu.edu, or visit our Web site at www.okcu.edu/dance_amgt.

Videotape Audition Requirements

1. All videos must be standard VHS format. Other formats will not be viewed.
2. Video auditions will be used for determining admission to the dance and dance management majors and for class technique levelings. Video auditions will not be used for scholarship determination.
3. Video auditions should show only the dancer who is auditioning and should not be taped in a performance.
4. Auditioning dancers will be judged on personality and body proportions in addition to technique. Please make sure that these factors are visible. Do not wear black or very dark leotards and tights.
5. Videos should show the following steps in ballet, tap, and jazz.

Ballet

1. Adage placement combinations showing balance and extension
2. Pirouettes
3. A line of turns of the dancer's choice (i.e. chaines)
4. Small jumps
5. Large jumps
6. Jumps with beats, if possible

Jazz

1. Inside and outside jazz turns
2. A jumping combination using different levels (i.e. jumps in the air with floor work between the jumps)
3. A short movement combination/dance showing dynamics, energy, aerobic stamina, and the ability to hit poses

Tap

1. A series of basic rhythm steps (i.e., flaps or shuffle steps)
2. Time steps and a time step break
3. Simple to complex riffs
4. Steps using pick ups, pull backs or drawbacks, and wings

Audition tapes should be sent to:

Chair, Dance Department
School of American Dance and Arts Management
Oklahoma City University
2501 N. Blackwelder
Oklahoma City, OK 73106

Audition tapes will not be returned. Please do not send an original tape that you want to keep. The student's name, address, telephone number, height, and weight should be affixed to the cassette.

Weight Policy

Since the OCU dance program is oriented toward preparing dancers for professional careers, weight is a very important factor in a student's success, happiness, health, grades, and retention in the dance program. Students seeking admission into the

dance program will be evaluated in part on their weight and body structure.

Due to the variety of body types and structures, it is not possible to develop a weight/height table for objectively evaluating dancers. This is a recognizably subjective area, and judgments about weight and appearance will be made solely by the dance faculty.

Students who are considered by the dance faculty to be significantly overweight or underweight or who have structural problems will not be admitted as dance majors and may not be permitted to take numbered technique classes. They may take basic movement classes by permission.

Dance majors who do not achieve and maintain acceptable dance weight may be counseled out of the program at any time. Students are encouraged to seek professional assistance in setting up a nutritious weight adjustment and maintenance program. Dancers who are not able to actively participate in dance classes may be counseled out of the program at any time or may be required to drop their dance courses.

The dance department adheres to a uniform grading policy that applies the same grading standards to all students in dance technique courses regardless of academic major, prior dance training, or personal goals.

The weight and appearance standards for professional dancers in the musical theater and entertainment industries, as determined by the dance faculty, apply to all ballet, jazz, and tap courses at the A and B levels. Final course grades for students not meeting these standards, as determined by the course instructors, will be reduced one complete letter grade (e.g. a B- to a C-).

Double Majors

Dance performance and dance management majors may not double major. The OCU dance program is extremely demanding and time-consuming due to its professional career orientation. Dance majors are involved in physically rigorous classes and rehearsals, performances, runouts, and tours. These activities take considerable time, energy, and concentration. Fatigue caused by overextension can cause illness, injury, psychological and emotional distress, poor grades, and loss of scholarships.

Minors

Dance performance majors who are interested in minoring in another subject area are strongly encouraged to do so. There are many minors available through other departments on campus. Most minors require 18–21 credit hours of concentrated

work in a specified subject area. Information about minors can be obtained from the department in the subject of interest.

Dance performance majors should decide early in their college careers if they wish to pursue a minor and in which subject. This is because they can use the six hours of academic electives required by the dance degree to satisfy requirements in their minor subject. In this manner, a student can usually obtain a minor with 12–15 credit hours of work beyond the dance performance degree requirements.

Health and Safety

The dean of the School of American Dance and Arts Management or the chair of the dance department may require a student to take a physical at the student's expense before granting permission for the student to participate in dance classes and activities.

The dean of the School of American Dance and Arts Management or the chair of the dance department may also suspend a student's participation in dance classes and dance activities out of concern for the health and safety of the student. The dean of the School of American Dance and Arts Management or the chair of the dance department may require that a student be examined by a physician at the student's expense and be cleared for full participation in dance technique classes and dance activities before the student may resume participation.

Non-Dance Majors and Dance Technique Classes

Only students in degree programs specifically requiring dance technique courses may enroll in a dance technique course.

Dance courses may not be used to meet the General Education kinesiology and exercise study requirement.



All students must obtain permission from the dean of the School of American Dance and Arts Management to enroll in a dance course.

With the exception of Basic Movement (Tap, Jazz, Ballet) courses, all students must be leveled by the dance faculty before enrolling in dance technique courses. Contact the Dance Office at (405) 521-5322 for information about leveling schedules.

The dance department adheres to a uniform grading policy that applies the same grading standards to all students in dance technique courses regardless of academic major, prior dance training, or personal goals.

The weight and appearance standards for professional dancers in the musical theater and entertainment industries, as determined by the dance faculty, apply to all Ballet, Jazz, and Tap courses at the A and B levels. Final course grades for students not meeting these standards, as determined by the course instructors, will be reduced one whole letter grade (e.g. a B- to a C-).

DANCE (B.P.A)

Major Requirements

Credit Hours: 92

Required Foundation Courses:

15

| | | | |
|-----------|----|---|---|
| HIST 1003 | or | United States History | 3 |
| HIST 1103 | | (may not be used to fulfill the General Education American history requirement) | |
| HIST 1203 | | World Civilization to 1500 | 3 |
| HIST 1303 | | World Civilization Since 1500 | 3 |
| | | Academic electives* | 6 |

*Academic electives—Courses with significant intellectual challenge requiring reading, writing or computation, and the assimilation of ideas. Courses in applied arts and crafts, applied music, dance technique, photography, and acting are not acceptable for these requirements. Generally, courses in science, literature, business principles, math, and social sciences will be acceptable. Check with the dean of the School of American Dance and Arts Management before enrolling.

Dance

58

| | | |
|-----------------|---|----|
| DANC 1193, 3193 | Ballet A or B as leveled by faculty | 24 |
| DANC 1391, 1392 | Jazz A or B as leveled by faculty | 8 |
| DANC 1591, 3591 | Tap A or B as leveled by faculty | 6 |
| DANC 1991 | Theater Dance | 4 |
| DANC 1171 | Musicals for Dancers | 1 |
| DANC 1152 | Dance Health | 2 |
| DANC 1131 | Dance Workshop I | 1 |
| DANC 3141 | Dance Workshop II | 1 |
| DANC 3792 | Dance History—Beginning to Twenty-first Century | 2 |
| DANC 3892 | Dance History—American Dance | 2 |
| DANC 3912 | Anatomy and Physiology for Dancers | 2 |
| DANC 4491 | Dance Pedagogy—Ballet | 1 |

| | | |
|-----------|---------------------------|---|
| DANC 4591 | Dance Pedagogy—Jazz | 1 |
| DANC 4791 | Dance Pedagogy—Tap | 1 |
| DANC 4291 | Choreography—Theory | 1 |
| DANC 4391 | Choreography—Performance* | 1 |

*Capstone for dance performance majors

Voice

4

| | | | |
|----------------------------|---------------------------|----------------------------------|---|
| AMVC 1371, 1471 | Applied Music Voice Class | or | |
| AMV 1371, 1372, 1471, 1472 | Applied Music Voice | (as determined by voice faculty) | 4 |

Music

2

| | | |
|----------|--------------------|---|
| MUS 1102 | Music Fundamentals | 2 |
|----------|--------------------|---|

Theater

5

| | | |
|-----------|------------------|---|
| THRE 1402 | Stagecraft | 2 |
| THRE 2441 | Stagecraft Lab | 1 |
| THRE 3402 | Stage Lighting I | 2 |

Arts Management

2

| | | |
|-----------|---|---|
| AMGT 3742 | Contracts and Management for Performers | 2 |
|-----------|---|---|

Acting*

6

| | | |
|-----------|--|---|
| THRE 1403 | Acting I | 3 |
| THRE 1503 | Acting II | 3 |
| | or | |
| OMT 1182 | Acting: Opera and Music Theater I | 2 |
| OMT 1282 | Acting: Opera and Music Theater II and Acting III, IV, V or VI | 2 |

*Students must select one acting sequence or the other and must take subsequent courses in the same department as that in which they took the first course.

Senior Performance and Technical Proficiency Exam

Must pass both sections

Professional appearance, weight as it affects technique, and professional presentation of self will be considered in determining levels and grades in dance technique classes.

In order to be awarded a Bachelor of Performing Arts in dance degree, dance performance majors must attain the following minimum competency levels as determined by the dance department leveling jury:

| | |
|---------------------------|----------------|
| First-Choice Dance Style | Master level 7 |
| Second-Choice Dance Style | Master level 6 |
| Third-Choice Dance Style | Master level 5 |

In order to attain the required graduation levels, students may need to complete more than the minimum required credit hours in dance technique classes.

Dance performance majors must also successfully complete a senior performance project that includes performance of a solo dance of two to three minutes in length. The dance must be an

original work created during the senior year. The senior performance project will be adjudicated as either Satisfactory or Unsatisfactory by the dance faculty on the basis of the quality of performance and choreography. To graduate with the B.P.A. in dance degree, a dance performance major also must attain at the time of the senior performance and technical proficiency examinations a graduation weight established by the dance department. The graduation weight will be established during the semester of planned graduation or during the semester before planned graduation.

In the event that a student does not succeed in one or more components of the proficiency exam, the following policies apply:

1. At the discretion of the dance department chair, within seven days after the first examination, the student may be given a re-examination covering the portion of the examination that he or she previously failed.
2. The student will have a maximum of eighteen months to take a second exam(s) of any and all portions of the examination which the student originally failed. During this period, the student may retake the required portion(s) no more than three times (not including the re-examination described in item 1, above).
3. The student must retake all failed portions of the examination at the same time.
4. The student may not schedule the first retake earlier than ninety days after the original examination.
5. The student must apply in writing to the dance department chair to schedule a retake and must indicate what measures have been taken to prepare for successful completion of the examination.
6. In the event that the student fails to successfully complete all parts of the proficiency examination within eighteen months and the three allowed retakes, the B.P.A. in dance degree will not be awarded and no additional examinations will be given.

DANCE MANAGEMENT (B.S.)

Major Requirements

Credit Hours: 92

Required Foundation Courses:

9

| | | |
|------------------------|---|---|
| HIST 1003 or HIST 1103 | United States History (may not be used to fulfill the General Education American history requirement) | 3 |
| HIST 1203 | World Civilization to 1500 | 3 |
| HIST 1303 | World Civilization Since 1500 | 3 |

Dance

31

| | | |
|-----------|---|----|
| DANC | 1111, 1211, 1311, 1411, 1511, 1611, 1391, 1392, 3391, 3392, 1591, 3591, 1193, Technique Courses | |
| | Electives as leveled by faculty | 22 |
| DANC 1152 | Dance Health | 2 |
| DANC 1171 | Musicals for Dancers | 1 |
| DANC 1131 | Dance Workshop I | 1 |
| DANC 3141 | Dance Workshop II | 1 |
| DANC 3792 | Dance History—Beginning to Twenty-first Century | 2 |
| DANC 3892 | Dance History—American Dance | 2 |

Arts Management

25

| | | |
|---------------------------------------|--|---|
| AMGT 1171 | Arts Management Production Lab | 1 |
| AMGT 2713 | Introduction to Entertainment Technology for Arts Managers | 3 |
| AMGT 3701 | Arts Management Costume Lab | 1 |
| AMGT 3713 | Management of Nonprofit Arts Organizations | 3 |
| AMGT 3393 | Dance Studio Management | 3 |
| AMGT 3723 | Touring Performing Arts Organizations | 3 |
| AMGT 3733 | Development and Fund-Raising for Arts Managers | 3 |
| AMGT 3742 | Contracts and Management for Arts Managers | 2 |
| AMGT 3763 | Nonprofit Accounting for the Arts | 3 |
| AMGT 4793 | Presenting and Sponsoring Performances* | 3 |
| *Capstone for dance management majors | | |

Accounting

3

| | | |
|-----------|----------------------|---|
| ACCT 2113 | Financial Accounting | 3 |
|-----------|----------------------|---|

Economics

9

| | | |
|-----------|----------------------------|---|
| ECON 2013 | Principles of Economics I | 3 |
| ECON 2113 | Principles of Economics II | 3 |
| ECON 2123 | Business Statistics | 3 |

Management

9

| | | |
|-----------|---|---|
| MGMT 2023 | Business Research and Communication | 3 |
| MGMT 2213 | Business Law | 3 |
| MGMT 3123 | Principles of Management and Organization | 3 |

Marketing

3

| | | |
|-----------|----------------------|---|
| MKTG 3013 | Marketing Principles | 3 |
|-----------|----------------------|---|

Finance

3

| | | |
|----------|------------------|---|
| FIN 3023 | Business Finance | 3 |
|----------|------------------|---|

Arts Management Department

Chair: Bedford

Faculty: Jacquemain, Shelley

Adjunct Faculty: Cosby, Millsap, Risi

The arts management department seeks to prepare students to become managers in the entertainment and performing arts industries or to become performers or creative talent who can better manage or understand the management of their business affairs. Arts management courses are designed to combine theory with the practical. Many courses require extensive projects, which can be used later by students as part of their job search portfolio. Hands-on experiences are provided through the many performance activities and productions presented both on and off campus.

ENTERTAINMENT BUSINESS (B.S.)

Major Requirements

Credit Hours: 82

Required Foundation Courses:

| | | | |
|-----------|----|---|---|
| HIST 1003 | or | United States History | 3 |
| HIST 1103 | | (may not be used to fulfill the General Education American history requirement) | |
| HIST 1203 | | World Civilization to 1500 | 3 |
| HIST 1303 | | World Civilization Since 1500 | 3 |

Arts Management

| | | |
|-----------|--|---|
| AMGT 1743 | Introduction to Entertainment Business | 3 |
| AMGT 2713 | Introduction to Entertainment Technology for Arts Managers | 3 |
| AMGT 1141 | Arts Management Costume Lab | 1 |
| AMGT 1171 | Arts Management Production Lab | 1 |
| AMGT 3713 | Management of Nonprofit Arts Organizations | 3 |
| AMGT 3723 | Touring Performing Arts Organizations | 3 |
| AMGT 3742 | Contracts and Management for Arts Managers | 2 |
| AMGT 3753 | Entertainment Marketing | 3 |
| AMGT 3763 | Nonprofit Accounting for the Arts | 3 |
| AMGT 4793 | Presenting and Sponsoring Performances* | 3 |

*Capstone for entertainment business majors

| | | |
|-------------------|----------------------|----------|
| Accounting | | 3 |
| ACCT 2113 | Financial Accounting | 3 |

| | | |
|------------------|----------------------------|----------|
| Economics | | 9 |
| ECON 2013 | Principles of Economics I | 3 |
| ECON 2113 | Principles of Economics II | 3 |
| ECON 2123 | Business Statistics | 3 |

| | | |
|-------------------|---|----------|
| Management | | 9 |
| MGMT 2023 | Business Research and Communication | 3 |
| MGMT 2213 | Business Law | 3 |
| MGMT 3123 | Principles of Management and Organization | 3 |

| | | |
|------------------|----------------------|----------|
| Marketing | | 3 |
| MKTG 3013 | Marketing Principles | 3 |

| | | |
|----------------|------------------|----------|
| Finance | | 3 |
| FIN 3023 | Business Finance | 3 |

| | | |
|----------------------------|---------------------------|----------|
| Mass Communications | | 6 |
| MCPR 2013 | Public Relations Writing | 3 |
| MCAD 2213 | Principles of Advertising | 3 |

| | | |
|--|--|-----------|
| Career-Related Electives: | | 15 |
| Approved career-related academic electives | | 15 |

Career-related academic electives should be selected in consultation with and approval of the director of entertainment business. The electives provide the student with an opportunity to custom-design a track to support his or her specific management interests in the entertainment industry. Because the School of American Dance and Arts Management offers a Bachelor of Science in dance management, the entertainment business program and the career-related academic electives may not be used to create a customized dance or dance management track.

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

Wanda L. Bass School of Music

Wanda L. Bass School of Music Information

Bachelor of Music in Performance

Vocal Performance

Instrumental Performance

Piano Performance

Organ Performance

Guitar Performance

Music Theater

Bachelor of Music in Education

Instrumental Music Education

Vocal Music Education—
Voice Emphasis

Vocal Music Education—
Piano Emphasis

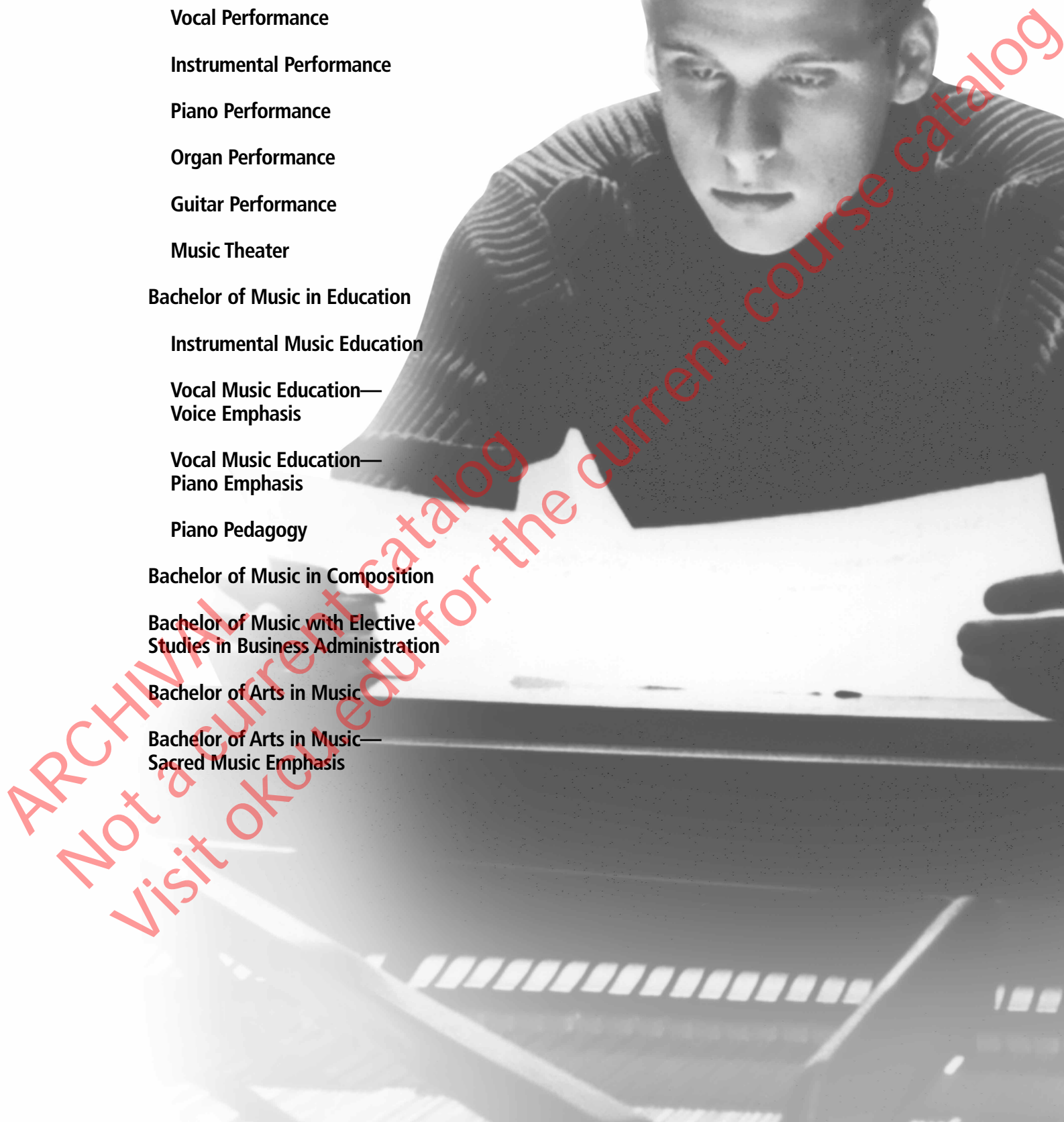
Piano Pedagogy

Bachelor of Music in Composition

Bachelor of Music with Elective
Studies in Business Administration

Bachelor of Arts in Music

Bachelor of Arts in Music—
Sacred Music Emphasis



Wanda L. Bass School of Music

Mark Edward Parker, Dean

WHO WE ARE

The Bass School of Music at Oklahoma City University is renowned for its exceptional training of musicians in the liberal arts tradition. For eighty years its graduates have been in demand as singers, conductors, composers, instrumentalists, educators, critics, and commentators. Bass School of Music alumni include Grammy, Tony, and Emmy award winners.

It is the only school in the world to be both an all-Steinway institution and a member of the National Alliance for Music Theater. Over the past decade, students have enrolled from forty-eight states and five continents.

The school's versatile faculty features nationally known performers, composers, and clinicians who excel at teaching. Eleven OCU professors also play in professional orchestras. Top guest artists give frequent performances and master classes. Students are well schooled in the classics and involved in the creation and exploration of new works.

OCU's Oklahoma Opera and Music Theater Company presents eighteen performances of six shows each year. Ensembles, open to all university students by audition, include the Symphony Orchestra, Wind Philharmonic, Concert Choir, University Singers, Chamber Choir, Percussion Ensemble, Flute Choir, Jazz Ensemble and Jazz Arts Combo. Project 21, organized by student composers, presents concerts of original works at least five times a year, and singers plan and perform programs for an informal on-campus cabaret. More than two hundred performances, ranging from solo recitals to collaborations involving several ensembles, are staged during the academic year.

Accreditation

The school is a full member of the National Association of Schools of Music. The requirements for entrance and for graduation as set forth in this catalog are in accordance with the published regulations of this association.

FIELDS OF STUDY

Bachelor of Music

Students preparing for a career in the fields of performance, music theater, private teaching, music business, or composition enroll in a four-year degree program. The music education curriculum requires four and one-half years.

Performance includes piano, organ, voice, guitar, and all of the orchestral instruments. The music education degree is offered in vocal and instrumental education.

Bachelor of Arts

The bachelor of arts degree is offered with a major in music and with an emphasis in sacred music. Requirements incorporate additional course work from the General Education curriculum. The emphasis in sacred music option allows additional study in religion and is approved by the Diaconal Ministries of the United Methodist Church.

Master of Music

This degree allows advanced study in the fields of opera performance, musical theater, composition, and performance (instrumental, voice, and conducting). See the graduate catalog for detailed information.

Preparatory Division

The Performing Arts Academy offers noncredit programs for pre-college students, and continuing education for adults in all instruments and voice, early childhood music, and ensembles.

The Faculty

Professors at the school are carefully chosen based on their educational, teaching, and performance backgrounds. Among the faculty are active performers, composers, and researchers. The top priority for our teachers is teaching. The faculty is committed to student success. Each music student receives individual attention. No classes are taught by graduate students or teaching assistants.

Facilities

The Bass School of Music is currently housed in the historic Kirkpatrick Fine Arts Building. Each classroom, teaching studio, practice room, rehearsal space and performance hall in the Bass School of Music features at least one Steinway piano. The \$31 million, 112,000-square-foot Wanda L. Bass Music Center is scheduled to open in 2006. This state-of-the-art addition will feature high-tech music labs for voice, composition, and sound recording as well as an additional thirty-seven teaching studios, sixty practice rooms and seven rehearsal spaces for ensembles. The Bishop W. Angie Smith Chapel houses OCU's choir and organ performance programs. The Italian-designed chapel is built around German stained glass windows depicting the four seasons. The main sanctuary features seating for 650. Offices, rehearsal rooms, classrooms, two practice organs, and the chapel's newly restored seventy-rank Holtkamp organ make the chapel a center of musical activity for the campus and the city.

OCU is the home of The Oklahoma Opera and Music Theater Company. Opera and musical theater productions performed in

the 1,119-seat Kirkpatrick Auditorium are enhanced by special lighting, costume, and scenic design from an on-campus technical theater faculty and staff. The facilities include an orchestra pit capable of holding an orchestra of fifty and full dressing rooms. The 500-seat Petree Recital Hall hosts orchestral, wind band, jazz band, chorus, small ensembles, recitals and theatrical productions. The hall is designed for audio and television recording of performances. The 255-seat Burg Theater is used for major dramatic productions, lectures, and other special presentations. A more intimate venue is provided by the 46-seat Wimberly Room, which features state-of-the-art equipment for recording and multimedia presentations. The Wimberly Room is used for master classes, lectures, and recitals.

The Dulaney-Browne Library houses a collection of books, scores, periodicals, and recordings in the areas of music and the performing arts. The Listening Laboratory in the Bass School of Music features more than thirty thousand recordings. Students have access to a computer/keyboard laboratory with Web access and extensive capabilities for composition, music sequencing, and computer-assisted learning.

Advising

The Bass School of Music gives individual advising attention to each student. In the field of music—where aptitudes, career-interests, and the individual preferences of students vary—advising is of great importance. All undergraduate music students will be assigned a faculty advisor. The faculty advisor must be consulted prior to each semester's enrollment. The coordinator of student services assists with the enrollment process.

Organizations

The Bass School of Music sponsors several student musical organizations: University Singers, Concert Choir, Chamber Choir, Surrey Singers, Wind Philharmonic, Symphony Orchestra, Percussion Ensemble, Jazz Arts Ensemble, Jazz Combo, Pep Band, Flute Choir, Double Bass Ensemble, and small instrumental and vocal ensembles. Project 21 is a consortium of OCU composers who collaborate with vocalists and instrumentalists to bring new musical works to life. Students also form informal groups that perform in clubs from Oklahoma City to Austin. Student societies include Alpha Zeta Chapter (1928) of Sigma Alpha Iota, an international music fraternity for women; Alpha Epsilon Chapter of Pi Kappa Lambda (1960), national music honor society; and Phi Mu Alpha Sinfonia (1994) for men.

Performance

A full calendar of musical events is presented to the general public and university community each year. Visiting guest artists give performances and master classes for students and the community.

More than five hundred thousand people have attended OCU performances here and abroad. The Oklahoma Opera and Music Theater Company, Symphony Orchestra, Surrey Singers, Wind Philharmonic, and Chamber Choir have all toured extensively, including several international tours. OCU students travel widely, bringing their special talents to other parts of the world while learning from and interacting directly with other cultures.

Oklahoma City—A Thriving Cultural Center

Concerts by touring virtuosos, along with innumerable recitals and concerts by faculty and students, make Oklahoma City one of the most vital performing arts centers in the Southwest. By special arrangement, OCU students are admitted free to events sponsored by the Civic Music Association. The city is also home to the Oklahoma City Philharmonic, Ballet Oklahoma, Canterbury Choral Society, Oklahoma City Chamber Music Society, Lyric Theatre, and a variety of other musical and theatrical organizations.

Employment

The Placement Office assists students in finding part-time employment while attending the university. This may be in the field of performing arts or in a related area. Advanced music majors may have an opportunity to teach in the Performing Arts Academy. Students are made aware of national auditions and competitions throughout the academic year by the Bass School of Music and by studio instructors. On-campus auditions are held by professional organizations including Lyric Theatre, Music Theatre of Wichita, Disney, Busch Gardens, Opryland, and Discoveryland.

The Placement Office staff and Bass School of Music faculty make every effort to assist graduates in finding suitable positions. Employers seeking qualified performers and teachers frequently contact the university. Students pursuing graduate study frequently win admission to the world's top universities and conservatories.

Admission Requirements—Music

In addition to meeting the general university admission requirements, all students wishing to major in music must be accepted through audition. The applicant should have the following musical qualifications:

1. To enter the bachelor of music curriculum in piano or organ, the student should be able to play creditably such compositions as the Bach "Two-Part Inventions" and the easier sonatas of Haydn and Mozart. The student should be able to play major and minor scales, chords, and arpeggios with accurate fingering at a moderately rapid tempo.
2. To major on an orchestral instrument, the student should be able to play compositions of above-average difficulty on his or her instrument.

3. To enter the curriculum in voice, the student should have ability as a singer and knowledge of the rudiments of music. Some background in piano is highly desirable.
4. To enter the curriculum in vocal music education, the student should have a satisfactory singing voice and knowledge of music fundamentals. The ability to play simple piano music is highly desirable.
5. To enter the curriculum in instrumental music education, the student should be able to play at least one band or orchestral instrument well enough to have performed in a high school band or orchestra.
6. Candidates for the curriculum in composition must audition as a vocalist or instrumentalist, submit several scores and/or recordings of original work for evaluation, and complete a one-on-one interview with the composer-in-residence.
7. To enter the curriculum in guitar, the student should be able to play compositions equal in difficulty to the studies of Sor, Giuliani, Carulli, or Carcassi. He or she should also be able to play major and minor scales, chords, and arpeggios.
8. To enter the curriculum in musical theater, the student should have ability as a singer, dancer (ballet, tap, or jazz) and actor. The student should have genuine interest in becoming proficient in these areas of performance.
9. All new transfer students who have not successfully completed freshman and sophomore music theory requirements must take the Music Theory Advisory Examination. The examination will be scheduled during the first week of classes of both fall and spring semesters.
10. If a student is enrolled in a degree program at OCU, prior approval by the dean must be obtained before taking courses at another institution of higher education for the purpose of applying those courses to a degree program at OCU.

The Bass School of Music will accept transfer credit for music or related courses in which the student has a grade of C or higher from institutions that are accredited by NASM. For further information on scholastic and admission audition dates, call the coordinator of student services at (405) 521-5980.

Credits in Applied Music (Performance)

Credits earned for private lessons in voice, piano, organ, guitar, or orchestral instrument are designed as credits in performance. The amount of credit earned in performance depends on the number of lessons per week, the amount of practice, and whether the student is advanced enough to earn major credit; it also depends on whether he or she is taking an instrument or voice as a secondary or minor requirement for his or her degree.

General Regulations

1. A student in the Bass School of Music follows the same academic and general regulations as students in other schools in the university. See the Academic Regulations section of

this catalog for regulations regarding class attendance, changing courses, withdrawal from the university, grades, grade points, examinations, discipline, student load, and requirements for graduation. See the Expenses and Financial Aid section for information about payment of tuition, scholarships, and grants-in-aid.

2. Each student is carefully assigned to his or her major applied teacher. Requests for change must be submitted to the dean in writing with an explanation for the change. Changes cannot be made during a semester. Petitions are available from the coordinator of student services. Students must discuss their desire to change studios with their current professor before inquiring about study with another professor.
3. All students enrolled for credit in applied music, except OCU employees and/or faculty, must take a final exam ("jury"). All students are required to register for a jury time and date when the lists are posted. After a time and date have been scheduled, they cannot be changed or exchanged with another student. To avoid scheduling conflicts with other examinations, the final examination schedule for the university should be consulted before a student registers for a jury time and date. A student may be excused from taking a jury only in the case of a documented major illness, personal tragedy, or national disaster. A missed jury must be made up in the full semester immediately following the semester in which the jury was canceled. Makeup juries are posted in the Fine Arts building and take place during the first two weeks of the next full semester. A student failing to schedule a makeup jury may not advance in performance level.
4. Private lessons that have been missed, except in case of protracted illness, will be made up at the convenience of the teacher, provided twenty-four hours advance notice of the absence is given the teacher and reasons for such missed lessons are acceptable. A teacher is not required to make up a lesson that the student has missed without first contacting the teacher as described above.
5. Students late for private lessons will receive only the remaining portion of the lesson period.
6. Music students should have the permission of their teachers in applied music before accepting musical engagements.
7. Unless otherwise specified, the term ensemble, as found in the following curricula, refers to one of the major ensembles: Symphony Orchestra, Wind Philharmonic, University Singers, Concert Choir, and Chamber Choir. The major ensemble to which a singer is assigned will be determined by audition. The major ensemble for string players is the Symphony Orchestra. The major ensemble for wind and percussion majors is the Wind Philharmonic. Selected wind and percussion majors will also be expected to participate in the Symphony Orchestra, Jazz Arts Ensemble, and Pep Band, as appropriate. All students are strongly encouraged

to participate in the various small ensembles in their area of performance. The ensemble participation requirements will apply during each semester the student is enrolled for seven hours or more, regardless of the number of semesters the student is enrolled at the university. The total ensemble requirements for each degree must be met before the degree can be completed. All voice students are required to audition for all opera and musical theater productions and to perform in them if cast.

8. All candidates for the bachelor of music degree except piano, organ, and composition majors are required to pass a piano proficiency test. Failure to do so is a barrier to graduation. All students must take a minimum of one semester of piano before they will be allowed to sit for the piano proficiency examination.
9. Music education majors will be required to perform satisfactorily a half recital. This recital can be performed by memory or with music at the teacher's discretion.
10. Credit for applied study at another institution is not transferable while a student is working toward a degree at OCU.
11. To qualify for graduation, a student must attain the designated level of performance as specified in each of the applied performance divisions. Levels are determined at the time of the jury examinations.
12. Vocal students are required to pay a standard fee for accompanists' services as part of their applied lessons. This fee covers accompanists' services for studio lessons, master classes, and juries for two credit hour students, and studio lessons and juries for one credit hour students.

Instrumental students may need to provide an accompanist as instructed by their applied teacher.

13. A student may take up to six credit hours of the General Education requirements as credit/no-credit.
14. Regardless of the number of hours earned toward the degree, a student must be enrolled in at least one credit hour during the semester or term in which the recital is presented.
15. Beginning with the entering freshman class of 2004, all music majors must successfully complete six semesters of Music Assembly attendance. Music Assembly credit will be posted on the official transcript. Failure to meet this requirement is a barrier to graduation.

General Education Requirements for All Undergraduate Majors

The basic General Education curriculum is a requirement for all undergraduate degrees at OCU. Particular programs and majors may add appropriate General Education requirements or require specific courses from the approved curriculum. See the General Education Requirements section of this catalog for a complete list of required courses and competencies. Updated lists of courses approved by the General Education Committee and the vice president for academic affairs (VPAA) will be available on the university Web site.

In addition to the university's General Education curriculum, both Bachelor of Arts in music degrees require completion of 12 hours of college-level foreign language.



Bachelor of Music in Performance

Vocal Performance

Faculty: Birdwell, Christiansen, Holleman, Keller,
Kelly, McDaniel, Ragsdale

Adjunct Faculty: Barnard, Collins, Leseney, Salter

Major Requirements

Credit Hours: 83

FIRST YEAR

First semester

| | | |
|-----------|-----------------|---|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| AMV 1372 | Voice | 2 |
| AMA 1571 | Class Piano I | 1 |
| DICT 1152 | English Diction | 2 |
| | Major ensemble* | 1 |

Second semester

| | | |
|-----------|-----------------|---|
| MUS 1133 | Music Survey | 3 |
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| AMV 1472 | Voice | 2 |
| AMA 1671 | Class Piano II | 1 |
| DICT 1252 | Italian Diction | 2 |
| | Major ensemble | 1 |

SECOND YEAR

First semester

| | | |
|----------|-----------------------------------|---|
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| AMV 1372 | Voice | 2 |
| AMA 1771 | Class Piano III | 1 |
| OMT 1182 | Acting: Opera and Music Theater I | 2 |
| | Major ensemble | 1 |

Second semester

| | | |
|-----------|------------------------------------|---|
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| AMV 1472 | Voice | 2 |
| AMA 1871 | Class Piano IV | 1 |
| DICT 2352 | German Diction or | |
| DICT 2252 | French Diction | 2 |
| OMT 21282 | Acting: Opera and Music Theater II | 2 |
| | Major ensemble | 1 |

THIRD YEAR

First semester

| | | |
|-----------|-------------------------------------|---|
| MUS 3123 | History of Music I | 3 |
| MUS 3142 | Conducting Fundamentals | 2 |
| OMT 1382 | Acting: Opera and Music Theater III | 2 |
| MUED 3302 | Vocal Pedagogy | 2 |
| AMV 1372 | Voice | 2 |
| | Dance | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|----------|---------------------|---|
| MUS 3223 | History of Music II | 3 |
| MUS 3442 | Conducting—Vocal | 2 |
| AMV 1472 | Voice | 2 |
| | Major ensemble | 1 |
| | Junior recital | 1 |

FOURTH YEAR

First semester

| | | |
|----------|------------------------------------|---|
| MUS 4113 | Form and Analysis | 3 |
| MUS 4123 | History of Twentieth-Century Music | 3 |
| AMV 1372 | Voice | 2 |
| | Major ensemble | 1 |

Second Semester

| | | |
|----------|--------------------------|---|
| AMV 1472 | Voice | 2 |
| MUS 4423 | Vocal Literature Seminar | 3 |
| | Major ensemble | 1 |
| | Senior recital | 1 |

Piano proficiency—3B

Junior recital level—7A

Graduation level—8B

*The ensemble for vocal performance majors is University Singers, Concert Choir, or Chamber Choir.

Instrumental Performance

Faculty: Anderson, Burrow, Schimek, Steffens

Adjunct Faculty: Arnold, Cain, Fulmer, Harvey-Reed,
LeBlanc, Owens, Pritchett, Renter, Seay, Zieba, Von Dreau

Major Requirements

Credit Hours: 81

FIRST YEAR

First semester

| | | |
|----------|------------------|---|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| MUS 1133 | Music Survey | 3 |
| | Major Instrument | 2 |
| AMA 1571 | Class Piano I | 1 |
| | Major ensemble* | 1 |

Second semester

| | | |
|----------|------------------|---|
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| | Major Instrument | 2 |
| AMA 1671 | Class Piano II | 1 |
| | Major ensemble | 1 |

SECOND YEAR

First semester

| | | |
|----------|-----------------------|---|
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| MUS 2342 | Jazz Improvisation II | 2 |
| | Major Instrument | 2 |
| AMA 1771 | Class Piano III | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|----------|------------------|---|
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| | Major Instrument | 2 |
| AMA 1871 | Class Piano IV | 1 |
| | Major ensemble | 1 |

THIRD YEAR

First semester

| | | |
|-----------|-------------------------|---|
| MUS 3123 | History of Music I | 3 |
| MUS 3113 | Orchestration | 3 |
| MUS 3142 | Conducting Fundamentals | 2 |
| MUED 3132 | Instrumental Methods | 2 |
| | Major instrument | 2 |
| | Major ensemble | 1 |

Second semester

| | |
|----------|--------------------------|
| MUS 3223 | History of Music II |
| MUS 3242 | Conducting, Instrumental |
| | Major instrument |
| | Major ensemble |
| | Junior recital |

FOURTH YEAR**First semester**

| | |
|----------|------------------------------------|
| MUS 4313 | Composition I |
| MUS 4113 | Form and Analysis |
| MUS 4123 | History of Twentieth-Century Music |
| | Major instrument |
| | Major ensemble |

Second semester

| | |
|----------|---------------------------------|
| MUS 4413 | Eighteenth-Century Counterpoint |
| MUS 4823 | Orchestra Literature Seminar |
| | Major instrument |
| | Major ensemble |
| | Senior recital |

Piano proficiency—2B

Junior recital level—7B

Graduation level—8B

*The ensemble for instrumental performance majors is Wind Philharmonic and/or Symphony Orchestra.

Piano Performance

Faculty: Laughlin

Adjunct: Carroll, Clewell, Owen, Rosfeld, Scott

Major Requirements

Credit Hours: 79

FIRST YEAR**First semester**

| | | |
|----------|---|---|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| MUS 1133 | Music Survey | 3 |
| AMA 1372 | Piano | 2 |
| | *Major ensemble (vocal or instrumental) | 1 |

Second semester

| | | |
|----------|--|---|
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| AMA 1472 | Piano | 2 |
| | Major ensemble (vocal or instrumental) | 1 |

SECOND YEAR**First semester**

| | | |
|-----------|------------------|---|
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| AMA 1372 | Piano | 2 |
| MUEN 0941 | Accompanying I | 1 |

Second semester

| | | |
|-----------|-----------------|---|
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| AMA 1472 | Piano | 2 |
| MUED | Piano Pedagogy | 2 |
| MUEN 0951 | Accompanying II | 1 |

9 THIRD YEAR**First semester**

| | | |
|-----------|-------------------------|---|
| MUS 3123 | History of Music I | 3 |
| MUS 3113 | Orchestration | 3 |
| MUS 3142 | Conducting Fundamentals | 2 |
| MUS 2242 | Jazz Improvisation | 2 |
| AMA 1372 | Piano | 2 |
| MUEN 0961 | Accompanying III | 1 |

Second semester

| | | |
|-----------|----------------------------|---|
| MUS 3223 | History of Music II | 3 |
| MUS 3442 | Conducting—Vocal or | |
| MUS 3242 | Conducting—Instrumental | 2 |
| MUED | Piano Pedagogy | 2 |
| AMA 1472 | Piano | 2 |
| MUEN 0971 | Accompanying IV | 1 |
| | Junior recital | 1 |

FOURTH YEAR**First semester**

| | | |
|-----------|------------------------------------|---|
| MUS 4313 | Composition I | 3 |
| MUS 4113 | Form and Analysis | 3 |
| MUS 4123 | History of Twentieth-Century Music | 3 |
| AMA 1372 | Piano | 2 |
| MUEN 0861 | Piano Ensemble I | 1 |

Second semester

| | | |
|-----------|---------------------------------|---|
| MUS 4413 | Eighteenth-Century Counterpoint | 3 |
| MUS 4623 | Keyboard Literature Seminar | 3 |
| AMA 1472 | Piano | 2 |
| MUEN 0861 | Piano Ensemble II | 1 |
| | Senior recital | 1 |

Piano proficiency—No

Junior recital level—7B

Graduation level—8B

Piano Pedagogy courses should be selected in consultation with the major professor.

*Piano majors can take no more than two semesters of Piano Ensemble and four semesters of Accompanying to satisfy their ensemble credits.

Organ Performance

Faculty: Godding

Major Requirements

Credit Hours: 83

FIRST YEAR**First semester**

| | | |
|----------|-----------------|---|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| AMO 1372 | Organ | 2 |
| AMA 1371 | Piano | 1 |
| | Major ensemble* | 1 |

Second semester

| | | |
|----------|-----------------|---|
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| AMO 1472 | Organ | 2 |
| AMA 1471 | Piano | 1 |
| | Major ensemble | 1 |

SECOND YEAR

First semester

| | | |
|------------|--------------------|---|
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| MUS 1133 | Music Survey | 3 |
| MUS 2242 | Jazz Improvisation | 2 |
| AMO 1372 | Organ | 2 |
| **AMA 1371 | Piano | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|------------|-----------------|---|
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| AMO 1472 | Organ | 2 |
| MUED 3832 | Organ Pedagogy | 2 |
| AMA 1471** | Piano | 1 |
| | Major ensemble | 1 |

THIRD YEAR

First semester

| | | |
|-----------|-------------------------|---|
| MUS 3123 | History of Music I | 3 |
| MUS 3113 | Orchestration | 3 |
| MUS 3142 | Conducting Fundamentals | 2 |
| MUED 3732 | Organ Pedagogy | 2 |
| AMO 1372 | Organ | 2 |
| | Major ensemble | 1 |

Second semester

| | | |
|----------|---------------------|---|
| MUS 3223 | History of Music II | 3 |
| MUS 3442 | Conducting—Vocal | 2 |
| AMO 1472 | Organ | 2 |
| | Major ensemble | 1 |
| | Junior recital | 1 |

FOURTH YEAR

First semester

| | | |
|----------|------------------------------------|---|
| MUS 4313 | Composition I | 3 |
| MUS 4113 | Form and Analysis | 3 |
| MUS 4123 | History of Twentieth-Century Music | 3 |
| AMO 1372 | Organ | 2 |
| | Major ensemble | 1 |

Second semester

| | | |
|----------|---------------------------------|---|
| MUS 4413 | Nineteenth-Century Counterpoint | 3 |
| AMO 1472 | Organ | 2 |
| MUS 4723 | Organ Literature Seminar | 3 |
| | Major ensemble | 1 |
| | Senior recital | 1 |

Piano level—6B

Junior recital level—7B

Graduation level—8B

*The ensemble requirement for organ majors consists of at least two semesters of accompanying, four semesters of a major choral ensemble and two semesters of a major ensemble.

**Not required if level 6B is reached prior to this semester.

Guitar Performance

Faculty: Fresonke

Major Requirements

Credit Hours: 84

FIRST YEAR

First semester

| | | |
|----------|-----------------|---|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| MUS 1133 | Music Survey | 3 |
| AMI 1372 | Guitar | 2 |
| AMA | Class Piano I | 1 |
| | Major ensemble* | 1 |

Second semester

| | | |
|----------|----------------------|---|
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| MUS 1241 | Guitar Improvisation | 1 |
| AMI 1472 | Guitar | 2 |
| AMA 1671 | Class Piano II | 1 |
| | Major ensemble | 1 |

SECOND YEAR

First semester

| | | |
|----------|----------------------|---|
| MUS 1241 | Guitar Improvisation | 1 |
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| AMI 1372 | Guitar | 2 |
| AMA 1771 | Class Piano III | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|----------|----------------------|---|
| MUS 1241 | Guitar Improvisation | 1 |
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| AMI 1472 | Guitar | 2 |
| AMA 1871 | Class Piano IV | 1 |
| | Major ensemble | 1 |

THIRD YEAR

First semester

| | | |
|-----------|-------------------------|---|
| MUS 3123 | History of Music I | 3 |
| MUS 3113 | Orchestration | 3 |
| MUS 3142 | Conducting Fundamentals | 2 |
| MUED 3932 | Guitar Pedagogy | 2 |
| AMI 1372 | Guitar | 2 |
| | Major ensemble | 1 |

Second semester

| | | |
|----------|----------------------------|---|
| MUS 3223 | History of Music II | 3 |
| MUS 3442 | Conducting—Vocal or | |
| MUS 3242 | Conducting—Instrumental | 2 |
| AMI 1472 | Guitar | 2 |
| MUS 2242 | Jazz Improvisation I | 2 |
| | Major ensemble | 1 |
| | Junior recital | 1 |

FOURTH YEAR

First semester

| | | |
|----------|------------------------------------|---|
| MUS 4313 | Composition I | 3 |
| MUS 4113 | Form and Analysis | 3 |
| MUS 4123 | History of Twentieth-Century Music | 3 |
| AMI 1372 | Guitar | 2 |
| | Major ensemble | 1 |

Second semester

| | | |
|----------|---------------------------------|---|
| MUS 4413 | Eighteenth-Century Counterpoint | 3 |
| MUS 4923 | Guitar Literature Seminar | 3 |
| AMI 1472 | Guitar | 2 |
| | Major ensemble | 1 |
| | Senior recital | 1 |

Piano proficiency—2B

Junior recital level—7B

Graduation level—8B

*For guitar majors, the major ensemble requirement is defined as: two semesters of a major ensemble, four semesters of Guitar Ensemble, and two semesters of Jazz Combo, major ensemble, or Guitar Ensemble.

*The major ensemble for guitar majors is Wind Philharmonic, Symphony Orchestra, University Singers, Concert Choir, Chamber Singers, or Jazz Arts Ensemble (big band jazz, playing guitar not another instrument).

Music Theater

Faculty: Birdwell, Christensen, Herendeen, Holleman, Keller, Kelly, McDaniel, Ragsdale

Adjunct Faculty: Schneider

Major Requirements**Credit Hours: 91****FIRST YEAR****First semester****12**

| | | |
|----------|-----------------------------------|---|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| OMT 1182 | Acting: Opera and Music Theater I | 2 |
| AMV 1372 | Voice | 2 |
| AMA 1571 | Class Piano I | 1 |
| | Dance technique | 2 |
| | Major ensemble* | 1 |

Second semester**14**

| | | |
|-----------|------------------------------------|---|
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| DICT 1152 | English Diction | 2 |
| OMT 1282 | Acting: Opera and Music Theater II | 2 |
| AMV 1472 | Voice | 2 |
| AMA 1671 | Class Piano II | 1 |
| | Dance technique | 2 |
| | Major ensemble | 1 |

SECOND YEAR**First semester****13**

| | | |
|------------|-------------------------------------|---|
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| MUS 1133 | Music Survey | 3 |
| AMV 1372 | Voice | 2 |
| AMA 1771 | Class Piano III | 1 |
| OMT 2182** | Acting: Opera and Music Theater III | 2 |
| | Major ensemble | 1 |

Second semester**13**

| | | |
|-----------|-----------------|---|
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| AMV 1472 | Voice | 2 |
| AMA 1871 | Class Piano IV | 1 |
| | Major ensemble | 1 |
| THRE 1402 | Stagecraft | 2 |
| THRE 2441 | Stagecraft Lab | 1 |
| | Dance technique | 2 |

THIRD YEAR**First semester****13**

| | | |
|------------|------------------------------------|---|
| MUS 3123 | History of Music I | 3 |
| MUS 3142 | Conducting Fundamentals | 2 |
| OMT 2282** | Acting: Opera and Music Theater IV | 2 |
| AMV 1372 | Voice | 2 |
| | Major ensemble | 1 |
| | Dance technique | 2 |
| MUEN 0661 | Music Theater Workshop | 1 |

Second semester**14**

| | | |
|------------|-----------------------------------|---|
| MUS 3223 | History of Music II | 3 |
| MUS 4583 | Music Theater Literature Seminar | 3 |
| **OMT 3182 | Acting: Opera and Music Theater V | 2 |
| AMV 1472 | Voice | 2 |
| THRE 2741 | Costume Lab or | |
| THRE 2541 | Make-Up Lab | 1 |
| | Major ensemble | 1 |
| | Dance technique | 1 |
| | Junior Recital | 1 |

FOURTH YEAR**First semester****7**

| | | |
|------------|------------------------------------|---|
| AMV 1372 | Voice | 2 |
| | Major Ensemble | 1 |
| **OMT 3282 | Acting: Opera and Music Theater VI | 2 |
| | Dance technique | 1 |
| | Dance technique | 1 |

Second semester**5**

| | | |
|----------|-----------------|---|
| AMV 1472 | Voice | 2 |
| | Major ensemble | 1 |
| | Dance technique | 1 |
| | Senior recital | 1 |

Piano proficiency—3B

Graduation level—7B

*The ensemble for music theater majors is University Singers, Concert Choir, or Chamber Choir.

**Acting: Opera and Music Theater III, IV, V, and VI may be taken in any order.

Piano lessons may need to continue until the required proficiency level is acquired.

Bachelor of Music in Education

INSTRUMENTAL MUSIC EDUCATION CERTIFICATION: ELEMENTARY/SECONDARY

Faculty: Anderson, Burrow, Mailman, Schimek, Steffens

Adjunct Faculty: Rosfeld

Major Requirements

Credit Hours: 99

FIRST YEAR

First semester

| | | |
|----------|------------------|---|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| MUS 1233 | Music Survey | 3 |
| | Major instrument | 1 |
| AMA 1571 | Class Piano I | 1 |
| | Major ensemble* | 1 |

Second semester

| | | |
|----------|------------------|---|
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| | Major instrument | 1 |
| AMA 1671 | Class Piano II | 1 |
| | Major ensemble | 1 |

SECOND YEAR

First semester

| | | |
|-----------|------------------|---|
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| MUED 1342 | Brass Methods | 2 |
| | Major Instrument | 1 |
| AMA 1771 | Class Piano III | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|-----------|--------------------------|---|
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| EDUC 2001 | Introduction to Teaching | 1 |
| MUED 1242 | Woodwind Methods | 2 |
| | Major instrument | 1 |
| AMA 1871 | Piano Class IV | 1 |
| | Major ensemble | 1 |

THIRD YEAR

First semester

| | | |
|------------------|-------------------------|---|
| MUS 3123 | History of Music I | 3 |
| MUS 3142 | Conducting Fundamentals | 2 |
| MUED 1442 | Percussion Methods | 2 |
| MUED 3232 | Instrumental Methods | 2 |
| | Major instrument | 1 |
| MUS 1371 or 1471 | Voice class | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|-----------|-------------------------|---|
| MUS 3223 | History of Music II | 3 |
| MUS 3242 | Conducting—Instrumental | 2 |
| MUED 1142 | String Methods | 2 |
| EDUC 2203 | Human Development | 3 |
| | Major instrument | 1 |
| | Minor instrument | 1 |
| | Major ensemble | 1 |

FOURTH YEAR

First semester

| | | |
|-----------|---------------------------------------|---|
| MUS 4113 | Form and Analysis | 3 |
| MUS 3113 | Orchestration | 3 |
| MUS 4123 | History of Twentieth-Century Music | 3 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| | Major instrument | 1 |
| | Minor instrument | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|-----------|-------------------------------|---|
| MUED 2033 | Basics of Computers and Music | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| | Major instrument | 1 |
| | Minor instrument | 1 |
| | Major ensemble | 1 |
| | Senior recital | 1 |

FIFTH YEAR

First semester

| | | |
|-----------|--|---|
| | Major ensemble | 1 |
| MUED 4239 | Student Teaching | 9 |
| EDUC 4663 | Contemporary Issues and Culture in Education | 3 |
| | Piano proficiency—2B | |
| | Senior recital level (1/2 recital)—7A | |
| | Minor instrument level—1B | |

*The ensemble for instrumental education majors is Wind Philharmonic and/or Symphony Orchestra.

Course work must be completed in both physical and biological science areas.

The music education major should apply for formal admission to the teacher education program during the fourth semester. A minimum of 24 credits must be completed for admission.

The student may not enroll in Senior Recital until the appropriate applied level has been achieved.

The student may not enroll in Student Teaching until the piano proficiency examination has been passed.

The Bachelor of Music Education instrumental track requires 145 credit hours per the State of Oklahoma teaching certification requirements.

Teacher certification programs are developed in accordance with Oklahoma State laws and, therefore, are subject to change.

Vocal Music Education – Voice Emphasis

CERTIFICATION: ELEMENTARY/SECONDARY

Faculty: Kelly, Schimek

Adjunct Faculty: Attebery, Rosfeld, Struck

Major Requirements

Credit Hours: 93

FIRST YEAR

First semester

| | | |
|-----------|-----------------|---|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| DICT 1152 | English Diction | 2 |
| AMV 1371 | Voice | 1 |
| AMA 1571 | Class Piano I | 1 |
| | Major ensemble* | 1 |

Second semester

| | | |
|----------|-----------------|---|
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| MUS 1233 | Music Survey | 3 |
| AMV 1471 | Voice | 1 |
| AMA 1671 | Class Piano II | 1 |
| | Major ensemble | 1 |

SECOND YEAR

First semester

| | | |
|----------|------------------|---|
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| AMV 1371 | Voice | 1 |
| AMA 1771 | Class Piano III | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|-----------|--------------------------|---|
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| EDUC 2001 | Introduction to Teaching | 1 |
| AMV 1471 | Voice | 1 |
| AMA 1871 | Class Piano IV | 1 |
| | Major ensemble | 1 |

THIRD YEAR

First semester

| | | |
|-----------|--------------------------|---|
| MUS 3123 | History of Music I | 3 |
| MUS 3142 | Conducting Fundamentals | 2 |
| THRE 2441 | Stagecraft Lab or | |
| THRE 2741 | Costume Lab | 1 |
| AMV 1371 | Voice | 1 |
| AMA 1371 | Applied Piano | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|-----------|--------------------------|---|
| MUS 3223 | History of Music II | 3 |
| MUS 3442 | Conducting—Instrumental | 2 |
| MUED 3332 | Vocal Methods—Elementary | 2 |
| EDUC 2203 | Human Development | 3 |
| AMV 1471 | Voice | 1 |
| AMA 1471 | Applied Piano | 1 |
| | Major ensemble | 1 |

FOURTH YEAR

First semester

| | | |
|-----------|---------------------------------------|---|
| MUS 4113 | Form and Analysis | 3 |
| MUS 4123 | History of Twentieth-Century Music | 3 |
| MUED 3302 | Vocal Pedagogy | 2 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| AMV 1371 | Voice | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|-----------|-------------------------------|---|
| MUED 3432 | Vocal Methods—Secondary | 2 |
| MUED 2033 | Basics of Computers and Music | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| AMV 1471 | Voice | 1 |
| | Major ensemble | 1 |
| | Senior recital | 1 |

FIFTH YEAR

First Semester

| | | |
|-----------|--|---|
| MUED 4239 | Student Teaching | 9 |
| EDUC 4663 | Contemporary Issues and Culture of Education | 3 |
| | Major ensemble | 1 |

Piano proficiency—3B

Senior recital level (1/2 Recital)—7A

The ensemble for vocal music education majors is University Singers, Concert Choir, or Chamber Choir.

Course work must be completed in both physical and biological science areas.

The music education major should apply for formal admission to the teacher education program during the fourth semester. A minimum of 24 credits must be completed for admission.

The student may not enroll in Senior Recital until the appropriate applied level has been achieved.

The student may not enroll in Student Teaching until the piano proficiency examination has been passed.

The Bachelor of Music Education vocal track requires 139 hours per the State of Oklahoma teaching certification requirements.

Teacher certification programs are developed in accordance with Oklahoma State laws and, therefore, are subject to change.

Vocal Music Education – Piano Emphasis

CERTIFICATION: ELEMENTARY/SECONDARY

Faculty: Laughlin, Schimek

Adjunct Faculty: Attebery, Carroll, Clewell,
Owen, Rosfeld, Scott, Struck

Major Requirements

Credit Hours: 93

FIRST YEAR

First semester

| | | |
|-----------|-----------------|---|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| DICT 1152 | English Diction | 2 |
| AMV 1371 | Voice | 1 |
| AMA 1371 | Applied Piano | 1 |
| | Major ensemble* | 1 |

Second semester

| | | |
|----------|-----------------|---|
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| MUS 1233 | Music Survey | 3 |
| AMV 1471 | Voice | 1 |
| AMA 1471 | Applied Piano | 1 |
| | Major ensemble | 1 |

SECOND YEAR

First semester

| | | |
|----------|------------------|---|
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| AMV 1371 | Voice | 1 |
| AMA 1371 | Applied Piano | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|-----------|--------------------------|---|
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| EDUC 2001 | Introduction to Teaching | 1 |
| AMV 1471 | Voice | 1 |
| AMA 1471 | Applied Piano | 1 |
| | Major ensemble | 1 |

THIRD YEAR

First semester

| | | |
|-----------|--------------------------|---|
| MUS 3123 | History of Music I | 3 |
| MUS 3142 | Conducting Fundamentals | 2 |
| THRE 2441 | Stagecraft Lab or | |
| THRE 2741 | Costume Lab | 1 |
| AMV 1371 | Voice | 1 |
| AMA 1371 | Applied Piano | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|-----------|--------------------------|---|
| MUS 3223 | History of Music II | 3 |
| MUS 3242 | Conducting—Vocal | 2 |
| MUED 3332 | Vocal Methods—Elementary | 2 |
| EDUC 2203 | Human Development | 3 |
| AMV 1471 | Voice | 1 |
| AMA 1471 | Applied Piano | 1 |
| | Major ensemble | 1 |

FOURTH YEAR

First semester

| | | |
|-----------|---------------------------------------|---|
| MUS 4113 | Form and Analysis | 3 |
| MUS 4123 | History of Twentieth-Century Music | 3 |
| MUED 3302 | Vocal Pedagogy | 2 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| AMA 1371 | Applied Piano | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|-----------|-------------------------------|---|
| MUED 3432 | Vocal Methods—Secondary | 2 |
| MUED 2033 | Basics of Computers and Music | 3 |
| EDUC 4123 | The Exceptional Child | 3 |
| AMA 1471 | Applied Piano | 1 |
| | Major ensemble | 1 |
| | Senior recital | 1 |

FIFTH YEAR

First semester

| | | |
|-----------|--|---|
| MUED 4239 | Student Teaching | 9 |
| EDUC 4663 | Contemporary Issues and Culture in Education | 3 |
| | Major ensemble | 1 |

Voice level—4B

Senior recital level (1/2 Recital)—7A

*The ensemble for vocal music education majors is University Singers, Concert Choir, or Chamber Choir.

Course work must be completed in both physical and biological science areas.

The music education major should apply for formal admission to the teacher education program during the fourth semester. A minimum of 24 credits must be completed for admission.

The student may not enroll in Senior Recital until the appropriate applied level has been achieved.

The student may not enroll in Student Teaching until the piano proficiency examination has been passed.

The Bachelor of Music Education piano track requires 143 hours per the State of Oklahoma teaching certification requirements.

Teacher certification programs are developed in accordance with Oklahoma State laws and, therefore, are subject to change.

Piano Pedagogy

Faculty: Laughlin

Adjunct Faculty: Carroll, Clewell, Owen, Rosfeld, Scott

Major Requirements

Credit Hours: 86

FIRST YEAR

First semester

| | | |
|----------|--|---|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| MUS 1133 | Music Survey | 3 |
| AMV 1372 | Piano | 2 |
| | Major ensemble—choral or instrumental* | 1 |

Second semester

| | | |
|----------|---------------------------------------|---|
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| AMV 1472 | Piano | 2 |
| | Major ensemble—choral or instrumental | 1 |

SECOND YEAR

First semester

| | | |
|-----------|-------------------|---|
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| AMV 1372 | Piano | 2 |
| MUEN 0941 | Accompanying I | 1 |
| EDUC 2103 | Child Development | 3 |

Second semester

| | | |
|-----------|------------------|---|
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| AMA 1472 | Piano | 2 |
| MUS 0951 | Accompanying II | 1 |
| MUED 2032 | Piano Pedagogy I | 2 |

THIRD YEAR

First semester

| | | |
|-----------|---------------------------------------|---|
| MUS 3123 | History of Music I | 3 |
| MUS 3113 | Orchestration | 3 |
| MUS 3142 | Conducting Fundamentals | 2 |
| AMA 1372 | Piano | 2 |
| EDUC 3113 | Psychology and Assessment of Learning | 3 |
| MUEN 0961 | Accompanying III | 1 |
| MUED 2042 | Piano Pedagogy II | 2 |

Second semester

| | | |
|-----------|----------------------------|---|
| MUS 3223 | History of Music II | 3 |
| MUS 3442 | Conducting—Vocal or | |
| MUS 3242 | Conducting—Instrumental | 2 |
| AMA 1472 | Piano | 2 |
| MUEN 0971 | Accompanying IV | 1 |
| MUED 3032 | Piano Pedagogy III | 2 |
| | Junior recital | 1 |

FOURTH YEAR

First semester

| | | |
|-----------|------------------------------------|---|
| MUS 4313 | Composition I | 3 |
| MUS 4113 | Form and Analysis | 3 |
| MUS 4123 | History of Twentieth-Century Music | 3 |
| MUED 3042 | Piano Pedagogy IV | 2 |
| MUED 4131 | Student Teaching | 1 |
| AMA 1372 | Piano | 2 |
| | Piano ensemble I | 1 |

Second semester

| | | |
|-----------|---------------------------------|---|
| MUS 4413 | Eighteenth-Century Counterpoint | 3 |
| MUED 4231 | Student Teaching | 1 |
| AMA 1472 | Piano | 2 |
| | Piano ensemble II | 1 |
| | Senior recital | 1 |

Piano proficiency—No

Junior recital level—6B

Graduation level—7B

Students desiring an emphasis in pedagogy follow the same curriculum as those majoring in piano and are expected to meet designated performance and repertoire requirements.

Two hours of supervised student teaching in the major field are required during the senior year.

Bachelor of Music in Composition

Faculty: Knight

Major Requirements

Credit Hours: 89

FIRST YEAR

First semester

| | | |
|----------|------------------|---|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| MUS 1133 | Music Survey | 3 |
| | Major instrument | 1 |
| AMA 1571 | Class Piano I | 1 |
| | Major ensemble* | 1 |

Second semester

| | | |
|----------|-----------------------------------|---|
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| MUS 1211 | Introduction to Music Composition | 1 |
| | Major instrument | 1 |
| AMA 1671 | Class Piano II | 1 |
| | Major ensemble | 1 |

SECOND YEAR

First semester

| | | |
|----------|------------------|---|
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| MUS 2312 | Composition A | 2 |
| | Major instrument | 1 |
| AMA 1771 | Class Piano III | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|----------|------------------|---|
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| MUS 2412 | Composition B | 2 |
| | Major instrument | 1 |
| | Minor instrument | 1 |
| AMA 1871 | Class Piano IV | 1 |
| | Major ensemble | 1 |

THIRD YEAR

First semester

| | | |
|----------|--------------------------|---|
| MUS 3123 | History of Music I | 3 |
| MUS 3113 | Orchestration | 3 |
| MUS 3142 | Conducting Fundamentals | 2 |
| MUS 3313 | Composition Electronic I | 3 |
| | Major instrument | 1 |
| | Minor instrument | 1 |
| AMA 1371 | Piano | 1 |
| | Major ensemble | 1 |

Second semester

| | | |
|----------|-----------------------------|--|
| MUS 3223 | History of Music II | |
| MUS 3442 | Conducting, Vocal or | |
| MUS 3242 | Conducting, Instrumental | |
| MUS 3413 | Composition Electronic II | |
| | Major instrument | |
| AMA 1471 | Piano | |
| | Major ensemble | |

FOURTH YEAR**First semester**

| | | |
|----------|------------------------------------|--|
| MUS 4513 | Advanced Composition I | |
| MUS 4113 | Form and Analysis | |
| MUS 4123 | History of Twentieth-Century Music | |
| | Major instrument | |
| AMA 1371 | Piano | |
| | Major ensemble | |
| | Recital on major instrument | |

Second semester

| | | |
|----------|---------------------------------|--|
| MUS 4413 | Eighteenth-Century Counterpoint | |
| MUS 4613 | Advanced Composition | |
| | Major instrument | |
| AMA 1471 | Piano | |
| | Major ensemble | |
| | Composition recital | |
| | Music literature elective | |

Piano level—5B (if not major instrument)

Recital level, (1/2 Recital)—6B

Graduation level—7B (on major instrument)

Minor instrument level—1B

GPA (composition/theory courses)—3.00

*The ensemble for composition majors is Wind Philharmonic, Symphony Orchestra, University Singers, Concert Choir, or Chamber Choir.

Bachelor of Music with Elective Studies in Business Administration

Major Requirements**Credit Hours: 59 (61)****FIRST YEAR****First semester**

| | | |
|-----------|------------------------------------|-----|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| DICT 1152 | English Diction (voice major only) | (2) |
| | Voice or major instrument | 1 |
| AMA 1571 | Class Piano I | 1 |
| | Major ensemble* | 1 |

Second semester

| | | |
|----------|---------------------------|---|
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| MUS 1233 | Music Survey | 3 |
| | Voice or major instrument | 1 |
| AMA 1671 | Class Piano II | 1 |
| | Major ensemble | 1 |

11 SECOND YEAR

| | | | |
|---|-----------------------|---------------------------|----------|
| 3 | First semester | | 7 |
| | MUS 2112 | Theory III | 2 |
| 2 | MUS 2122 | Aural Skills III | 2 |
| 3 | | Voice or major instrument | 1 |
| 1 | AMA 1771 | Class Piano III | 1 |
| 1 | | Major ensemble | 1 |

Second semester

| | | | |
|---|----------|---------------------------|---|
| 7 | MUS 2212 | Theory IV | 2 |
| 2 | MUS 2222 | Aural Skills IV | 2 |
| 1 | | Voice or major instrument | 1 |
| 1 | AMA 1871 | Class Piano IV | 1 |
| 1 | | Major ensemble | 1 |

THIRD YEAR**First semester**

| | | | |
|---|----------|---------------------------|---|
| 7 | MUS 3123 | History of Music I | 3 |
| 3 | MUS 3142 | Conducting Fundamentals | 2 |
| 2 | | Voice or major instrument | 1 |
| 1 | | Major ensemble | 1 |

Second semester

| | | | |
|---|----------|----------------------------|---|
| 7 | MUS 3223 | History of Music II | 3 |
| 3 | MUS 3442 | Conducting—Vocal or | |
| 2 | MUS 3242 | Conducting—Instrumental | 2 |
| 1 | AMV 1471 | Voice or major instrument | 1 |
| 1 | | Major ensemble | 1 |

FOURTH YEAR**First semester**

| | | | |
|---|----------|------------------------------------|---|
| 8 | MUS 4113 | Form and Analysis | 3 |
| 3 | MUS 4123 | History of Twentieth-Century Music | 3 |
| 1 | | Voice or major instrument | 1 |
| 1 | | Major ensemble | 1 |

Second semester

| | | | |
|---|--|---------------------------|---|
| 6 | | Voice or major instrument | 1 |
| 1 | | Major ensemble | 1 |
| 3 | | Music literature elective | 3 |
| 1 | | Senior recital | 1 |

The following courses from the School of Business are a part of the major requirements for this degree:

| | | |
|---------------------------|---------------------------|-----------|
| ACCT 2113 | Financial Accounting | 3 |
| ACCT 2213 | Managerial Accounting | 3 |
| ECON 2013 | Principles of Economics I | 3 |
| FIN 3023 | Business Finance | 3 |
| MGMT 2213 | Business Law | 3 |
| MGMT 3123 | Principles of Management | 3 |
| MGMT 3113 | Personnel Management | 3 |
| MKTG 3013 | Marketing Principles | 3 |
| MKTG 3313 | Consumer Behavior | 3 |
| Total Credit Hours | | 27 |

Piano proficiency—3B for voice major,
2B for instrumental major

Recital Level—7A
Graduation Level—7A

If your major instrument is piano, the piano credit will be worth two hours instead of one, and there will be no voice requirement.

If your applied area is voice, your major ensemble will be University Singers, Concert Choir, or Chamber Choir. If your applied area is instrumental, the major ensemble will be Wind Philharmonic and/or Symphony Orchestra.

Bachelor of Arts in Music

Note: In addition to the university's General Education curriculum, both Bachelor of Arts in music degrees require completion of 12 hours of college-level foreign language.

| General Education Requirements | | Credit Hours: 55 |
|--|---|------------------|
| Electives | | 20-24 |
| Major Requirements | | 45-49 |
| FIRST YEAR | | |
| First semester | | 9 (10) |
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| MUS 1133 | Music Survey | 3 |
| | (Major Instrument) | (1) |
| AMA 1371 | Piano or | |
| AMA 1571 | Class Piano | 1 |
| | *Major ensemble | 1 |
| Second semester | | 6 (7) (9) |
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| DICT 1152 | English Diction (voice majors only) | (2) |
| | (Major Instrument) | (1) |
| AMA 1471 | Piano or | |
| AMA 1671 | Class Piano | 1 |
| | Major ensemble | 1 |
| SECOND YEAR | | |
| First semester | | 6 |
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| | Major instrument | 1 |
| | Major ensemble | 1 |
| Second semester | | 6 |
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| | Major instrument | 1 |
| | Major ensemble | 1 |
| THIRD YEAR | | |
| First semester | | 8 |
| | Theory elective | 3 |
| MUS 3123 | History of Music I | 3 |
| | Major instrument | 1 |
| | Major ensemble | 1 |
| Second semester | | 5 |
| MUS 3223 | History of Music II | 3 |
| | Major instrument | 1 |
| | Major ensemble | 1 |
| FOURTH YEAR | | |
| First semester | | 2 |
| | Major instrument | 1 |
| | Major ensemble | 1 |
| Second semester | | 3 |
| | Major instrument | 1 |
| | Major ensemble | 1 |
| | Recital on major instrument (1/2 recital) | 1 |
| Piano major: eight hours | | |
| Voice major: six hours, two hours piano | | |
| Instrumental major: six hours, two hours piano | | |
| Organ major: eight hours | | |
| Major instrument level: voice—6B; piano—6B; organ—6B; | | |
| orchestral instrument—6B; piano level (Orchestra/Voice)—3B | | |

Bachelor of Arts in Music with Emphasis in Sacred Music

General Education Requirements **Credit Hours: 55**

The following additional 6 credit hours of General Education courses are required

Social Sciences **3**

Human Behavior and Culture
(Select from: HIST 1203, HIST 1303, PSYC 1113, SOC 2013)

Values and Culture **3**

REL 2603 Religion and the Arts

Major Requirements **Credit Hours: 52 (54)**

| | | |
|------------------------------|---|-----------|
| MUS 1112 | Theory I | 2 |
| MUS 1122 | Aural Skills I | 2 |
| MUS 1212 | Theory II | 2 |
| MUS 1222 | Aural Skills II | 2 |
| MUS 2112 | Theory III | 2 |
| MUS 2122 | Aural Skills III | 2 |
| MUS 2212 | Theory IV | 2 |
| MUS 2222 | Aural Skills IV | 2 |
| MUS 1133 | Music Survey | 3 |
| MUS 3123 | Music History I | 3 |
| and 3233 | Music History II | 3 |
| MUS 1152 | English Diction (voice majors only) | (2) |
| | Applied music* | 8 |
| MUS 3142 | Conducting Fundamentals | 2 |
| MUS 3442 | Conducting—Vocal | 2 |
| MUS 4023 | Choral Literature | 3 |
| | Music Electives | 3 |
| | Ensemble (enrollment is required each semester) | 8 |
| | Recital | 1 |
| Sacred Music Emphasis | | 12 |
| MUS 3803 | Worship and Music | 3 |
| MUS 4113 | Hymnology | 3 |
| MUS 4213 | Church Music Management | 3 |
| MUS 4223 | Theology and Music | 3 |

*In accumulating the eight hours of applied music, the student may select any one of the following plans:

(1) piano major, eight hours piano; (2) vocal performance major, six hours voice; piano minor, two hours piano; (3) instrumental performance major, six hours major instrument; piano minor, two hours piano; (4) organ major, eight hours organ.

The student should cover the first three years in applied music repertoire in his or her field as listed under the Bachelor of Music syllabus requirements and perform one-half a recital.

Piano proficiency—No
Major instrument level or voice—6B
Piano—6B
Organ—6B
Orchestral instrument—6B
Piano minor level—3B for voice majors;
2B for instrumental majors

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

Department of Theater

Bachelor of Arts in Theater

Bachelor of Arts in Theater Performance

Bachelor of Science in Technical Theater



Department of Theater

Chair: Herendeen

Faculty: Boston, Palladino, Pasto, Taylor

Adjunct Faculty: Cox, McIntosh, Stuhlmiller

WHO WE ARE

The Department of Theater at OCU is a multidimensional, dynamic program that embodies the convictions of the liberal arts tradition of education. For eighty-two years its graduates have been in demand as teachers, performers, playwrights, technicians, and directors.

The department's versatile faculty joins students in outstanding productions of plays: the classics, revitalized or newly conceived plays, and experimental works. Through outside assessment, faculty, students, and productions from the Department of Theater have won awards at prestigious events such as The International Siglo De Oro Theater Festival and the Kennedy Center/American College Theatre Festival.

The best training and a chance to perform, design, and stage direct marks the OCU Theater experience. Every season includes six mainstage productions, two of which are targeted for young audiences. In addition, Let's Pretend Players touring company performs off-campus throughout the school year.

FIELDS OF STUDY

Three degrees are offered at the undergraduate level, including a Bachelor of Arts in Theater, a Bachelor of Arts in Theater Performance, and a Bachelor of Science in Technical Theater. Teacher certification in the area of speech/drama/debate can be added to any of these degrees.

B.A. Theater

The critically acclaimed Department of Theater features curricular and cocurricular programs that boast academic balance, diversity, and broad educational value. In addition to meeting the needs of students who desire professional theater preparation, the liberal arts focus of the program builds the intellectual breadth, depth, and creativity necessary for success in any field.

B. A. Theater Performance

Undergraduates enrolled in the Theater Performance program receive a more varied performance training—including on-camera acting, voice and dance. The student's cross-training in voice and dance are provided by the Bass School of Music and School of American Dance and Arts Management. Students will also take

diction, history, theory, and technical theater classes—all leading to a Bachelor of Arts degree.

B.S. Technical Theater

The Bachelor of Science degree is offered with emphasis in Technical Theater. Foundational courses in theater performance and technical production are aligned with invaluable "hands on" experience in the production of a variety of show styles: from small scale plays to large scale musicals and dance extravaganzas to tasteful classics. Guided by seasoned professionals, the Technical Theater student will be completely prepared for participation in the active, ever-changing, professional theater world.

The Faculty

The faculty of the Department of Theater is comprised of theater professionals carefully chosen based on their educational, teaching, performance backgrounds and their genuine commitment to student success. Professors of the Department of Theater are active performers, directors, writers, and researchers. The top priority for our teachers, though, is teaching.

The faculty is personally supportive and honestly interested in each student's program of study, training, and experiences. No classes are taught by graduate students or teaching assistants. The close interaction between professors and students is an invaluable aspect of the educational experience at OCU.

Admission Requirements—Theater, Theater Performance, and Technical Theater

In addition to meeting the general university admission requirements, all students wishing to major in Theater Performance must be accepted through audition. Students wishing to major in Theater or Technical Theater must be accepted through a formal interview.

Department Prerequisite

Students for whom English is a second language will be required to achieve a score of at least 55 on the Test of Spoken English.

Credit/No-Credit

Students in the Department of Theater are required to be evaluated on the traditional grading system for all General Education courses and on all courses taken in their majors. A maximum of 12 credit hours of elective courses may be taken on the credit/no-credit grading system.

THEATER (B.A.)**Major Requirements**

(26 hours specified)

| | | |
|-----------|---|---|
| THRE 1113 | Play Analysis | 3 |
| THRE 1402 | Stagecraft | 2 |
| THRE 1403 | Acting I | 3 |
| THRE 1502 | Oral Interpretation | 2 |
| THRE 1503 | Acting II | 3 |
| THRE 2002 | Voice and Phonetics | 2 |
| THRE 3213 | History of Theater | 3 |
| THRE 3313 | Multicultural Theater | 3 |
| THRE 3402 | Stage Lighting I | 2 |
| THRE 3541 | Advanced Standing Jury | 1 |
| | Theater labs (Stagecraft Lab and Costume Lab required) | 3 |
| | Additional courses at 3000 level or above | 9 |

Credit Hours: 36**THEATER PERFORMANCE (B.A.)****Major Requirements**

(33 hours specified)

| | | |
|-----------|---|---|
| THRE 1113 | Play Analysis | 3 |
| THRE 1402 | Stagecraft | 2 |
| THRE 1403 | Acting I | 3 |
| THRE 1502 | Oral Interpretation | 2 |
| THRE 1503 | Acting II | 3 |
| THRE 2002 | Voice and Phonetics | 2 |
| THRE 3003 | Children's Theater | 3 |
| THRE 3213 | History of Theater | 3 |
| THRE 3313 | Multicultural Theater | 3 |
| THRE 3402 | Stage Lighting I | 2 |
| THRE 3513 | On-Camera Acting | 3 |
| THRE 3541 | Advanced Standing Jury | 1 |
| | Theater labs (Stagecraft Lab, Make-Up Lab, and Costume Lab required) | 3 |

Additional 3000-level THRE stage acting class 3

Minimum of three hours of dance at OCU and three

additional hours of voice and/or vocal technique at OCU 6

Credit Hours: 42**MINOR IN THEATER****Requirements**

| | | |
|--|---------------------|---|
| THRE 1113 | Play Analysis | 3 |
| THRE 1402 | Stagecraft | 2 |
| THRE 1403 | Acting I | 3 |
| THRE 1502 | Oral Interpretation | 2 |
| THRE 2541 | Make-Up Lab | 1 |
| THRE 4613 | Directing I | 3 |
| One of the following based on individual student needs (department approval required prior to enrollment.): | | |
| THRE 1503 | Acting II | 3 |
| THRE 3003 | Children's Theater | 3 |
| THRE 4713 | Directing II | 3 |

Arts and Human Values (INDP 1013) is waived for majors in this degree program. Public Speaking (COMS 1103) can be waived with demonstration of significant high school forensics experience.

Credit Hours: 17**TECHNICAL THEATER (B.S.)****Major Requirements**

(33 hours specified)

| | | |
|-----------|--|---|
| THRE 1113 | Play Analysis | 3 |
| THRE 1402 | Stagecraft | 2 |
| THRE 1403 | Acting I | 3 |
| THRE 1502 | Oral Interpretation | 2 |
| THRE 1503 | Acting II | 3 |
| THRE 1602 | Technical Drawing for Theater | 2 |
| THRE 2002 | Voice and Phonetics | 2 |
| THRE 3213 | History of Theater | 3 |
| THRE 3313 | Multicultural Theater | 3 |
| THRE 3402 | Stage Lighting I | 2 |
| THRE 3412 | Stage Lighting II | 2 |
| THRE 3541 | Advanced Standing Jury | 1 |
| | Theater labs (Stagecraft Lab, Costume Lab, and Lighting Lab required) | 3 |
| | Additional courses at 3000 level or above | 9 |

Credit Hours: 42

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

Kramer School of Nursing

Description

Goals

Admission

To the Traditional B.S.N. Program
To the Bachelor's-to-B.S.N. Program
To the R.N.-to-B.S.N.-Program

Progression

Transfer of Credit

Graduation/Licensure

Clinical Experience

Master of Science in Nursing

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

Kramer School of Nursing

Marvel Williamson, Dean

Faculty: Bocar, Burton, Loftis, Moore, Parrott, Prasse, Rankin, Ross

Oklahoma City University's Kramer School of Nursing offers a traditional baccalaureate degree to prepare successful candidates for the Registered Nurse (R.N.) licensure examination, a sixteen-month Bachelor's-to-B.S.N. (Bachelor of Science in Nursing) for students who already have bachelor's degrees in other fields seeking eligibility for the R.N. licensure examination, and an accelerated option for R.N.s to obtain the Bachelor of Science in Nursing (B.S.N.). The Kramer School of Nursing is accredited by the National League for Nursing Accrediting Commission and approved by the Oklahoma Board of Nursing. Graduates of this program are eligible to apply for the National Council Licensure Examination (NCLEX) for R.N.s.

Role and Responsibility of the Oklahoma Board of Nursing

The Kramer School of Nursing is approved by the Oklahoma Board of Nursing. Graduates of this state-approved program are eligible to apply to write the National Council Licensure Examination (NCLEX) for registered nurses. Applicants for Oklahoma licensure must meet all state and federal requirements to hold an Oklahoma license to practice nursing. In addition to completing a state-approved nursing education program, requirements include submission of an application for licensure with a criminal history records search and successfully passing the licensure examination. Applicants for practical nurse licensure must also hold a high school diploma or a graduate equivalency degree (G.E.D.) [59 O.S. §567.5 and 567.6]. To be granted a license, an applicant must have the legal right to reside in the United States (United States Code Chapter 8, Section 1621). The board has the right to deny a license to an individual with a criminal background, disciplinary action on another health-related license or certification, or judicial declaration of mental incompetence [59 O.S. §567.8]. These cases are considered on an individual basis at the time application for licensure is made, with the exception of felony charges. An individual with a felony conviction or who had sentencing terms imposed by the court related to a deferred sentence for a felony offense cannot apply for licensure for at least five years after completion of all sentencing terms, including probation and suspended sentences, unless a presidential or gubernatorial pardon is received [59 O.S. §567.5 and 567.6]. **Regulatory authority 59 O.S. §567.12**

Mission Statement

The mission of the Kramer School of Nursing is to provide individualized education and unique service opportunities that prepare professional nurses who practice with integrity, knowledge, and compassion while positively impacting the health care needs of diverse communities.

Goals

The goals of the Kramer School of Nursing are derived from the Mission Statement. The graduate of the Kramer School of Nursing will function as a professional nurse able to

- Demonstrate clinical competence in the provision of ethical and legal nursing care.
- Collaborate with and educate clients regarding self-care activities designed to promote health, restore wellness, and prevent illness.
- Utilize the nursing process as a critical-thinking framework for problem solving and making effective clinical judgments.
- Promote physical, mental, social, and spiritual health across the life span within diverse cultures.
- Manage, coordinate, and delegate care of clients within and in collaboration with the health care system.
- Exemplify the caring behaviors of acceptance of, respect for, and empathy with the client.

Admission to the Traditional B.S.N. Program

To be considered for admission to the nursing major, an applicant must meet the requirements of and be admitted to OCU. The Kramer School of Nursing will immediately accept any probation-free freshman student into the nursing major who is accepted for admission into OCU. Freshman nursing students will be eligible for nursing scholarships and are included in the Student Nurses Association.

Students seeking to enroll in sophomore and upper-division nursing courses must pass the Nurse Entrance Test and have a 3.0 cumulative GPA or higher to receive first consideration to progress to and enroll in sophomore-level nursing classes without undergoing further consideration. If more than 50 OCU students with a declared major in nursing possess a 3.0 or higher GPA, enrollment will be limited to the students possessing the highest GPAs. "Advanced" transfer students, i.e., those seeking admission who have already begun nursing courses at another college or university, will be considered for admission on a case-by-case basis by a faculty committee. Students for whom English is a second language must have a minimum TOEFL score of 550.

To enroll in nursing courses, students must comply with the Oklahoma Board of Nursing mandate that all nursing students sign a disclosure statement regarding felonious acts and competency.

After acceptance, students entering the program in sophomore and upper-division nursing courses must submit proof of immunizations, CPR certification, and a criminal background check.

Admission to the Bachelor's-to-BSN Program

To be considered for admission to the 16-month Bachelor's-to-BSN program, an applicant must meet the following requirements:

- Admission to Oklahoma City University.
- 3.0 cumulative GPA or higher
- Chemistry course (with a lab) with a grade of B or higher
- Anatomy and Physiology course(s) (with a lab) with a grade of B or higher
- Microbiology course (with a lab) with a grade of B or higher
- Psychology course
- TOEFL score of 550 or higher and pass a Test of Spoken American-style English (applies only to students for whom English is not their first language)
- bachelor's degree in any field from a regionally accredited university located in the United States of America
- rank within the top applicants based on GPA and science course grades

To enroll in nursing courses, students must comply with the Oklahoma Board of Nursing mandate that all nursing students sign a disclosure statement regarding felonious acts and competency. After acceptance, students must submit proof of immunizations, CPR certification, and a criminal background check.

Admission to the RN-to-BSN Program

In order to be accepted into the RN-to-BSN program, an applicant must have the following:

- A cumulative grade point average of 2.5 or better in previous college course work
- A score of 550 on the TOEFL if English is not the first language of the applicant
- A valid active Oklahoma Registered Nurse license
- After acceptance, students must submit proof of immunizations, CPR certification, and a criminal background check.

Eligibility Statement

Due to the strenuous nature of nursing and the practice orientation of the OCU nursing program, the school reserves the right to determine the eligibility of any student to enroll or continue in the nursing major. This decision is based on considerations including but not limited to characteristics required of a clinical nurse. Eligibility is determined by the faculty's evaluation of a student's ability to master the clinical skills necessary to complete the clinical and course objectives. These abilities are re-evaluated each semester.

Progression

Students must complete all required math and science course work prior to the designated courses in the nursing curriculum.

In nursing courses, students must receive a grade of 75 percent in theory and a passing grade in clinical performance (Pass or C) to progress to the next clinical course. Kramer School of Nursing students must maintain a 3.0 minimum overall GPA (2.5 for students in the RN-to-BSN program) throughout the nursing program. Students also must receive a C or better in all required nursing courses. All courses must be completed in sequence unless approved by the Faculty Organization of the Kramer School of Nursing. It is the responsibility of the student to enroll in courses as they are offered. Students may repeat only one nursing course.

Transfer of Credit

Students in the nursing major must comply with university policy concerning transfer of credit. The Kramer School of Nursing faculty evaluates transfer of nursing credit from other nationally accredited associate and baccalaureate programs. All courses transferred into the degree major must encompass the equivalent breadth and depth of courses offered in the Kramer School of Nursing. Evaluation of students requesting transfer from another accredited nursing program will be based upon the following:

- letter of recommendation from the dean/director of the former school
- complete syllabus or course description of each nursing course completed
- request for specific course substitution and any other materials deemed relevant

A grade of less than C in any course will not be considered for transfer. Each transferred course must be approved by the dean or designee of the Kramer School of Nursing.

Grading Policy

Students enrolled in the Kramer School of Nursing will be evaluated in all courses using the grading system described in the *Kramer School of Nursing Student Handbooks*. The school does not accept credit/no-credit grades, except for courses in physical education.

Graduation/Licensure

Students with a nursing major must comply with university policy on graduation procedures. Upon graduation, students in the traditional B.S.N. and Bachelor's-to-B.S.N. programs are eligible to apply for the NCLEX-RN examination. It is the responsibility of the student to complete the application during the last semester of the senior year. Candidates for licensure in Oklahoma who have been arrested for or convicted of any offense—including a deferred or suspended sentence—within the past five years, or have ever been convicted of a felony, or have ever had disciplinary action taken against another health-related license, or have ever been judicially declared incompetent are required to notify the Oklahoma Board of Nursing prior to being approved to write

the NCLEX-RN. Failure to report such action may be a violation of the Oklahoma Nursing Practice Act.

Clinical Experience

A unique feature of the Kramer School of Nursing is the clinical experience that spans three years of the curriculum. In conjunction with the clinical experience, students must accept certain responsibilities which include, but are not limited to, the following:

- Transportation to the clinical area and to other special laboratory assignments
- Professional liability insurance with a \$1,000,000/\$3,000,000 limit throughout clinical course enrollments.
- Evidence of selected immunizations
- Evidence of current CPR certification at the appropriate level from either the American Heart Association or American Red Cross
- Additional expenses for nursing uniforms and equipment beginning at the sophomore level
- Criminal background check

Master of Science in Nursing (M.S.N.)

The Kramer School of Nursing also offers a Master of Science in Nursing (M.S.N.) degree with two tracks: nursing education and nursing administration. See the OCU Graduate Catalog for more information.

FOUNDATION CURRICULUM

There are a total of 124 credit hours in the B.S.N. degree, including 64 hours of foundation curriculum and 60 hours in the major. The following is the supporting foundation curriculum for traditional nursing majors. It is recommended that these courses be taken concurrently with the nursing curriculum. Students should work with their advisors in enrolling to ensure that they complete the requirements by their expected graduation date.

BACHELOR OF SCIENCE IN NURSING (B.S.N.) FOR TRADITIONAL STUDENTS

Requirements

Credit Hours:124

Course Prerequisites to Sophomore-Level

Nursing Classes

| | | |
|---------------|----------------------------------|---|
| CHEM 1025 | Principles of Chemistry with Lab | 5 |
| BIOL 2003 and | Human Anatomy and | |
| BIOL 2041 | Physiology I with Lab | 4 |

Course Prerequisites to Junior-Level

Nursing Classes

| | | |
|---------------|----------------------------|---|
| BIOL 2103 and | Human Anatomy and | |
| BIOL 2141 | Physiology II with Lab | 4 |
| BIOL 2303 and | Microbiology with Lab | 4 |
| BIOL 2341 | | |
| PSYC 1113 | Introduction to Psychology | 3 |

Course Prerequisites to Senior-Level

Nursing Classes

| | | |
|-----------|--|---|
| PSYC 2303 | Statistics for the Behavioral Sciences | 3 |
|-----------|--|---|

Nursing Curriculum

Sophomore fall

| | | |
|-----------|----------------------|---|
| NURS 2172 | Professional Nursing | 2 |
| NURS 2373 | Health Assessment | 3 |

Sophomore spring

| | | |
|-----------|------------------------|---|
| NURS 2403 | Nutrition | 3 |
| NURS 2574 | Foundations of Nursing | 4 |

Junior fall

| | | |
|-----------|------------------------|---|
| NURS 3173 | Nursing Pharmacology | 3 |
| NURS 3376 | Adult Health Nursing I | 6 |
| NURS 3575 | Family Health Nursing | 5 |

Junior spring

| | | |
|-----------|-------------------------|---|
| NURS 3776 | Adult Health Nursing II | 6 |
| NURS 3975 | Child Health Nursing | 5 |

Senior fall

| | | |
|-----------|--------------------------|---|
| NURS 4175 | Community Health Nursing | 5 |
| NURS 4375 | Mental Health Nursing | 5 |
| NURS 4573 | Nursing Research | 3 |

Senior spring

| | | |
|-----------|----------------------|---|
| NURS 4775 | Adult Health Nursing | 5 |
| NURS 4975 | Nursing Leadership | 5 |

Each nursing course is a prerequisite for the next semester, and at least six semesters are required for completion of the nursing portion of the traditional curriculum.

BACHELOR OF SCIENCE IN NURSING (B.S.N.) FOR BACHELOR'S-TO-BSN STUDENTS

Since students in this program have already met the foundation, general education, and other course requirements of a bachelor's degree, the only required courses are the same nursing courses previously listed for the traditional BSN program.

R.N. TO B.S.N. OPTION

The R.N. to B.S.N. is available for R.N.s interested in completing their baccalaureate degrees in nursing. The 17 credit hours of nursing courses can be completed in as little as nine months.

These courses are as follows:

Credit Hours: 17

| | | |
|--------------|---|---|
| NURS 4272-45 | R.N.-to-B.S.N. Professional Nursing | 2 |
| NURS 4472-45 | R.N.-to-B.S.N. Health Assessment | 2 |
| NURS 4574-45 | R.N.-to-B.S.N. Nursing Research | 4 |
| NURS 4676-45 | R.N.-to-B.S.N. Nursing Leadership | 6 |
| NURS 4873-45 | R.N.-to-B.S.N. Community Health Nursing | 3 |

All nursing classes meet on one half day each week. No additional science or math courses are required other than those required for the diploma or associate's degree in nursing. A variety of options is available for General Education courses, including independent study, directed study, Internet courses and traditional classroom courses. The B.S.N. requires a total of 124 credit hours:

34 credit hours granted for R.N. license by OCU

30 credit hours taken at OCU (including 17 in nursing)

60 transfer credits and/or additional credits from OCU

Wimberly School of Religion and Graduate Theological Center

General Information and Policies

Religion

Religion/Religious Education

Religion/Youth Ministry

Joint Major in Religion
and Philosophy



Wimberly School of Religion and Graduate Theological Center

Dr. Mark Y. A. Davies, Dean

Faculty: Davies, Dykes, Emler, Starkey

DESCRIPTION OF THE SCHOOL

The mission of the Wimberly School of Religion and Graduate Theological Center is to offer religious and theological studies in the United Methodist tradition that unite knowledge and vital piety, explore questions of meaning and value for the lives of all persons, and prepare persons seeking to enter a variety of Christian vocations in service to the church and community.

As a professional school, the Wimberly School of Religion and Graduate Theological Center plays the dual role of preparing persons for service in the church, while at the same time engaging the total student body in the serious study of religion for its own sake through the university's General Education curriculum.

The curriculum of the Wimberly School of Religion and Graduate Theological Center focuses primarily on basic studies of the faith, values, and religious life that have undergirded Western civilization. The aim of these studies is an understanding of religion and how it relates to various cultures and issues in the modern world.

ACADEMIC POLICY

Credit /No-Credit

Up to 12 hours in the General Education curriculum and elective courses may be taken for credit/no-credit.

Grade Point Average

A religion major must have a 2.25 GPA in religion courses to graduate, including the six hours under Value and Culture.

Degree Programs

The Wimberly School of Religion offers the degrees of Bachelor of Arts in religion, Bachelor of Arts in religion with an emphasis in religious education, Bachelor of Arts in religion with an emphasis in youth ministry, Bachelor of Arts with a major in religion/philosophy, Master of Arts in religion, and Master of Religious Education.

Religion Major

To major in religion at the undergraduate level has meaning and value for anyone who wants to understand religion in its several dimensions. It is particularly useful for persons planning to enter the Christian ministry, Christian education, or other church-related vocations. Studies in the major field, along with courses in English, history, philosophy, the social sciences, and various electives will give the student an excellent background for entrance into a theological seminary or for various service opportunities in the church and society.

A student majoring in religion may have no more than 36 hours in the major field, not counting the six hours under Values and Culture in the General Education curriculum and the two hours of internship. Six hours of New Testament Greek or Biblical Hebrew may be counted as either elective or major credits.

The Internship in Religion course should be taken by all junior or senior religion majors who are employed in a ministry setting.

Religion/Religious Education

A major in religion/religious education is particularly useful to persons planning to enter the Christian ministry, Christian education, youth work, program coordination, or other church-related vocations. Studies in the major field, along with courses in English, history, philosophy, the social sciences, and various electives, will give the student an excellent background for entrance into a theological seminary or for service in the church and society.

The Internship in Religion course is required for majors in religious education. It is taken in the junior or senior year.

Religion Major/Youth Ministry

The major in religion/youth ministry is useful for students planning careers as directors or ministers with youth or planning to enter other forms of Christian ministry, such as Christian education or the pastorate.

The spiritual formation of youth as Christian disciples requires students who would serve as youth workers to be grounded in the biblical and theological understandings of the faith and be knowledgeable about the development of young people. Mature interaction with youth requires far more than the ability to present interesting programs.

Studies in the major field, along with courses in English, history, philosophy, the social sciences, and various electives, will give the student an excellent background for entrance into a theological seminary or for various service opportunities in the church and society.

United Methodist Certification in Christian Education and Certification in Youth Ministry

The religion/religious education and religion/youth ministry majors have been approved by the Section of Deacons and Diaconal Ministers, General Board of Higher Education and Ministry of the United Methodist Church. Persons graduating with a B.A. in religion/religious education or in religion/youth ministry will have fulfilled the educational requirements for certification in the respective areas.

Information on additional requirements is available from the registrar of the student's Annual Conference Board of Ordained Ministry.

Religion/Philosophy

The joint major in philosophy and religion is designed primarily for those students who want to undertake ethical and religious studies within a rigorous philosophical and theological context in preparation either for advanced academic study in philosophy or religion or for professional training for the ordained ministry. The core requirements in the History of Philosophy (PHIL 3114, 3214, and 3314), the History of the Christian Church (3103 or 3113) and Contemporary Theology (REL 3423) are intended to provide students with systematic grounding in the major philosophical and theological resources of Western philosophy and the Jewish and Christian traditions. Students may then select one of four areas of emphasis (philosophical theology, ethics, religion-philosophy and culture or biblical studies) for more concentrated study. The culminating experience for all majors is the writing of a senior thesis (PHIL 4893 or REL 4893). The thesis is a major research paper, an original work in the student's area of emphasis, prepared under close supervision of one or more members of the philosophy department and/or the School of Religion.

Honors in Religion

The designation Honors in Religion recognizes excellence in a student's work at OCU. To be eligible for Honors in Religion the student must have completed 60 semester hours at OCU and a minimum of 24 semester hours in religion in the School of Religion. The student must have a GPA of 3.5 in the religion major and a cumulative GPA of 3.25 in nonreligion courses taken at OCU.

Honors in Religion students must complete Senior Research Paper (REL 4893) with at least a grade of A-.

Minor in Religion

In addition to courses taken in the General Education curriculum, students with a minor in religion will take a minimum of 15 hours in the Wimberly School of Religion. The courses will be from at least three of the following areas: Bible, church history, theology or religion, culture and ethics. Only the third semester of

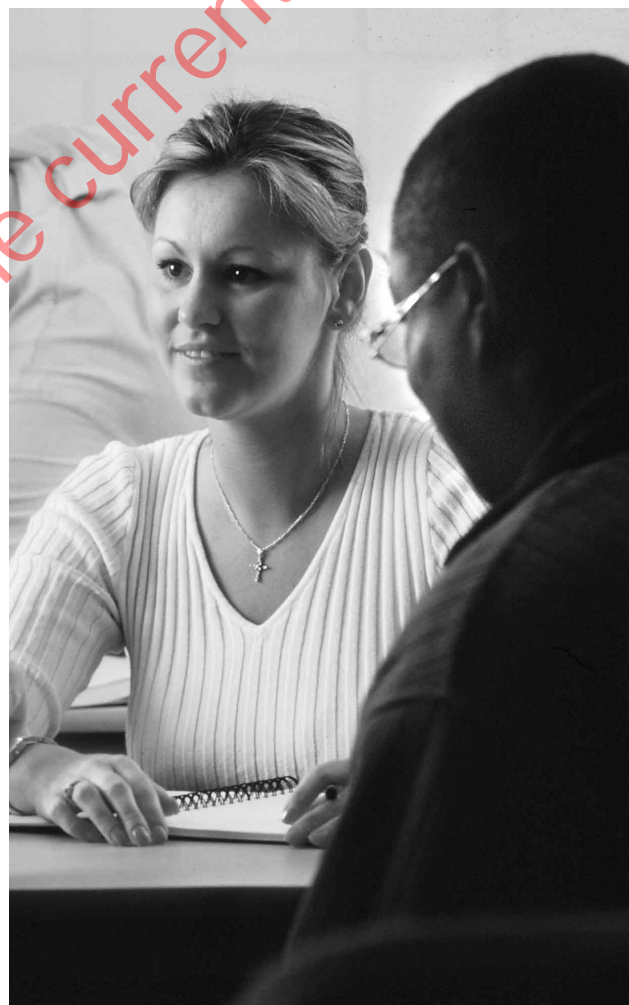
biblical languages may count toward the minor. At least six hours must be taken at the 3000-4000 level.

Students who wish to minor in religion must file an approved plan of study with the dean of the School of Religion prior to their enrollment for the 90th credit hour (beginning of the senior year). A student may not major and minor in the School of Religion. Religion minors must have a 2.5 GPA and take at least 50 percent of their religion courses in residence at OCU.

Honor Society in Religious Studies

Theta Alpha Kappa

Honor society in the School of Religion is open to both undergraduate and graduate students. Undergraduate students must have completed three semesters at OCU, completed 12 hours in religious studies, attained a 3.25 GPA in religion courses and at least a 3.0 GPA in their total academic program. Graduate students must have completed at least half of the residency requirements for their degree and attained a 3.5 GPA for this work.



RELIGION (B.A.)

Major Requirements

Credit Hours: 33

At least one upper-division course (3000–4000) must be completed in each area: biblical studies; history of Christianity; and religion, ethics, and culture. A minimum of 18 hours must be taken at the 3000-4000 level in the School of Religion.

I. BIBLE

A. Required

REL 2023 Methods of Biblical Analysis

B. Biblical Studies

REL 3103 Psalms and Wisdom Literature

REL 3203 Prophetic Literature

REL 3303 Gospels and Acts

REL 3403 Pauline Letters

REL 4143 Seminar in Hebrew Bible

C. Biblical Languages

REL 2003 and REL 2013 Introduction to New Testament Greek

REL 3603 Reading in New Testament Greek

REL 2133 and REL 2143 Biblical Hebrew

II. HISTORY OF CHRISTIANITY

REL 2503 Religion in American History

REL 3013 History of Christianity
(Ancient–Medieval)

REL 3113 History of Christianity
(Reformation–Modern)

REL 3223 History of Christian Spirituality

REL 4153 Seminar in History of Christianity

III. THEOLOGY

REL 2043 Questions of Faith

REL 2103 Introduction to Judaism

REL 2203 Modern Jewish Thought

REL 3423 Contemporary Theology

REL 4163 Seminar in Philosophy and Theology

IV. RELIGION, ETHICS, AND CULTURE

REL 2033 Introduction to Religion

REL 2163 Moral Issues in Contemporary Culture

REL 2213 Introduction to Moral and Social Philosophy

REL 2313 Philosophy of Culture

REL 2413 Philosophy of Religion

REL 2513 Introduction to World Religions

REL 2603 Religion and the Arts

REL 2703 Introduction to Christian Ethics

REL 2813 The Jewish Experience in America

REL 3313 Religion in Contemporary America

REL 3613 Problems and Issues in Christian Ethics

REL 4103 Seminar in Religion and Culture

V. JUNIOR SEMINAR

REL 3953 Junior Seminar—required of all majors

VI. SENIOR PAPER

REL 4893 Senior Paper—required for all majors

VII. APPLIED STUDIES OPTIONS

REL 3813 Nature and Work of Christian Education

REL 3903 Religious Drama

REL 3913 Ministry to Youth

REL 4603 Leadership in Christian Education

REL 4633 The Bible in Christian Education

REL 4763 Rites and Rituals in the Faith Pilgrimage

VIII. ADDITIONAL COURSES

REL 2823 Anti-Semitism and the Holocaust

REL 2903 Literature and the Judeo-Christian Tradition

REL 3991-3 Seminar in Religion

REL 4453 Directed Research

REL 4991-6 Independent Study

IX. INTERNSHIP

REL 4981 Internship in Religion

(Junior or senior standing. May be taken for up to two credits. Taken on a credit/no-credit basis.)

Additional electives outside the major must be taken to reach a total of 124 hours.

RELIGION/RELIGIOUS EDUCATION (B.A.)

Major Requirements

Credit Hours: 44

At least one upper-division course (3000–4000) must be completed in each area: biblical studies, history of Christianity, and theology from the list below. One course at any level must be taken in religion, ethics, and culture area.

I. BIBLE

A. Required

REL 2023 Methods of Biblical Analysis

B. Biblical Studies

REL 3103 Psalms and Wisdom Literature

REL 3203 Prophetic Literature

REL 3303 Gospels and Acts

REL 3403 Pauline Letters

REL 4143 Seminar in Hebrew Bible

II. HISTORY OF CHRISTIANITY

REL 3013 History of Christianity (Ancient–Medieval)

REL 3113 History of Christianity

(Reformation–Modern)

REL 3223 History of Christian Spirituality

REL 4153 Seminar in History of Christianity

III. THEOLOGY

REL 3423 Contemporary Theology

REL 4163 Seminar in Philosophy and Theology

IV. RELIGION, ETHICS, AND CULTURE

REL 2033 Introduction to Religion

REL 2163 Moral Issues in Contemporary Culture

REL 2213 Moral and Social Philosophy

REL 2313 Philosophy of Culture

REL 2413 Philosophy of Religion

REL 2513 Introduction to World Religions

REL 2603 Religion and the Arts

REL 2703 Introduction to Christian Ethics

REL 3313 Religion in Contemporary America

REL 3613 Problems and Issues in Christian Ethics

REL 3903 Religious Drama

REL 4103 Seminar in Religion and Culture

V. JUNIOR SEMINAR

REL 3953 Junior Seminar—required of all majors

VI. SENIOR PAPER

REL 4893 Senior Paper

VII. RELIGIOUS EDUCATION

A. Required

REL 3813 Nature and Work of Christian Education

REL 4603 Leadership in Christian Education

REL 4633 The Bible in Christian Education

REL 4653 Theology and Christian Education

Choose two of the following:

- REL 3913 Ministry with Youth
 REL 3933 Ministry with Children and Families
 REL 3943 Ministry with Adults

VIII. INTERNSHIP

- REL 4981 Internship in Religion
 (Junior or senior standing. Taken on a credit/no-credit basis. Should be taken in a two-semester sequence during one academic year.)

IX. UNITED METHODIST STUDIES 3

- REL 3233 United Methodist Studies
 (Required of all United Methodist majors for certification. Other denominations may substitute an elective from Areas IB, II, III or IV in the School of Religion.)

Additional electives outside the major must be taken to reach a total of 124 hours.

RELIGION/YOUTH MINISTRY (B.A.)

In addition to other courses in the General Education curriculum, youth ministry majors will take the following:

First semester:

- REL 2513 Introduction to World Religions **or**

Second semester:

- REL 1003 Introduction to Biblical Literature 3

Major Requirements Credit Hours: 50

At least one upper-division course (3000-4000) must be completed in each of the following areas: biblical studies, history of Christianity, and theology. A minimum of 24 hours must be taken at the 3000-4000 level in the School of Religion.

I. BIBLE**A. Required 3**

- REL 2023 Methods of Biblical Analysis

B. Biblical Studies 3

- REL 3103 Psalms and Wisdom Literature
 REL 3203 Prophetic Literature
 REL 3303 Gospels and Acts
 REL 3403 Pauline Letters
 REL 4143 Seminar in Hebrew Bible

II. HISTORY OF CHRISTIANITY 3

- REL 3013 History of Christianity (Ancient–Medieval)
 REL 3113 History of Christianity (Reformation–Modern)
 REL 3223 History of Christian Spirituality
 REL 4153 Seminar: History of Christianity

III. THEOLOGY 3

- REL 3423 Contemporary Theology
 REL 4163 Seminar in Philosophy and Theology

IV. JUNIOR SEMINAR 3

- REL 3953 Junior Seminar—required of all majors

V. SENIOR PAPER 3

- REL 4873 Senior Paper/Project in Youth Ministry

VI. YOUTH MINISTRY 21

- REL 3813 Nature and Work of Christian Education
 REL 3913 Ministry with Youth
 REL 3923 Adolescent World
 REL 4603 Leadership in Christian Education
 REL 4643 The Bible in Youth Ministry
 REL 4663 Theology and Youth Ministry

Choose one of the following:

- REL 3933 Ministry with Children and Families
 REL 3943 Ministry with Adults

VII. INTERNSHIP 2

- REL 4981 Internship in Religion (two semesters)
 (Two hours of Internship in Religion are required for a major in religion/youth ministry. It is taken either the junior or senior year. Students should take both hours in sequence during one academic year. Taken on a credit/no-credit basis.)

VIII. UNITED METHODIST STUDIES 3

- REL 3233 United Methodist Studies
 (Required of all United Methodist majors. Other denominations may substitute an elective from areas IB, II, III or IV.)

Required Courses Outside the School of Religion

- PSYC 3463 Topics in Psychology:
 Psychology of Adolescents 3
 SOC 2113 The American Family 3

Recommended Courses outside Major 3

- SOC 3413 Sociology of Urban Life
 SOC 4103 Sociology of Modern Music: The Role of Rock
 SOC 4203 Victimology
 SOC 4513 Juvenile Delinquency

Additional electives outside the major must be taken to reach a total of 124 hours.

RELIGION/PHILOSOPHY (B.A.)**Major Requirements Credit Hours: 39****1. History of Philosophy I–III 12**

- PHIL 3114 History of Philosophy I
 PHIL 3214 History of Philosophy II
 PHIL 3314 History of Philosophy III

2. History of Christianity 3

- REL 3013 History of Christianity (Ancient–Medieval)
 REL 3113 History of Christianity (Reformation–Modern)

3. Theology 3

- REL 3423 Contemporary Theology

4. Junior Seminar 3

- REL 3953 Junior Seminar—required of all majors

5. Senior Thesis 3

- REL/PHIL 4893 Senior Thesis

Area of Emphasis (select one area)**I. PHILOSOPHICAL THEOLOGY 9**

- REL/PHIL2413 Philosophy of Religion
 REL/PHIL4163 Seminar in Philosophy and Theology
 REL/PHIL4453 Directed Readings

II. ETHICS 9**1. Moral Philosophy 3**

- PHIL 2213 Moral and Social Philosophy **or**
 PHIL 2613 Political Philosophy

2. Christian Ethics 6

- REL 2703 Introduction to Christian Ethics
 REL 3613 Problems and Issues in Christian Ethics

III. RELIGION-PHILOSOPHY AND CULTURE 9

- PHIL 2313 Philosophy of Culture
 REL 3313 Religion in Contemporary America
 REL 4103 Seminar in Religion and Culture

IV. BIBLICAL STUDIES

REL 2023 Methods of Biblical Analysis

Two of the following six:

| | |
|----------|---|
| REL 3103 | Psalms and Wisdom Literature |
| REL 3203 | Prophetic Literature |
| REL 3303 | Gospels and Acts |
| REL 3403 | Pauline Letters |
| REL 4143 | Seminar in Hebrew Bible |
| REL 3993 | Seminar in Religion (New Testament topic) |

V. Elective Courses in Philosophy and/or Religion 6

Additional courses outside of the major must be taken to equal a total of 124 hours

Certification Studies in the United Methodist Church

Certification is the church's recognition that a student has met the required personal and church qualifications, academic preparation, and work experience necessary to achieve and maintain professional excellence.

Certification is available in the United Methodist Church in the areas of Christian education, youth ministry, church music, parish nursing, church business management, spiritual formation, camping and retreat ministries, and communications. The School of Religion provides the academic programs related to certification in the areas of Christian education and youth ministry.

The following are ways a student can fulfill the academic requirements of certification at OCU:

1. Attain a bachelor's degree with a major in religion/religious education or religion/youth ministry. (Students continuing toward ordination as deacon must complete 8 hours of graduate credit in addition to the 27 basic theological graduate hours and other disciplinary requirements for ordination.)
2. Attain a bachelor's degree plus five graduate certification courses in the area of specialization, including a course in United Methodist doctrine and polity.
3. Attain a master's degree in the area of specialization, such as the Master of Religious Education.

The following are ways a person can fulfill the academic requirements for associate certification at OCU:

1. Complete a minimum of 24 semester hours in the area of specialization, such as the program for associate certification in youth ministry or program for associate certification in Christian education
2. Complete a minimum of 24 semester hours in undergraduate course work, and
3. Complete five graduate certification studies in the area of specialization including a course in United Methodist doctrine and polity

- 9 For additional information on requirements for certification,
3 contact the registrar of the Annual Conference Board of Ordained Ministry, Section of Deacons and Diaconal Ministry.

Associate Certification Program in Youth Ministry

The associate certification in youth ministry is a program for persons over twenty-five years old who do not have a college degree and wish to receive training leading to certification in the United Methodist Church. The program is offered by colleges recognized by the United Methodist General Board of Higher Education and Ministry, Section of Deacons. Students must complete a minimum of 24 semester hours in the area of specialization.

| Required | Credit Hours: 24 |
|----------|---------------------------------------|
| REL 1003 | Introduction to Biblical Literature 3 |
| REL 3233 | United Methodist Studies 3 |
| REL 3423 | Contemporary Theology 3 |
| REL 3913 | Ministry with Youth 3 |
| REL 3923 | Adolescent World 3 |
| REL 4643 | The Bible in Youth Ministry 3 |
| REL 4603 | Leadership in Christian Education 3 |
| REL 4663 | Theology and Youth Ministry 3 |

Associate Certification Program in Christian Education

The associate certification in Christian education is a program for persons over twenty-five years of age, who do not have a college degree and who wish to receive training leading to certification in the United Methodist Church. The program is offered by colleges recognized by the United Methodist General Board of Higher Education and Ministry, Section of Deacons. Students must complete a minimum of 24 semester hours in the area of specialization.

| Required | Credit Hours: 24 |
|----------|--|
| REL 1003 | Introduction to Biblical Literature 3 |
| REL 3233 | United Methodist Studies 3 |
| REL 3423 | Contemporary Theology 3 |
| REL 3813 | Nature and Work of Christian Education 3 |
| REL 4603 | Leadership in Christian Education 3 |
| REL 4633 | The Bible in Christian Education 3 |
| REL 4653 | Theology and Christian Education 3 |

Choose one:

| | |
|----------|---------------------------------|
| REL 2023 | Methods of Biblical Analysis |
| REL 2513 | Introduction to World Religions |

Undergraduate Courses

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current catalog

Course Offering Key

| | |
|--------------------|--|
| (fall) | This course is offered every fall. |
| (fall-alternate) | This course is offered every other fall. |
| (spring) | This course is offered every spring. |
| (spring-alternate) | This course is offered every other spring. |
| (summer I) | This course is offered only in the summer I. |
| (summer II) | This course is offered only in summer II. |
| (TBA) | This course is not offered on a regular cycle. Students should contact their academic advisors for more information. |
| (no designation) | This course is offered regularly during the fall and spring semesters. It may also be available during the summer terms. |
| * | Denotes cross-listed course. |

Course offering designations are offered only as a guide for long-range planning. All course offerings are subject to change without prior notice. Students are encouraged to contact their academic advisors or the Registrar's Office for current information on course offerings.

ACCOUNTING (ACCT)

2113 FINANCIAL ACCOUNTING 3 hours
Procedures and principles of financial accounting for sole proprietorships, partnerships, and corporations; financial statements; journal and ledger techniques. (fall, spring, summer I)

2213 MANAGERIAL ACCOUNTING 3 hours
Procedures and principles of managerial accounting for analysis and decision-making within an enterprise; introduction to cost accounting. Prerequisite: ACCT 2113 (fall, spring, summer II)

3113 INTERMEDIATE ACCOUNTING I 3 hours
Financial accounting theory underlying accounting practices; format and content of the income statement and the balance sheet; generally accepted accounting principles applied to assets and liabilities. Prerequisite: ACCT 2213 (fall, spring, summer I)

3123 INTERMEDIATE ACCOUNTING II 3 hours
Generally accepted accounting principles applied to owner's/stockholder's equity; special financial accounting problems associated with investments, revenue, income taxes, pensions, leases, accounting changes and prior period adjustments; format and content of the statement of cash flows. Prerequisite: ACCT 3113 (fall, spring, summer II)

3213 COST ACCOUNTING 3 hours
Cost accounting fundamentals; cost-volume-profit relationships; budgets and standards as keys to planning and control; relevant costs for pricing decisions; capital budgeting. Prerequisite: ACCT 2213 (fall, spring-alternate)

3413 INCOME TAX ACCOUNTING FOR PARTNERSHIPS AND CORPORATIONS 3 hours
A study of the provisions of the Internal Revenue Code of the United States as applied to corporations, partnerships, LLCs, and LLPs. The focus of entity compliance is combined with tax planning opportunities of business entities with their owners. Prerequisite: ACCT 2213. (fall-alternate, spring)

4113 ADVANCED ACCOUNTING I 3 hours
Accounting theory and practices associated with business combinations; preparation techniques and problems associated with consolidated financial statements; branch/home office accounting; accounting for international operations. Prerequisite: ACCT 3123. (fall, spring-alternate)

4123 ADVANCED ACCOUNTING II 3 hours
Applications of accounting theory in advanced problems relating to financial statement analysis, segments, partnerships, fiduciaries, and not-for-profit organizations, including governmental units. Prerequisite: ACCT 3123 (fall-alternate, spring)

4313 AUDITING 3 hours
Principles and issues related to public accounting practice; introduction to generally accepted auditing standards; auditing theory and practice relating to legal liability, ethics, internal control, evidence, work papers, sampling, auditing procedures and reporting. Prerequisite: ACCT 3123 (fall-alternate, spring)

4413 INCOME TAX ACCOUNTING FOR INDIVIDUALS 3 hours
A detailed study of the provisions of the Internal Revenue Code of the United States as applied to individuals. The focus of individual compliance is combined with elementary tax planning in individual and business transactions. Prerequisite: ACCT 3413. (fall, spring-alternate)

ART

1123 BASIC DRAWING I 3 hours
Using light and shadow, proportions, texture, perspective, and various techniques. Learning to see! The coordination of eye, hand, and mind.

1223 BASIC DESIGN I 3 hours
The understanding and application of design and color using the basic principles and elements of design. The use of composition within a limited space; learning to see with the mind.

1323 DRAWING II 3 hours
A continuation of Basic Drawing stressing a wide variety of media and materials; further experimentation with drawing techniques and color. Explanation and application of composition. Prerequisite: ART 1123.

1423 BEGINNING WATERCOLOR 3 hours
Application of the fundamental use of color washes and opaque techniques. The use of watercolor with other media. Prerequisite: ART 1123.

1523 INTRODUCTION TO SCULPTURE 3 hours
Explore the basic methods and techniques of various sculptural and three-dimensional design. Emphasis on three-dimensional composition and form.

2023 DESIGN II 3 hours
Continuation of Basic Design I stressing color and three dimensions. Prerequisite: ART 1123 or ART 1223. (spring)

2103 ART HISTORY I 3 hours
This course is primarily for students who want an emphasis in specialized areas of art history beyond the two present survey courses. An in-depth study for persons interested in this area or who want to attend graduate school. (TBA)

2113 HISTORY OF ART SURVEY I 3 hours
A survey course covering the history of art and architecture from prehistory to the Renaissance. (spring)

2123 BEGINNING FIGURE DRAWING I 3 hours
Working with the complexities of the nude human figure. Dealing with the proportions, values, forms, anatomy, various techniques and media included in this discipline. Loosening the drawing style toward more facility. Prerequisite: Art 1123. (fall)

2153-6 INDIVIDUAL STUDIO I 3-6 hours
Study in special areas which may be taught in a classroom situation or, with instructor's permission, on an individual basis (to be arranged). May be taken for up to 6 hours credit. (TBA) (Also see ART 2253.)

2213 HISTORY OF ART SURVEY II 3 hours
A survey course covering the history of art and architecture from the Renaissance to the Modern. (fall)

2223 FIGURE DRAWING II 3 hours
A continuation of Beginning Figure Drawing I stressing further complexities including composition, total space, more sophisticated style and media including suggested mixed media. Prerequisite: ART 2123. (spring)

2243 JEWELRY AND SILVER CRAFT 3 hours
Basic skills in metal design; sawing; soldering; forming silver, copper, and brass. Some experiments with clay, paper, fiber, and feathers. (TBA)

2253-6 INDIVIDUAL STUDIO II 3-6 hours
Study in special areas which may be taught in a classroom situation or, with instructor's permission, on an individual basis (to be arranged). (TBA)

2313 BUSINESS OF ART 3 hours
Principles of investment and selling art, including portfolio, exhibition, and business information. (TBA)

2323 JEWELRY I 3 hours
Basic skills in metal design; sawing; soldering; forming silver, copper, and brass. Some experiments with clay, paper, fiber, and feathers. (TBA)

2343 BEGINNING CERAMICS 3 hours
Introduction to the basic skills necessary to produce a finished piece of pottery. Techniques include pinch, coil, slab work, and basic throwing on the potter's wheel. Techniques and information about glazes, clay, kilns, and tools are included. (fall)

2363 SPECIAL PROBLEMS I 3 hours
For art majors to specialize in depth with specific problems in specific media. This could include internships, special study with

professionals, or workshops in specialized fields. Instructor's permission required. Can be repeated with different content and section number. Topics include introduction to airbrush and history of graphic design. (TBA)

2453 DIRECTED READINGS 3 hours
A course that allows students to further expand their knowledge in specialized academically oriented subjects. Instructor's permission required prior to enrollment. (TBA)

2523 GRAPHIC DESIGN I 3 hours
Basic principles of graphic design including process, visual thinking, introduction to letter forms and Macintosh computers. No previous art required. (spring)

2543 PHOTOGRAPHY AS AN ART FORM I 3 hours
An introduction to basic black and white photography, including a brief history and its origins. Technical aspects of photography and processing through instruction with cameras and their functions, films and their functions, and photographic lab time and instruction in processing black and white negative films and papers. The goal is to develop fine art aesthetics while building working skills with basic black and white photographic techniques. Students must provide camera.

2563 ART HISTORY II 3 hours
This course is primarily for students who want an emphasis in specialized areas of art history beyond the two present survey courses. An in-depth study for persons interested in this area or who want to attend graduate school. Can be repeated with a different content and section number. (TBA)

2623 GRAPHIC DESIGN II 3 hours
A continuation of Graphic Design I. This class stresses sensitivity to typography and the art of the letterform as communication. It also studies symbols and logos as visual language. Macintosh computers will be used for this class. Prerequisite: ART 2523. (fall)

2643 GRAPHIC DESIGN III 3 hours
This class is required for Graphic Design IV. This advanced class focuses on solving comprehensive graphic design problems. Included are both traditional methods and Mac-based solutions. Preparing projects for printing or production are stressed. Prerequisite: ART 2623. (spring)

2663 ART HISTORY III 3 hours
A course for students who want an emphasis in specialized areas of art history beyond the present two art history survey courses. Instruction at the junior level. Can be repeated with different content and section number.

2763 SPECIAL PROBLEMS II 3 hours
A course allows students to specialize in depth with technical and theoretical problems and processes. This may include directed readings, seminars, classroom and studio instruction, internships, and special study with professionals or workshops in specialized fields. Can be repeated with different content and section number. Topics include illustration and basic Macintosh. (TBA)

2863 ARTS AND CRAFTS 3 hours

Application of techniques, materials, and projects for elementary and high school teaching. A variety of media and craft projects are suggested or available for either nonteachers or prospective teachers. This class is for beginners through intermediate.

2963 PROFESSIONAL ARTS I 3 hours

This course allows students to pursue the study of very specialized areas such as gallery techniques, professional screen-printing, mural painting, airbrush, or other special areas by internship or classroom instruction. Can be repeated with different content and section number. Topics include experimental imaging with PhotoShop and Native American art.

3063 PROFESSIONAL ARTS II 3 hours

A continuation of ART 2963. Can be repeated with different content and section number. (See ART 2963). Topics include gallery techniques, packaging design, and the art museum. (TBA)

3123 CLAY SCULPTURE/FIGURE AND PORTRAITURE 3 hours

Modeling and sculpting in clay. Subject matter will include portrait, figure and stylization in sculpture. Prerequisite: ART 1523. (TBA)

3163 ART TOPICS 3 hours

Similar to ART 2963 but a higher-level class that allows the highly motivated student a chance to study in a specialized area on an in-depth basis. Can be repeated with different content and section number. Topics include design tools/technological process, collage, business practices/graphic design, and studio art. (TBA)

3223 SCULPTURE: ABSTRACT FORMS 3 hours

Application of clay, plaster, etc., modeling, employing subtractive and construction methods. Learning to abstract clay forms including portrait, figure, and still life. Prerequisite: ART 1523. (TBA)

3253 DIRECTED READINGS/ART HISTORY 3 hours

Systematic study of a particular area of art history through directed readings and tutorials. (TBA)

3263 ART HISTORY IV 3 hours

This course is for students who want an emphasis in specialized areas of art history beyond the present two art history survey courses. Can be repeated with different content and section number. (TBA)

3323 ADVANCED FIGURE DRAWING III 3 hours

This is not a classroom course but is approached as an independent study. Required for students working toward the B.F.A. degree. Instructor's permission required. Prerequisites: ART 2123 and ART 2223.

3363 SPECIAL TOPICS/ART HISTORY I 3 hours

In-depth study in areas of special interest that may involve student's emphasis. Junior-level commitment and achievement are expected in both student research and presentation. Can be repeated with different content and section number. (TBA)

3423 JEWELRY II 3 hours

A continuation of Jewelry I with further instruction in advanced techniques in metal craft. Prerequisite: ART 2243 or ART 2323. (TBA)

3463 PRINTMAKING 3 hours

Students may choose from the four main printmaking media. Can be repeated with different content and section number. (fall)

3563 SPECIAL PROBLEMS III 3 hours

The same as ART 2763 (Special Problems II) but requires greater student involvement in refinement of techniques and processes. Junior-level or above consistency is expected of the student. Can be repeated with different content and section number. Topics include publishing and editorial design and intermediate typography. (TBA)

3623 BEGINNING PAINTING I 3 hours

Introduction to oil, acrylic, or watercolor and their various techniques and processes. (spring)

3653 GRAPHIC DESIGN IV 3 hours

For all graphic design majors, this advanced class focuses on comprehensive, in-depth graphic design problems. Three major projects (2D and 3D), including a group project, will be covered. This course should provide the student with some significant portfolio pieces of the highest quality. Prerequisite: ART 2643. (fall)

3663 SPECIAL TOPICS I 3 hours

In-depth study in areas of special interest, including internships or seminars that may involve an individual's emphasis. Junior-level commitment and achievement are expected in both student research and presentation. Can be repeated with different content and section number. Topics include internship, seminar, studio, and studio arts. (TBA)

3723 PAINTING II 3 hours

Continuation of ART 3623 (Beginning Painting I) stressing in-depth concentration in oils, acrylics, and mixed media. Prerequisite: ART 3623. (TBA)

3763-6 SPECIAL TOPICS II 3-6 hours

Investigation of a chosen or assigned art area within the advanced student's special field. Studio or study at least six hours per week. In certain cases contracts may be agreed to by the student and instructor. Can be repeated with different content and section number. Topics include color concept and theory, photography as an art form, design for electronic media, and exhibit design. (TBA)

3823 BEGINNING CERAMICS/RAKU I 3 hours

For beginning and intermediate students. Designed to teach basic ceramic and raku techniques. Glaze, nonglaze, and patina instruction included. Techniques in pinch, coil, slab work, and throwing on the potter's wheel. Electric and gas kiln firing methods demonstrated. (spring)

3863 SPECIAL PROBLEMS IV 3 hours

For art majors to specialize in depth with specific problems in specific media. This could include gallery preparation courses, internships, special study with professionals, or workshops in

specialized fields. Instructor's permission required. Can be repeated with different content and section number. Topics include desktop publishing. (TBA)

3883 SPECIAL PROBLEMS V/INTERNSHIP 3 hours
Internship in art area of special interest. Required in certain art majors. Instructor's permission required. (TBA)

3923 CERAMICS/RAKU II 3 hours
Further in-depth emphasis on glazing and technique.
Prerequisite: ART 2343 or ART 3823. (TBA)

4063-6 ADVANCED STUDY I 3-6 hours
Emphasis on special problems related to areas of special interest including academic, studio, or internships and their numerous techniques and solution possibilities. Instructor's permission required. Can be repeated with different content and section number. Topics include water media, graphic design studio, portfolio. (TBA)

4163 SPECIAL TOPICS III 3 hours
Advanced study in areas of special interest: a thorough involvement in specific subject is confined to definite areas of the student's emphasis. Senior-level commitment and achievement are expected in both research and presentation. Can be repeated with different content and section number. Topics include advanced graphic computer and studio. (TBA)

4183 ADVANCED STUDY/INTERNSHIP 3 hours
Required in certain art majors. Students are placed in professional areas of their specific emphasis to work as if employed. Instructor's permission required. (TBA)

4263 SPECIAL TOPICS/ART HISTORY II 3 hours
Advanced study in areas of special interest with a thorough involvement in specific art history subjects. Senior-level commitment and achievement are expected in both student research and presentation. Can be repeated with different content and section number. (TBA)

4353-6 ADVANCED STUDIO I 3-6 hours
Emphasis on special problems related to areas of special interest including academic, studio, or internships and their numerous techniques and solution possibilities. Instructor's permission required. Can be repeated with different content and section number. Topics include advanced typography. (TBA)

4363 ADVANCED STUDY/ART HISTORY I 3 hours
Advanced study in a chosen or assigned art history area of special interest confined to specific predetermined requirements. Can be repeated with different content and section number. (TBA)

4463-6 ADVANCED STUDIO II 3-6 hours
Instructor's permission required prior to enrollment. Involves producing art pieces for a senior exhibit. Required for studio and graphic design majors. (TBA)

4563-6 ADVANCED STUDIO 3-6 hours
Instructor's permission required prior to enrollment. Required for studio and graphic design majors. Topics include senior exhibit, senior capstone, and advanced studio/senior exhibit. (TBA)

4653-6 PROFESSIONAL ARTS III/TECHNIQUE 3-6 hours
Gallery policy and procedures of display, organization, public relations, documentation, research, and graphic preparations. (TBA)

4663 ADVANCED STUDY/ART HISTORY II 3 hours
Can be repeated with different content and section number. Instructor's permission required. (See ART 4363). (TBA)

4793-6 INDEPENDENT STUDY 3-6 hours
Advanced study in areas of special interest with a thorough involvement in specific subjects. Senior-level commitment and achievement are expected in both student research and presentation. Instructor's permission required. Can be repeated with different content and section number. (TBA)

ARTS MANAGEMENT (AMGT)

1171 ARTS MANAGEMENT PRODUCTION LAB 1 hour
A course designed to provide instruction and experience in production aspects such as sound, lighting, stage management, auditions, props, and the rehearsal process.

1743 INTRODUCTION TO ENTERTAINMENT BUSINESS 3 hours
A survey course examining the components of the entertainment industry in today's ever-changing world, with special attention given to business management in for-profit and non-profit entertainment corporations, special event coordination, facility management, multimedia management, recreation management, and retail and fashion presentation and marketing productions. Students explore the challenges facing principal players such as administrators, producers, publicists, managers, agents, distributors, technicians, and talent. The course includes an investigation of the professional employment opportunities in the management side of the industry. Class discussion focuses on the impact of marketing, consumer behavior, media savvy, the law, and the Internet on an increasingly global industry. (fall)

2713 INTRODUCTION TO ENTERTAINMENT TECHNOLOGY FOR ARTS MANAGERS 3 hours
An introductory course to foster an understanding and appreciation of the mechanics and processes involved in creating and producing an entertainment project. Attention is given to how the technical aspects of a production in the entertainment industry evolve from initial conception to final presentation. Students are taught how producers and managers communicate effectively with directors, designers, and technicians working in the entertainment industry. Guidelines and techniques for creating and managing budgets pertaining to the technical aspects of an entertainment project are examined. Sophomore standing required. (spring)

3393 DANCE STUDIO MANAGEMENT 3 hours
This is a practical course in how to establish, operate, and build a successful dance studio. All aspects of studio management are covered, including site location, physical plant requirements, classes to be offered, development of teaching staff, promotion, office management, and recitals. Junior standing required. (spring)

3701 ARTS MANAGEMENT COSTUME LAB 1 hour

This course covers the techniques of constructing, maintaining, and managing costumes for a professional performing arts company.

3713 MANAGEMENT OF NONPROFIT ARTS ORGANIZATIONS 3 hours

An introduction to the management of nonprofit performing arts organizations from the perspective of the general manager. The course covers organizational structure, boards of directors, staffing, budgeting, finance, marketing, fund-raising, and operations. Junior standing required. (fall)

3723 TOURING PERFORMING ARTS ORGANIZATIONS 3 hours

An introduction to the key concepts and techniques needed by a performing arts tour manager for planning, budgeting, marketing, and implementing a tour by a performing arts organization. Junior standing required. (fall)

3733 DEVELOPMENT AND FUND-RAISING 3 hours

An examination of the theory, practice, and techniques for raising funds and financial support for nonprofit, tax-exempt organizations such as orchestras, dance companies, opera companies, and theaters. (spring)

3742 CONTRACTS AND MANAGEMENT FOR PERFORMERS/ARTS MANAGERS 2 hours

For the student planning a professional performance career, this course is designed to provide basic but important information about contract law for performers, organizational structures in the performing arts, performing arts unions, artist agents and managers, unemployment insurance, and workers' compensation. Junior standing required. (performers section in fall; arts managers section in spring.)

3753 ENTERTAINMENT MARKETING 3 hours

The principles of marketing, advertising, and public relations are applied to promoting shows, concerts, and other performing arts events, organizations, and talent in order to achieve specific goals set by the arts or artist manager. Junior standing required. (spring)

3763 NONPROFIT ACCOUNTING FOR THE ARTS 3 hours

The principles of managerial accounting and finance applied to the not-for-profit arts environment. Junior standing required. (spring)

3793 DANCE COMPANY MANAGEMENT 3 hours

An examination of dance company management and the issues confronting dance managers. General arts management knowledge and techniques will be specifically applied to managing professional dance companies. The course will focus on issues of concern to general managers, company managers, and stage managers for dance companies and dance-intense stage productions. Prerequisite: AMGT 3713. (spring)

4701 COMPUTERS FOR ARTS MANAGERS 1 hour

A class designed to advance performing arts managers' knowledge of and ability to apply the use of personal computers to performing arts management tasks. The course focuses on the uses of both common software as specifically applied to the

performing arts as well as entertainment industry-specific software including, but not limited to, box office management, event coordination and planning, and the design and execution of entertainment technology. (spring)

4793 PRESENTING AND SPONSORING PERFORMANCES 3 hours

Capstone course for entertainment business and dance management majors. An examination of the issues and considerations required to produce, sponsor, or present performances for performing arts series, festivals, and residencies. The course covers all aspects of presenting, including organizational structure, planning programming, budgeting, financing marketing, and implementing sponsored performances. Senior standing required. (spring)

ASIAN STUDIES (ASTD)***1413 SURVEY OF ASIAN HISTORY AND POLITICS 3 hours**

A survey course reviewing the history of Pacific Basin countries since the nineteenth century and the beginning of their interaction with the West, focusing on politics, history, culture, philosophy, and economics. (fall)

2103 PERSPECTIVES ON ASIAN CULTURE 3 hours

An introduction to the dynamics of East Asian and Southeast Asian cultural and communication patterns, including elements such as the historical and philosophical roots, the role of the family, interpersonal relationships, and ethical and moral obligations. (spring)

3013 INTRODUCTION TO CHINESE LITERATURE AND CULTURE 3 hours

An overview of the literature of China in English translation.

***3103 CHINESE HISTORY TO 1911 3 hours**

Chinese history from prehistory to the Republican revolution of 1911. (TBA)

***3113 MODERN CHINA 3 hours**

Chinese politics, economics, and history from the end of the Qing dynasty, including the Chinese economic reform movement and beyond. (fall 2003)

3203 JAPANESE HISTORY TO THE TWENTIETH CENTURY 3 hours

The history, culture, and philosophy of Japan from the Nara period to the twentieth century. (TBA)

3213 MODERN JAPAN 3 hours

Traces the history of Japan from 1867 to the present, including the growth and ruin of Japan as a military power and rebirth as an economic giant. (Fall, 2004).

***3313 MODERN SOUTHEAST ASIA 3 hours**

An introduction to the history, politics, and economics of modern Southeast Asia, including Singapore, Indonesia, Vietnam, Burma, Laos, Cambodia, Myanmar, and Malaysia. (spring, 2004)

4163 ASIAN RELIGIONS AND PHILOSOPHY 3 hours

Variable topic course examining Asian religious and philosophical traditions. Topics include Confucianism, Taoism, Shinto,

Buddhism, etc. The course explores the connections between religious and philosophical traditions and the development of politics, culture, and history of East and Southeast Asia. (TBA)

4263 TOPICS IN ASIAN STUDIES 3 hours
Variable topics in Asian Studies. (TBA)

4363SA STUDY ABROAD 3 hours
(PRC, Taiwan, Japan, HK)
Study abroad courses to Asia. Content/times vary. (TBA)

BIOLOGY (BIOL)

1003 SCIENCE, TECHNOLOGY, AND SOCIETY 3 hours
This course focuses on the acquisition and meaning of scientific data leading to the development and support of hypotheses and theories. The use of scientific knowledge in selected areas is investigated with regard to its application to technology, human well-being, and related ethical problems. Topics related to pseudoscience and the abuse of science and technology are also discussed.

1014 SELECTED TOPICS IN BIOLOGY 4 hours
Themes to be developed will change. The course is designed for students who have little or no training in science and will not count as a course toward a biology major. Three hours lecture and three hours laboratory each week. (TBA)

1101 ORIENTATION TO BIOLOGY 1 hour
A weekly class meeting required for all new biology majors. The requirements for the major, schedule planning, and advisement procedures will be introduced. On- and off-campus resources pertinent to the biology major will be introduced, and practice in their acquisition and utilization will be conducted. Career information, including immediate job entry opportunities, and requirements for post-baccalaureate degree programs (professional and graduate) will be presented. Students will also initiate the development of their portfolio, which will include specified examinations and other written assignments such as laboratory reports, and a list of objectives to be satisfied prior to graduation.

1114 SELECTED CONCEPTS IN BIOLOGY 4 hours
Concepts in biology, physiology, ecology, and evolution will be examined in class and laboratory. The course is designed for students who have little or no training in science and will not count as a course toward a biology major. Three hours lecture and three hours laboratory each week. (TBA)

1214 FUNDAMENTALS OF BIOLOGY 4 hours
A survey course designed to examine the central concepts of modern biological thought, and the evidence that provides support for these concepts. This course is a prerequisite for many advanced biology courses and is for majors only. Three hours lecture/discussion and three hours laboratory each week.

1314 ENVIRONMENTAL SCIENCE 4 hours
This course emphasizes biological aspects of the environment, including the effect of humans on other organisms (and vice versa) and their role in biological ecosystems. This course is designed for students who have little or no training in science and will not count as a course toward a biology major. Three hours lecture and three hours laboratory each week. (TBA)

2003, HUMAN ANATOMY AND 3, 3 hours
2103 PHYSIOLOGY I and II
Theoretical systematic study of the structure and function of the human body. BIOL 2003 will initially examine the cellular and tissue structure and function of the human body. Thereafter, an in-depth study of the skeletal, muscular, nervous, and endocrine systems will ensue. BIOL 2103 will critically focus on the circulatory, excretory, digestive, immunological, and reproductive system of the human body. Prerequisite or corequisite: CHEM 1104 (I offered spring; II offered fall).

2041, HUMAN ANATOMY AND 1, 1 hour
2141 PHYSIOLOGY LABORATORY I and II
Taught concurrently with Biology 2003, 2103. Concurrent enrollment recommended but not required. (I offered spring; II offered fall.)

2203 GENERAL BOTANY 3 hours
This is a survey course designed to examine plant structure and function. Mechanisms of plant adaptation to the environment will be stressed. Prerequisite: BIOL 1214 or equivalent or permission of instructor. (spring)

2241 GENERAL BOTANY LABORATORY 1 hour
Taught concurrently with BIOL 2203. This laboratory course will demonstrate basic laboratory techniques used with plants and will demonstrate principles discussed in 2203. Concurrent enrollment recommended but not required. Prerequisite: BIOL 1214. (spring)

2303 GENERAL MICROBIOLOGY 3 hours
An introduction to the structural and functional characteristics of microbes with a focus on bacteria and viruses. The importance of microbes to the health and welfare of man is a principal perspective in the architecture of the course. Three hours of lecture/discussion each week. Prerequisite: CHEM 1104 or 1204 or equivalent. Corequisite: BIOL 2341. (spring)

2341 GENERAL MICROBIOLOGY LABORATORY 1 hour
The course is devoted to the acquisition of skills required in the study of bacteria. Six hours laboratory involvement per week until midterm. Corequisite: BIOL 2303. (spring)

2403 GENERAL ZOOLOGY 3 hours
A study of animal structure and function with emphasis on mechanisms of adaptation to the environment. Prerequisite: BIOL 1214 or equivalent or permission of the instructor. (fall)

2441 GENERAL ZOOLOGY LABORATORY 1 hour
Taught concurrently with BIOL 2403. Most laboratory sessions will involve dissection of preserved materials of the animals discussed in BIOL 2403 lecture. Concurrent enrollment is recommended but not required. Prerequisite: BIOL 1214. (fall)

3014 INVERTEBRATE ZOOLOGY 4 hours
A study of the structure and function of invertebrate groups. Three hours of lecture and three hours of laboratory each week. Prerequisite: BIOL 1214, BIOL 2403, and BIOL 2441 or permission of instructor.

3215 COMPARATIVE VERTEBRATE ANATOMY 5 hours
Morphology of the organ systems in animals with special emphasis on vertebrates, providing a basis for the structure and

developmental history of the human body. Detailed dissections of selected vertebrates. Three hours lecture and two three-hour laboratories each week. Prerequisite: BIOL 1214 or equivalent. (fall, odd)

3003 INTRODUCTORY GENETICS 3 hours

A survey of basic Mendelian genetics covering theory of heredity at both individual and population levels. Prerequisite: BIOL 1214 or equivalent. (fall)

3041 INTRODUCTORY GENETIC LABORATORY 1 hour

Taught concurrently with BIOL 2703. Experiments dealing with Mendelian genetics will be conducted. Concurrent enrollment with BIOL 2703 is recommended but not required. Prerequisite: BIOL 1214. (fall)

2851-8, DIRECTED STUDY IN BIOLOGY 1–8 hours
3851-8, 4851-8

Level designed for individual or small-group study within specialized areas of biological science. Under appropriate faculty guidance, study opportunities available will range from specialized course work (i.e., courses not listed in the catalog) and seminars or colloquia to participation in a specific research project. The course level shown on enrollment will reflect the level of complexity inherent in the study opportunity. (TBA)

3113 HISTOLOGY 3 hours

This course is a study of the anatomical features of cells, tissues, and organs. Emphasis will be placed on observations at the light microscopic level. One hour of lecture and three hours of laboratory each week. Prerequisite: BIOL or equivalent and BIOL 2403 and BIOL 2441.

3814 DEVELOPMENTAL BIOLOGY 4 hours

An experimental and descriptive approach toward understanding embryological development. An introduction to gametogenesis, fertilization, differentiation, growth, regeneration, and asexual reproduction. Three hours lecture and three hours lab per week. Prerequisite: BIOL 1214 or equivalent. (fall, even)

3314 PRINCIPLES OF ECOLOGY 4 hours

This course is designed for biology majors. Emphasis is placed on ecological theory in an effort to explain the development and maintenance of natural ecosystems. Field trips are included. Three hours lecture and three hours laboratory each week. Prerequisite: BIOL 1214 or equivalent. (fall, odd)

3403 ANIMAL PHYSIOLOGY 3 hours

The integration of neural hormonal, nutritional, circulatory, and excretory function of the organism as related to cell-organ interrelationships. Prerequisite: BIOL 1214 or equivalent and CHEM 2103 or concurrent enrollment. (TBA)

3441 ANIMAL PHYSIOLOGY LABORATORY 1 hour

The instrumentation and techniques required for the study of animal functions. The course involves the use of these tools in the investigation of organ functions. Three hours of laboratory each week. Concurrent enrollment in BIOL 3403 recommended but not required. Prerequisite: BIOL 1214. (TBA)

3514 CELL BIOLOGY 4 hours

Principles of cellular activity, molecular structure and protoplasm, surface and osmotic phenomena, permeability, energy

exchange mechanisms, and the biochemistry of cellular replication. Three hours lecture and three hours laboratory each week. Prerequisite: BIOL 1214 or permission of instructor. (spring, even)

3614 PATHOGENIC MICROBIOLOGY

This course addresses the mechanisms by which microorganisms cause disease in humans and other animals. Most of the focus will be on pathogenic bacteria, with viruses and protozoan parasites also covered. Three hours of lecture and three hours of laboratory each week. Prerequisite: BIOL 1214 or equivalent and BIOL 2303 and BIOL 2341 or permission of the instructor.

4114 ANIMAL BEHAVIOR 4 hours

A comparative study of the behavior of animals in their natural environments. Emphasis will be placed on the ecological and evolutionary significance of the behavior of lower vertebrates and invertebrates. Two hours lecture discussion and two three-hour laboratory periods each week. Prerequisite: BIOL 1214 or permission of instructor. (TBA)

3714 GENERAL BIOCHEMISTRY 4 hours

See CHEM 3714.

3914 PLANT SYSTEMATICS 4 hours

This course will emphasize the origin and evolutionary patterns of vascular plants, with an emphasis on flowering plants. The importance of various techniques used in the development of classification schemes, including those related to computer analyses and molecular biology, will be discussed. Reproductive biology of flowering plants will constitute a significant component of this course. The laboratory will emphasize the flora of Oklahoma. The course will consist of three hours of lecture and three hours of lab per week. Prerequisite: BIOL 2203 and BIOL 2241.

4214 MOLECULAR BIOLOGY 4 hours

This course focuses on biologic processes at the molecular level, including indepth study of nucleic acids, gene organization, and gene expression. Modern recombinant DNA technology and approaches will be addressed throughout the course. Three hours of lecture and three hours of laboratory each week. Prerequisite: Junior or senior standing or permission of instructor.

4303 IMMUNOLOGY 3 hours

This course addresses the human immune response to nonself antigens. Cell-mediated and antibody-mediated responses will be covered, as well as immunogenetics. Three hours of lecture each week. Concurrent enrollment in BIOL 4341 is recommended but not required. Prerequisite: BIOL 2303 and junior or senior standing or permission of instructor.

4341 IMMUNOLOGY LABORATORY 1 hour

Introduction to techniques used in immunology practice and research, with emphasis on experimental design, evaluation, and interpretation of data. Concurrent enrollment in BIOL 4303 is recommended but not required. Prerequisite: BIOL 2303, BIOL 2341, and junior or senior standing or permission of instructor. (fall, odd)

4403 ADVANCED BIOCHEMISTRY 3 hours

See CHEM 4403.

**4442 LABORATORY TECHNIQUES
IN BIOCHEMISTRY**

2 hours

See CHEM 4442.

4502 BIOLOGY CAPSTONE

2 hours

This course fulfills the General Education capstone requirement and is required of all biology majors. The student will complete a capstone project which requires conducting laboratory or library research on an approved question drawn from the field of biology. Course requirements include a written paper which draws on the primary research literature in addressing the research question and an oral presentation of the capstone project to the department. Students will also be required to complete the development of their portfolios. Prerequisite: senior standing.

4991-8 RESEARCH

1–8 hours

Research projects will be conducted under appropriate faculty guidance. By permission of department chairperson only. (TBA)

CHEMISTRY (CHEM)

1003 SCIENCE, TECHNOLOGY AND SOCIETY 3 hours

This course focuses on the acquisition and meaning of scientific data leading to the development and support of hypotheses and theories. The use of scientific knowledge in selected areas is investigated with regard to its application to technology, human well-being, and related ethical problems. Topics related to pseudoscience and the abuse of science and technology are also discussed.

1014 CHEMISTRY

4 hours

A course for the nonscience major that includes the basic vocabulary and concepts of chemistry, the acquisition of chemical knowledge and applications of chemistry. Three hours of lecture and discussion and three hours of laboratory each week.

1025 Principles of Chemistry

5 hours

A survey course in chemistry designed to meet the needs of students majoring in education, exercise science, and nursing. Four hours of lecture and discussion plus three hours of laboratory per week. This course satisfies the General Education laboratory science requirement.

1104 GENERAL CHEMISTRY I

4 hours

This is the beginning chemistry course for students majoring in chemistry or other areas of science. It examines the structure and chemical properties of matter. Theories of bonding, chemical nomenclature, the stoichiometry of reactions, chemical equations, and thermochemistry are included. Four hours of lecture and discussion each week. Prerequisite: two years of high school algebra or equivalent. (fall)

1141 GENERAL CHEMISTRY I LABORATORY 1 hour

An introduction to measurements and operations in the chemistry laboratory. Experiments in this lab follow the course content of CHEM 1104. Three hours of laboratory each week. Prerequisite: CHEM 1104 or its equivalent (may be taken concurrently with CHEM 1104). (fall)

1204 GENERAL CHEMISTRY II

4 hours

A continuation of CHEM 1104. Examines features unique to solids, liquids, gases, and solutions. Applies concepts of chemi-

cal kinetics, equilibrium, thermodynamics, and electrochemistry. Four hours of lecture and discussion each week. Prerequisite: CHEM 1104 or Advanced Placement. (spring)

1241 GENERAL CHEMISTRY II LABORATORY 1 hour

Experiments in this lab follow the course content of CHEM 1204. Three hours of laboratory each week. Prerequisite: CHEM 1204 (may be taken concurrently with CHEM 1204.) (spring)

2303 QUANTITATIVE ANALYSIS

3 hours

Principles of volumetric, gravimetric, and instrumental methods of quantitative analysis. Introduction to statistical evaluation of data. Three hours of lecture and discussion each week. Prerequisite: CHEM 1204 or Advanced Placement. (fall, odd)

2342 QUANTITATIVE ANALYSIS LABORATORY 2 hours

Laboratory experiments utilizing the techniques of volumetric, gravimetric, and instrumental methods of quantitative analysis. Six hours of laboratory each week. Prerequisite: CHEM 1241. Corequisite: CHEM 2303. (spring, even)

2403 NUTRITION

3 hours

Basic principles of nutrition including the physiologic role of nutrients in the body, the psychosocial aspects of eating, and nutritional needs at various stages in the life cycle. Three hours of lecture each week. This course does not count toward the majors in science and chemistry. (fall)

3103 ORGANIC CHEMISTRY I

3 hours

The chemistry of carbon compounds with special emphasis on reaction mechanisms and synthesis. Three hours of lecture and discussion each week. Prerequisite: CHEM 1204 or Advanced Placement. (fall)

3203 ORGANIC CHEMISTRY II

3 hours

A continuation of CHEM 2103. Three hours of lecture and discussion each week. Prerequisite: CHEM 2103 or equivalent. (spring)

3242 ORGANIC CHEMISTRY LABORATORY 2 hours

The synthesis of organic compounds and the application of qualitative analytical techniques in organic chemistry. Six hours of laboratory each week. Prerequisite: CHEM 1241 and CHEM 2203 (may be taken concurrently with CHEM 2203). (spring)

3503 PHYSICAL CHEMISTRY I

3 hours

The physical properties of chemical systems, including a study of fundamental physical laws, thermodynamics, and molecular structure. Three hours of lecture and discussion each week. Prerequisites: CHEM 1204, PHYS 2241 and PHYS 2203. (fall, even)

3541 PHYSICAL CHEMISTRY I LABORATORY 1 hour

Experiments designed to illustrate the physical chemistry concepts discussed in CHEM 3103 with special emphasis on data analysis and report writing. Three hours of laboratory each week. Prerequisite: CHEM 3103 (may be taken concurrently). (fall, even)

3603 PHYSICAL CHEMISTRY II

3 hours

A continuation of CHEM 3103. Three hours of lecture and discussion each week. Prerequisite: CHEM 3103. (spring, odd)

3641 PHYSICAL CHEMISTRY II LABORATORY 1 hour

Experiments designed to illustrate the physical chemistry concepts discussed in CHEM 3203 with special emphasis on data analysis and report writing. Three hours of laboratory each week. Prerequisite: CHEM 3203 (may be taken concurrently). (spring, odd)

***3714 GENERAL BIOCHEMISTRY 4 hours**

Chemical properties and metabolism of constituents of living organisms. Three hours of lecture and discussion and three hours of laboratory each week. Prerequisite: CHEM 2103 or equivalent. (fall)

4162-4 SPECIAL TOPICS IN CHEMISTRY 2-4 hours

Exploration of new fields of chemistry. Prerequisite: advanced standing and consent of the instructor. (TBA)

***4403 ADVANCED BIOCHEMISTRY 3 hours**

Detailed analysis of selected areas of intermediary metabolism with an introduction to enzyme and hormone research. Three hours of lecture and discussion each week. Prerequisite: CHEM 3714 or BIOL 3714. (spring)

4411 COMPUTER APPLICATIONS IN CHEMISTRY 1 hour

This course is designed to acquaint students with a variety of problems in chemistry suitable for computer solution. It will also include a study of data analysis, error analysis, curve fitting, data collection with a computer, and computer-generated graphing. Developing algorithms, encoding, entering, and running programs will constitute a significant part of the course. Two hours of lecture and two hours of laboratory each week. Prerequisites: CHEM 2303 and CHEM 3103. (spring, odd)

4442 LABORATORY TECHNIQUES IN BIOCHEMISTRY 2 hours

Introduction to techniques used in biochemical research with emphasis on experimental design, evaluation, and interpretation of data. Six hours of laboratory each week. Prerequisite: CHEM 3714 or BIOL 3714 (may be taken concurrently). (TBA)

4862 CHEMISTRY CAPSTONE 2 hours

Study of current topics in chemistry. One to three hours of discussion each week. Can be repeated for credit. Prerequisite: advanced standing and consent of instructor. (TBA)

4991 CHEMISTRY RESEARCH 1 hour

Research on specific, current problems in chemistry. Three to eighteen hours of laboratory each week. Prerequisite: Advanced standing and consent of instructor. (TBA)

CHINESE (CHIN)***1013 INTRODUCTION TO CHINESE LANGUAGE AND CULTURE 3 hours**

This course will provide students with basic skills in speaking and understanding Chinese language. Attention will be given to Chinese customs, mannerisms, and traditions. (fall)

1113 BEGINNING CHINESE I 3 hours

Emphasis on listening and speaking. Students will learn "survival" Chinese and have mastery of "classroom" language.

Three hundred common Chinese characters will be introduced for beginning reading skills. (fall)

1213 BEGINNING CHINESE II 3 hours

Students will learn basic conversational skills on an informed basis. Students will be able to identify four hundred additional Chinese characters. (spring)

2113 INTERMEDIATE CHINESE I 3 hours

Conversation skills will be expanded to include nonpersonal items such as world affairs, geography, and international business. Four hundred Chinese characters will be included. (fall)

2213 INTERMEDIATE CHINESE II 3 hours

Further development of students' abilities to speak and write Chinese. Historical, cultural, and contemporary Chinese issues will be discussed in Chinese to facilitate the development of more sophisticated conversational skills. (spring)

2513 BUSINESS CHINESE 3 hours

This course presents a practical introduction to basic Chinese business vocabulary and phrases and terms useful in travel for persons interested in doing business in China and Taiwan. Basic Chinese etiquette, cultural background, and business ethics will also be addressed.

3013 INTRODUCTION TO CHINESE LITERATURE AND CULTURE 3 hours

This course involves an overview of the literature of China in English translation, with additional focus on Chinese culture as necessary for greater understanding of its literature. Emphasis will be placed on the masterpieces of Chinese literature, primarily from Tang Dynasty poetry to the modern Chinese novel. The course is primarily a reading course. (spring)

3113 ADVANCED CHINESE I 3 hours**3213 ADVANCED CHINESE II 3 hours****4851-3 DIRECTED READING 1-3 hours****4991-3 INDEPENDENT STUDY 1-3 hours****COMPUTER SCIENCE (CSCI)****1003 INTRODUCTION TO PROGRAMMING 3 hours**

An introduction to computation and functions of computer systems, including an introduction to programming. This course may serve as a first course in computer science for students without previous computer experience or who are unsure of interest or aptitude. Entering and running programs are required. Two hours of lecture and two hours of laboratory each week. Mathematics at the level of first-year high school algebra is presumed.

1113 COMPUTER CONCEPTS AND APPLICATIONS 3 hours

An introduction to computer science concepts and the use of selected commercial software. A General Education core course. Not required of computer science majors. No prerequisites.

**1514 ALGORITHM DESIGN
AND PROGRAMMING I 4 hours**

A study of the principles and techniques of algorithm development and computer programming. The emphasis is on problem-solving techniques and the logic of program structure. This course may serve as a first course in computer science for students with programming experience. Otherwise, the course should follow CSCI 1003. Encoding, entering, and running programs comprise a significant part of the course. Three hours of lecture and two hours of laboratory each week. Mathematics at the level of MATH 1303 (Intermediate Algebra) is presumed.

**1614 ALGORITHM DESIGN
AND PROGRAMMING II 4 hours**

A study of structured programming. The emphasis is on advanced programming concepts, including multidimensional arrays, pointers, recursion, and the syntax of classes. Encoding, entering, and running programs comprise a significant part of the course. Three hours of lecture and two hours of laboratory each week. Mathematics at the level of MATH 1503 (College Algebra) is presumed. Prerequisite: CSCI 1514 (Algorithm Design and Programming I).

**2004 COMPUTER STRUCTURES, ASSEMBLER, AND
DIGITAL DESIGN 3**

A study of the organization and architecture of computer systems. Topics include logic gates, combinational logic circuits, processor design, computer arithmetic, caching techniques, memory organization, input and output, assembly languages, and machine languages. Three hours of lecture and one hour of lab each week. Prerequisite: CSCI 1614.

2303 JAVA 3

A study of programming techniques in Java including fundamental programming structures and concepts, GUI applications and applets, and introductory concepts in object-oriented programming. Previous experience in at least one high-level programming language is assumed. Two hours of lecture and one hour of lab each week. Prerequisite: CSCI 1614 or permission of instructor.

3114 DATA STRUCTURES 4 hours

The development of the concepts and techniques for structuring data for efficient storage and retrieval. Topics include linked lists, trees, stacks, queues, hash tables, sorting, and searching. Three hours of lecture and two hours of laboratory each week. Prerequisites: CSCI 1614 (Algorithm Design and Programming II) and MATH 1503 (College Algebra).

3303 COMPUTER NETWORKING 3 hours

A study of computer networks. Topics include packet switching, routing flow control and congestion avoidance, communication protocols and interfacing, high-level protocols, terminals in the network, message authentication, network optimization, and system network structure. Prerequisite: CSCI 2003 (Computer Structures and Assembler), CSCI 3114 (Data Structures) and MATH 1503 (College Algebra). (fall, odd)

3503 DISCRETE MATH 3 hours

A survey of selected methods of reasoning and objects of study in discrete mathematical structures. Topics include Big O notation, elementary math (logic, set relations, functions, and number theory), proof and counting techniques, recurrence rela-

tions, graph theory, and trees. Prerequisite: MATH 1503 (College Algebra) or three years of high school algebra. Recommended: MATH 2004 (Calculus and Analytic Geometry I).

**3613 DATABASE DESIGN
AND MANAGEMENT 3 hours**

An introduction to application program development in a database environment. Topics include loading, modifying, and querying the database; database normalization; and entity-relationship modeling and database analysis, design, and implementation. Prerequisite: one programming language.

3863 SPECIAL TOPICS IN COMPUTER SCIENCE 3

A study of a special topic in computer science; subject and prerequisite may vary.

4003 PROGRAMMING LANGUAGES 3

A study of the concepts of programming languages, including the definition of syntax vs semantics, data types and abstractions, expressions, control structures, functions, subprograms, binding, and exception handling. A brief study of logic programming and functional programming will be included. Prerequisite: CSCI 3114.

4063 SENIOR SEMINAR 3 hour

A capstone course required of all tracks. Topics include computer science ethics and law, computing and society, and recent research in computer science. Prerequisite: senior standing or permission of instructor.

4203 LOGIC FOR COMPUTER SCIENCES 3

A survey of classical and modern logic including Boolean operators, truth tables, and Karnaugh maps; theorems, argument verification, inference rules, and proof techniques in zeroth- and first-order logic; multivalued logics; and fuzzy logic, including applications such as artificial intelligence and controllers. Prerequisite: MATH 2004.

**4213 INTRODUCTION TO
SOFTWARE ENGINEERING 3 hours**

An overview of the major aspects of contemporary software engineering designed to introduce students to the software development life cycle as defined by various software-engineering paradigms. Development of a team-programming project, including system documentation, will be an important part of the course. Prerequisites: CSCI 1614 (Algorithm Design and Programming II) and CSCI 3114 (Data Structures).

**4303 INTRODUCTION TO
OBJECT-ORIENTED PROGRAMMING 3 hours**

An introduction to object-oriented programming concepts. Topics include the object model, classes and objects, classification, object-oriented analysis and design, class libraries, object-oriented languages and applications. Writing object-oriented programs will comprise a significant portion of the course. Prerequisite: CSCI 3114 (Data Structures). (spring)

**4313 INTRODUCTION TO
OPERATING SYSTEMS 3 hours**

A study of system management and control software in a variety of hardware and user environments. The course illustrates common approaches to the development of operating systems and examines in more detail several existing operating systems

that will be of continuing importance in the future. Encoding, entering and running programs will be a part of the course. Two hours of lecture and two hours of laboratory each week. Prerequisites: CSCI 3114 (Data Structures) and CSCI 2003 (Computer Structures and Assembler).

4503 APPLICATION PROGRAM INTERFACING 3 hours

A practical course on designing and implementing software interfaces for application programs running in the Microsoft Windows environment. The course includes a study of the Visual Basic.NET programming environment. Encoding and running programs will comprise a significant part of the course. Two hours of lecture and two hours of laboratory each week. Prerequisite: CSCI 3114 (Data Structures). (fall)

4513 WEB SITE PROGRAMMING AND DESIGN 3 hours

A practical course on installing and maintaining a Web site. The course emphasis is on Web site administration and server programming in Unix and Windows environments. Topics include CGI, HTML, Java, JavaScript, VRML, Perl, and custom Web clients. Encoding, entering, and running programs comprise a significant part of the course. Prerequisites CSCI 3303 (Computer Networking). (fall, odd)

4582-3 INTERNSHIP IN COMPUTER SCIENCE 2 or 3 hours

A practicum working with computers. The work may be on campus, or by arrangement with an off-campus facility by arrangement. Prerequisites: senior standing and 24 semester hours of computer science.

4603 ADVANCED DATABASE 3 hours

A quantitative study of the tools and methodology of database design. The intent of the course is to equip a student to design a conceptual database, specify its implementation, and predict the performance of the system when implemented. Topics include hashing, B-trees, database structures and schemas, structured query language (SQL), and system performance and protection. Experience with ORACLE and DBMS is assumed. Prerequisite: 3613 (Database Design and Management). (Cross-listed with MS 5603.)

4803 GRAPHICS 3 hours

An integrated study of the hardware, software, data structures, mathematics and algorithms of image manipulation, computer graphics, and computer-assisted design. Topics include raster technique geometric transformation, illumination models, shading models, basic animations, and strategies for creating representations of three-dimensional objects. Prerequisites: proficiency in C ++, MATH 2104 (Calculus and Analytic Geometry II) and CSCI 3114 (Data Structures). (Cross-listed with MS 5803.) (fall)

4983 INDEPENDENT STUDY 3

Individualized study of a particular topic in computer science under the supervision of a member of the faculty. By permission of instructor.

4991 PRACTICUM IN PROGRAMMING 1

A survey of practical techniques in solving problems using high-level computer languages and preparation for local, regional, and national programming competitions. This course is required for students who wish to participate in the OCU Programming

Team, which requires travel to contest sites. Enrollment by permission of instructor only.

CRIMINAL JUSTICE (CJ)

1003 INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM 3 hours

An introductory course examining fundamental principles and components of the criminal justice system.

2003 PRISONS, PRISONERS AND THE LAW 3 hours

This course provides a survey of the field of corrections. The history of corrections, international comparisons, theories of corrections, alternatives to incarceration, and current issues in corrections will be included. (spring)

***2013 STRUCTURE OF SOCIETY 3 hours**

See SOC 2013.

2023 CRIMINAL INVESTIGATION AND EVIDENCE 3 hours

Crime-scene investigating, interviewing, interrogation of witnesses and suspects. Surveillance techniques and forensic science, with emphasis on special techniques employed in particular kinds of investigation. (fall)

***2024 INTRODUCTION TO SOCIAL SCIENCE RESEARCH 4 hours**

This course introduces qualitative and quantitative methods of scientific inquiry. (See SOC 2024.) (spring)

***2301 STATISTICS FOR THE BEHAVIORAL SCIENCES LAB 1 hour**

***2303 STATISTICS FOR THE BEHAVIORAL SCIENCES LECTURE 3 hours**

See SOC 2303.

***2313 SOCIAL PROBLEMS 3 hours**

See SOC 2313.

***3003 URBAN POLICE ADMINISTRATION 3 hours**

An examination of the historical development and present organization and administration of police departments and a consideration of the principles of organization best adapted to ensure effective service to the urban community. (fall)

***3113 SOCIOLOGICAL THEORY 3 hours**

See SOC 3113.

***3203 SOCIAL DEVIANCE 3 hours**

See SOC 3203.

3303 PROBATION AND PAROLE 3 hours

This course examines approaches to both the theoretical assumptions and the practical techniques of probation and parole. A review of research findings in probation and parole will also be presented. (fall)

***3313 MINORITIES, ETHNICITY, AND CULTURAL DIVERSITY 3 hours**

See SOC 3313.

3513 THE VIOLENT SOCIETY*3 hours**

See POLS 3513.

3903 SOCIAL CONTROL*3 hours**

See SOC 3903.

3953 DOMESTIC VIOLENCE**3 hours**

This class explores the patterns and theories of intrafamily violence. Violence directed at children is discussed: e.g., physical, sexual, psychological, and maltreatment. In addition to violence directed at children, violence between husband and wife is analyzed as well as elder abuse. (spring)

4061-3 SELECTED TOPICS**IN CRIMINAL JUSTICE****1–3 hours**

This course deals with issues, problems, resources, and techniques that apply to police, courts, and corrections. The topic and instructor will vary. The course may be repeated with different content and section number. (TBA)

4063SA1 INTERNATIONAL CRIMINAL JUSTICE SYSTEMS (London, England or Germany)*3 hours**

The growth of the extended economic and cultural orders demands that students be well versed in diverse approaches to common social problems and social solutions. Through comparisons of varied criminal justice systems, students will assess the effectiveness of each and gain insights into the cultural influences at work in different parts of the world. Participants will visit selected sites and meet with criminal justice experts to discuss cross-cultural comparisons between the U.S. and other nations.

4113 RESTORATIVE JUSTICE**3 hours**

Restorative justice is an alternate response to the retributive justice model. Restorative justice, heavily influenced by a variety of religions as well as by peacemaking perspectives, makes the victim, offender and community central to the process of restoring balance to society. A range of understandings of forgiveness is fundamental to restorative justice. (TBA)

4114 CONSTITUTIONAL LAW*4 hours**

See POLS 4114.

4203 VICTIMOLOGY*3 hours**

Analysis of the victimology model. Emphasis on the victim, the academic institutional perspective, the criminal justice perspective, and the statistical approach. (TBA)

4313 CRIMINOLOGY*3 hours**

Analyzes the nature and extent of criminal behavior. Emphasizes current theory and research as they relate to the cause of crime. Prerequisite: completion of at least three hours of course work in sociology. (spring)

4403 THE LAW AND THE POLICE*3 hours**

A study of the legal aspects of law enforcement and the impact of law on police behavior. Emphasis will be placed on criminal procedure. While structured as a general elective, the course is a required core course for law enforcement majors and recommended as an elective for all criminal justice majors. Also, the course is an excellent elective for pre-law majors. (spring)

4413 THE POLICE AND SOCIETY*3 hours**

An overview of the theories and supporting evidence developed to explain police behavior. Emphasis is on the role of police in the U.S. Other areas of concern are police isolation, discretion, and attitude variables as explanatory variables. (fall)

4503 WOMEN, LAW, AND SOCIAL CONTROL**3 hours**

In this course we look at the social control of women/girls in the public sphere. Females' experiences are examined as they relate to U.S. and international bodies of law. We study how and to what extent legal remedies are available for women. Finally, we explore the very multifaceted relationship between women and violence. (fall)

4513 JUVENILE DELINQUENCY*3 hours**

An overview of the theories developed to explain juvenile delinquency as well as an assessment of the relationship between the system of juvenile justice and the delinquent. An analysis of various strategies that may be effective in preventing juvenile delinquency or diverting individuals from the criminal justice system. (fall)

4613 THE POLITICS OF LAW*3 hours**

See POLS 4613.

4703 BEHAVIORAL CHANGE*3 hours**

A major objective of correctional agencies has been to change persons convicted of crime so that they are reformed, resocialized, treated, and modified. This course deals with the issue of such changes and examines techniques of producing changes. (summer)

4803 SENIOR SEMINAR**3 hours**

The senior seminar is a capstone course for the criminal justice major. Students are expected to synthesize the knowledge they have gained since beginning the program. This synthesis could be done through a research paper or project.

4983 INTERNSHIP**3 hours**

Structured and evaluated apprenticeship in a criminal justice organization or program. Number of hours and location of work experience arranged through the criminal justice department.

4991-6 INDEPENDENT STUDY**1–6 hours**

Juniors and seniors may propose a plan or project of independent study on a topic of their choice. Assignment approval through department faculty.

DANCE (DANC)**1131 DANCE WORKSHOP I****1 hour**

An orientation class focused on the examination of the professional musical theater rehearsal and backstage environment with special attention on personal professionalism during class, rehearsal and performance. (fall)

1152 DANCE HEALTH**2 hour**

An examination of health issues of vital concern to professional dancers—nutrition, communicable diseases, and prevention and care of injuries. Open to dance majors only. (fall)

1171 MUSICALS FOR DANCERS 1 hour

This course introduces dance performance and dance management majors to dance performance opportunities in American musicals through film, lecture, and discussion. Special attention is given to plots, historical significance, composer/librettist/choreographer teams, and important dance and production numbers. (fall)

**1111, 1311, 1511 BASIC MOVEMENT—
BALLET, JAZZ, TAP 1, 1, 1 hour**

Introductory courses to ballet, jazz, or tap technique for the beginner. May not be applied to the requirements of the B.P.A. in dance degree. (fall, spring)

**1211, 1411, 1611 BEYOND BASIC MOVEMENT—
BALLET, JAZZ, TAP 1, 1, 1 hour**

A continuation of introductory courses to ballet, jazz, or tap technique for the beginner. May not be applied to the requirements of the B.P.A. in dance degree. Prerequisite: Basic Movement in the same technique. (fall, spring)

**1193, 3193 BALLET TECHNIQUES I, II, III, IV,
V, VI, VII, VIII 3 hours**

Leveled technique classes concerned with ballet, especially as it relates to the American musical theater stage. Classes are taught as movement labs and also include academic assignments. Prerequisite: leveling and approval by the dance department. (fall, spring)

**1391, 1392, JAZZ I, II, III, IV, V, VI, VII, VIII
3391, 3392 1, 2 hours**

Leveled courses designed to familiarize students with the styles and innovations of twenty-first-century American jazz dance. Prerequisite: leveling and approval of the dance department. (fall, spring)

**1591, 3591 TAP I, II, III, IV, V, VI,
VII, VIII 1 hour**

Leveled courses using the techniques and terminology of tap steps, combinations, and dances as used in musical theater. Prerequisite: leveling and approval by the dance department. (fall, spring)

1991 THEATER DANCE 1 hour

This course is designed to expose the dancer to the dynamic style pieces used in musical theater choreography. Prerequisite: approval by the dance department. (fall, spring)

2851 MEN'S CLASS 1 hour

A ballet class exclusively for men emphasizing the technical aspects of large masculine movement. (TBA)

2191 POINTE CLASS I 1 hour

Pointe technique taught with specific attention to uses in American musical theater dance sequences. (fall, spring)

2791 PARTNERING I 1 hour

The study of finely balanced maneuvers performed by a female dancer with the assistance of a male partner. This class is offered both for the classical ballet technique and for the musical theater stage. (TBA)

3141 DANCE WORKSHOP II 1 hour

An examination of issues important to the personal and career development of the professional dancer. Topics include personal budgeting, image development, résumé development, auditioning strategies, information sources for job opportunities, Equity eligibility requirements, and more. Majors only, with junior standing. Dance department approval required. (spring)

**3792- DANCE HISTORY:
3892 1. BEGINNING TO TWENTY-FIRST
CENTURY 2 hours
2. AMERICAN DANCE 2 hours**

The first course traces the history of primitive dance through ballet and modern dance. The second course concentrates on the development of American musical theater dance. For majors only. Prerequisite: English Composition I and II; junior standing.

**3912 ANATOMY AND PHYSIOLOGY
FOR DANCERS 2 hours**

This course emphasizes understanding how the dancer's body functions and how to avoid injury. For majors only. Prerequisite: junior standing. (fall)

4291 CHOREOGRAPHY—THEORY 1 hour

The student is taught basic theory and fundamentals of choreography and composition in all dance forms. For majors only. Prerequisites: junior standing and approval by the dance department. (spring)

4391 CHOREOGRAPHY—PERFORMANCE 1 hour

Capstone course for dance performance majors. The student is provided an opportunity to apply choreography theory and composition, resulting in a public performance. Students must select music, choreograph an original dance, hold auditions, cast, determine costume and technical requirements, and rehearse and clean their dances, which are presented in the annual Student Choreography Show. Evaluation is by course instructor and faculty jury. For dance performance majors only. Prerequisites: DANC 4291, senior standing and approval by the dance department. (fall)

**4491, 4591, 4791 DANCE PEDAGOGY—
BALLET, JAZZ, TAP 1, 1, 1 hour**

These courses cover the academic and practical sides of preparing students to become qualified teachers of tap, jazz, and ballet. For majors only. Prerequisites: junior standing; B level in at least one technique; DANC 3912 must be taken prior to Ballet Pedagogy.

ECONOMICS (ECON)**2003 ECONOMICS AND THE QUALITY
OF LIFE 3 hours**

This is an issues approach to economics. Elements of economic theory are used to provide a basic understanding of individual issues such as how markets for specific goods and services work, what causes prices and output of these goods to change, how unemployment and inflation and budget deficits are interrelated, and how the American economy is interrelated with the global economy. For nonbusiness majors only. (fall, spring, summer I, summer II)

2013 PRINCIPLES OF ECONOMICS I 3 hours

Following a general description of the subject matter of economics and basic concepts including supply and demand analysis, this course develops the foundations of macroeconomics, Gross Domestic Product and its measurement, and theories of aggregate demand and aggregate supply. The monetary and banking systems and international trade and finance are also studied. These are all used to understand the causes and effects of changes in unemployment, inflation, economic growth rates, interest rates, exchange rates, and other economic variables. (fall, spring, summer I)

2113 PRINCIPLES OF ECONOMICS II 3 hours

This course studies the foundations of the supplies and demands of individual products and resources. It uses the theory of consumption to provide an understanding of the demand side of the market. Production and cost theory provide an understanding of the supply side. Combined, these show the effects of firm and consumer behavior on prices and outputs. Relations between firms within an industry are studied in perfectly and imperfectly competitive markets. This material is applied to consider the advantages and disadvantages of the market system, the effects of government policies, income distribution, economic efficiency, and other issues. (fall, spring, summer II)

2123 BUSINESS STATISTICS 3 hours

Collection and presentation of statistical data; studies of various statistical distributions and their applications in business; introduction to probability theory, sampling, hypothesis testing, regression analysis, and forecasting through the use of computerized statistical packages to manage real databases. Proficiency with college-level algebra is expected. Prerequisites: MATH 1503. (fall, spring, summer I)

2203 ECONOMICS OF POVERTY 3 hours

This course will cover basic economic principles of supply and demand analysis and decision-making on the part of consumers and firms. Using this theoretical framework, specific economic issues addressing poverty will be studied. Approximately half of the course will be conducted in the traditional lecture/seminar format, concluding with a midterm exam. The second half will consist of volunteer experience with an approved social service agency and periodic class meetings. The semester will conclude with a report and presentation from each student on his or her volunteer experience. (TBA)

2323 QUANTITATIVE APPROACHES TO MANAGEMENT 3 hours

A survey of applied mathematical techniques used in management science. The course serves as an introduction to the techniques of linear programming, decision theory, inventory control, and queuing models. These concepts form the basis of management science. Prerequisite: ECON 2123. (fall, spring, summer II)

3013 INTERNATIONAL ECONOMIC POLICIES 3 hours

This course studies and compares existing economic systems or policy regimes across countries. The emphasis is on macroeconomic issues. These include government ownership, regulation and control of firms, including policies toward foreign investment; monetary policies, including those concerned with currency convertibility, capital mobility and exchange rate regimes;

and other policies. Policies of countries in economic transition are discussed in this context. Prerequisite: ECON 2113. (fall, spring, summer II).

3113 MONEY AND BANKING 3 hours

The functions of money, credit, and financial institutions in our economy. Prerequisite: ECON 2113. (fall, summer I)

3213 MICROECONOMICS 3 hours

This course expands on the principles and analysis of ECON 2013 and 2113. It gives an exposition of contemporary economic theory and its uses. The student learns how to apply economic logic to many different business and government decisions, especially involving pricing policies, market structure, welfare analysis, and the workings of the modern market system. Prerequisite: ECON 2113. (fall)

3313 MACROECONOMICS 3 hours

Macroeconomics is concerned with the aggregate economy more than with individual firms or consumers. Perhaps the most important issues are the relationships among inflation, unemployment, and interest rates. Understanding these relationships allows one to better appreciate the logic of Federal Reserve policies and other policies. Other issues include business cycles, government deficits and surpluses, productivity, growth, and the different schools of macroeconomic thought. Prerequisite: ECON 2113. (spring)

3413 LABOR ECONOMICS 3 hours

An economic view of labor and the relationship of the laborer to his employer, union, and society, the development of human capital; trade unions; and wage differentials in different industries and between races and sexes. Prerequisite: ECON 2113. (fall-alternate)

3613 NATURAL RESOURCE AND ENVIRONMENTAL ECONOMICS 3 hours

Upon completion of this course, a student will be able to appreciate the problems that societies face regarding sustainable growth and its effects on the environment and natural resources, both exhaustible and renewable. Participants will have an understanding of the basic principles of cost-benefit analysis and will be able to analyze regulatory policies regarding pollution and other environmental issues. Prerequisite: ECON 2113. (spring-alternate)

3713 GAME THEORY 3 hours

This course shows how business activity, politics, and individual interaction can be described as games. From this understanding, it then moves to how to play these games to win or not lose. It focuses on how to make strategically appropriate decisions based on predicting the likely behavior of other players. The basic structure of games is introduced as are the solution concepts used in each structure. Prerequisite: ECON 2113 (spring-alternate)

4013 INTERNATIONAL ECONOMICS 3 hours

International economics can be split into macroeconomics and microeconomics. On the microeconomic side are the benefits and costs of free international trade, the effects of trade policies such as tariffs and export subsidies, international investment and the multinational corporation, and the effects of free trade agreements and the World Trade Organization. On the macro

side, topics include the determinants and effects of exchange rates, exchange rate policies, and the cause and effects of the Current Account deficits. Prerequisite: ECON 3013 or MBM 3513. (TBA)

4113 PUBLIC ECONOMICS 3 hours

While most of economics studies the workings of the private sector, public economics is concerned with government operations, especially taxes and spending. The course looks at the effects of taxes on the rest of the economy and the logic of different tax policies; tax equity or fairness; and the effects of various government spending programs, including those concerned with public goods and income redistribution. The course also studies the incentives to which politicians and government employees respond. Prerequisite: ECON 2113. (TBA)

4213 GOVERNMENT AND BUSINESS 3 hours

This course deals with the relationship between economically important U.S. laws and the effects these laws have on the economy. The laws are examined by their development and intent. Alternative market structures are developed. How different laws have different effects in different markets is examined to see how the laws actually affect the economy. Prerequisite: ECON 2113. (spring-alternate).

4313 HISTORY OF ECONOMIC THOUGHT 3 hours

"The great economists" from the Physiocrats to the present, and their influence on current economic thinking. Prerequisite: ECON 2113. (TBA)

4413 ECONOMIC GROWTH AND DEVELOPMENT 3 hours

Economic growth and development problems are the central problems in most countries. This course provides an analytical framework for studying these issues and looks at the determinants and history of growth and development. It explores the roles of government policy, agriculture, manufacturing, education, health, domestic saving, and international trade and investment in the development process. Case studies are employed to illustrate the main concepts. Prerequisite: ECON 2113. (spring-alternate)

4513 APPLIED STATISTICS FOR BUSINESS 3 hours

This course emphasizes the practical use of the various statistical techniques commonly employed in marketing, economic, and other business research. These include time series analysis, forecasting, multivariate regressions, simultaneous equation systems, and other methods of data analysis. Prerequisites: ECON 2113 and ECON 2123. (fall-alternate)

4521-6 APPLIED RESEARCH OR INTERNSHIP IN ECONOMICS 3 hours

An opportunity for actual work experience or independent study in the field of economics. Prerequisite: 12 hours of economics; senior standing. (TBA)

4823 TOPICS IN ECONOMICS 3 hours

The subject matter varies from semester to semester, emphasizing important economics topics not sufficiently covered in other economics courses. This course may be repeated with a different content. Prerequisite: ECON 2113. (TBA)

EARLY CHILDHOOD EDUCATION (ECED)

3313 HOME, SCHOOL, AND COMMUNITY RELATIONS 3 hours

This course will focus on the interaction among the home, school, and community in a multicultural and linguistically diverse society. Effective communication skills with students, parents, peers, and the community will be explored. Extended topics covered in this course are families in crisis, family-systems theory, community resources, parental involvement, and collaboration techniques. The student will be able to plan and implement a parent involvement activity. They also will identify and research community resources. (fall)

4003 INTRODUCTION TO EARLY CHILDHOOD EDUCATION 3 hours

The course will initially focus on current issues and trends in the field of early childhood within the context of family, culture and society. The role of the early childhood professional and the diverse career opportunities available will be studied. Students will articulate an understanding of their role as political advocates for children, families, and professionals. Current research on the theories of play will be analyzed, with an emphasis on appropriate strategies for enhancing learning. The teacher's role in guiding young children will be introduced as students learn to plan appropriate schedules, transitions, and routines. Students will theoretically design a developmentally appropriate learning environment for young children. The history, philosophy, and social foundations in the field of early childhood will be compared to current educational trends. (fall)

4013 HEALTH, SAFETY, NUTRITION, AND PHYSICAL ACTIVITY IN EARLY CHILDHOOD EDUCATION 3 hours

This course is designed to provide knowledge in health education and the criteria for implementing basic health, nutrition, and safety management processes while working with young children. The student will be educated in procedures regarding childhood illnesses and communicable diseases. The student will learn appropriate health-appraisal techniques and be knowledgeable about referrals to community health and social services agencies. The student will be able to differentiate between child abuse and neglect and know his or her responsibility in reporting suspected cases and identifying the proper authorities to contact. (fall)

4021-3 WORKSHOP 1-3 hours

4051-6 DIRECTED READING 1-6 hours

4061-6 SEMINAR 1-6 hours

4091-6 INDEPENDENT STUDY 1-6 hours

4103 COGNITIVE DEVELOPMENT IN YOUNG CHILDREN 3 hours

The content of this course will focus on the social, emotional, aesthetic and physical development of the child with an emphasis on cognition. The instructional techniques that effectively promote cognitive development from a constructivist perspective will be studied. Students will study diverse methods used to promote inquiry through individual, small group, and large group interactions. Students will learn to explain the basic con-

cepts found in developmentally appropriate practices. Strategies for planning curriculum integration with a focus on science, social studies, math, and language arts will be emphasized. Students will demonstrate competencies in their ability to plan curriculum and develop instructional materials that are responsive to the needs and interests of the child living in a diverse society. (spring)

4113 SENSORY MOTOR LEARNING 3 hours

This course will examine the relationships between motor development, intellectual development, and ego development. Activities designed for independence and responsibility will be presented with opportunities for teachers to structure these activities for their own classrooms. An introduction to movement exploration for young children will be part of the course. (summer)

4162 MONTESSORI SEMINAR I 2 hours

Weekend seminar taken with approved Montessori internship. Permission of advisor required. (fall)

4203 PERCEPTUAL DEVELOPMENT 3 hours

This course will explore various aspects of perceptual development in young children ages three to eight, including visual, auditory and kinesthetic perception. The Montessori sensorial activities will be demonstrated, and teachers of preschool, kindergarten and primary-school children will be shown activities that can be used in the classroom to enhance perceptual development. For upper-level students with permission. (summer)

4213 LANGUAGE AND READING DEVELOPMENT 3 hours

This course will examine the developing ability of children between the ages of three and eight years to use oral and written symbol systems as effective means of communication. The writings of Piaget, Montessori, Luria, Bruner, and other educators and psychologists will be discussed. The interfaces among reading, writing and speaking will be explored. (summer)

4242 MATERIALS CONSTRUCTION AND DESIGN 2 hours

This course's goals are to enable teachers while in a nonteaching role to observe young children objectively and to teach teachers to program materials effectively for their classrooms so that a more individualized approach is offered. (summer)

4262 MONTESSORI SEMINAR II 2 hours

Weekend seminar taken with approved Montessori internship. Permission of advisor required. (spring)

4303 PSYCHOLOGY AND EVALUATION OF YOUNG CHILDREN 3 hours

Students will be able to identify patterns in child development. The basic principles of learning for young children will be explored. Student will observe, record, and assess young children's development using both formal and informal assessment strategies. The student will learn to select, evaluate, and interpret standardized assessment instruments. The student will also develop authentic performance-based assessment strategies and will outline suggested long- and short-term goals and objectives in each of the various domains of development: affective, language, psychomotor, and cognitive. Students will complete a

comprehensive case study that reflects knowledge of current issues related to the testing of young children. Students will be able to articulate findings and develop a strategic plan for supporting children's developmental needs as well as report to professionals and parents in a confidential manner. Fifteen hours of observation required. (spring)

4503-4 PSYCHOLOGICAL BASES OF LEARNING AND GUIDING YOUNG CHILDREN 3-4 hours

This course is devoted to the examination of the many variables involved in learning as well as of contemporary ideas related to the learning process. The theoretical approaches for guidance in teaching the young child will be analyzed. Early childhood majors take a three-hour course; Montessori majors take a four-hour course. For upper-level students with permission. (summer)

4603 BASIC CONCEPTS OF PRIMARY MATH 3 hours

This course will focus on ways to enhance the development of mathematical ideas in young children three through eight years of age. Ways to design "mathematical environments" within a teacher's own classroom will be discussed and useful materials will be examined. (summer)

4613 CURRICULUM METHODS FOR EARLY CHILDHOOD 3 hours

An overview of current models of teaching in early childhood will be explored. The student will be able to integrate the historical and current trends in educational practices within a developmentally appropriate classroom setting. An analytical approach to the influence of the school environment on young children's behavior will be revisited as this knowledge applies to actual classroom practices. The instruction will focus on the actual implementation of an integrated, literacy-focused and individualized curriculum that is responsive to the needs and interest of children living in a culturally and linguistically diverse society. Students will be able to articulate their philosophy and support their decision-making within an educational setting. The student will plan for the appropriate selection of materials, media, and technology to enhance instruction. A carefully orchestrated lesson will be planned, implemented, taped, and self-evaluated using current trends and practices. Fifteen hours of observation required. (fall)

4739 STUDENT TEACHING IN EARLY CHILDHOOD 9 hours

During the early childhood student teaching experience, the student will observe, plan, implement, reflect, and refine his or her teaching skills. Students will experience teaching in both primary and preschool settings. The student's final portfolio will be evaluated to determine his or her knowledge of the Oklahoma effective teaching competencies. (fall and spring)

4881-6 MONTESSORI PRACTICUM 1-6 hours

PROFESSIONAL EDUCATION (EDUC)

1003 COLLEGE READING AND STUDY SKILLS 3 hours
Guided instruction on reading and comprehension skills necessary for success in college; for international students at all levels.

1013 COLLEGE ACADEMIC SKILLS 3 hours
Guided instruction on reading and comprehension skills necessary for success in college; for freshmen.

2001 INTRODUCTION TO TEACHING 1 hour
This orientation course is required of all teacher education students and is recommended for anyone considering a career as a teacher. Students will be introduced to the roles and responsibilities of effective teachers as well as the process of becoming a teacher. Field experience of 15 hours required. (fall, spring)

2103 CHILD DEVELOPMENT 3 hours
The study of child development and learning as it relates to cognitive, behavioral, and social learning. The emphasis is on physical, cognitive, personality, social, language, and aesthetic development from birth to adolescence. The knowledge of cultural and linguistic diversity will be explored and experienced through observations and interaction in a culturally sensitive educational setting. Appropriate field experience is included. Fifteen hours of observation required. (fall)

2203 HUMAN DEVELOPMENT 3 hours
A holistic approach to the developing human including the physical, cognitive, emotional, and social development from birth through adolescence. 15 hours of field experience required. (spring)

3113 PSYCHOLOGY AND ASSESSMENT OF LEARNING 3 hours
The course covers the major principles of educational psychology, including cognition, motivation, classroom management, and assessment. The focus is on application of educational psychology to learning and teaching. The emphasis is on making decisions to positively impact student learning. The course is designed to impact the future teacher's role of planning, implementing, and assessing student learning in the classroom. Connecting theory with the world of practice is the focus of the field experience of 15 hours in a contemporary classroom setting. Prerequisites: EDUC 2001 and either EDUC 2103 or 2203.

4013 PERSONAL GROWTH AND COUNSELING 3 hours
Principles and techniques of the helping process for change, emphasizing the listening and responding skills necessary for all professionals in education and related fields. Some counseling theories will be covered as will be lifelong learning and career awareness concepts. Students will be exposed to techniques that encourage social and supportive interactions. (spring)

4021-3 WORKSHOP 1-3 hours

4051-6 DIRECTED READING 1-6 hours

4061-6 SEMINAR 1-6 hours

4082-4 PRACTICUM IN EDUCATION 2-4 hours

4091-6 INDEPENDENT STUDY 1-6 hours

4123 THE EXCEPTIONAL CHILD 3 hours
This course prepares future teachers to provide appropriate learning experiences in an inclusive setting for students with varied exceptionalities, including giftedness, mental retardation, and learning disabilities. The emphasis is on collaborative, interdisciplinary teaching and family involvement. Field experience in a special classroom is required. (fall, spring)

4133 METHODS OF TEACHING ART 3 hours
This methods course will focus on techniques of art instruction. It will prepare the preservice teacher to create learning experiences and learning environments to support the individual differences in students by enhancing their self-motivation and positive interaction in the classroom. The teacher will learn a variety of communication techniques to foster inquiry and collaboration and will practice instructional strategies that encourage critical thinking and problem solving. The preservice teacher will plan instruction and analyze and critique discipline models and methods. Microteaching will provide the teacher the opportunity to prepare and deliver lessons in his or her subject area. (fall)

4233 METHODS OF TEACHING ENGLISH 3 hours
This methods course will focus on techniques of English instruction. It will prepare the preservice teacher to create learning experiences and learning environments to support the individual differences in students by enhancing their self-motivation and positive interaction in the classroom. The teacher will learn a variety of communication techniques to foster inquiry and collaboration and will practice instructional strategies that encourage critical thinking and problem solving. The preservice teacher will plan instruction and analyze and critique discipline models and methods. Microteaching will provide the teacher the opportunity to prepare and deliver lessons in his or her subject area. (fall)

4333 METHODS OF TEACHING MATHEMATICS 3 hours
This methods course will focus on techniques of mathematics instruction. It will prepare the preservice teacher to create learning experiences and learning environments to support the individual differences in students by enhancing their self-motivation and positive interaction in the classroom. The teacher will learn a variety of communication techniques to foster inquiry and collaboration and will practice instructional strategies that encourage critical thinking and problem solving. The preservice teacher will plan instruction and analyze and critique discipline models and methods. Microteaching will provide the teacher the opportunity to prepare and deliver lessons in their subject area. (fall)

4433 METHODS OF TEACHING SCIENCE 3 hours
This methods course will focus on techniques of science instruction. It will prepare the preservice teacher to create learning experiences and learning environments to support the individual differences in students by enhancing their self-motivation and positive interaction in the classroom. The teacher will learn a variety of communication techniques to foster inquiry and collaboration and will practice instructional strategies that encourage critical thinking and problem solving. The preservice teacher will plan instruction and analyze and critique discipline models and methods. Microteaching will provide the teacher the opportunity to prepare and deliver lessons in his or her subject area. (fall)

**4533 METHODS OF TEACHING
SOCIAL STUDIES**

3 hours

This methods course will focus on techniques of social studies instruction. It will prepare the preservice teacher to create learning experiences and learning environments to support the individual differences in students by enhancing their self-motivation and positive interaction in the classroom. The teacher will learn a variety of communication techniques to foster inquiry and collaboration and will practice instructional strategies that encourage critical thinking and problem solving. The preservice teacher will plan instruction and analyze and critique discipline models and methods. Microteaching will provide the teacher the opportunity to prepare and deliver lessons in his or her subject area. (fall)

**4633 METHODS OF TEACHING
SPEECH/DRAMA/DEBATE**

3 hours

This methods course will focus on techniques of speech/drama/debate instruction. It will prepare the preservice teacher to create learning experiences and learning environments to support the individual differences in students by enhancing their self-motivation and positive interaction in the classroom. The teacher will learn a variety of communication techniques to foster inquiry and collaboration and will practice instructional strategies that encourage critical thinking and problem solving. The preservice teacher will plan instruction and analyze and critique discipline models and methods. Microteaching will provide the teacher the opportunity to prepare and deliver lessons in his or her subject area. (fall)

**4663 CONTEMPORARY ISSUES AND
CULTURE OF EDUCATION**

3 hours

This course will be taken concurrently with Student Teaching and will focus on the foundations of American education and their impact on teachers in school reform and the organization and administration of schools. Strategies for managing such concerns as parent involvement, legal issues, collaboration with colleagues, and multicultural student populations will be emphasized. This required course will be the final course in the professional education sequence. Students will present their professional portfolios as part of the assessment. (fall, spring)

**4733 METHODS OF TEACHING
FOREIGN LANGUAGE**

3 hours

This methods course will focus on techniques of foreign language instruction. It will prepare the preservice teacher to create learning experiences and learning environments to support the individual differences in students by enhancing their self-motivation and positive interaction in the classroom. The teacher will learn a variety of communication techniques to foster inquiry and collaborative and will practice instructional strategies that encourage critical thinking and problem solving. The preservice teacher will plan instruction and analyze and critique discipline models and methods. Microteaching will provide the teacher the opportunity to prepare and deliver lessons on his or her subject area. (fall)

4739 STUDENT TEACHING, SECONDARY

9 hours

The secondary student teaching experience will afford preservice teachers the opportunity to teach in two culturally diverse settings at the middle and secondary levels. Students will spend a semester observing, planning, and teaching while applying best practices in teaching skills. Assessment and reflection will be

used to monitor and adjust instruction to meet the diverse needs of all learners. The teacher education portfolio, which reflects knowledge of effective teaching competencies, will be completed during this semester. (fall, spring)

4339 STUDENT TEACHING, PK-12

9 hours

The PK-12 student teaching experience will afford preservice teachers the opportunity to teach in two culturally diverse settings at the elementary and secondary levels. Students will spend a semester observing, planning, and teaching while applying best practices in teaching skills. Assessment and reflection will be used to monitor and adjust instruction to meet the diverse needs of all learners. The teacher education portfolio, which reflects knowledge of effective teaching competencies, will be completed during this semester. (fall and spring)

ELEMENTARY EDUCATION (ELED)

***3203 PHYSICAL EDUCATION IN
THE ELEMENTARY SCHOOL**

3 hours

See KES 3203.

3313 SCHOOL HEALTH EDUCATION

3 hours

See KES 3313.

3403 FOUNDATIONS OF READING

3 hours

Introduces reading as one of the language arts skills and previews all aspects of reading as a communication skill. The course emphasizes the philosophy of reading as well as instructional approaches, strategies, methods, materials, and planning for teaching reading from grades K through 12. Prerequisite: junior standing and EDUC 2103. (fall)

**3513 HOME, SCHOOL, AND
COMMUNITY RELATIONS**

3 hours

This course will focus on the interaction among the home, school, and community in a multicultural and linguistically diverse society. Effective communication skills with students, parents, peers, and the community will be explored. Extended topics covered in this course are families in crisis, family-systems theory, community resources, parental involvement, and collaboration techniques. The student will be able to plan and implement a parent involvement activity and identify and research community resources. (fall)

***3913 CREATIVE DRAMA I**

3 hours

See THRE 3913.

**4003 PRIMARY AND INTERMEDIATE MATHEMATICS
IN THE ELEMENTARY SCHOOL**

3 hours

This course is designed to allow the student to practice and enhance his or her teaching ability in mathematics. The course has two goals: to strengthen those skills required for teaching certification and to provide experience with current teaching methods used in successful math classrooms and recommended by the NCTM teaching standards. The course will encourage the student to leave behind his or her math anxiety as new experiences are gained in teaching mathematics. Emphasis will be upon the mathematical processing skills of problem solving, reasoning, communication, and connections. (fall)

**4013 UNDERSTANDING SPEECH DISORDERS
IN CHILDREN 3 hours**

4021-3 WORKSHOPS 1–3 hours

4051-6 DIRECTED READING 1–6 hours

4091-6 INDEPENDENT STUDY 1–6 hours

4113 TEACHING LANGUAGE ARTS 3 hours

Teaching of language arts encompasses the areas of listening, speaking writing, viewing, listening, and thinking skills and the appropriate strategies for supporting primary and intermediate students in developing effective communication skills. (spring)

**4123 SCIENTIFIC INQUIRY IN
ELEMENTARY SCHOOL 3 hours**

This course is designed to teach the content, attitudes, and processes involved in teaching elementary science. The basic concepts of life, earth, physical and space science will be explored. Special emphasis will be placed on a constructivist approach to teaching science. Inquiry process skills as they are applied in a developmental perspective in the classroom setting will be a major focus of the application to the learning environment that is active and collaborative. (spring)

4143 CREATIVE ARTS IN ELEMENTARY SCHOOL 3 hours

Emphasis will be on the study of the basic elements in art and music and the relationship of the creative arts to the development of a culture. The appropriate methods, materials, and techniques for teaching art and music will be explored. (spring)

4203 TEACHING OF SOCIAL STUDIES 3 hours

A major focus of this course is to promote an understanding of the content of current social studies curricula drawn from the fields of history, geography, political science (or government), economics, anthropology, and sociology. In examining this material, a variety of instructional models and strategies will be used, including presentation, discussion, demonstration, simulations, games, teaching from documents and artifacts, and other approaches that involve students in the exploration of this complex subject matter. (fall)

**4214 DIAGNOSIS AND REMEDIATION
OF READING DIFFICULTIES 4 hours**

The course provides techniques in the assessment and remediation of reading and difficulties K–8th grades. The class focuses on classroom instruction and practical application of the diagnostic/prescriptive process to motivate, build understanding, and encourage active engagement in the reading process. Field experience will be a major component of this class in which students will practice the skills discussed in the classroom at a school site and work with K–8 students. Prerequisite: ELED 3403. (spring)

**4413 LITERACY DEVELOPMENT AND
CONTENT READING 3 hours**

Literacy development focuses on the natural development of language and the characteristics of the natural environment in which children develop a literacy foundation. The course will emphasize the approaches for teaching reading and writing that have evolved as a result of the research based on psycholin-

guistics, whole-language philosophy, and literature-based instruction in the development of a balanced literacy program. Reading in the content areas will be a featured unit of study. (fall)

**4513 ELEMENTARY TECHNIQUES,
CLASSROOM MANAGEMENT/MEDIA 3 hours**

This course is designed to provide teaching strategies and the resources to implement effective teaching by using the principles of learning. Also, the course will focus on prominent classroom organizational strategies and diverse theories for classroom management/ behavior and guidance techniques. Students will implement theory into practice by teaching using a variety of instructional strategies and selecting appropriate media, technology, materials, and resources to implement instructional objectives. (spring)

4639 STUDENT TEACHING IN ELEMENTARY 9 hours

The elementary student teaching experience is designed for students to be responsive to the diversity existing within the educational setting in today's society. Students will apply teaching skills of observation, planning, implementation, and reflection. They will be able to manage, respond to, and evaluate students effectively. Students will teach in both primary and intermediate classrooms with cultural diversity. The student's final portfolio will be evaluated to determine his or her knowledge of the Oklahoma effective teaching competencies. (fall, spring)

**4703 CHILDREN'S LITERATURE
AND THE LIBRARY 3 hours**

The student will be introduced to a wide range of children's literature, its authors, and illustrators. The course will focus on the different genres available in children's literature. Multicultural, historical, and societal influences will be integrated into the course of study. Emphasis will be placed on the diverse techniques, media, and technology used with literature in storytelling and the use of children's literature in the early childhood and elementary classrooms. The ability to analyze and evaluate literature for curriculum integration will be stressed. The student will be able to use the library effectively. (spring)

***4912 CREATIVE DRAMA II 2 hours**
See THRE 4912. Prerequisite: ELED 2913.

ENGLISH (ENGL)

1113 COMPOSITION I 3 hours

Composition I has four goals: improving students' writing skills; learning about language and writing, not just how to use them; developing critical thinking skills; and reading more carefully and critically and with a writer's eye. Students work with multiple genres for multiple audiences and purposes; they practice strategies for invention, arrangement, and presentation; and they develop strategies of writing, revising, editing, and researching useful for writing in the composition class and beyond.

1213 COMPOSITION II 3 hours

Composition II builds on the concepts and experiences of Composition I and shares the same four goals. In this course, however, there is greater focus on academic writing—summaries, arguments, syntheses, critiques, objective reports, and

essay exams. Research projects include work with library and electronic sources.

2004H CLASSICS OF WESTERN CULTURE I 4 hours
See Honors 2004H.

2013 CLASSICAL MYTHOLOGY THROUGH LITERATURE 3 hours
An introduction to classical mythology through a study of the major Greek and Roman epics, drama, pastoral poetry, and satire in translation. (TBA)

2043 APPLICATIONS OF WRITING IN TUTORING 3 hours
Instruction and practice in diagnosing writing problems, exploring options, finding appropriate solutions, and revising, with emphasis on applications in tutoring. Studies will include writing theory, grammar, and usage. Enrollment with instructor's permission only.

2073 WORLD LITERATURE
Students read an extensive range of historical and contemporary world literature covering the spectrum of cultures and genres. This class presents the works in the context of the religious, political, and aesthetic beliefs of the age and society in which the works appear. Literary criticism and theory are introduced.

2103 WESTERN LITERATURE: ANCIENT PERIOD THROUGH RENAISSANCE 3 hours
An introduction to representative works from ancient, medieval, and Renaissance periods in the context of the religious, political, and aesthetic beliefs of the age in which the works appear. Prerequisites: ENGL 1113 and 1213.

***2114H CLASSICS OF WESTERN CULTURE II** 4 hours
See Honors 2114H.

2203 WESTERN LITERATURE: NEOCLASSICAL AGE THROUGH MODERN PERIOD 3 hours
An introduction to representative works from neoclassical, romantic, realistic, and modern periods in the context of the religious, political, and aesthetic beliefs of the age in which the works appear. Prerequisites: ENGL 1113 and 1213.

2303 CRITICAL READING AND WRITING 3 hours
This course will include an examination of how to read for understanding and insight; how to undertake reflective, critical analysis of what is read; how to structure critical viewpoints and interpretations; and how to write effectively about literature and different literary genres. Required of all English majors and minors. (fall)

2503 THE AMERICAN SHORT STORY 3 hours
Students in this course will study short stories and their criticism from the early nineteenth century to the present. Authors and styles from a variety of ethnic, regional, and minority backgrounds—such as Poe, Hawthorne, Faulkner, Chopin, O'Connor, Singer, and Silko—will be included. (TBA)

***2613 HISTORIES AND THEORIES OF RHETORIC** 3 hours
Introduction to classical and contemporary rhetorical theory and the historical role of the discipline of rhetoric in Western culture. Cross-listed PHRH 2613.

2713 BIBLICAL MOTIFS IN LITERATURE 3 hours
Critical examination of narrative and dramatic transformations in secular literature of biblical themes and motifs. This course satisfies the Values and Culture requirement of the General Education curriculum. (TBA)

***2803 VALUES IN CONTEMPORARY LITERATURE** 3 hours
An exploration of systems of values and, therefore, of implied worldviews as they are embodied in a selection of readings in contemporary literature. Discussion of values as fundamental to structures of meaning will be basic to the literary analysis of the works. This course satisfies the Values and Culture requirement of the General Education curriculum. (TBA)

***2903 LITERATURE AND THE JUDEO-CHRISTIAN TRADITION** 3 hours
This course will explore Christian characters and concepts in literature, particularly in short story and novel. The Judeo-Christian aspect is seen both in terms of a thematic basis for imaginative literature and as a source of meaningful awareness on which interpretation can be based. This course satisfies the Values and Culture requirement of the General Education curriculum. (TBA)

2913 SPIRITUALITY AND LITERATURE 3 hours
A thematic study that explores the relationship of writers and writing to the spiritual life. Students will explore major motifs of spiritual expression, including creative inspiration, vision, quests, compassion, and social responsibility. This course satisfies the Values and Culture requirement of the General Education curriculum. (TBA)

3003 SURVEY OF AMERICAN LITERATURE I 3 hours
Critical examination of the works of major and selected minor writers with emphasis on the history of ideas in American thought from the Age of Exploration through the romantic period. The works of such figures as Taylor, Edwards, Franklin, Emerson, Thoreau, Poe, Hawthorne, Melville, Whitman, and Dickinson will be studied. (fall, even)

3063 CREATIVE WRITING: FICTION WORKSHOP, POETRY WORKSHOP, OR NONFICTION WORKSHOP 3 hours
A variable-topics course that introduces students to the techniques of writing fiction, poetry, or creative nonfiction. The course will emphasize the critique of student manuscripts in a workshop setting. Students will also study the technical aspects of the designated genre and read, analyze, and discuss published works by professional writers. Students may repeat the course for credit when the course carries a different subtitle and covers a different genre. (spring)

3093 ADVANCED WRITING 3 hours
Students will study and apply principles of writing in a variety of forms, arranging individual projects including short stories, novels, poetry, magazine articles, or other areas of interest. (fall, odd)

3103 SURVEY OF AMERICAN LITERATURE II 3 hours
Covering the period from 1860-1914, the course focuses on masterpieces of literary realism and naturalism in America. Students read works by William Dean Howells, Henry James, Edith Wharton, Mark Twain, Stephen Crane, Frank Norris,

Theodore Dreiser, Jack London, Kate Chopin, Sarah Orne Jewett, Henry Adams, Booker T. Washington, and W.E.B. Du Bois. A variety of critical and theoretical approaches are discussed.

***3123 WRITING FOR STAGE AND SCREEN 3 hours**

Students will examine stage and screen plays (manuscripts and videotapes). They will study the nuances of each genre, discovering how to plot, construct scenes, create dialogue, develop characters, etc., and apply the techniques by writing original scripts to be read/performed in class and critiqued in a workshop format. (spring, odd)

3133 SURVEY OF AMERICAN LITERATURE III 3 hours

Critical examination of the works of major and selected minor American writers of the Modernist period. Works by such writers as Eliot, Frost, William Corlos Williams, Langston Hughes, Zora Neale Hurston, Richard Wright, Wallace Stevens, Faulkner, Hemingway, Fitzgerald, Eugene O'Neill, Katherine Anne Porter, Willa Cather, Muriel Rukeyser, and Gertrude Stein will be studied.

3143 INSTRUCTIONAL STRATEGIES IN WRITING 3 hours

This course will provide opportunities for students to expand their understanding of writing as they tutor other students in grammar, usage, organization, focus, conciseness, development, specificity, and general language skills. In addition to tutoring, students will work on their own writing projects.

3203 ADVANCED GRAMMAR AND USAGE 3 hours

This course focuses on the sound system of English, the morphological system, various approaches to grammar and current usage.

3213 INTRODUCTION TO LINGUISTICS 3 hours

This course introduces the student to the formal study of human language, its origins and universal properties. The course also acquaints students with the systems or rules and conventions in language, the relationship between language and culture, the elements of language learning and teaching, and the role of language in communication (e.g., slang, Ebonics and other dialects, and sexism). (spring, even)

3223 BUSINESS AND TECHNICAL WRITING 3 hours

This course offers a foundation in the rhetorical strategies of business and technical writing. Students will analyze, plan, research, develop, design, and edit professional documents in a variety of genres. They will also be encouraged to reflect on their roles and responsibilities as professional communicators in their chosen fields.

3233 SURVEY OF BRITISH LITERATURE I 3 hours

This course surveys the development of British literature from the Old English through the Age of Johnson. Reading materials are arranged chronologically in units according to major periods. There is an emphasis on the history of ideas, literary movements, major authors, development of genres, and a history of the English language. (fall, odd)

3243 SURVEY OF BRITISH LITERATURE II 3 hours

This course surveys the development of British literature from the romantics to the present. Reading materials are arranged

chronologically in units according to major periods. There is an emphasis on the history of ideas, literary movements, major authors, development of genres, and a history of the English language. (A continuation of ENGL 4003, but this course may be taken alone.) (spring, even)

3323 CYBERLITERACY 3 hours

An exploration of the rhetoric and culture of cyberspace. Students will analyze and experience the use of words and symbols to compose communities, perform work, and influence society. All students will maintain weblogs, participate in extensive online discussions and virtual field trips, and produce a researched paper or Web site.

3403 MODERN AMERICAN POETRY 3 hours

This course acquaints the student with the development of poetry in the United States since 1945. Selected poets, including Theodore Roethke, Elizabeth Bishop, Sylvia Plath, Anne Sexton, John Berryman, Allen Ginsberg, Gary Snyder, Robert Penn Warren, Adrienne Rich, Richard Wilbur, Sharon Olds, Lucille Clifton, and Yusef Komunyakaa are studied. This course also focuses on the study of the craft of poetry (poetic terms, forms, theories, and prosody) and approaches to reading. (TBA)

3703 CONTEMPORARY AMERICAN FICTION 3 hours

This course will focus on short stories, novels, and drama of America since World War II. Works selected will reflect contemporary literary movements as well as varieties of American ethnic, regional, and minority experiences. Authors such as Salinger, Kesey, Olson, Angelou, Tan, Trillin, Erdrich, and Stoppard will be included. (TBA)

***3813 MODERN DRAMA 3 hours**

A study of representative Western plays, mainly Continental, from Ibsen through the theater of the absurd. (TBA)

3823 WOMEN IN LITERATURE 3 hours

This course will be an introduction to women's literary tradition from its emergence in the mid-nineteenth century through its current evolution. The study will focus on an evolving female aesthetic by examining recurring images, themes, and plots that emerge from women's social, psychological, and aesthetic experiences. (fall, even)

3963 TOPICS IN ETHNIC LITERATURE 3 hours

This course explores various ethnic literary traditions from the United States, the Caribbean, Latin America, Africa, the Middle East, or Asia. The content of the course will vary from year to year and will emphasize such topics as American ethnic literature, Native American literature, or postcolonial literature. (spring, even)

4093 LEGAL WRITING 3 hours

Students will learn a systematic approach to legal case analysis, applying the system in practice exams and legal memo.

4181-3 INTERNSHIP IN WRITING/EDITING 1-3 hours

Students will participate in actual writing/editing situations outside the classroom, e.g., researching and writing grant proposals, editing publications, and writing copy for publications. Evaluation will be a joint process by supervisors on the job and OCU faculty. The number of hours of credit will be determined by contract.

4323 VISUAL RHETORIC AND INFORMATION DESIGN

3 hours

Students examine, critique, and apply the rhetorical strategies of effective visual communication. The course begins with an historical overview of document design trends, emphasizing those within the fields of advertising, publishing, science, and technology. Readings from such experts as Edward R. Tufte, Karen A. Schriver, and Robin Williams will both complicate and clarify contemporary strategies in print and electronic media. All students will compose a rhetorical analysis paper and create or edit visual texts in several media.

4403 CHAUCER AND HIS AGE

3 hours

This course will explore Chaucer's contributions to the development of the English language and his place in the medieval Anglo-European poetic tradition through a study of his major work, *The Canterbury Tales*, and selections from his other works. The student will be acquainted with Chaucer's life and times, specifically the medieval manuscript culture, the monarchy, the clergy, chivalry, and courtly love in the Middle Ages. In order to make the readings relevant to a modern audience, they will be presented thematically under such units as "Women and Power," "Parents and Children," "The Clergy and the Church" and "The Medieval Art of Storytelling." No background in Middle English is necessary; the first part of the course will introduce the language. (spring, odd)

4453 SEMINAR IN THEORY AND CRITICISM

3 hours

Variable content. In-depth study of specific critical theories and related issues. Possible topics include histories of literary criticism, major figures in literary criticism (Aristotle, Arnold, Frye), and major critical approaches (archetypal, gender, New Historicist).

4463 SEMINAR IN RHETORIC

3 hours

Variable content: Intensive study of major rhetorical theories (social construction, the orality/literacy debate), figures, (Isocrates, Burke, Ong), periods (ancient, medieval, modern), and practices (the canons, appeals).

***4503 SHAKESPEARE**

3 hours

A careful reading of selected plays. Emphasis will be placed upon Shakespeare's uses of language for characterization and development of themes and issues. An important aspect of the course will be an attempt to show Shakespeare's development as a dramatic artist in terms of major themes that inform his work from the early plays to the late romances, particularly *The Winter's Tale* and *The Tempest*. (spring, even)

4563 STUDY TOUR

3 hours

A variable-topics course organized as a study tour to a location that enhances the appreciation of a major literary figure or movement (Shakespeare's England, Dickens' London, the New England of the Transcendentalists). Activities typically include theatrical performances, speaking events, visits to sites of literary significance, and reading and writing assignments. This course is open to OCU students and interested members of the community. The course can be taken for credit or on a noncredit basis. (TBA)

4603 MODERN BRITISH POETRY

3 hours

This course acquaints the student with the development of twentieth-century poetry in the United Kingdom as well as its

affinities with other arts of the period. Selected poets from both the modernist and postmodernist eras will be studied, with special emphasis on modernist poets such as Hopkins, Yeats, and W. H. Auden. This course also focuses on the study of the craft of poetry (poetic terms, forms, theories, and prosody) and ways of reading it. (TBA)

4663 SEMINAR IN LITERATURE

3 hours

This seminar with variable content (such as Continental Novel or Literature for Adolescents) provides students an opportunity for intensive study of a major figure, movement, theme, or genre in English, American, or Continental literature or a special subject in literary criticism or theory. (spring)

4761 SENIOR SEMINAR II

1 hour

To be taken in fall of senior year. Students complete their senior projects. Class sessions provide a workshop setting for peer review.

4762 SENIOR SEMINAR I

2 hours

To be taken spring of junior year, this required capstone course is designed to help students evaluate their strengths and weaknesses as creators of knowledge in English, to assist them with professional development, and to increase their knowledge of research methods. During the semester, students begin work on senior projects.

4851-6 DIRECTED READING

1-6 hours

A variable-credit course designed to meet specific needs of majors and minors.

4991-6 INDEPENDENT STUDY

1-6 hours

Students may enroll under the supervision of an OCU English faculty member for research, writing, internships, service, or other projects deemed appropriate by the instructor.

FINANCE (FIN)

3023 BUSINESS FINANCE

3 hours

Theoretical and procedural considerations in the administration of finances in the firm: discounted cash flow analysis, sources and uses of funds, working capital, capital budgeting, capital structure, and costs of capital. Primary emphasis is on guiding principles and techniques of financial analysis. Prerequisites: ECON 2113 and ACCT 2113. (fall, spring, summer I)

3213 INVESTMENTS

3 hours

Principles governing the proper investment of personal and institutional funds. The course includes the study of investment information sources, security analysis, financial security exchanges, and financial market regulations. Prerequisite: FIN 3023. (fall, summer II)

3323 REAL ESTATE INVESTMENT THEORY

3 hours

The determination of financial feasibility for proposed real estate investments, the effect of income taxes and various financing patterns on the equity investment, and the criteria for proper decision-making to maximize benefits for equity investors. Prerequisite: FIN 3023. (fall-alternate)

3523 COMMERCIAL BANKING

3 hours

This course familiarizes the student with commercial banking management concepts. It focuses on decision-making strategies

for bank value creation and preservation, emphasizing current bank risk management approaches. After a descriptive discussion of banking firm models, the course proceeds to cover various management issues and essential tools for asset/liability management, off-balance sheet activities, investment portfolio management, loan portfolio management, and capital management. The use of risk management tools in bank management are also introduced. Prerequisite: FIN 3023. (spring-alternate)

3623 CAPITAL BUDGETING 3 hours

This course familiarizes the student with the capital budgeting process from project selection to project implementation and audit. It focuses on preparing the student with advanced working knowledge and skills for the financial evaluation and selection of capital projects. It includes the various methodologies for assessing and quantifying risk and reflecting these in project selection. These capital budgeting techniques are applied in case analysis. Prerequisite: FIN 3023. (fall-alternate)

4123 RISK MANAGEMENT 3 hours

This course provides a working knowledge of the use of popular financial derivatives for financial risk management. These include options, futures, and swaps. It familiarizes the student with trading rules, mechanisms, and institutions associated with each instrument. The focus is on the pricing of these instruments and the development of trading and risk management strategies. Prerequisites: FIN 3023, ECON 2123, MATH 2004. (spring-alternate)

4223 ADVANCED CORPORATE FINANCE 3 hours

Strives to develop an ability to recognize financial problems, analyze financial data, formulate alternative solutions, and render financial decisions. Case materials are used in studying financial problems. Management of investment in current and fixed assets, planning of profits, forecasting of cash requirements, capital budgeting, planning of methods of financing and capital structure, dividend policy, and valuation of assets and mergers. Prerequisite: FIN 3023 (spring, summer II)

4361 SPECIAL TOPICS IN FINANCE 3 hours
Prerequisite: permission of instructor. (TBA)

4421-6 APPLIED RESEARCH OR INTERNSHIP IN FINANCE 1-6 hours

An opportunity for actual work experience or independent study in the field of finance. Prerequisite: 12 hours of finance and senior standing. (Arranged)

4623 SECURITIES ANALYSIS 3 hours

Principles and practices used in the evaluation of securities. This course will concern the development of various valuation methodologies, the determinants of investment value, and portfolio management. Prerequisites: FIN 3023 and 3213. (TBA)

FRENCH (FREN)

1113, ELEMENTARY FRENCH I and II 3, 3 hours
1213

These courses introduce French grammar, pronunciation, and culture to develop skills in speaking, reading, and writing

French. Stress is placed on conversation and structure of the language.

2113, INTERMEDIATE FRENCH I and II 3, 3 hours
2213

A systematic review of the basics of French grammar constitutes the largest part of these courses. Cultural awareness, speaking and reading abilities are also emphasized. There are no comprehensive exams. Exams, all of which count equally, occur after each unit is completed. Prerequisites: FREN 1113, 1213, or equivalent.

2212 CONVERSATIONAL FRENCH 2 hours

This course is designed for the student who has acquired a basic vocabulary in French and wishes to increase his or her fluency in conversational French. Prerequisite: FREN 1213 or permission of instructor. (summer)

3013, ADVANCED FRENCH COMPOSITION 3113 AND CONVERSATION I and II 3, 3 hours

These courses consist of grammatical review of difficult structures, intensive writing exercises, and reading and discussion of cultural selections that mainly emphasize life in contemporary France. The class is conducted in French. (II—fall, odd)

3083 STRATEGIES OF SECOND LANGUAGE ACQUISITION 3 hours

This course offers advanced language students an opportunity to apply their second language skills to beginning language students in tutorial sessions. Problem areas in the second language will be analyzed, studied, and corrected. Useful for teaching candidates. Does not replace FREN 4313; requires instructor's recommendation. (TBA)

3213 CONTEMPORARY FRENCH CULTURE 3 hours

This course will deal primarily with issues in contemporary France—from trends in the arts, education, and industry to the changing face of French politics—as well as a variety of stimulating themes such as the changing French mentality, the evolution of the family, men and women at work, and French cuisine. (spring, odd)

3313 INTRODUCTION TO BUSINESS FRENCH 3 hours

This course will introduce the student to the business customs and institutions in France and French-speaking countries. The student will be exposed to an introduction to French commerce. The student will prepare for careers in international business through a textbook dealing with business matters, while practicing a new vocabulary and reviewing structures and forms frequently needed in business correspondence. Taught in French. (fall, even)

3413 ADVANCED FRENCH GRAMMAR AND VOCABULARY 3 hours

This course is designed to help students master the difficulties of French grammar on the advanced level and to expose them to a complete review and a further knowledge of extensive French vocabulary. (TBA)

3613, FRENCH CIVILIZATION I and II 3, 3 hours
3713

These are designed for the major and nonmajor who have acquired basic vocabulary through Intermediate French and who

wish to study in more depth French civilization: French history, society, arts, and geographical, economic and political aspects of France, both ancient and modern. (spring, even)

3913 SURVEY OF FRENCH LITERATURE, 1800–PRESENT 3 hours

This course is so designed that the prospective French major will obtain a general view of the course of French literature and civilization from 1800 to the present. (TBA)

3961-3 FRENCH STUDIES 1–3 hours

The course is designed for the student wanting additional exposure to the spoken and written language. The course may be repeated with different content. (TBA)

***4313 FOREIGN LANGUAGE METHODS FOR ELEMENTARY AND SECONDARY SCHOOLS 3 hours**

See SPAN 4313. (spring, even)

4851-3 DIRECTED READING 1–3 hours

A variable-credit course designed to meet specific needs of majors and minors.

4961 SENIOR SEMINAR 1 hour

The course will assist students in professional development and will examine the role of modern languages in the humanities and in the context of cultural and political studies. Seniors must demonstrate language proficiency by preparing a résumé and other documents for a personal portfolio. (spring, odd)

4991-6 INDEPENDENT STUDY 1–6 hours

For advanced students majoring in French.

GERMAN (GERM)

1113 BEGINNING GERMAN I 3 hours

This course introduces German grammar, pronunciation, and culture to develop skills in speaking, reading, writing, and understanding German.

1213 BEGINNING GERMAN II 3 hours

This course is a continuation of Beginning German I (GERM 1113) and emphasizes the same fundamental skills of speaking, understanding, reading, and writing. Prerequisite: GERM 1113 or equivalent. (spring)

2113 INTERMEDIATE GERMAN I 3 hours

This course completes the language requirement for a B.A. degree. A review of the basics of German grammar, speaking, reading, and cultural awareness. (fall)

2213 INTERMEDIATE GERMAN II 3 hours

This course will continue the development of understanding, speaking, reading, and writing. It seeks to increase vocabulary through reading and discussing a variety of selections from literary and cultural sources. (fall)

2461-3 GERMAN ISSUES 1–3 hours

This course is designed for the student wanting additional exposure to the spoken or written language. Course content is agreed upon by the professor and the student. The course may be repeated with different content. (TBA)

2513 BUSINESS GERMAN 3 hours

Current German commerce, business practices, terminology, and business-related communication skills. Prerequisite: GERM 2113 or equivalent. (spring, even)

3013 GERMAN CIVILIZATION 3 hours

This course is designed to offer information about German culture and civilization not usually covered in the traditional language and literature class. Prerequisite: GERM 2213. (fall, even)

3083 STRATEGIES OF SECOND LANGUAGE ACQUISITION 3 hours

This course offers advanced language students an opportunity to apply their second language skills to beginning language students in tutorial sessions. Problem areas in the second language will be analyzed, studied, and corrected. Useful for teaching candidates. Does not replace GERM 4313; requires instructor recommendation. (TBA)

3113 GERMAN LITERATURE: 1750 TO PRESENT 3 hours

This course focuses on major movements in German literature. Prerequisite: GERM 2213. (TBA)

3213 TWENTIETH-CENTURY GERMAN LITERATURE 3 hours

This course provides a comprehensive study of the divergence of styles and subject matter of twentieth-century German writing. Prerequisite: GERM 2114. (TBA)

3313 GERMAN SHORT STORY 3 hours

This course offers a survey of short fiction in German. It is an appropriate course for the nonliterature major who wants to continue his or her study of German and increase his or her comprehension of German cultural materials. Prerequisite: GERM 2113. (spring, odd)

3413 GERMAN CONVERSATION AND COMPOSITION 3 hours

This course is designed to help the student develop oral and written competence to a fairly automatic degree. Prerequisite: GERM 2113. (TBA)

3563 CURRENT EVENTS 3 hours

Studies and intensive discussion of current cultural and social issues in German-speaking countries (Federal Republic, Austria, Switzerland). Prerequisite: GERM 2213. (TBA)

4313 FOREIGN LANGUAGE METHODS FOR ELEMENTARY AND SECONDARY SCHOOLS 3 hours

See SPAN 4313 for description. Prerequisite: GERM 2213. (spring, even)

4851-3 DIRECTED READING 1–3 hours

A variable-credit course designed to meet specific needs of majors and minors.

4913 AGE OF GOETHE 3 hours

This course seeks to present an understanding of the development of German literature during the life of Goethe. (TBA)

4961 SENIOR SEMINAR 1 hour
The course will assist students in professional development and will examine the role of modern languages in the humanities and in the context of cultural and political studies. Seniors must demonstrate language proficiently by preparing a résumé and other documents for a personal portfolio. (spring, odd)

4991-6 INDEPENDENT STUDY 1–6 hours

HISTORY (HIST)

1003 UNITED STATES HISTORY TO 1876 3 hours
Introductory course in American history emphasizing the events and issues to 1876.

1103 UNITED STATES HISTORY SINCE 1876 3 hours
Introductory course in American history emphasizing the events and issues since 1876.

1113 SURVEY OF THE AMERICAN MIND FOR INTERNATIONAL STUDENTS 3 hours
Satisfies the General Education requirement in American history for international students.

1203 WORLD CIVILIZATION TO 1500 3 hours
Traces the broad sweep of the progress and regress of men and women through the collapse of the ancient world to the beginning of the modern age. (fall)

1303 WORLD CIVILIZATION SINCE 1500 3 hours
Continues to explore the development of civilization from the end of feudalism to the impact of the advanced technologies of contemporary history. (spring)

***1413 SURVEY OF ASIAN HISTORY AND POLITICS 3 hours**
See ASTD 1413.

2003 HISTORY OF WOMEN IN THE UNITED STATES 3 hours
A survey of the contributions and experiences of women in American history. Topics include women and the economy, frontier women, social and political reform, intellectual and artistic contributions, and minority experiences. Includes the biographies of notable American women. (fall, odd)

***2103 ISSUES IN WOMEN'S STUDIES 3 hours**
See INDP 2103. (spring)

2203 HISTORIOGRAPHY 3 hours
The course provides an introduction to the philosophy of history and the variety of materials and sources available to the historian. Required for all history majors. (TBA)

2403 ANCIENT CULTURES 3 hours
A survey of ancient cultures in the Middle East and Eastern Mediterranean and their influences on and contributions to the contemporary world. (TBA)

2413 POPULAR CULTURE IN AMERICA 3 hours
Rock music, spectator sports, advertising, film, and detective fiction are among the topics explored that both mirror and mold American values. (fall, even)

2503 ANCIENT GREECE 3 hours
Traces the development of Greek society from the age of the Homeric heroes to Alexander the Great. (TBA)

2513 SURVEY OF NINETEENTH-CENTURY EUROPE 3 hours
A survey of the events, issues and personalities of nineteenth-century Europe. (fall, odd)

2613 SURVEY OF TWENTIETH-CENTURY EUROPE 3 hours
A survey of the events, issues and personalities of twentieth-century Europe. (spring, even)

2713 REGIONAL GEOGRAPHY 3 hours
Explores the politics, religions, and physical geography of regions of the world. (spring, odd)

***3103 CHINESE HISTORY TO 1911 3 hours**
See ASTD 3103.

***3203 JAPANESE HISTORY TO THE TWENTIETH CENTURY 3 hours**
See ASTD 3203.

***3313 MODERN SOUTHEAST ASIA 3 hours**
See ASTD 3313.

3703 OKLAHOMA AND THE SOUTHWEST 3 hours
Includes five centuries of Oklahoma and its place in the Southwest and meets the state requirement for social studies teacher certification. (fall, odd)

4063 SEMINAR IN AMERICAN HISTORY 3 hours
Open to juniors and seniors with nine hours of history beyond the introductory level. (TBA)

***4103 SOCIAL HISTORY OF THE UNITED STATES 3 hours**
Will cover topically the development of American ideas and social attitudes from the Puritan settlements to the present. Prerequisite: Consent of instructor. (TBA)

4113 HISTORY OF WARFARE 3 hours
Tactics and strategy. Emphasis on social and political impact of war in Europe. Case studies involving the world wars, Korea, Vietnam, Arab-Israeli wars, India-Pakistan, and Iran-Iraq. (spring, odd)

4163 SEMINAR IN NON-AMERICAN HISTORY 3 hours
Open to juniors and seniors with nine hours of history beyond the introductory level. (TBA)

4263 TOPICS IN HISTORY 3 hours
Variable topics in American or non-American history. Some likely topics are the Vietnam War, Dictators and Tyrants of the twentieth century, and the American Civil War. Permission of instructor required. (TBA)

4363 SENIOR CAPSTONE COURSE 3 hours
Required seminar for all senior history majors. During the seminar, students will do preliminary research on their senior projects to be completed the spring semester. (fall)

**4403 MODERN UNITED STATES
DIPLOMATIC HISTORY 3 hours**

Covers the development of an American empire, the world wars, and the changing nature of the cold war. Prerequisite: Consent of instructor. (TBA)

4703 AMERICAN BIOGRAPHIES 3 hours

A biographical approach to American history. Characters who have been studied in the past include John Winthrop, Elizabeth Cady Stanton, Booker T. Washington, and Andrew Carnegie. (TBA)

4713 AMERICA IN THE MIDDLE EAST 3 hours

Emphasis on American interest and policy within the context of the Arab-Israeli conflict, oil politics, the rise of Islamic fundamentalism, and U.S. vs. U.S.S.R. rivalry. (fall, odd)

4851-3 DIRECTED READING 1-3 hours

Permission of instructor is required. (TBA)

4893 SENIOR PROJECT 3 hours

Required of all senior history majors. The student will develop a sophisticated research project under the guidance of faculty in the history department. Prerequisite: HIST 4363. (spring)

4991-6 INDEPENDENT STUDY 1-6 hours

To be arranged with the professor. Normally open to junior and senior history majors only.

HONORS COURSES

INDP 1061H HONORS COLLOQUIUM 1 hour

A one-hour course designed to introduce new honors students to the University Honors program. Includes speakers and special activities.

PHOR 1103H PUBLIC SPEAKING 3 hours

Focus on human communication theory with emphasis on effective public speaking. (fall)

**ECON 2003H ECONOMICS AND
THE QUALITY OF LIFE 3 hours**

This course will serve as a foundation and basic introduction to the theory of economics and the nature of the economic way of thinking. The course will explore how basic economic concepts and tools can be applied to current issues and problems such as unemployment, inflation, taxation, health care, environmental safety and pollution, budget deficits, distribution of income, and government policy and laws.

ENGL 1113H HONORS COMPOSITION I 3 hours

Honors Composition I shares the same goals and principles as ENGL 1113. Designed to accommodate the variety of writing abilities of honors students, ENGL 1113H functions as a community of learners who work collaboratively to become more perceptive and capable writers. (fall)

ENGL 1213H HONORS COMPOSITION II 3 hours

Honors Composition II builds on the concepts and experiences of Honors Composition I and shares the same goals and principles as ENGL 1213. Taking a rhetorical approach to thinking and writing, students explore writing applications beyond academ-

ics. This course may include service learning or collaborative research. (spring)

HIST 1003H UNITED STATES HISTORY TO 1876 3 hours

Introductory course in American history emphasizing the development of American ideas to 1876. Topics include colonial development, American nation-building and exceptionalism, slavery, economic development, and the Civil War.

HIST 1103H UNITED STATES HISTORY SINCE 1876 3 hours

Introductory course in American history emphasizing the development of American ideas since 1876. The seminar will include an analysis of historians' interpretations of American history.

HIST 1203H WORLD CIVILIZATION TO 1500 3 hours

Seminar-type class that traces events through the collapse of the ancient world to the beginning of the modern age.

HIST 1303H WORLD CIVILIZATION SINCE 1500 3 hours

Seminar-type class that traces events through the collapse of feudalism to the advanced technology of today.

KES 1302H WELLNESS 2 hours

A holistic approach to lifetime personal health management.

POLS 1003H GOVERNANCE IN AMERICA 3 hours

Seminar-type class that will describe, analyze, and evaluate American government and politics including the Constitution and its philosophical origins, federal-state relations, political parties, interest groups, Congress, the presidency, and current public policy issues. (fall)

PSYC 1113H INTRODUCTION TO PSYCHOLOGY 3 hours

An introductory course examining fundamental psychological principles with special emphasis upon increased self-understanding so that students can better understand themselves, significant others, and the influence of the social environment on their psychological lives.

**REL 1003H INTRODUCTION TO BIBLICAL
LITERATURE 3 hours**

An introduction to the history, thought, and literature of ancient Israel before the time of Jesus; the life and teachings of Jesus; and the history, thought, and literature of early Christianity. (spring)

SOC 2013H STRUCTURE OF SOCIETY 3 hours

A foundation course for all areas of sociological study. Content deals with the basic concepts and perspectives of sociology. (spring, odd)

***ENGL/
PHIL 2004H CLASSICS OF WESTERN CULTURE I 4 hours**

A study of philosophical and literary masterpieces from the ancient world through the Renaissance. (fall, even)

**ENGL/
PHIL 2114H CLASSICS OF WESTERN CULTURE II 4 hours**

A study of philosophical and literary masterpieces from the neo-classical through the modern period. This course will examine

the historical, philosophical, social, and cultural contexts in which each literary work was written and attempt to relate the work to the intellectual spirit of its time. We will also discuss how to read and appreciate literature as an art form and how each author uses literary techniques to convey his ideals and worldview. (fall, odd)

INDP 1013H ARTS AND HUMAN VALUES 3 hours

An exploration of the variety of art forms, including cinema, drama, music, dance, and the graphic arts. This course will have both aesthetic and humanistic orientation: The course will examine the nature, form, and intrinsic value of works of art and what they express concerning human values. (spring)

INDP 3163 HONOR JUNIOR-SENIOR SEMINAR 3 hours

A variable-topic seminar that is the capstone course for all honors students.

INFORMATION TECHNOLOGY (IT)

1001 MICRO LAB 1 hour

This course is designed to develop the skills necessary to efficiently utilize the information resources on a single-user computer. In addition, this course prepares students to solve managerial and organizational problems using current end-user application programs such as word processing, spreadsheets, electronic mail, Web browsers, and databases.

1003 FUNDAMENTALS OF INFORMATION TECHNOLOGY 3 hours

The objective of this course is to provide students with an understanding of information technology in business. Students will learn how to effectively manage information technology in business, see how information technology is used to transform the business, and further refine and develop individual computer skills that are associated with the use of information technology in organizations. This course is meant to prepare students to solve managerial and organizational problems of limited complexity using popular end-user application programs (word processing, spreadsheets, electronic mail, Web browsers, and rudimentary database) and build a personal Web site using Microsoft Front Page and introduce HTML language.

2113 STRUCTURED QUERY LANGUAGE (SQL) 3 hours

The course has been designed for students who want to learn to interact with Oracle databases. The course not only offers an understanding of SQL, it also prepares students for the first exam in both the Oracle Database Administrator and Internet Application Developer Certification Tracks. Students will then progress to simple creation of data files and read-write programming. Further topics will include elementary data processing followed by advanced topics such as sorting, indexing and merging, control-break programming, data validation, array processing and table handling, and master file/transaction file processing. Database management techniques such as data modeling and the relational database model will be introduced. This course will prepare the student for upper-level IT courses and a career in information systems management.

2213 OBJECT-ORIENTED SYSTEM DESIGN WITH VISUAL TOOLS 3 hours

This course provides an opportunity to gain an understanding of the concepts and technology of object-oriented systems and to learn system design techniques that take full advantage of this technology. Students also develop competence in using Visual tools. Prerequisite: three hours of a programming language.

3003 FUNDAMENTALS OF INFORMATION TECHNOLOGY FOR MANAGERS 3 hours

The objective of this course is to provide students from a variety of backgrounds with an understanding of information technology in business. Students will learn to effectively manage information technology in business, see how information technology is used to transform the business, and further refine and develop individual computer skills that are associated with the use of information technology in organizations. Students will review and extend basic Web development, spreadsheet and database concepts and skills, identify and analyze business problems and apply computer information solutions using simple systems analysis and design techniques, evaluate and choose appropriate software tools, utilize on-line educational tools and perform internet research for business solutions, and develop a project requiring the integration of one of more of these application tools using a business-solving process. Prerequisite: IT 1001.

3133 MANAGEMENT INFORMATION SYSTEMS 3 hours

This course seeks to expand students' working knowledge, gained in previous courses, of computer hardware. Computer software categories and applications will be covered as will be the use of tools such as management support systems (expert systems, decision support systems, executive information systems, and groupware) and Web browsers. Finally, the course will examine the effects of computer systems upon humans with respect to information systems management. Prerequisites: IT 1003 and IT 2213 or another computer language approved by the instructor.

4313 BUSINESS SYSTEMS ANALYSIS AND DESIGN 3 hours

This course exposes students to structured systems analysis and design through implementation of the systems development life cycle. Deliverable for this course is a comprehensive group case involving systems proposal, cost estimation, interpersonal interviewing techniques, process modeling, data modeling, network modeling, interface design, file and database construction, security concerns, and maintenance issues. Prototyping and rapid development techniques will be discussed. Prerequisite: IT 3133.

4323 DATABASE MANAGEMENT SYSTEMS 3 hours

This course is designed to provide students with skills required to develop data structures in order to store organizational memory. The course will begin with a brief review of SQL through comprehensive assignments, followed by instruction in Oracle, then database management and development techniques. Topics to be covered are flat file, hierarchic, network and relational database models; data modeling using Logical Data Structures; Structured Query Language; data normalization; storage concerns; data warehousing; and distributed database systems. Upon completion of this course the student will be able to conceptualize, develop, test, and maintain a complete

database system on either microcomputers or mainframe systems. Prerequisite: IT 4313.

4333 BUSINESS SYSTEMS INTERNSHIP 3 hours

The internship is designed to allow students to obtain practical work experience prior to completion of the course of study while integrating knowledge and abilities gained in earlier IT courses. Interns must work with the internship coordinator and a sponsor for an organization external to the university to develop an internship proposal. Prerequisites: completion of all required IT track courses, senior standing, and an approved proposal.

4823 ELECTRONIC COMMERCE 3 hours

Creating a winning e-business provides students with practical ideas on planning and creating an e-business. It is assumed that students have no previous e-business knowledge or experience. The course is designed to help students learn key business elements of planning and starting an e-business from the ground up. Creating a winning e-business takes a practical case-based and hands-on approach to planning and starting an e-business. Numerous real-world e-business examples are used to illustrate important concepts. A specially designed team project is included in the course that allows a team to work together on the project solution and then make a formal presentation of that solution to others. This format allows multiple teams to work on the same project and arrive at different solutions. Prerequisites: IT 3133, junior standing, and permission of the instructor.

4833 NETWORKING 3 hours

This course is a conceptual and technological survey of the structure of distributed information systems architectures, operating systems, network operating systems, data management systems, application development environments, peripheral technology, and user interfaces. Interoperability between these architectural components is explored. Current technology and trends in each architectural element are reviewed. Students will also be exposed to home pages, graphics, search engines, and other items of interest on the Internet. We will discuss accomplishing electronic commerce over the Internet and how businesses will evolve in the future with the use of the Internet. Prerequisites: IT 3133, junior standing, and permission of the instructor.

4843 STRATEGIC INFORMATION SYSTEMS 3 hours

Strategic Information Systems examines the use and implementation of information systems for strategic and competitive advantage in an organization. The focus of the course is an analysis of frameworks, which provide students an understanding of the elements of competitive advantage from an upper management point of view. This foundation of frameworks will be linked to the organization's information systems through the use of case studies and augmented with "real-world" examples. This course will cover a sampling of commercial enterprise software packages and the various implementation methodologies. Students will be required to develop request for proposals for the acquisition of an enterprise software package and, secondly, evaluate multiple alternatives to meet the needs of a case study organization. Permission of the instructor required.

INTERDEPARTMENTAL (INDP)

1013 ARTS AND HUMAN VALUES 3 hours

An introduction to a variety of art forms, including cinema, drama, music and musical theater, and graphic arts. This course will have both aesthetic and humanistic orientations: The course will examine the nature, form, and intrinsic value of works of art and what they express concerning human values. Practicing artists will present their art forms where possible. Students will observe performances and exhibits on the OCU campus and in the Oklahoma City area.

1113 SURVEY OF AMERICAN POPULAR MUSIC 3 hours

This course deals primarily with American pop music and the culture of twentieth-century America. We will study the various genres of American pop music and how other aspects of American cultural life are reflected in this music. Because music, like other forms of art, is a reflection of people's lives and dreams, we will examine how society's cultural lives are reflected in popular music. Not only will we study in depth the aspects of the different pop music genres, but we will also examine what cultural phenomena caused the music to turn out the way it did.

***2103 ISSUES IN WOMEN'S STUDIES
HIST/POLS/PSYC/INDP 3 hours**

A survey of women's roles and status in American society. Emphasis will be on the importance of gender and social institutions such as the family, government, workplace, and religion in shaping the lives and opportunities of women. (spring)

2163 HONORS JUNIOR-SENIOR SEMINAR 3 hours

A variable-topic seminar that is the capstone course for all honors students.

**4893 RESEARCH AND WRITING
IN WOMEN'S STUDIES 3 hours**

The student will research a topic in his or her major/field as it relates to women's studies. Using directed readings, the student will produce an integrative paper. Approaches to such an integrative study might include examination of the current place of women's studies in the major, research from women's studies that might influence the major, or current research in the major conducted by women or from a women's studies approach. Prerequisite: six hours in women's studies minor.

KINESIOLOGY AND EXERCISE STUDIES (KES)

1001 VARSITY SPORTS* 1 hour

*Varsity sports may only be taken twice for academic credit.

1161 PHYSICAL ACTIVITY 1 hour

| | | |
|---|--------------------------------|--------|
| A | BEGINNING TENNIS | 1 hour |
| B | BEGINNING VOLLEYBALL | 1 hour |
| C | BEGINNING ARCHERY OR BADMINTON | 1 hour |
| D | BEGINNING GOLF | 1 hour |
| F | BEGINNING FENCING | 1 hour |
| G | BEGINNING SWIMMING | 1 hour |
| J | AEROBICS I | 1 hour |
| K | SELF DEFENSE I | 1 hour |
| N | CARDIO KICKBOXING | 1 hour |

- O WEIGHT TRAINING 1 hour
 P WOMEN'S SELF-DEFENSE I 1 hour
 Q YOGA. 1 hour

- 1261 PHYSICAL ACTIVITY 1 hour**
 A INTERMEDIATE TENNIS 1 hour
 B INTERMEDIATE VOLLEYBALL 1 hour
 C INTERMEDIATE ARCHERY
 OR BADMINTON 1 hour
 D INTERMEDIATE GOLF 1 hour
 F INTERMEDIATE FENCING 1 hour
 G INTERMEDIATE SWIMMING 1 hour
 J AEROBICS II 1 hour
 K SELF DEFENSE II 1 hour

- 1302 WELLNESS 2 hours**
 A holistic approach to lifetime personal health management. The course provides an understanding of the major systems of the human body, the principles of nutrition, the fundamentals of stress management, the relationship between overall physical fitness and activity, and the effects of alcohol and other addictive substances on the mind and body.

PROFESSIONAL MAJORS COURSES (KES)

- 1602 INTRODUCTION TO KINESIOLOGY
 AND EXERCISE STUDIES 2 hours**
 A survey of the history, philosophies, professions, and subdisciplines in kinesiology and exercise studies. (fall)

- 2002 FIRST AID: RESPONDING TO EMERGENCY 2 hours**
 CPR and first aid certification.

- 2012 SPORTS OFFICIATING 2 hours**
 Instruction in the officiating rules for selected sports. All phases of officiating will be covered. Practicum sessions will be required. (fall)

- 2201 EARLY LABORATORY AND CLINICAL
 EXPERIENCES IN PHYSICAL EDUCATION 1 hour**
 (Practicum) A paraprofessional clinical experience for K-12, with primary duties including assistance for instruction in physical education. Must have instructor's permission to enroll in this course.

- 2203 APPLIED ANATOMY 3 hours**
 A nonlaboratory study of human structure with emphasis on the skeletal and muscular systems. (fall)

- 2312 PSYCHOMOTOR DEVELOPMENT 2 hours**
 Fundamental aspects of motor development for infants, children, and youth. (spring)

- 2313 INTRODUCTION TO
 SPORT MANAGEMENT 3 hours**
 An overview of the business of sport and related areas, including various aspects of management and organizational theory. (fall)

- *2403 NUTRITION 3 hours**
 A study of the basic principles of nutrition, including the physiologic and biochemical roles of nutrients and the nutritional needs for various functions of the body. Prerequisite: CHEM

1003, 1104, or permission of the instructor. Cross-listed with NURS 2403 and CHEM 2403. (spring)

- 2413 THEORY OF COACHING 3 hours**
 A study of the generic roles, functions, organizational components, and motivational aspects of coaching athletic teams. The primary focus is on secondary-school settings. (fall)

- 2513 FACILITY PLANNING AND
 MANAGEMENT 3 hours**
 Course includes overview of athletic/multipurpose facility design concerns and operation management. Course also includes specific concerns relating to event management. (spring)

- 3003 CAUSE AND PREVENTION OF
 ATHLETIC INJURIES 3 hours**
 A study of injury prevention, treatment, and rehabilitation techniques. Prerequisite: KES 2203 or permission of KES department chair. (spring)

- 3013 EVALUATION AND REHABILITATION
 OF ATHLETIC INJURIES 3 hours**
 This course is designed to follow KES 3003 and emphasizes evaluation and rehabilitation. Prerequisite: KES 3003.

- 3103 THERAPEUTIC MODALITIES 3 hours**
 In-depth study of all types of modalities used in sports medicine. The course will cover the history and development of modalities as well as the state-of-the-art equipment used today.

- 3203 PHYSICAL EDUCATION IN THE
 ELEMENTARY SCHOOL 3 hours**
 Activities centered around innovations in movement education, including development of perceptual-motor skills. Also includes parachute activities, large group-everyone active games, and games with homemade and inexpensive equipment. Cross-listed with ELED 3203. (fall)

- 3213 KINESIOLOGY AND BIOMECHANICS 3 hours**
 A study of the relationship of the human structure to the theory of movements. Prerequisite: KES 2203. (spring)

- 3303 PERSONAL AND COMMUNITY HEALTH 3 hours**
 This course provides basic knowledge concerning the most prevalent health problems of today's college students and the relationship between these health problems and the various communities within which students function. (fall)

- *3313 SCHOOL HEALTH EDUCATION 3 hours**
 Organization, function, and techniques of health service, healthful school living, and health education instruction.

- 3403 COMMUNITY RECREATION 3 hours**
 An overview of the principles, practices, and techniques essential to the recreation profession. Topics include the leadership and programming of recreation programs, program activity areas, and future trends in recreation. (fall)

- 3413 PHYSIOLOGY OF EXERCISE 3 hours**
 A study of the body's physiological responses to exercise and physical activity. Prerequisite: KES 2203 or permission of the instructor. (fall)

**3503 METHODS OF TEACHING
PHYSICAL EDUCATION**

3 hours

An in depth study of styles of teaching physical education from traditional command approaches to modern guided discovery and problem solving.

**3602 PEDAGOGY OF FITNESS, RHYTHM
AND MOVEMENT**

2 hours

Introduction of concepts, technologies, and teaching methods for strength training, aerobic conditioning, and fitness assessment. Basic fundamentals and methods of movement skills for rhythmic, multicultural, and creative activities. Analysis of skills, concepts, terms, safety issues, teaching strategies, and discussion of developmental appropriateness.

**3603 REHABILITATION AND
THERAPEUTIC EXERCISE**

3 hours

Basic principles and techniques of rehabilitation after an injury and therapeutic exercise to prevent athletic injuries.

3702 PEDAGOGY OF SPORTS SKILLS

2 hours

Theory of and active participation in nontraditional and traditional sports and activities. Analysis of skills, discussion of developmental appropriateness, terms, basic rules, equipment set-up, and teaching strategies.

**3802 PEDAGOGY OF OUTDOOR AND
LIFETIME ACTIVITIES/SPORTS**

2 hours

Introduction of selected motor skills, activities, methods, and theories within outdoor education. Analysis of skills, concepts, terms, safety issues, teaching strategies, and developmental appropriateness. This course introduces students to the idea of integrating various subject areas and encourages overlap among the physical education, environmental education, and subject specialist.

3813 SPORT MARKETING AND PROMOTION

3 hours

This course includes an overview of fundamental marketing and promotion strategies, and their applications to the sport. (spring)

**4013 ADVANCED REHABILITATION/
ATHLETIC INJURY**

3 hours

This course is an in-depth study of the art and science of athletic training/sports medicine. It will help prepare the student for the National Athletic Trainers Association entry-level certification examination by developing knowledge and skills in the following domains of athletic training: prevention, recognition and evaluation, management/treatment and disposition, rehabilitation, organization and administration, and education and counseling.

4091-3 INDEPENDENT STUDY

1-3 hours

(as needed)

**4102 ANAEROBIC EXERCISE TESTING AND
PRESCRIPTION**

2 hours

A study of valid and reliable testing techniques and principles for prescription of anaerobic exercise. These types of exercise include muscular strength, muscular endurance, power, speed, and agility training. Prerequisite: KES 3413.

4103 CONTEMPORARY ISSUES IN SPORT

3 hours

This course will present a theoretical basis for moral reasoning in sport and challenge students to reflect on their own values and

principles, examine a variety of thematic and specific issues challenging morality in sport, interact with one another regarding these issues, and afford the opportunity to analyze a contemporary issue and take a well-reasoned position on the subject. (fall)

**4202 AEROBIC EXERCISE TESTING
AND PRESCRIPTION**

2 hours

A study of valid and reliable testing techniques and principles for prescription of aerobic exercise. This includes both clinical and field tests for aerobic capacity, aerobic function, and body composition. Prerequisite: KES 3413.

4203 EXERCISE TESTING AND PRESCRIPTION

3 hours

An introduction to clinical exercise testing and an in-depth study of exercise prescription principles. Prerequisites: KES 2203, KES 3213 and KES 3413. (spring)

**4212 MEASUREMENT AND EVALUATION IN
KINESIOLOGY AND EXERCISE STUDIES**

2 hours

A study of the measurement and assessment techniques commonly used by professionals in kinesiology and exercise professions. (spring)

4283 SPORT MANAGEMENT INTERNSHIP

3 hours

Actual field experience in a professional setting under the supervision of a mentor working in a sport management career. Prerequisites: senior status and permission of student's advisor and KES department chair.

**4302 MANAGEMENT OF RECREATION
AND FITNESS PROGRAMS**

2 hours

A study of organizational, administrative, and management issues and procedures for recreation and fitness programs. (spring)

4303 MOTOR LEARNING

3 hours

A study of the theory behind the acquisition of motor skills and motor performance. (fall)

4312 LEGAL ASPECTS OF SPORT

2 hours

An examination of general legal principles and their application to sport-related areas. (spring)

4313 HUMAN SEXUALITY

3 hours

The goals of this course are to provide practical information about the development of human sexuality and its relationship to family and family planning, to explore the methods of research, and to assist students in making rational judgments concerning their own sexuality. (spring)

**4383 RECREATIONAL LEADERSHIP
INTERNSHIP**

3 hours

Actual field experience in a professional setting under the supervision of a mentor working in a recreation career. Prerequisites: senior status and permission of student's advisor and the KES department chair.

4412 PHYSIOLOGY OF EXERCISE II

2 hours

A study of the body's physiological responses to exercise and physical activity focusing on hormonal, environmental, age, sex, and disease influences plus long-term cardio-respiratory adaptation.

**4483 EXERCISE AND SPORT SCIENCE
INTERNSHIP**

3 hours

Actual field experience in a professional setting under the supervision of a mentor working in an exercise or sport science career. Prerequisites: senior status and permission of student's advisor and the KES department chair.

4613 ADAPTED PHYSICAL ACTIVITIES

3 hours

This course is designed to provide the student with experience in working with individuals with disabilities and designing physical activity programs to serve populations with special needs. (spring)

MANAGEMENT (MGMT)

1001 BUSINESS CONNECTION

1 hour

This course is designed to familiarize new OCU business students with the Meinders School of Business. Students will experience discussion, experiential exercises, and presentations by professors and executive board members. Students will participate in writing a personal vision statement and researching a local business. This course meets eight times plus a field trip during the first eight weeks of the semester.

**2023 BUSINESS RESEARCH AND
COMMUNICATION**

3 hours

This course covers internal, external, oral and written communication common to the workplace. It requires an analysis of communication situations and strategies, design of messages, and evaluation of feedback. Written and presentation skills are emphasized. Prerequisites: ENGL II13 and 1213. (fall, spring, summer I)

2213 BUSINESS LAW

3 hours

The study of jurisprudence focuses on basic law concepts (court systems, the Constitution, criminal law and administrative law) and introduces contract law, as well as the law of sales. A distinction is made between law, sovereignty, and unwritten law. (fall, spring, summer II)

2223 BUSINESS ETHICS

3 hours

This course clarifies ethical questions in business and critically analyzes ethical theories and principles. Students will seek to discover solutions to specific ethical dilemmas commonly encountered in the business world. (fall, spring)

3003 PUBLIC ADMINISTRATION

3 hours

Survey of structure and process of public agencies, including study of patterns of communication and authority; of relations with elected officials, publics, and interest groups; of personnel practices; and of role conceptions.

3113 PERSONNEL MANAGEMENT

3 hours

Responsibilities of the personnel manager, including personnel programming, sources of manpower supply, testing, merit evaluation, training, executive development, enumeration and retirement plans, personal interfaces, and management/union relations. Prerequisite: MGMT 3123. (fall, spring)

**3123 PRINCIPLES OF MANAGEMENT
AND ORGANIZATION**

3 hours

This course introduces students to the concepts of managing the enterprise. This includes human behavior in the organization, including individuals, groups, and the enterprise itself. Also

included is an overview of managing information systems, operations, and innovation. (fall, spring, summer I)

3223 OPERATIONS MANAGEMENT

3 hours

A study of the problems in the operations of both manufacturing firms and service organizations. Topics include product/service design and process planning, allocation of resources, facility layout and location, effective utilization of human resources, and control in productive systems (i.e., inventory and quality control). Prerequisites: ECON 2123, MGMT 3123, and ECON 2323. (spring)

4333 BUSINESS SEMINAR

3 hours

Study of current topics in business. (spring)

**4421-6 APPLIED RESEARCH OR INTERNSHIP
IN MANAGEMENT**

1-6 hours

An opportunity for actual work experience or independent study in the field of management. Prerequisites: 12 hours of management and senior standing. (fall, spring, summer I).

MARKETING (MKTG)

3013 MARKETING PRINCIPLES

3 hours

A survey of business activities and institutions involved in providing goods and services to consumers. Emphasis is placed on planning, product development, pricing, distribution, promotion, and the management of these activities. Prerequisite: ECON 2113. (fall, spring, summer II)

3023 MARKETING ANALYSIS

3 hours

This course is intended to give students a working understanding of marketing research, what can be done with it and how to apply the concepts to their work in other courses and in the workplace after graduation. Business decisions rely on market research. This course will teach the student how to read and interpret market research and what to look out for. It will also show what can be done with market research and what options they will have as managers. Prerequisites: MKTG 3013 and ECON 2123. (TBA)

3123 PERSONAL SELLING

3 hours

This course seeks to familiarize students with the professional selling process in organizations and to help students become more effective in persuasive communication. Study focuses on analyzing current behavioral concepts in the personal selling process. Prerequisite: MKTG 3013. (TBA)

3313 CONSUMER BEHAVIOR

3 hours

Consumer behavior lies at the heart of modern marketing. Marketers, whether employed by businesses or nonprofit organizations, must have an in-depth understanding of their current and potential customers. Successful marketers are those who effectively develop products that are of value to the customers and who present those products in appealing and persuasive ways. This course offers psychological, economic, anthropological, and sociological perspectives on consumer decision-making. The goal is to provide students with theories and frameworks that enhance understanding of consumers and enable better marketing decisions. (fall, spring, summer I)

4013 MARKETING CHANNELS 3 hours

An overview of the selection and management of channels of distribution. Included are plant location theory and practice, wholesale and retail channels, and physical distribution management. Prerequisite: MKTG 3013. (spring).

4123 SERVICES MARKETING 3 hours

Designed for students with career interests in services industries as well as in goods industries with high service components. This course focuses on the unique challenges of managing services and delivering quality service to customers. Course content includes understanding and managing customer expectation and evaluations of services and designing services that meet or exceed customer expectations, managing the effective delivery of services, communicating realistic and effective services promises to customers. Prerequisite: MKTG 3013. (TBA)

4153 MARKETING MANAGEMENT AND STRATEGY 3 hours

This course seeks to familiarize students with the major concepts of marketing management and strategy. Study focuses on examining relationships among organizational, business-level and marketing strategies, evaluating and selecting markets in which competitive advantages may be attained, and preparing marketing programs for improving performance and strengthening market position. Prerequisite: MKTG 3023. (TBA)

4213 MARKETING RESEARCH 3 hours

A study of the collection, analysis, and reporting of marketing information needed for management decisions. Major topics include the research procedure and the development of a marketing information system. Prerequisites: MKTG 3313, ECON 2123 and ECON 2323. (spring)

4223 CONSULTATIVE EXPERIENCE 3 hours

This course provides students the opportunity to help develop a solution to a real marketing problem. Students, working as a consulting team under the direction of a faculty leader, will provide marketing expertise to help an organization solve a marketing problem. Students will define the problem, develop and analyze alternatives, and create the marketing plan. Students will present the marketing plan to the organization's management team in both a written report and an oral presentation. Prerequisite: MKTG 4153. (TBA)

MASS COMMUNICATIONS

MASC – General Mass Communications Requirements/Electives

MCAD – Mass Communications/Advertising

MCBC – Mass Communications/Broadcasting

MCFM – Mass Communications/Film

MCPM – Mass Communications/Print Media

MCPR – Mass Communications/Public Relations

MASS COMMUNICATIONS**GENERAL REQUIREMENTS AND ELECTIVES (MASC)****1113 INTRODUCTION TO MASS COMMUNICATIONS 3 hours**

This course is designed to introduce students to the field of mass communications in the twenty-first century. The course

emphasizes the function, role, and impact of the media on the individual and discusses major issues facing contemporary media today.

2163 BASIC PHOTOGRAPHY I 3 hours

This course is designed as a basic practical course in black and white photography. There is emphasis on doing work both in the studio and in the field. In the lab, the student acquires the abilities to develop film and to make quality prints from negatives. (fall)

2263 BASIC PHOTOGRAPHY II 3 hours

This course is a continuation of Basic Photography I, including special lighting and filter techniques. Prerequisite: MASC 2163. (spring)

2303 PHOTOJOURNALISM 3 hours

An introduction to communicating with photographs that covers the techniques of black and white photography, editing photographs, and combining words and pictures. Group critiques of weekly assignments will emphasize the photograph's statement, aesthetics, and techniques. Each student will create a portfolio of individual photographs and a photographic essay. Prerequisite: MASC 2163. (fall, even)

2513 FILM: A COMMUNICATOR OF SOCIAL VALUES 3 hours

Students will be introduced to film as a mass medium and as a reflector of American social values in this century. (spring, odd)

3003 MASS COMMUNICATIONS RESEARCH STRATEGIES AND SKILLS 3 hours

This course will introduce students to the essential methods of information gathering as the foundation of work in all the media. Students will work with both primary and secondary sources, learning successful strategies for interviewing; for designing, constructing and evaluating survey instruments; for undertaking library research; for using government documents; and for analyzing data. They will also explore the use of computer databases and other technological research aids.

3103 PRESENTATION SKILLS FOR MASS COMMUNICATIONS PROFESSIONALS 3 hours

This course will provide students the skills necessary for writing, preparing and presenting diverse media presentations. Audience analysis, preparation, and delivery will be studied. and students will apply these skills to practical presentation situations.

3203 THE NEW MEDIA 3 hours

This course will provide an overview of emerging mass communications technologies in print, broadcast, and cyberspace. It will focus on the latest developments and strategies for including them in the overall communications mix for news, advertising, and public relations. (fall, odd)

3303 MEDIA MANAGEMENT 3 hours

This course will examine the organizational structure and operation of various media outlets. These outlets will include television and radio stations, newspapers, magazines, the Internet, advertising agencies, and public relations firms. Students will also learn techniques for managing media personnel. Topics will include leadership, motivation, delegation, and reinforcement. Students will participate in case studies designed to explore

issues in media management, including policy-making, news coverage, client needs, ethical dilemmas, personnel conflicts, billing, profitability, media trends, and future technologies.

3403 BROADCAST COMMUNICATIONS 3 hours

This course will provide students with the basic tenets of broadcast communications techniques. Specific course content will include the complete process of planning, budgeting, and scripting the corporate video for internal and external clients, scripting the video news release, and completing the basic instruction in on-air techniques. Students who have completed MASC 4023 should not take this course.

3503 CORPORATE COMMUNICATIONS 3 hours

This course is designed to provide a cross-sequential approach to the mass communications issues that impact the corporation and its internal and external influence. Specific areas of focus include crisis communication, corporate training, reputation management, corporate advertising and image development, media needs assessment and application development.

4013 THE MEDIA OF POLITICS 3 hours

This course will explore the role of the mass media in the American political system. Through case studies and practical applications, it will examine the relationship of print, electronic, and other media in developing election campaign themes and strategies in effective public-sector communications.

4161-3 SELECTED TOPICS/GENERAL 1-3 hours

Variable-content seminar relating to general mass communications topics. Example: Strategies for Success. (TBA)

4213 LEGAL AND ETHICAL PRINCIPLES FOR THE MASS MEDIA 3 hours

A study of the principles, development, and day-to-day practices by which the press and electronic communications media exercise their public functions and fulfill their ethical and legal obligations to society. Junior standing or by permission.

4313 SENIOR SEMINAR AND PORTFOLIO ASSESSMENT 3 hours

Designed as the capstone course for all mass communications majors, this course will prepare students to enter the professions. Résumé development and design, success strategies, and portfolio assessment will be included in course content. Senior standing or permission of instructor.

**MASS COMMUNICATIONS/
ADVERTISING (MCAD)**

2213 PRINCIPLES OF ADVERTISING 3 hours

An overview of the historical, economic, and social evolution of advertising. Content focuses on advertising types, functions, and content development as well as on the fundamentals of advertising media and critical evaluation of advertising's role in world economic and social systems.

3103 ADVERTISING WRITING AND DESIGN 3 hours

Developed for the student who plans to work in advertising but is not pursuing an art position. Provides an introduction to the fundamentals of good advertising design and the use of the print advertisement as a solution to a marketing problem.

Students also learn the elements of headlines and copy structure and creative development. Lecture and ad critique format are used as they relate to design principles. (fall)

3203 WRITING FOR ADVERTISING 3 hours

This course is designed to provide a concentrated semester of writing various kinds of styles of advertising copy. Content will stress various print advertising copywriting for a variety of media. Prerequisite: MCAD 2213. (fall, even)

3213 MEDIA SYSTEMS AND PLANNING 3 hours

In this course students learn the terminology, approach, and methodology necessary for media analysis, selection, cost analysis, and purchase. Students will develop comprehensive media plans, learn to use specialized research and media resources, and learn media budget techniques. Prerequisite: MCAD 2213. (fall, odd)

3303 BROADCAST ADVERTISING 3 hours

Students will learn how to apply creative advertising solutions to broadcast media. Terms, formats, and technical areas will be included. Prerequisite: MCAD 2213. (spring, even)

3403 ADVERTISING PLANNING 3 hours

This course integrates the analysis of information, development of responses, and strategic advertising delivery choices based on gathering and/or evaluation of data. Students will gain skills in audience identification, message strategy, basic message evaluation, integrated selling strategies, and execution of effective advertising. Focus is on developing insights into long-term equity and consumer relationships. Prerequisite: MCAD 2213. (spring)

3413 ADVERTISING CREATIVE STRATEGIES 3 hours

Introduces students to the creative process and how it is developed and applied to solve advertising problems. Primary focus of this class is the development of group and individual creative problem solving. Students will work to develop and evaluate alternate creative solutions to advertising problems for various clients, media, and/or situations. Emphasis is on strategy development, not on final execution. Lecture/lab format. (spring, even)

3503 CONSUMER RESPONSE STRATEGIES 3 hours

An investigation of how both individuals and organizations are motivated by integrated communications techniques, and how consumers learn from advertising and other marketplace activities. Students will focus on development of consumer insight, creative approaches to consumer activity, and evaluation of various persuasive methods. Prerequisite: MCAD 2213. (spring, odd)

3713 PRINT PRODUCTION TECHNIQUES 3 hours

Designed for advertising and public relations students who must plan, supervise, or produce persuasive publications. Content will focus on sound design and production guidelines for print media, paper selection, ink and color theory, type selection, printing processes, and production techniques. (fall, even)

4013 INTEGRATED CAMPAIGN DEVELOPMENT 3 hours

As advertising evolves in the marketplace, so does the classic advertising campaign. The integrated marketing campaign is

the format now used by major advertisers and advertising agencies. Students will learn how to research, evaluate, and analyze the product, market, target consumer, and competition in order to create an effective integrated communications plan that includes advertising, promotion, public relations, and direct marketing components. Prerequisite: MCAD 2213 or MCPR 2313. (fall)

4203 DIRECT RESPONSE ADVERTISING 3 hours

This course is designed as an overview of methods and tactics of direct response advertising, including a variety of direct, database, and interactive marketing topics. Students learn hands-on skills in database development and management. Topics include direct marketing planning and execution, customer loyalty programs, design of direct mail, collateral and interactive media. Prerequisite: MCAD 2213. (spring, odd)

4161-3 SELECTED TOPICS/ADVERTISING 1-3 hours

Variable-content seminar relating to advertising topics. Examples: Advertising Agency Management, Advanced Advertising Design, etc. (TBA)

4303 PROMOTIONAL METHODS AND STRATEGIES 3 hours

This course examines sales promotion and how it applies to integrated marketing communications. Students will study consumer behavior and customer transaction as well as effective planning, management, and evaluation of both trade and consumer promotion. Key issues will include the development of interactive media strategies, and the tools and techniques used to analyze media opportunities. Prerequisite: MCAD 2213. (spring, even)

4343 THE BLACKWELDER GROUP/ADVERTISING 3 hours

Students work as staff members for the student-run nonprofit advertising agency. Projects will be developed for a variety of clients and will provide diverse advertising learning applications. By permission only. (TBA)

4483 PROFESSIONAL EXPERIENCE/ADVERTISING 3 hours

A look at the profession of advertising from the inside out. By permission of the instructor and department chair.

4853 DIRECTED READINGS/ADVERTISING 3 hours

Individually developed readings course designed to provide intensive information-gathering related to advertising topics. By arrangement with the instructor and department chair.

4991-3 INDEPENDENT STUDY/ADVERTISING 1-3 hours

Independent study in advertising-related areas. By permission of the instructor and department chair.

**MASS COMMUNICATIONS/
BROADCASTING (MCBC)**

2103 INTRODUCTION TO BROADCASTING 3 hours

This course introduces students to the broadcasting industry today. Course content covers the development of media, organization, programming and regulatory practices in these industries.

2203 SPORTSWRITING AND SPORTSCASTING 3 hours

In this course students will be introduced to the principles of reporting and writing sports news for both print and broadcast media. Among the techniques studied and practiced will be play-by-play, color analysis, depth and breaking news coverage, and interviewing in a variety of sports settings. Students will gain experience in sportscasting and examine the rapidly growing sports media business. Prerequisite: MCBC 2213. (spring, odd)

2213 BROADCAST WRITING I 3 hours

This course prepares students to write basic news copy for the broadcast media. Students will be introduced to the unique characteristics of broadcast style and story formats. This course is a combination of lecture sessions and writing labs. Basic computer skills are necessary.

2243 AUDIO PRODUCTIONS 3 hours

This course will allow students to learn and develop proficiency in audio production (audio control, on-air announcing, digital and tape multitrack recording, editing and project productions).

2343 TV STUDIO PRODUCTION I 3 hours

This course will introduce students to the process and techniques of live television studio production. Emphasis will be given to hands-on experience.

2443 TV FIELD PRODUCTION 3 hours

Students will be introduced to the basic concept of electronic field production and electronic news gathering. Prerequisite: MCBC 2343.

3003 BROADCAST PROMOTIONS, PROGRAMMING AND SALES 3 hours

This course will introduce students to the basic promotional, programming and sales strategies and techniques used in the broadcast media today. Prerequisite: MCBC 2103. (fall, odd)

3103 NONLINEAR EDITING 3 hours

Students will be introduced to the fundamental production techniques of nonlinear editing. This course will be a combination of lecture and editing sessions. Students will be introduced to a variety of editing systems beginning with tape-to-tape and moving to digital editing.

3243 ON-THE-AIR: PRESENTATION TECHNIQUES FOR THE BROADCAST JOURNALIST 3 hours

Students will be introduced to a variety of presentation and performance techniques used by professional television journalists. Students will have weekly performance labs in which they will practice such on-air assignments as anchoring the news and conducting on-air interviews. They will learn stand-up techniques and on-camera presence. Prerequisites: MCBC 2213 and MCBC 2343. (fall)

3303 BROADCAST ADVERTISING 3 hours

Students will learn how to apply creative advertising solutions to broadcast media. Terms, formats, and technical areas will be included. Prerequisite: MCAD 2213 or MCBC 2103. (spring, even)

3403 SCRIPTWRITING FOR BROADCAST MEDIA 3 hours

Students will learn basic scriptwriting techniques for the broadcast media. Students will script a variety of programs from television soap operas to documentaries. Prerequisite: MCBC 2213. (spring, even)

3603 BROADCAST WRITING II 3 hours

This course will include advanced projects in writing for radio and television. Emphasis will be on developing and scripting various programs, including the documentary. Prerequisite: MCBC 2213. (fall)

4023 CORPORATE VIDEO 3 hours

This course will introduce students to the unique characteristics of the corporate video. Students will go through all processes of planning, preproduction, budgeting and, finally, producing the corporate video for a client. Prerequisites: MCBC 2213 and MCBC 2343. (spring)

4143 BROADCAST NEWS 3 hours

Students will produce a weekly thirty-minute live newscast on KOCU-TV. Students will be responsible for all aspects of producing this program from scripting to final production. Students will have weekly video assignments and staff assignments. Prerequisites: MCBC 2103 and MCBC 2343. (fall)

4161-3 SELECTED TOPICS/BROADCAST 1-3 hours

Variable content seminar relating to broadcast topics. Example: broadcast workshop, advanced corporate video. (TBA)

4243 STUDENT SHOWCASE 3 hours

Students will work as a team to produce a weekly program for television. Positions will rotate throughout the semester. Prerequisites: MCBC 2213 and MCBC 2343. (spring, odd)

4343 BLACKWELDER GROUP/BROADCAST 3 hours

Students provide staffing for a nonprofit student-run broadcast writing and production agency. By permission only. (spring, even)

4483 THE PROFESSIONAL EXPERIENCE/BROADCAST 3 hours

A look at the profession of broadcasting from the inside out. By permission of the instructor and department chair.

4853 DIRECTED READINGS/BROADCAST 3 hours

Specialized readings relating to intensive study of broadcast subjects. By arrangement with instructor and department chair.

4991-3 INDEPENDENT STUDY/BROADCAST 1-3 hours

Independent study in an area of broadcast specialization. By permission of the instructor and department chair.

**MASS COMMUNICATIONS/
FILM MEDIA (MCFM)**

1123 BEHIND THE SCENES: THE PROCESS OF MAKING FILMS 3 hours

Students will explore the different facets of the film industry and learn the basic techniques of film production. Students will work as a group to produce a short film.

2123 SCRIPTWRITING FOR FILM 3 hours

This course provides an introduction to the special writing requirements of the film medium. It will focus on the specialized techniques of scriptwriting from story treatment to final script. Prerequisite: MCFM 1203.

4161-3 SELECTED TOPICS/FILM 1-3 hours

Variable-content seminar relating to film topics. Examples: Advanced Film Scriptwriting, Special Film Project, etc.

4483 THE PROFESSIONAL EXPERIENCE/FILM 3 hours

A look at professional film careers from the inside out. By permission of the instructor and department chair.

4853 DIRECTED READINGS/FILM 3 hours

Specialized readings relating to intensive study of broadcast subjects. By arrangement with the instructor and department chair.

4991-3 INDEPENDENT STUDY/FILM 1-3 hours

Independent study in an area of film specialization. By permission of the instructor and department chair.

**MASS COMMUNICATIONS/
PRINT MEDIA (MCPM)**

2003 NEWS WRITING AND REPORTING 3 hours

This course will emphasize the elements of good grammar and correct news writing style, with emphasis on practical writing assignments mirroring those that will be encountered on the job. The class will consist of lecture and lab, and students will be required to write for the weekly student newspaper, *The Campus*. (spring)

2103 PUBLIC AFFAIRS REPORTING 3 hours

This course will introduce students to coverage of government news at the local level. Class assignments will require students to learn the techniques of and limitations in gathering information from court proceedings and from city, county, and state government meetings. Students will produce news stories from their fieldwork in reporting. Prerequisite: MCPM 2003. (fall, odd)

2113 THE MAGAZINE 3 hours

This course will provide the student an intensive practical experience in creating a magazine from the ground up. Students will develop the editorial concept, graphic look, marketing approach and circulation plan as well as write and edit articles, prepare illustrations, and finalize computerized pages for publication. This is an advanced course for students experienced in print reporting and editing.

2201 NEWSPAPER ADMINISTRATION 1 hour

This course is designed as a seminar for staff members of *The Campus*. It will focus on group problem solving and practical applications and will acquaint staff members with current issues facing the newspaper industry. May be repeated three times.

3313 EDITING FOR PUBLICATIONS 3 hours

This course will focus on the collaborative nature of work in the print media, preparing the editor for work with writers and production personnel. It will lead students to refine their language and style skills, and present them with the principles behind evaluating and selecting content, preparing copy to meet high

standards, editing photographs, creating headlines, choosing type, and designing and laying out pages. Prerequisite: MCPM 2003. (fall)

3413 OPINION WRITING 3 hours

This course will explore the skills and techniques required for effective presentation of opinions, including news analysis, critical reviews, editorials, and other forms of commentary. Emphasis will be on providing insight into news developments within a framework of fairness and balance. (spring, odd)

3513 PUBLICATION CONTENT, DEVELOPMENT, AND DESIGN 3 hours

This course will provide an intensive experience in editing, headlining, and displaying text, photos, artwork, and informational graphics. A strong component in conceptualizing and designing publications from scratch will be included. Competence in computerized page construction and graphics technology is required. Prerequisite: MCPM 3313. (spring, even)

3613 FEATURE WRITING FOR PUBLICATIONS 3 hours

This course will use the basic skills learned in news writing as the foundation for moving to the creation of more complex story structures in features. It will explore the similarities and differences in writing nonfiction for newspapers, consumer magazines, trade journals, and news releases and provide practical experience in each area. Prerequisite: MCPM 2003. (fall, even)

4103 ELECTRONIC NEWS GATHERING AND WRITING 3 hours

This course is designed to give students experience in the practicalities of in-depth enterprise news reporting and in the writing of complex stories. Assignments will focus on contextual, issue-oriented topics. Students will work on campus for the weekly student newspaper, *The Campus*, as well as off campus in developing their stories. Prerequisite: MCPM 2003. (spring)

4161-3 SELECTED TOPICS/PRINT MEDIA 1-3 hours

Variable content seminar focusing on topics relating to print media. Examples: Writers Workshop, Publication Design and Management, etc. (TBA)

4343 THE BLACKWELDER GROUP/PRINT 3 hours

Students develop specialized series of articles, publications, etc. for selected clients and projects. By permission only.

4483 THE PROFESSIONAL EXPERIENCE/PRINT 3 hours

A look at professional opportunities in the print media from the inside out. By permission of the instructor and department chair.

4853 DIRECTED READINGS/PRINT 3 hours

Specialized readings relating to intensive study of print media content areas. By arrangement with the instructor and department chair.

4991-3 INDEPENDENT STUDY/PRINT 1-3 hours

Independent study in an area of specialization. By permission of the instructor and department chair.

MASS COMMUNICATIONS/ PUBLIC RELATIONS (MCPR)

2013 PUBLIC RELATIONS WRITING 3 hours

This course will introduce students to the fundamentals of style and grammar in public relations writing. It will provide practice in preparing news and feature stories, photo captions, public service announcements, speeches, memos and letters, direct mail materials and brochures and reports. (spring)

2313 PRINCIPLES OF PUBLIC RELATIONS 3 hours

This course is designed to explain the origin, evolution, and nature of the profession; to explore the areas of knowledge vital to the public relations practitioner; and to relate those knowledge areas to practical applications. The course will investigate public opinion analysis, communications theory, and use of various kinds of research by the profession. Finally, the course will introduce the basic process skills and techniques required for successful public relations practice.

3013 MEDIA RELATIONS AND EVENTS MANAGEMENT 3 hours

Course emphasis is on the techniques and practical skills necessary for the public relations professional. Focus is concentrated on planning, management, funding, budgeting, and production information and resources essential to successful media relations and special event coordination. Prerequisite: MCPR 2313. (spring)

3713 PRINT PRODUCTION TECHNIQUES 3 hours

Designed for advertising and public relations students who must plan, supervise, or produce persuasive publications. Content will focus on sound design and production guidelines for print media, paper selection, ink and color theory, type selection, printing processes, and production techniques. (fall, even)

3803 STRATEGIC PLANNING FOR PUBLIC RELATIONS 3 hours

This course focuses on development of strategic planning and problem-solving techniques essential for implementation of effective public relations programs. Students will utilize actual public relations situations in order to learn how to relate to diverse publics, determine the most credible communications strategies, and analyze the impact of public relations programming and lack of programming on the organization's bottom line. Special attention will be given to marketing, public relations, issues management, and international public relations. Prerequisite: MCPR 2313. (fall)

4013 INTEGRATED CAMPAIGN DEVELOPMENT 3 hours

As advertising evolves in the marketplace, so does the classic advertising campaign. The integrated marketing campaign is the format now used by major advertisers and advertising agencies. Students will learn how to research, evaluate, and analyze the product, market, target consumer, and competition in order to create an effective integrated communications plan that includes advertising, promotion, public relations, and direct marketing components. Prerequisite: MCAD 2213 or MCPR 2313. (fall)

4161-3 SELECTED TOPICS/PUBLIC RELATIONS 1–3 hours

Variable content seminar relating to public relations topics.

Example: Public Relations Case Problems, Crisis Management, etc. (TBA)

**4343 THE BLACKWELDER GROUP/
PUBLIC RELATIONS 3 hours**

Students provide staffing for a nonprofit student-run public relations company. By permission only. (TBA)

**4483 THE PROFESSIONAL EXPERIENCE/
PUBLIC RELATIONS 3 hours**

A look at the profession of public relations from the inside out. By permission of the instructor and department chair.

**4853 DIRECTED READING/
PUBLIC RELATIONS 3 hours**

Specialized readings relating to intensive study of public relations subjects. By arrangement with instructor and department chair.

**4991-3 INDEPENDENT STUDY/
PUBLIC RELATIONS 1–3 hours**

Independent study in an area of public relations specialization. By permission of the instructor and department chair.

MATHEMATICS (MATH)**1103 PROBLEM-SOLVING APPROACHES
IN MATHEMATICS 3 hours**

This course will follow the content of arithmetic, geometry, and pre-algebra as it is sequenced through the eighth grade. Each area is connected to problem-solving strategies included in the NCTM goals and standards for the reform of mathematical education. This course will give the student practice with operations including whole number, rational number, informal geometry, integers, and linear equations. Emphasis is on the solution of algorithms and word problems while integrating strategies and variation of techniques as applied to the scope of math learning. Content is used to strengthen the math skills of education majors. (spring)

**1203 BASIC CONCEPTS FOR THE UNDERSTANDING
OF PRE-ALGEBRA 3 hours**

This math content course is designed to prepare the education student for college algebra while including ways to implement the NCTM standards for pre-algebra skills including problem solving, cognitive approaches, and thinking skills, connections and manipulatives. Math content includes work and practice with integers, variables, expression, equations, number theory (factors, multiples and exponents), fractions, probability, decimals, percents, the coordinate plan, square roots, and polynomials. This course will include a recorded journal reflecting the experiences with the above mathematical concepts. (spring)

**1213 BASIC CONCEPTS FOR THE UNDERSTANDING
OF GEOMETRY 3 hours**

This math content course prepares the education student for geometrical aspects of informal geometry in both the elementary and intermediate classroom. Content includes a historical perspective of geometry, angles and measures, lines and line segments, patterns, polygons, circumference and area of circles, and

volume and surface area. As each concept is practiced, students will analyze for ways to implement the NCTM standards. (fall)

1303 INTERMEDIATE ALGEBRA 3 hours

Our most elementary algebra course, the first semester of a two-semester algebra sequence. Prerequisite: one year of high school algebra.

1503 COLLEGE ALGEBRA 3 hours

The second semester of a two-semester algebra sequence.

1602 TRIGONOMETRY 2 hours

The equivalent of high-school trigonometry. (fall)

1703 PRECALCULUS 3 hours

A review of trigonometry and algebra skills necessary for calculus.

**2004 CALCULUS AND ANALYTIC
GEOMETRY I 4 hours**

Differential calculus of functions of one variable, and use of coordinate systems. Prerequisite: MATH 1503 or 1602 or equivalent.

**2104 CALCULUS AND ANALYTIC
GEOMETRY II 4 hours**

Integral calculus of functions of one variable; use of vectors. Prerequisite: MATH 2004.

2203 CALCULUS III 3 hours

Infinite series, multivariate calculus. Prerequisite: MATH 2104. (fall)

3003 LINEAR ALGEBRA 3 hours

An introduction to vector spaces, matrices and determinants, linear mappings, eigenvalues, bilinear and quadratic forms. May be taken concurrently with MATH 2203. Prerequisite: MATH 2104. (spring, even)

3103 ALGEBRAIC STRUCTURES I 3 hours

An introduction to the theory of algebraic structures including groups, rings, and fields. Prerequisite: MATH 3003. (fall, even)

3203 MATHEMATICAL STATISTICS I 3 hours

An introduction to probability and statistics, discrete and continuous random variables, algebra of expectation, moment-generating functions; binomial, hypergeometric, multinomial, Poisson, normal distributions. Prerequisite: MATH 2203. (fall, odd)

3303 ORDINARY DIFFERENTIAL EQUATIONS 3 hours

Ordinary differential equations, including transfer methods introduction to partial differential equations. May be taken concurrently with MATH 2203. Prerequisite: MATH 2104. (spring, even)

3403 NUMERICAL METHODS 3 hours

Numerical techniques applied to solving equations and systems of equations, interpolation and extrapolation, integration of differential equations, etc. Prerequisites: CSCI 1513 and MATH 2104. (spring)

3503 DISCRETE MATHEMATICS 3 hours

A survey of selected methods of reasoning and objects of study in discrete mathematical structures. Topics include Big O nota-

tion, elementary math (logic, set relations, functions, and number theory), proof and counting techniques, recurrence relations, graph theory and trees. Prerequisite: MATH 1503 or three years of high school algebra. Recommended: MATH 2004.

3603 ADVANCED CALCULUS I 3 hours

A rigorous study of number systems, sequences, convergence, continuity, differentiation, and integration. Prerequisites: MATH 2203 and MATH 3303. (fall, even)

3703 ADVANCED GEOMETRY 3 hours

Analytic projective geometry of one, two, and three dimensions, with specializations of Euclidean and non-Euclidean geometries. Prerequisites MATH 2203 and MATH 3003. (fall, even)

***3804 ENGINEERING MATH I 4 hours**

The course covers many of the postcalculus topics in mathematics that are necessary for the modern engineer. Coordinate systems, coordinate transformations, matrices, vector analysis. Ordinary differential equations. Laplace transform. (TBA)

***3903 ENGINEERING MATH II 3 hours**

A continuation of Engineering Math I. Waves, boundary value problems, special mathematical functions, Fourier analysis and Fourier transform, complex variables. (TBA)

4103 ALGEBRAIC STRUCTURES II 3 hours

Structure of groups, lattices, categories and adjoint functors, tensor products and multilinear algebra. Prerequisite: MATH 3103. (TBA)

4203 MATHEMATICAL STATISTICS II 3 hours

Interval estimation, hypotheses testing linear regression, and distribution-free methods. Prerequisite: MATH 3203. (spring, even)

4303 PARTIAL DIFFERENTIAL EQUATIONS 3 hours

Prerequisite: MATH 3303. (TBA)

4403 TOPOLOGY 3 hours

An introduction to point-set topology. Prerequisites: MATH 3003, MATH 3103 and MATH 3603. (fall, odd)

***4503 QUANTUM MECHANICS 3 hours**

See PHYS 4503. (TBA)

4603 ADVANCED CALCULUS II 3 hours

A continuing rigorous examination of the calculus, including Fourier series and line and surface integrals. Prerequisite: MATH 3603. (TBA)

4703 FUNCTIONS OF A COMPLEX VARIABLE 3 hours

Taylor and Laurent series, conformal mapping, Schwartz-Christoffel transformation, contour integration. Prerequisite: MATH 3603. (spring, odd)

4991-6 INDEPENDENT STUDY 1-6 hours

By permission of the department chairman. (TBA)

MULTINATIONAL BUSINESS MANAGEMENT (MBM)

3513 WORLD TRADE AND INVESTMENT 3 hours

World Trade and Investment is an introduction to the environmental, economic, political, and social constraints on doing business in a global economic environment. Covers the nature of international business, international trade, foreign investment and the reasons and methods for going abroad. Multinational firms and their relations with host and home countries, the international organizations, international monetary systems, international financial markets, and foreign exchange markets will be reviewed. Trends and new directions of international firms will be discussed and the effects of economic integration, foreign trade, and international investment on domestic and foreign economics will be examined. Prerequisites: ECON 2013, 2113, junior standing. (fall)

3523 INTERNATIONAL MARKETING AND GLOBAL SOURCING 3 hours

Examination and analysis of the importance of international marketing and global sourcing to the economy of the United States and other countries. Analysis of characteristics, structure, and competitive forces of international markets. Export and import procedures, production in multiple locations, and transportation challenges. The roles and responsibilities of export and import managers with emphasis on the problems and practices of managing international marketing activities. The advantages and problems of standardization of marketing programs across several countries, selection of appropriate entry strategies, and different aspects of marketing mix management. Prerequisites: MKTG 3013 and MBM 3513 (fall, spring)

3533 INTERNATIONAL FINANCIAL MANAGEMENT 3 hours

International Financial Management covers the global financial environment and introduces the concepts and techniques required to fulfill the roles and responsibilities of financial managers of multinational firms or domestic companies with some degree of international exposure. Includes analysis of international balance of payments, foreign exchange markets, determinants of exchange rates, the risk of foreign exchange fluctuation, and methods of protecting against these risks. Financing international trade, sources of short-term and long-term funds, the effective cost of borrowing foreign currencies, international equity markets, financial evaluation of foreign projects, and financial management of international operations are examined. Prerequisites: FIN 3023, MBM 3513 (fall, spring).

4543 CURRENT ISSUES IN POLITICAL ECONOMY OF THE WORLD 3 hours

Analysis of the current issues in political economy of the world and business-government relations. The economic factors in foreign policy, international trade agreements, the motives and obstacles in economic integration, politics of international economic relations, the impact of international organizations and government relations on the practice of international business. Multinational firms, global industries, and political or economic ambitions of nation-states. Economic growth strategies; varying patterns of national economic developments; international flows of capital, goods and services; foreign debt problems and their impacts on different nations and potential consequences

for the United States and other nations. Topics covered may vary from one semester to another depending on current important events and the professor conducting the course. Prerequisites: MBM 3513 and senior standing. (spring).

4563 INTERNATIONAL BUSINESS TOPICS 3 hours

This course is designed to allow students to develop competence and expertise in international aspects of a certain industry, country, or a functional area of business. Selected topic must be approved by the supervising professor before initiation of the study. A comprehensive written report and an oral presentation are required. Prerequisites: MBM 3513, 3523, 3533 and senior standing. (fall, spring)

4573 INTERNATIONAL BUSINESS STRATEGY 3 hours

The course is designed to serve as an integrated capstone for all majors. The management of multinational corporations requires all of the standard business skills applied in domestic corporations plus skills to deal with complications of different cultures, multiple currencies, varying government regulations and different regulations dealing with financial labor and product markets. Students learn to develop and use strategic, organizational, and financial policies for global competitive business management. The format includes lectures, case studies, presentations, and discussions. Prerequisites: MBM 3523 and MBM 3533. (fall, spring, summer I).

MUSIC—THEORY (MUS)

1102-1202 MUSIC FUNDAMENTALS 2, 2 hours

These courses deal with the basic aspects of music, including notation, key signatures, intervals, elementary harmonic structure, ear training, and simple sight-reading. Designed for the nonmusic major. Credit is not acceptable for the B.M. degree.

1112-1212 THEORY I, THEORY II 2, 2 hours

Notation, scales, intervals, four-part harmony, using principal and subordinate triads, dominant seventh, dominant ninth, cadences, harmonization of melodies, figured and unfigured basses, original phrases and periods. Application of the preceding to keyboard harmony. This course is taken concurrently with a corresponding theory course. The same instructor teaches both classes. Prerequisite: Elementary knowledge of music. (MUS 1112—fall, spring; MUS 1212—spring, summer)

1122-1222 AURAL SKILLS I, AURAL SKILLS II 2, 2 hours

Designed to improve musical skills as related to melodic, harmonic, and rhythmic dictation, sight-reading, and keyboard harmony. This course is taken concurrently with a corresponding theory course. The same instructor teaches both classes. Prerequisite: Theory I and Theory II respectively. (MUS 1122—fall, spring; MUS 1222—spring, summer)

2112-2212 THEORY III, THEORY IV 2, 2 hours

Study of eighteenth-century harmony by analyzing, writing, hearing, and playing at the keyboard. Seventh chords, altered chords, altered nonharmonic tones, and augmented sixth chords are included. Modulations to all keys. Analysis of nineteenth-century music. Prerequisite: MUS 1212 Theory II. (MUS 2112—fall; MUS 2212—spring)

2122-2222 AURAL SKILLS III, AURAL SKILLS IV 2, 2 hours

Advanced musical skills development to complement the corresponding theory course. Emphasis is on advanced melodic, harmonic, rhythmic dictation, sight-reading, and keyboard development. Prerequisite: MUS 1222. (MUS 2122—fall; MUS 2222—spring)

2232 ACOUSTICS 2 hours

Elementary physics of sound, the overtone series. Tuning and temperaments. The physical and acoustic aspects of the various families of musical instruments. Sound regeneration through transducers and the modern recording studio. (spring)

3113 ORCHESTRATION 3 hours

The study of idiomatic writing for the instruments of the orchestra. Arranging of short compositions for small ensembles of varying instrumentation. Prerequisites: MUS 2112. (fall)

4013 THEORY REVIEW 3 hours

A comprehensive review of music theory. Preparatory class for graduate school examinations. (TBA)

4113 FORM AND ANALYSIS 3 hours

A comprehensive study of form from folk songs to symphony. Training in recognizing the various forms by sound and sight. Prerequisites: MUS 2212. (fall)

4212 COMPOSITION II 2 hours

More advanced composition techniques with emphasis on the modern idioms. For noncomposition majors only. Prerequisites: MUS 2212, MUS 3113 and MUS 4313. (TBA)

4313 COMPOSITION I 3 hours

Study of theory and techniques of composition. Original composition employing these techniques. For noncomposition majors only. Prerequisite: MUS 2212. (fall)

4413 EIGHTEENTH-CENTURY COUNTERPOINT 3 hours

Two-part inventions in Bach style. Introduction to fugal writing. Prerequisite: MUS 2212. (spring)

4911-4916 INDEPENDENT STUDY 1–6 hours

Composition. (TBA)

MUSIC COMPOSITION (MUS)

(The following courses are for composition majors)

1211 INTRODUCTION TO MUSIC COMPOSITION 1 hour

This course provides an introduction to current compositional styles with emphasis on analysis and the composition of short examples in various styles. Prerequisite: MUS 1112. (spring)

2312 COMPOSITION A 2 hours

This course continues the analysis of contemporary styles begun in MUS 1211. Composition of examples in various styles is continued. Prerequisites: MUS 1212 and MUS 1211. (fall)

2412 COMPOSITION B 2 hours

Emphasis is placed on the development of an individual style through the composition of short pieces for various mediums. Prerequisites: MUS 2112 and MUS 2312. (spring)

3313 COMPOSITION ELECTRONIC I 3 hours
This course serves as an introduction to electronic music synthesis. The student is exposed to the lab environment and the technical aspects of working with electronic equipment. Prerequisites: MUS 2212 and MUS 2412. (fall)

3413 COMPOSITION ELECTRONIC II 3 hours
A continuation of MUS 3313 with emphasis on creating several works for the electronic medium. Prerequisite: MUS 3313. (spring)

4513 ADVANCED COMPOSITION I 3 hours
This course utilizes techniques gained in the first three years of study through composition of larger pieces for various mediums. Prerequisite: MUS 3313. (fall)

4613 ADVANCED COMPOSITION II 3 hours
This course is a continuation of MUS 4513. Prerequisite: MUS 4513. (spring)

MUSIC HISTORY AND LITERATURE (MUS)

1133 or 1233 MUSIC SURVEY 3 hours
Introduction to the study of music literature. Survey of music and its place in relation to art, literature, politics, mores, and customs. Recognition of styles and forms from studying and listening to representative compositions of all periods.

3123-3223 HISTORY OF MUSIC I, II 3, 3 hours
A critical study of the historic periods and literature in the development of music. Prerequisites: MUS 1133 or MUS 1233 and MUS 2212. (3123—fall; 3223—spring)

4023 CHORAL LITERATURE 3 hours
A specialized study of choral music from medieval to present times. (TBA)

4123 HISTORY OF TWENTIETH-CENTURY MUSIC 3 hours
A survey of musical technology and compositions from 1900 to the present.

4323 OPERA HISTORY 3 hours
A study of the development of opera in Italy and a survey of its subsequent development in other countries. (fall)

4423 VOCAL LITERATURE SEMINAR 3 hours
A specialized study of vocal literature with emphasis on style and idiomatic characteristics. (spring)

4563 JAZZ HISTORY 3 hours
A study of the foundation of jazz and its development from the early years to the present. (fall)

4583 MUSIC THEATER LITERATURE SEMINAR 3 hours
A survey of the development of the musical theater genre from operetta to the present. (fall)

4623 KEYBOARD LITERATURE SEMINAR 3 hours
A study of the repertoire and styles of keyboard music from the pre-Bach period through the twentieth century. (TBA)

4723 ORGAN LITERATURE SEMINAR 3 hours
A study of the repertoire and styles of organ music from the preBach period through the twentieth century.

4823 ORCHESTRA LITERATURE SEMINAR 3 hours
A study of representative symphonic and chamber literature by means of analysis and discussion of form, style, and instrumentation. (spring)

4923 GUITAR LITERATURE SEMINAR 3 hours
A study of guitar literature from the Baroque period to the present.

MUSIC—CLASS APPLIED (MUS)

1241 GUITAR IMPROVISATION 1 hour
A thorough introduction to improvisation on the guitar from lead playing to developing a complex chord vocabulary. A variety of musical styles will be covered in class with extra emphasis on jazz. May be repeated for credit.

1371-1471 CLASS VOICE (AMVC) 1 hour
A course designed for instrumental music education majors and for the student majoring in dance who has not had experience in vocal performance. Students learn the basics of breath control and support, phonation, free tonal production, and anatomy of singing mechanisms. Students also study and prepare to perform vocal literature. Upon successful completion of Class Voice, students are then eligible to take private voice study. An additional fee is charged to the student for accompanist's services. Prerequisite: MUS 1102 or MUS 1202. (fall)

1571 CLASS PIANO (AMA) 1 hour
A class designed for the student with no prior keyboard experience or limited keyboard experience. Classes are limited to eight students and are taught in an electronic piano lab.

2242 JAZZ IMPROVISATION 2 hours
The development of basic techniques used in the art of playing a spontaneous melodic line against a given chord progression. The course will include the study of theory and its practical application to the instrument, as well as study of different styles of jazz and the influence it should have on the performance.

2342 JAZZ IMPROVISATION II 2 hours
Independent study in jazz improvisation. Prerequisite: MUS 2242

3142 CONDUCTING FUNDAMENTALS 2 hours
This course is primarily concerned with the development of all aspects of conducting related to musical communication through so-called "baton technique." Beat patterns, attack and release, phrasing, the fermata, dynamics, and various aspects of musical interpretation are covered. Prerequisite: MUS 1212. (fall)

3242 CONDUCTING—INSTRUMENTAL 2 hours
Continued concepts and techniques from Conducting Fundamentals. Practical experience in conducting instrumental ensembles. Prerequisites: MUS 1212 and MUS 3142. (spring)

3323 SOUND ENGINEERING I 3 hours
An introduction to the equipment, techniques for recording, microphone set-ups and sound board operations. Students will

be involved in “hands-on” experiences during this class in a professional recording studio. There is an additional lab fee. (fall)

3423 SOUND ENGINEERING II 3 hours

A continuation of MUS 3323 with special emphasis on producing sound effects and mixing sound to film and video mediums. There is an additional lab fee. (spring)

3442 CONDUCTING—VOCAL 2 hours

The techniques of conducting. Practical experience in conducting choral organizations. Prerequisites: MUS 1114-1214 and MUS 3142. (spring)

4142 CONDUCTING SEMINAR I 2 hours

Advanced score reading, rehearsal, research, and conducting techniques that continue concepts from Conducting Fundamentals. Permission from professor required for enrollment. Prerequisites: MUS 3142 and MUS 3242.

4242 CONDUCTING SEMINAR II 2 hours

Advanced score reading, rehearsal, research, and conducting techniques that continue concepts from the beginning conducting. Permission of professor required for enrollment. Prerequisites: MUS 3142, MUS 3242, and MUS 4142.

MUSIC DICTION (DICT)

1152 ENGLISH DICTION 2 hours

Elements of pronunciation necessary for proper singing in English. Credit allowed on bachelor of music degree only.

1252 ITALIAN DICTION 2 hours

Elements of pronunciation and rudiments of grammar. Credit allowed on bachelor of music degree only. (spring)

2252 FRENCH DICTION 2 hours

Elements of pronunciation and rudiments of grammar. Credit allowed on bachelor of music degree only. (spring, odd)

2352 GERMAN DICTION 2 hours

Elements of pronunciation and rudiments of grammar. Credit allowed on bachelor of music degree only. (spring, even)

MUSIC EDUCATION AND PEDAGOGY (MUED)

1142 STRING METHODS 2 hours

To enable students to teach the various string instruments—violin, viola, cello, and bass—to beginning students. (spring)

1242 WOODWIND METHODS 2 hours

To enable students to teach the various woodwind instruments—flute, oboe, clarinet, bassoon, and saxophone—to beginning students. (spring)

1342 BRASS METHODS 2 hours

To enable students to teach the various brass instruments—trumpet, euphonium, tuba, trombone, and horn—to beginning students. (fall)

1442 PERCUSSION METHODS 2 hours

To enable students to teach the various percussion instruments to beginning students. (fall)

2032 PIANO PEDAGOGY I 2 hours

Introduction to teaching beginning group piano and private instruction. (fall)

2033 BASICS OF COMPUTERS AND MUSIC

An introduction to computers and associated hardware and software as they relate to education, creation, and performance of music. This course is approved for an academic music elective. This is not a music composition course.

2042 PIANO PEDAGOGY II 2 hours

A continuation of the survey of methods and materials for beginning students, including the adult beginner. (spring)

3132-3232 INSTRUMENTAL METHODS 2, 2 hours

Techniques and procedures in teaching instrumental music grades 1–12. (fall)

3332 VOCAL METHODS—ELEMENTARY 2 hours

Techniques and procedures for teaching music, including vocal and general music, in the elementary and middle schools. (fall)

3432 VOCAL METHODS—SECONDARY 2 hours

Techniques and procedures in teaching vocal music in grades 8–12. (spring)

3032 PIANO PEDAGOGY III 2 hours

Working with intermediate-level students and appropriate literature. (fall)

3042 PIANO PEDAGOGY IV 2 hours

Teaching major solo compositions, including solo masterworks, concertos, etc. (spring)

3302 VOCAL PEDAGOGY 2 hours

The course covers information about vocal anatomy and explores techniques of singing through a systematic discussion of respiration, phonation, and resonance. Designed to help students gain a better knowledge of their own instruments and the ability to explain what they know about voice to others. Discussion of methods and exercises used in private vocal instruction. Observation of voice faculty and supervised teaching in and out of the class. Intended for both singers and teachers. (fall)

3732-3832 ORGAN PEDAGOGY 2 hours

Principles and procedures in private instruction. (fall)

3831 VIOLA PEDAGOGY 1 hour

3931-2 GUITAR PEDAGOGY 1, 2 hours

Working with intermediate-level students and appropriate literature. (spring)

4131-4231 STUDENT TEACHING 1, 1 hour

Applying principles of pedagogy classes to teaching students. Prerequisite: MUS 3032, MUS 3932; MUS 3301, MUS 3401, MUS 3732, MUS 3832.

4239 STUDENT TEACHING* 3 hours

Observation and teaching in the elementary and secondary schools. Prerequisite: 12 hours of professional education.

*See Department of Education requirements for certification.

MUSIC ENSEMBLE (MUEN)

| | |
|--|---------------|
| +0061 SYMPHONY ORCHESTRA | 1 hour |
| Audition required. | |
| +0161 WIND PHILHARMONIC | 1 hour |
| Audition required. | |
| 0261 JAZZ ARTS ENSEMBLE | 1 hour |
| Audition required. | |
| 0361 SMALL ENSEMBLES | 1 hour |
| Trios, quartets, quintets, and other combinations of piano, string, percussion, and wind instruments. | |
| +0461 UNIVERSITY SINGERS | 1 hour |
| Audition required. | |
| +0561 CONCERT CHOIR | 1 hour |
| Audition required. | |
| 0661 MUSIC THEATER WORKSHOP | 1 hour |
| Study of scenes from major musicals. (spring) | |
| + 0761 CHAMBER CHOIR | 1 hour |
| Audition required. | |
| 0861 PIANO ENSEMBLE I | 1 hour |
| The study of works for two pianos, piano four-hand, piano trios and quartets. (fall) | |
| 0861 PIANO ENSEMBLE II | 1 hour |
| Chamber music study. (spring) | |
| 0941 ACCOMPANYING I | 1 hour |
| An introduction to accompanying solo vocal literature. (fall) | |
| 0951 ACCOMPANYING II | 1 hour |
| An introduction to accompanying solo instrumental literature. (fall) | |
| 0961 ACCOMPANYING III | 1 hour |
| An introduction to accompanying choral ensembles. (Prerequisite: MUEN 0941 or MUEN 0951) (spring) | |
| 0971 ACCOMPANYING IV | 1 hour |
| An introduction to accompanying vocal and instrumental ensembles, orchestra reading, band situations. (spring) | |
| + Classes are considered major ensembles. | |

MUSIC—OPERA AND MUSIC THEATER (OMT)

| | |
|---|----------------|
| 1182 ACTING: OPERA AND MUSIC THEATER I | 2 hours |
| Introductory course that will explore the basics of acting on the stage. Basic body and vocal control, actor's orientation to the stage and its elements, the singing actor's basic areas of preparation, and the performer/audience relationship will be explored through monologue work, song work, improvisation, group scenes, and theater games. | |

| | |
|--|----------------|
| 1282 ACTING: OPERA AND MUSIC THEATER II | 2 hours |
| Audition techniques, formal script analysis and scoring techniques, proper stage etiquette and professionalism will be reinforced. Building a character through textual analysis, use of introduction and use of Laban technique, scene study, application of the dramatic process, and vocal performance. Prerequisites: 1182 or permission of director of opera and music theater. | |

| | |
|--|----------------|
| 2182 ACTING: OPERA AND MUSIC THEATER III—IMPROVISATION | 2 hours |
| A course exploring current techniques of improvisation as an aid to character development and for nonscripted storytelling. The course will deal with techniques in game theory, group expression, musical/vocal improvisation, physicalization and improvisational theory, play-making, pantomime, ongoing drama, story dramatization, and role playing. Prerequisites: 1182 and 1282 or permission of director of opera and music theater. | |

| | |
|--|----------------|
| 2282 ACTING: OPERA AND MUSIC THEATER IV—ADVANCED ACTING | 2 hours |
| Stanislavsky/Strasberg theories and terms as they apply to creating an opera/music theater role, the psychology of the character, nonverbal communication, and music and movement relationships are subjects for study. Individual and group presentation of scenes for class discussion and criticism. Prerequisites: 1182 and 1282 or permission of director of opera and music theater. | |

| | |
|---|----------------|
| 3182 ACTING: OPERA AND MUSIC THEATER V—PERIOD MOVEMENT, BODY, AND IDENTITY | 2 hours |
| This course will provide the student with an approach to advanced physical skills and movement as they relate to period music, period clothing, period styles of movement, and period awareness of the character profile. The student will be introduced to a variety of techniques concerned with ideal posture for performance function. Prerequisites: 1182 and 1282 or permission of director of opera and music theater. | |

| | |
|---|----------------|
| 3282 ACTING: OPERA AND MUSIC THEATER VI—PHYSICAL SKILLS | 2 hours |
| This is an introductory course to physical skills used in theater. The course will introduce the student to the fundamentals of stage combat, basic punches, falls, knife-, sword-, staff-work, and movement with music. The student will also have instruction in clown art—juggling and magic. Prerequisites: 1182 and 1282 or permission of director of opera and music theater. | |

CHURCH/SACRED MUSIC (MUS)

| | |
|-------------------------------------|----------------|
| 3803 WORSHIP AND MUSIC | 3 hours |
| (TBA) | |
| 4113 HYMNOLOGY | 3 hours |
| (TBA) | |
| 4213 CHURCH MUSIC MANAGEMENT | 3 hours |
| (TBA) | |
| 4223 THEOLOGY AND MUSIC | 3 hours |
| (TBA) | |

NURSING (NURS)

2172 PROFESSIONAL NURSING 2 hours

This theory course provides an overview of professional nursing practice. Theories of nursing, concepts of caring, self-care, health, wellness, and illness are presented as a basis for nursing practice.

2373 HEALTH ASSESSMENT 3 hours

This theory and laboratory course introduces the nursing process and focuses on the role of the professional nurse in assessing the health status of clients.

2574 FOUNDATIONS OF NURSING 4 hours

This theory, laboratory, and clinical course focuses on the principles, strategies, and procedures related to the practice of nursing. Students are provided with opportunities to use the nursing process, develop effective communication techniques, and practice psychomotor skills.

2403 NUTRITION 3 hours

A study of nutrition for health through the balance of nutrients with physical needs, nutritional requirements during all stages of life and for improvement of health and fitness, nutrient metabolism, nutrition and illness, nutritional deficiencies and excesses, nutritional assessment, and economic and cultural influences affecting nutritional states.

3173 NURSING PHARMACOLOGY 3 hours

This theory course introduces basic principles of pharmacology and pharmacotherapeutics. A review of the major drug groups includes emphasis on nursing care.

3376 ADULT HEALTH NURSING I 6 hours

This is the first in a series of theory and clinical courses focusing on the role of the professional nurse in the promotion of self-care and the delivery of nursing care to adult clients experiencing selected alterations in health.

3575 Family Health Nursing 5 hours

This theory and clinical course focuses on the role of the professional nurse in the promotion of self-care and the delivery of nursing care to childbearing families.

3776 ADULT HEALTH NURSING II 6 hours

This is the second in a series of theory and clinical courses focusing on the role of the professional nurse in the promotion of self-care and the delivery of nursing care to adult clients experiencing selected alterations in health.

3975 CHILD HEALTH NURSING 5 hours

This theory and clinical course focuses on the role of the professional nurse in the promotion of self-care and the delivery of nursing care to the child and family.

4175 COMMUNITY HEALTH NURSING 5 hours

This theory and clinical course focuses on the role of the professional nurse in the promotion of self-care and the delivery of nursing care within community based health care systems.

4375 MENTAL HEALTH NURSING 5 hours

This theory and clinical course focuses on the role of the professional nurse in the promotion of self-care and the delivery of nursing care to clients experiencing alterations in mental health.

4573 NURSING RESEARCH 3 hours

This theory course focuses on the application of research to professional nursing practice.

4775 ADULT HEALTH NURSING III 5 hours

This theory and clinical course focuses on the role of the professional nurse in the delivery of nursing care to adult clients requiring complex assessments and high intensity nursing care.

4975 NURSING LEADERSHIP 5 hours

This capstone theory and clinical course focuses on synthesis of aspects of the professional nurse's role related to managing, coordinating, collaborating, and delegating nursing care of clients.

3803 ISSUES ON AGING: AN INTERDISCIPLINARY DISCUSSION 3 hours

This theory course introduces the concepts of the normal aging process. Interdisciplinary issues surrounding the values and cultures of the aging population will be explored. Open to all majors.

3701-3 SERVANT LEADERSHIP: A TRANSCULTURAL APPROACH 1-3 hours

This course introduces the student to service in an underserved area. The course focuses on use of assessment and communication techniques in a transcultural setting. Expenses are the responsibility of the student. Open to all majors.

4313 HUMAN SEXUALITY 3 hours

This theory course focuses on sexuality throughout the life span, sexual physiology and psychology, sexual dysfunction, ethics and cultural variations, sexual orientation, birth and disease control, and other topics related to promotion of sexual health. Open to all majors.

4272-45 RN-TO-BSN PROFESSIONAL NURSING 2 hours

This theory course provides an overview of professional nursing practice. Theories of nursing, concepts of caring, self-care, health, wellness, and illness are presented as a basis for nursing practice. Open to registered nurses only.

4472-45 RN-TO-BSN HEALTH ASSESSMENT 2 hours

This theory and laboratory course focuses on the role of the professional nurse in assessing the health status of clients. Open to registered nurses only.

4574-45 RN-TO-BSN NURSING RESEARCH 4 hours

This theory course focuses on the application of research to professional nursing practice. Open to Registered Nurses only.

4873-45 RN-TO-BSN COMMUNITY HEALTH NURSING 3 hours

This theory and clinical course focuses on the role of the professional nurse in the promotion of self-care and the delivery of nursing care within community based health care systems. Open to Registered Nurses only.

4676-45 RN-TO-BSN NURSING LEADERSHIP 6 hours

This capstone theory and clinical course focuses on synthesis of all aspects of the professional nurse's role related to managing, coordinating, collaborating, and delegating nursing care of clients. Open to Registered Nurses only.

4991-3 INDEPENDENT STUDY IN NURSING 1-3 hours

Variable course content designed to meet specific student needs. Requires permission of instructor.

PHILOSOPHY (PHIL)***2004H CLASSICS OF WESTERN CULTURE I 4 hours**
See Honors 2004H.***2114H CLASSICS OF WESTERN CULTURE II 4 hours**
See Honors 2114H.***2163 MORAL ISSUES IN CONTEMPORARY CULTURE 3 hours**

Reflection on and analysis of moral issues that arise in a particular area of contemporary culture (e.g., medicine, politics, law, ecology, mass media, etc.). The course may be repeated with a different content. This course satisfies the Values and Culture requirement of the General Education curriculum.

***2203 BUSINESS ETHICS 3 hours**
A study of the role of business and its moral relation to society. Cross-listed with MGMT 2213.***2213 INTRODUCTION TO MORAL AND SOCIAL PHILOSOPHY 3 hours**
Consideration of the nature and scope of ethical reflection as an inherently social phenomenon. Through an analysis of several classical and contemporary ethical theories, the course deals with such issues as the nature of value, the basis of normative value judgments and ethical prescriptions, and the implications these reflections on value and conduct have for our conceptions of the truly human community. This course satisfies the Values and Culture requirement of the General Education curriculum. (fall, even)***2313 PHILOSOPHY OF CULTURE 3 hours**
Examination of the constituents of a culture including relations between culture and human artifice, culture and social and political institutions, and culture and ethical and religious ideals. This course satisfies the Values and Culture requirement of the General Education curriculum. (spring, odd)***2413 PHILOSOPHY OF RELIGION 3 hours**
Analysis and evaluation of the classical arguments for the existence of God, the problem of evil and the traditional answers to this problem. The course explores the relation between theological reflection and the concept of a worldview and focuses on a comparison between the prescientific worldview and the modern worldview and its impact on contemporary theology. This course satisfies the Values and Culture requirement of the General Education curriculum. (spring, even)**2513 ETHICS OF COMMUNICATION 3 hours**
Systematic study of moral issues as the effect personal communication with special attention given to the ethics of the mass media.**2563 PROBLEMS OF PHILOSOPHY 3 hours**
Systematic analysis of a particular philosophical problem or area of philosophy (e.g., philosophy of history, philosophy of science, existentialism, philosophy of technology, etc.). This course may be repeated with a different content. (TBA)***2613 POLITICAL PHILOSOPHY 3 hours**
Analysis of the relation between politics and ethics, involving a systematic study of classical political theories. (spring, odd)***2703 INTRODUCTION TO CHRISTIAN ETHICS 3 hours**
See REL 2703. (fall, odd)***2713 CRITICAL THINKING 3 hours**
This course introduces the student to the standard methods of informal reasoning as applied to the creation of written arguments. Methods of demonstration, criticism, and defense are examined, along with rhetorical strategies for creating a persuasive case. Informal fallacies are covered, as are questions of truth, validity and consistency. (spring)**2763 PHILOSOPHICAL ISSUES IN CONTEMPORARY CULTURE 3 hours**
Analysis of the way metaphysical, epistemological, and other traditional philosophical issues and problems appear in the context of some facet or facets of modern culture, e.g. advertising, marketing, mass media, etc.**3114 HISTORY OF PHILOSOPHY I 4 hours**
Systematic study of the major figures in the history of ancient and medieval philosophy (e.g., Plato, Aristotle, St. Augustine, St. Thomas Aquinas, Duns Scotus, Ockham, etc.) Prerequisite: three hours of philosophy or permission of the instructor. (every third semester)**3214 HISTORY OF PHILOSOPHY II 4 hours**
Systematic study of the major figures in the history of modern philosophy from Descartes to Kant. Prerequisite: three hours of philosophy or permission of the instructor. (every third semester)**3314 HISTORY OF PHILOSOPHY III 4 hours**
Systematic study of major figures and movements in contemporary philosophy (e.g., Hegel, Marx, Kierkegaard, Nietzsche, Husserl, Sartre, Heidegger, James, Dewey, Wittgenstein, Whitehead). Prerequisite: three hours of philosophy or permission of the instructor. (every third semester)**3563 TOPICS IN PHILOSOPHY 3 hours**
Systematic treatment of a particular philosophical problem or area of philosophy at an intermediate level (e.g., American philosophy, metaphysics, epistemology, philosophy of mathematics, philosophy of language, philosophy of mind, etc.). (TBA)***3613 PROBLEMS AND ISSUES IN CHRISTIAN ETHICS 3 hours**
See REL 3613. (spring, even)**3713 SYMBOLIC LOGIC 3 hours**
Systematic study of symbolic logic beginning with truth-functional analysis and proceeding through the two most prevalent formal languages, sentential and predicate calculus. Direct, indirect, and conditional methods of derivation will be covered, as will be techniques for converting natural language into logi-

cal symbols. Mathematical induction is covered if time permits. (TBA)

3763 TOPICS IN ETHICS 3 hours
Examination in depth of a special area, individual, problem, or issue in the area of ethics. This course may be repeated with a different content. Prerequisite: 3 hours of philosophy or religion.

4003 RHETORIC AND REALITY 3 hours
(See PHRH 4003)

***4163 SEMINAR IN PHILOSOPHY AND THEOLOGY 3 hours**
Research and discussion in selected topics in philosophy and theology. Prerequisite: six hours of religion and/or philosophy.

***4313 CONTEMPORARY POLITICAL THEORY 3 hours**
An examination of political philosophy and theory in the twentieth century. May be taught by movements (e.g., fascism, communism, capitalistic imperialism, etc.) or by key political thinkers (e.g., Lenin, Wilson, Dewey, Trotsky, Hitler, Weizmann, Oakeshott, Mao, Nozick, Rorty, etc.). (spring, even)

4451-3 DIRECTED READINGS 1-3 hours
Systematic analysis of a particular philosophical problem through directed readings and tutorials. Topics and readings are decided upon through mutual agreement between the student and his or her faculty supervisor in the philosophy department. (TBA)

4563 ADVANCED TOPICS IN PHILOSOPHY 3 hours
Systematic treatment of a particular philosophical problem or area of philosophy at an advanced level (e.g., philosophy of psychology, advanced logic, semiotics, hermeneutics, structuralism, deconstruction, cognitive science, philosophy of art, philosophy of education, etc.). The course may be repeated with a different content. Prerequisite: three hours of philosophy or permission of the instructor. (TBA)

4893 SENIOR THESIS 3 hours
Individual research for senior majors in connection with the preparation of the senior thesis. The course is conducted by arrangement with the department of philosophy.

4991-6 INDEPENDENT STUDY 1-6 hours

PHILOSOPHY (PHRH)

1003 PUBLIC SPEAKING 3 hours
This class focuses on human communication theory with an emphasis on public speaking. Through trial and error, students learn to organize and deliver effective speeches for a variety of purposes.

11031 PUBLIC SPEAKING FOR INTERNATIONAL STUDENTS 3 hours
This class focuses on human communication theory with an emphasis on public speaking, but is designed for international students only.

2313 PERSUASIVE COMMUNICATION 3 hours
This class introduces students to theories of persuasion, from the Greeks to the present day, and focuses on specific, relevant

examples of how symbols are used to exercise influence—especially in advertising, politics, pop culture, and mass media.

***2513 ETHICS OF COMMUNICATION 3 hours**
(See PHIL 2513)

***2613 WESTERN RHETORICAL THEORY 3 hours**
(See ENGL 2613)

3113 ARGUMENTATION AND DEBATE 3 hours
This class focuses on effective models for the process and practices of argumentation, providing specific techniques, procedures, and critical thinking skills to empower speakers.

3513 RELIGIOUS COMMUNICATION 3 hours
This course examines the unique dimensions of speech in a religious context, and is designed for students who are likely to be speaking in the context of worship, funeral services, weddings, or other religious events.

3813 POLITICAL COMMUNICATION 3 hours
This course examines the rhetorical nature of political communication as manifested in various channels, including oratory, debates, press conferences, and advertisements, and explores the role of logical argument, image, and mythology in forming candidate appeal.

3863 SPECIAL TOPICS IN COMMUNICATION 3 hours

***4003 RHETORIC AND REALITY 3 hours**
This course explores the philosophical and ethical dimensions of language itself, with special attention given to the linguistic creation of reality, especially through "doublespeak," and other deceptive uses of language.

4513 LEARNING IN PARABLES 3 hours
Students are introduced to the parable as a literary form uniquely suited to the communication of profound religious and philosophical truth. They are also given the opportunity to think and write "parabolically."

4851-3 DIRECTED STUDIES 3 hours.
A variable content course generally taught on an individual basis to meet specific student needs. Permission of the instructor required.

PHOTOGRAPHY (PHOT)

2113 HISTORY OF PHOTOGRAPHY I 3 hours
A lecture and hands-on course that explores the history of photography from 1839 through 1945. Emphasis is on processes, photography movements, and photographers. (spring)

2163 BASIC PHOTOGRAPHY I 3 hours
This is an introductory course in fine art black and white photography. Strong emphasis is placed on camera functions, acquiring the negative, and film and print processing. The goal is to establish an understanding of photography aesthetics while building work skills in camera and darkroom techniques. A short introduction to digital photography is given. Students must provide a camera with manual capability. Lab fee required. (fall)

2263 PHOTOGRAPHY II 3 hours

A continuation of basic black and white photography stressing camera and darkroom techniques. Emphasis on camera control, composition, film and print quality, filters, and print presentation. Students must provide a camera with manual capability. Lab fee required. Prerequisite: PHOT 2103. (spring)

3163 SPECIAL STUDIES I 3 hours

First course in independent studies directed entirely toward establishing personal techniques, photographic direction, and portfolio building. Lab fee required. Prerequisite: PHOT 2263. (TBA)

3213 HISTORY OF PHOTOGRAPHY II 3 hours

A lecture and hands-on course that explores the history of photography from 1946 through the present. Emphasis is on processes, photography movements, and photographers. (spring)

3263 SPECIAL STUDIES II 3 hours

This course is primarily for students who are seeking a B.A., B.F.A. or M.L.A. in fine art photography. Strong emphasis will be placed on personal techniques and establishing a portfolio with photographic direction. Lab fee required. Prerequisite: PHOT 3163.

3363 Special Studies III

This advanced independent study course focuses on special problems within the photographic processes. Students may emphasize darkroom experimentation or alternative photographic processes. The portfolio is still a primary objective. Lab fee required. Prerequisites: PHOT 3263, approval of instructor. (TBA)

3563 Photographic Electives 3 hours

These courses allow students to fulfill their photography elective requirements. They also offer highly motivated students the opportunity to expand their portfolios. Courses offered are Alternative Processes, Pinhole Photography, Commercial Photography, Photography Criticism, Documentary/Photojournalism, Creative/Experimental, Landscape, Cityscape, Studio/Environmental Portrait, Critical Issues in Photography, Photography Internship, Medium/Large Format Camera, Darkroom Techniques, Architectural Photography, Business in Photography, Color Photography, Digital Photography, Fashion Photography, A Study of Photographers, The Zone System, and Specialized Photography Workshops. (TBA)

4463 SPECIAL STUDIES IV 3 hours

This advanced independent study course is directed solely toward direction and portfolio building. Lab fee required. Prerequisites: PHOT 3363, approval of instructor. (TBA)

4563 SPECIAL STUDIES V 3 hours

This course offers the student a choice of senior exhibit preparation or internship. Internship will be based on the photography concentration area. If the darkroom is used, a lab fee will be required. Prerequisite: PHOT 4363. Instructor's approval required. (TBA)

PHYSICS (PHYS)**1003 SCIENCE, TECHNOLOGY, AND SOCIETY 3 hours**

This course focuses on the acquisition and meaning of scientific data leading to the development and support of hypotheses and theories. The use of scientific knowledge in selected areas is investigated with regard to its application to technology, human well-being, and related ethical problems. Topics related to pseudoscience and the abuse of science and technology are also discussed.

1014 ASTRONOMY 4 hours

An elementary introduction to the sun, moon, planets, comets, stars, clusters, galaxies, pulsars, quasars, stellar evolution, models of the universe, nature of light and use of the telescope, orbits of spacecrafts and exploration of space. Three hours lecture and two hours laboratory each week, including use of the observatories.

1113 EVOLUTION OF SCIENCE AND TECHNOLOGY 3 hours

This course is designed to show students the variety and range of scientific and technological evolution and the impact they have had on society. The course will examine the nature of science and the relationships among science, technology, and society.

1503 GENERAL PHYSICS I 3 hours

Fundamental concepts in mechanics, sound, heat, and thermodynamics. Three hours lecture per week. Prerequisite: High-school algebra or MATH 1503. (fall)

1541 GENERAL PHYSICS I LABORATORY 1 hour

Experiments paralleling the lectures in PHYS 1503. (fall)

1603 GENERAL PHYSICS II 3 hours

Continuation of General Physics I Lecture: electricity, magnetism, optics, and atomic physics. Three hours lecture per week. Prerequisite: PHYS 1503. (spring)

1641 GENERAL PHYSICS II LABORATORY 1 hour

Experiments paralleling the lecture PHYS 1641. (spring)

2104 UNIVERSITY PHYSICS I 4 hours

Required for physics, mathematics, and pre-engineering majors; recommended for others with appropriate background. A calculus-based introduction to the principles of mechanics and wave motion. Four hours lecture per week. Prerequisite or corequisite for MATH 2004. (fall)

2141 UNIVERSITY PHYSICS I LABORATORY 1 hour

Experiments paralleling the lectures in PHYS 2104 and 2204. Three hours laboratory each week. (fall)

2204 UNIVERSITY PHYSICS II 4 hours

Continuation of University Physics I Lecture: Heat, electric and magnetic fields, optics. Prerequisite or corequisite: PHYS 2104, MATH 2104. (spring)

2241 UNIVERSITY PHYSICS II LABORATORY 1 hour

Experiments paralleling the lectures in PHYS 2204. (spring)

***2314 INTRODUCTION TO ELECTRONICS 4 hours**

An introduction to electronics and the circuit characteristics of discrete components and simple integrated circuits. The course will include the theory and operation of electronic instrumentation, amplifiers, oscillators, and elementary circuit modeling. Two hours of lecture and two hours of laboratory each week. Corequisite: MATH 2004. (TBA)

3041 ADVANCED PHYSICS LABORATORY 1 hour

Advanced experiments in classical and modern physics. Three hours laboratory each week. Prerequisites: PHYS 2204 and 2241. (TBA)

3103 ANALYTICAL MECHANICS 3 hours

Kinematics and dynamics of a particle, momentum, energy, conservative forces, statics and dynamics of rigid bodies, introduction to vibration theory. Prerequisite: PHYS 2204. (fall)

3203 THERMODYNAMICS 3 hours

Transfer of heat, laws of thermodynamics, temperature, entropy, enthalpy, reversibility and irreversibility. Carnot and other cycles, thermodynamic properties of materials, changes of phase, introduction to chemical thermodynamics, and low-temperature physics. Prerequisite: PHYS 2204. (TBA)

3303 ELECTRICITY AND MAGNETISM 3 hours

Laws of Coulomb, Gauss, Faraday and Ampere, electric fields, electric potential, dielectrics and conductors, direct and alternating currents, magnetic fields, magnetic materials, Lorentz force. Prerequisite: PHYS 2204. (spring)

3403 OPTICS 3 hours

Geometrical treatment of lenses and mirrors, aberrations, optical instruments, analytical treatment of physical optical phenomena of reflection, refraction, interference, diffraction, polarization, scattering, introduction to magneto-optics, electro-optics, and quantum optics. Prerequisite: PHYS 2204. (TBA)

3503 MODERN PHYSICS 3 hours

Existence of the electron, determination of fundamental constants, atomic nature of matter, particle beams in electric and magnetic fields, photoelectric effect, x-rays, Compton effect, Bohr-Sommerfeld theory, deBroglie's hypothesis, Schrodinger equation, introduction to special relativity. Prerequisite: PHYS 2204. (TBA)

***3603 ELECTRIC FIELDS AND CIRCUITS 3 hours**

Advanced treatment of DC and AC circuits, including Thevenon's theorem, Norton's theorem, complex representation of AC phenomena, matrix description of circuits and applications. Prerequisite: PHYS 2204. (TBA)

3703 SOLID STATE PHYSICS 3 hours

Nature and property of materials, crystal structures, x-ray diffraction, lattice vibrations, thermal properties of solids, free-electron model, band theory of solids, Brillouin zones, semiconductor crystals and superconductivity. Prerequisite: PHYS 3503. (TBA)

***3804 ENGINEERING MATH I 3 hours**

The course covers many of the postcalculus topics in mathematics that are necessary for the modern engineer. Coordinate systems, coordinate transformations, matrices, vector analysis, ordi-

nary differential equations, Laplace transform. Prerequisite: MATH 2104. (TBA)

***3903 ENGINEERING MATH II 3 hours**

A continuation of Engineering Math I: waves, boundary value problems, special mathematical functions, Fourier analysis and Fourier transform, complex variables. Prerequisite: PHYS 3804. (TBA)

4003 CLASSICAL MECHANICS 3 hours

Lagrangian and Hamiltonian formulation of the mechanics of particles, field concepts, vibrational structures, accelerated reference systems. Prerequisite: PHYS 3103. (TBA)

4102 INTRODUCTION TO BIOPHYSICS I 2 hours

This course introduces students to the Newtonian approach to biology, biomechanics, applications of thermodynamics to biological systems, and physiology. Two hours lecture and two hours laboratory each week. Prerequisites: PHYS 2204, BIOL 2303, CHEM 2203. (TBA)

4103 FLUID MECHANICS 3 hours

An introduction to fluid statics and dynamics, including properties of fluids, continuity equation, hydraulics, equations of motion, Bernoulli's equation, types of flow, flow in pipes and over submerged bodies, boundary layers. Prerequisites: PHYS 2104, MATH 2104. (TBA)

4141 INTRODUCTION TO BIOPHYSICS I, LABORATORY 1 hour

Laboratory paralleling the lectures in PHYS 4102. (TBA)

4202 INTRODUCTION TO BIOPHYSICS II 2 hours

This course is a continuation of PHYS 4102 and emphasizes the applications of modern physics on biology systems. 2 hours lecture and 2 hours laboratory each week. Prerequisites: PHYS 3503, 4102, BIOL 3914, CHEM 3103. (TBA)

4203 STATISTICAL MECHANICS 3 hours

Introduction to statistical methods, representative physical ensembles, statistical formulation of laws of thermodynamics, simple applications, quantum statistics of ideal gases, application of blackbody radiation, systems of interacting particles, application to crystalline solids, and other areas. Prerequisite: PHYS 3203. (TBA)

4241 INTRODUCTION TO BIOPHYSICS II, LABORATORY 1 hour

Laboratory paralleling PHYS 4202. (TBA)

4302 TOPICS IN BIOPHYSICS 2 hours

This course introduces students to the theory and application of high-technology equipment (X-ray tubes, MRI, nuclear radiation, ultrasound imaging, etc.) used in medicine. Two hours lecture and two hours laboratory each week. Prerequisite: PHYS 4202. (TBA)

4303 RELATIVITY 3 hours

Special relativity, applications to various areas of physics, introduction to general relativity. Prerequisite: PHYS 3103. (TBA)

4341 TOPICS IN BIOPHYSICS, LABORATORY 1 hour

Laboratory paralleling the lectures in PHYS 4302. (TBA)

4403 ELECTROMAGNETIC THEORY 3 hours
Maxwell's equations, potentials, wave equation, electromagnetic radiation, forces, energy relations, relativistic formulation of Maxwell's equation. Prerequisite: PHYS 3303. (TBA)

***4503 QUANTUM MECHANICS 3 hours**
Schrodinger formulation, Heisenberg formulation, potential well problems, harmonic oscillator, hydrogen atom, perturbation theory, emission and absorption probabilities. Prerequisite: PHYS 3503. (TBA)

4603 ATOMIC AND NUCLEAR PHYSICS 3 hours
Atomic models, exclusion principles, periodic table, magnetic and optical properties of atoms, optical spectra, radioactivity, nuclear structure and models, nuclear forces, nuclear reactions, fission, fusion, neutron physics. Prerequisite: PHYS 3503. (TBA)

4691-3 INTRODUCTION TO PHYSICAL RESEARCH 1-3 hours
Studies of research techniques, studies in technical journals, studies in treatment of experimental data and pursuit of research in preparation for graduate work. Prerequisite: 12 hours of physics beyond PHYS 2204. (TBA)

4991-3 INDEPENDENT STUDY 1-3 hours
Prerequisite: 12 hours of physics beyond PHYS 2204. (TBA)

POLITICAL SCIENCE (POLS)

1003 GOVERNANCE IN AMERICA 3 hours
This course meets the State of Oklahoma college degree requirements for three semester hours of American government.

1012 INTRODUCTION TO LEGAL STUDIES 2 hours
A survey of ethics and jurisprudence; English and American legal history; salient features of the legal system; the nature of the legal profession; the various areas, both traditional and emerging, of law and legal practice; and a brief introduction to legal research and law school Socratic method. Prerequisite: POLS 1003. (fall 2003)

1013 COMPARATIVE POLITICS 3 hours
A wide-ranging survey of the similarities and differences among major contemporary political systems. Included are examinations of government and politics in liberal democracies, communist and postcommunist countries, the newly industrializing states, and the less-developed countries. This course is specifically designed for international students as a substitute for POLS 1003. It can also be taken by domestic students to fulfill the cross-cultural study requirement for General Education.

***2103 ISSUES IN WOMEN'S STUDIES 3 hours**
See INDP 2103.

2114 INTRODUCTION TO POLITICAL RESEARCH 4 hours
An introduction to the scientific study of politics, including specific research techniques and the nature of theory in behavioral science. (spring)

***2301 STATISTICS FOR THE BEHAVIORAL SCIENCES LAB 1 hour**
Lab credit is encouraged.

***2303 STATISTICS FOR THE BEHAVIORAL SCIENCES LECTURE 3 hours**
See PSYC 2303. (fall)

2403 OIL/LEGISLATIVE WORKSHOP 3 hours
An introduction to parliamentary procedure and the legislative process through participation in the Oklahoma Intercollegiate Legislature. On-campus sessions extending from the beginning of the fall semester until late October cover parliamentary procedure and legislative organization. In late October, students spend four days at the state capitol at the autumn session of OIL. (fall)

2413 LEGISLATIVE BEHAVIOR 3 hours
A study of legislators and legislative institutions at the state, national, and local levels of government. (fall, 2003)

2513 INTERNATIONAL RELATIONS 3 hours
A study of how nations behave with particular attention to the nature of the state-system, bilateral and multilateral diplomacy, alliances, arms control, and domestic determinants of national behavior. (TBA)

***2613 POLITICAL PHILOSOPHY 3 hours**
See PHIL 2613. (spring, odd)

***3003 PUBLIC ADMINISTRATION 3 hours**
Survey of structure and process of public agencies, including study of patterns of communication and authority; of relations with elected officials, publics, and interest groups; and of personnel practices. Prerequisite: POLS 1003. (TBA)

3013 EUROPEAN POLITICS AND GOVERNMENT 3 hours
A survey of political trends and governmental institutions in Europe. Included is a detailed examination of the political systems of Britain, France, Germany, and Russia with comparisons to the United States. Prerequisite: POLS 1003 (fall 2003)

***3113 MODERN CHINA 3 hours**
Chinese politics, economics and history from the end of the Qing dynasty, including the Chinese economic reform movement and beyond. (fall 2003)

3213 STATE AND LOCAL GOVERNMENT AND ADMINISTRATION 3 hours
The course focuses on the structures and politics of states, counties and cities as well as on policy formulation and decision-making processes. Topics on Oklahoma politics and policy are included. Prerequisite: POLS 1003. (fall 2004)

***3313 MODERN JAPAN 3 hours**
See ASTD 3213. (fall 2004)

***3413 POWER AND POLITICAL ORGANIZATION 3 hours**
An examination of the theory and application of power with special reference to interest groups, political parties, and participation. Prerequisite: POLS 1003. (TBA)

3503 ELECTION SEMINAR 3 hours

Examines the election process, emphasizing issues, political parties and profile campaigns with the goal of giving students an in-depth understanding of the campaign process and of the major actors and institutions in campaigns. Examined are election results and their implications for governing. Prerequisite: POLS 1003. (fall 2004)

***3513 THE VIOLENT SOCIETY 3 hours**

An interdisciplinary study of the theory and practice of violence and nonviolence in various contexts. (spring 2003)

3603 INTERNATIONAL ORGANIZATION 3 hours

Description and analysis of contemporary efforts to achieve cooperation among nations, including the United Nations and various regional organizations. (fall 2005)

3613 AMERICAN FOREIGN POLICY 3 hours

An inquiry into the major issues of United States foreign and military policy, the instruments of policy, and the process of policymaking. (fall 2004)

3713 AMERICAN PRESIDENCY 3 hours

Study of the contemporary presidency with emphasis on presidential power, presidential selection, and perspectives for assessing the presidency. Prerequisite: POLS 1003. (spring 2005)

3913 POLITICS OF THE THIRD WORLD 3 hours

An examination of the special characteristics of Latin American and non-Western government and politics. Particular attention paid to problems of instability, relations with the Western world, and the role of the military. (spring 2004)

3951-6 DIRECTED READINGS 1-6 hours

Restricted to majors with junior or senior standing.

***4114 CONSTITUTIONAL LAW 4 hours**

Emphasis on landmark United States Supreme Court cases pertaining to criminal procedure. First Amendment issues, racial and sexual equality, relations among the three branches of the national government, and federal-state relations. Prerequisite: POLS 1003. (spring)

***4313 CONTEMPORARY POLITICAL THEORY 3 hours**

An examination of political philosophy and theory in the twentieth century. May be taught by movements (e.g., fascism, communism, capitalistic imperialism, etc.) or by key political thinkers (e.g., Lenin, Wilson, Dewey, Trotsky, Hitler, Weizmann, Oakeshott, Mao, Nozick, Rorty, etc.). (spring, even)

4513 INTERNATIONAL LAW 3 hours

A general survey and background history of the development of international law, its modern applications and changes. Emphasis on specific cases and issues. (fall 2003)

***4543 CURRENT ISSUES IN POLITICAL ECONOMICS 3 hours**

See MBM 4543. (spring)

4613 THE POLITICS OF LAW 3 hours

Study of the political function of civil law; the political role of attorneys; the policy function of the American Bar Association and state and local associations; the self-regulating functions of the legal profession; judicial selection methods; legal education;

role of the courts in lawmaking; lawyers in legislature; policy function of authors of Uniform Codes; and determinants of judicial decision-making. Prerequisite: POLS 1003. (TBA)

***4703 PUBLIC MANAGEMENT AND POLICY ANALYSIS 3 hours**

An introduction to public analysis and decision-making with emphasis on the examination of selected domestic policy issues. The use and ethical questions of policy research and administration will be considered. Prerequisite: POLS 1003. (TBA)

***4713 AMERICA IN THE MIDEAST 3 hours**

See HIST 4713. (fall 2003)

4803 INTERGOVERNMENTAL RELATIONS 3 hours

This course explores the political, administrative, and fiscal relationships among federal, state, and local units of government along with the origins, development, and operational aspects of federalism in the United States. Included is study of the effects of decentralization and reorganization on the administration of government programs. Prerequisite: POLS 1003. (TBA)

4813 ADMINISTRATIVE LAW AND POLITICS 3 hours

This course will emphasize the legal and political aspects of administrative rules and regulation. Students will examine the origins and justification of regulation as well as the structures and processes for formulating and implementing administrative law. Current criticism of administrative law and procedures will be analyzed with an eye toward new recommendations for legal reform. Prerequisite: POLS 1003. (TBA)

4863 SENIOR SEMINAR 3 hours

This capstone course in the major allows students to fulfill their advanced study requirement. Students will engage in either a directed research project, advanced focused readings in a specific area of the discipline, or an internship under the guidance of the instructor. The class will meet at least once every other week in order to share experiences and explore broad topics relating to the discipline. (Offered every spring semester contingent upon adequate demand)

4981-9 POLITICAL INTERNSHIP 1-9 hours

Normally restricted to majors who have junior or senior standing and to transfer students who have completed at least one semester of class work at OCU. (Absolute minimum of nine hours or permission of department chair.)

4991-6 INDEPENDENT STUDY 1-6 hours

Restricted to majors with junior or senior standing except with permission of the department chair.

PSYCHOLOGY (PSYC)**1113 INTRODUCTION TO PSYCHOLOGY 3 hours**

An introductory course examining fundamental psychological principles with special emphasis on behavioral, biological, cognitive, sociocultural, and psychodynamic viewpoints.

1141 APPLICATIONS IN PSYCHOLOGY 1 hour

Taken concurrently with PSYC 1113. Students learn about psychology through interaction with practicing professionals, conducting small research projects, and writing about the results in the style of the profession.

2013 LIFE SPAN DEVELOPMENT 3 hours

Adult development across the life span presents normal developmental issues in the context of changing cultural demands, technological impacts, innate psychological stages, and aging. Prerequisites: PSYC 1113 and PSYC 1141. (fall, odd)

2213 COGNITIVE PROCESSES 3 hours

A survey of modern theories and research about the psychological aspects of cognition: memory, thinking, reasoning, concept formation, attention, planning, and mental imagery. Prerequisites: PSYC 1113 and PSYC 1141. (spring, odd)

***2301 STATISTICS FOR THE BEHAVIORAL SCIENCES LAB 1 hour**

To accompany PSYC 2303, students learn computer-based statistical analysis. (fall)

***2303 STATISTICS FOR THE BEHAVIORAL SCIENCES 3 hours**

Course content includes central tendency, variability, correlation, parametric and selected nonparametric inferential tests. Application of statistics in the biological, social, and educational fields is stressed. (fall)

***2503 INDUSTRIAL PSYCHOLOGY 3 hours**

The course is designed to illustrate a variety of work-related problems and to help develop human relations skills to solve them. Prerequisites: PSYC 1113 and PSYC 1141. (fall, even)

***2813 PSYCHOLOGY OF PERSONALITY 3 hours**

A study of the major problems and theories concerning the nature of human personality and the changing nature of man. Presentations of psychodynamic, behavioral, cognitive, and humanistic points of view are included. Prerequisites: PSYC 1113 and PSYC 1141. (spring)

2903 BEHAVIOR MODIFICATION 3 hours

The theoretical foundation and practical application of behavior change techniques are the core content of the course. Individual and institutional strategies are covered and the emphasis is on effective techniques as supported by research. Prerequisites: PSYC 1113 and PSYC 1141. (spring, odd)

2913 INTRODUCTION TO COUNSELING 3 hours

This introductory-level course covers the basic principles of counseling, compares the various theories of counseling, and surveys fundamental research into the effectiveness of counseling. (fall, even)

3003 MODERN DREAM INTERPRETATION 3 hours

The classic theories of dream interpretation are contrasted with modern research knowledge of the biological and psychological processes of dreaming. Open to nonmajors who have taken PSYC 1113. (spring, even)

3203 ABNORMAL PSYCHOLOGY 3 hours

This course introduces students to the study of the etiology, dynamics, diagnosis, counseling, treatment, and theories of abnormal behavior. Prerequisite: PSYC 2813 or 2013. (fall)

3403 SOCIAL PSYCHOLOGY 3 hours

This introduction to the scientific study of how individuals affect one another includes material on communications, attitudes and attitude change, prejudice and discrimination. Social influ-

ence, aggression and violence, attraction and love, prosocial behavior, group structure and formation, leadership, environmental psychology, and applied social psychology. Prerequisites: PSYC 1113 and PSYC 1141. (fall, odd)

3414 RESEARCH METHODS AND ANALYSIS 4 hours

The design, conduct, analysis, and written reporting of research in the social sciences is learned by practicing each of these phases of research. Extensive support in learning to use the computer in the conduct and analysis of experiments is provided. Statistics is an absolute. Prerequisites: PSYC 2301/2303 and PHIL 2713 (spring)

3463 TOPICS IN PSYCHOLOGY 3 hours

The topics of this variable-content course focus on fundamental issues in psychology. The course is intended for students with six or more hours in psychology, regardless of their majors. May be repeated with a change in content. Several topics have a prerequisite; see chair or advisor. (TBA)

3514 INTRODUCTION TO LEARNING 4 hours

Modern theories and the fundamental research of Pavlovian and operant conditioning are considered. The one-hour laboratory offers opportunities to apply the principles studied. Recommended: PSYC 2301/2303, and/or 3414. Prerequisites: PSYC 2813. (spring, even)

4102 JUNIOR/SENIOR RESEARCH SEMINAR I 2 hours

Majors with at least 72 credits begin this two-semester capstone course in the spring of the junior year. Each student prepares a proposal and writes a sophisticated literature review or conducts an original research study suitable for presentation at a conference. Both PSYC 4102 and PSYC 4201 must be completed for graduation. Prerequisites: PSYC 2301/2303, and PSYC 3414. (spring)

4201 JUNIOR/SENIOR RESEARCH SEMINAR II 1 hour

Students will make an oral presentation and defense of their research before the psychology faculty. See PSYC 4102. Prerequisites: PSYC 4103. (fall)

4213 SYSTEMS AND THEORIES IN PSYCHOLOGY 3 hours

The historical roots and development of the discipline of psychology and the processes of psychological investigation and theory-making are the core of the course. Prerequisite: PHIL 3214 (spring 2004, fall 2005)

4313 PSYCHOLOGICAL TESTS AND ASSESSMENT 3 hours

This course provides advanced students with a knowledge of the testing process, including issues of validity and reliability, and test construction. Prerequisite: nine hours in psychology or its equivalent; PSYC 2301, 2303. (fall, even)

4443 ADVANCED STATISTICAL APPLICATIONS 3 hours

The course focus is on the computer application of multivariate analysis of variance (MANOVA) and multivariate regression to large data sets using the SPSS statistical package. Selected techniques such as meta-analysis and factor analysis may be included depending on the students' background, and needs. Recommended: PSYC 3414. Prerequisite: PSYC 2301/2303. (spring, odd)

4563 SEMINARS IN PSYCHOLOGY 3 hours
Variable-content seminars about important issues in psychology. Prerequisites: PSYC 1113, three hours of other course work in psychology and consent of instructor. (TBA)

4891-9 RESEARCH 1-6 hours
Intended for advanced juniors and seniors, this course allows students to conduct research in selected topics under the guidance of a faculty member. Prerequisites: PSYC 2301/2303, PSYC 3414, and approval of the department chair. (TBA)

4981-9 PSYCHOLOGICAL INTERNSHIPS 1-9 hours
Selected students qualified for advanced study and approved by the department work in a community organization or program relevant to their course of study. This experience is initiated by the student and is both structured and evaluated by the faculty mentor. Approval of the department chair is required. (TBA)

4991-6 INDEPENDENT STUDY 1-6 hours
Opportunities for students with sufficient curiosity and demonstrated reliability to work on a selected problem with a minimum of restriction and routine. Prerequisite: student-initiated proposal that warrants the required department approval. (TBA)

RELIGION (REL)

1000 ORIENTATION TO RELIGIOUS STUDIES
A weekly meeting with the dean for all new students in the School of Religion. Required for all new religion majors. Grading is credit/no-credit. (fall)

1003 INTRODUCTION TO BIBLICAL LITERATURE 3 hours
An introductory survey of the history, thought, and literature of ancient Israel before the time of Jesus; the life and teachings of Jesus; and the history, thought, and literature of early Christianity.

2003, 2013 INTRODUCTION TO NEW TESTAMENT GREEK 3 hours
A study of the fundamentals of New Testament Greek using translation exercises that lead the student to the reading of First John by the end of the year. Credit for the first semester is given only when the second semester has been successfully completed. A student has the option of counting Greek as either part of the religion major or as a general elective outside the major. Religion majors taking Greek must receive a letter grade. On the basis of this course a student can advance to the translation of more difficult portions of the New Testament. (fall, odd; spring, even)

2023 METHODS OF BIBLICAL ANALYSIS 3 hours
An exploration of methods of studying the Bible, including theory and application of the varieties of historical-critical and literary approaches. Required of all religion majors. Prerequisite: REL 1003 or equivalent. (fall)

2033 INTRODUCTION TO RELIGION 3 hours
A basic introduction to religion using a phenomenological approach. Definitions of religion and a variety of forms of religious experience, community, and expression will be considered. Tools from anthropology, psychology, and sociology of religion

will be utilized. This course satisfies the Values and Culture requirement of the General Education curriculum. (spring, even)

2043 QUESTIONS OF FAITH 3 hours
An exploration of some basic theological questions of the Christian faith. Emphasis is on examining the variety of theological expressions and approaches to the questions. This course satisfies the Values and Culture requirement of the General Education curriculum.

2103 INTRODUCTION TO JUDAISM 3 hours
Major personalities, literary documents, holidays and ceremonies, sects and movements in Judaism from biblical days to the present. The growth of Judaism in the context of world history and in interaction with Christianity and Islam. Sponsored by Jewish Chautauqua Society. This course satisfies the Values and Culture requirement of the General Education curriculum. (fall, even)

2133-2143 BIBLICAL HEBREW 3 hours
Introduction to grammar, syntax, and vocabulary for purposes of translation and exegetical study. Does not meet modern language requirement. Credit for the first semester is given only when the second semester has been successfully completed. A student has the option of counting Hebrew as either part of the religion major or as a general elective outside the major. Religion majors taking Hebrew must receive a letter grade. (fall, odd; spring, even)

***2163 MORAL ISSUES IN CONTEMPORARY CULTURE 3 hours**
See PHIL 2163. This course satisfies the Values and Culture requirement of the General Education curriculum.

2203 MODERN JEWISH THOUGHT 3 hours
Major nineteenth- and twentieth-century movements in Judaism, from the Hasidic to the Reconstructionist movements, are treated, with stress on the Reform, Conservative, and Orthodox branches of Judaism and the philosophies of representative thinkers such as Moses Mendelssohn and Mordecai Kaplan. Sponsored by Jewish Chautauqua Society. This course satisfies the Values and Culture requirement of the General Education curriculum. (fall, odd)

2213 MORAL AND SOCIAL PHILOSOPHY 3 hours
See PHIL 2213. This course satisfies the Values and Culture requirement of the General Education curriculum. (fall, even)

***2313 PHILOSOPHY OF CULTURE 3 hours**
See PHIL 2313. This course satisfies the Values and Culture requirement of the General Education curriculum. (spring, odd)

***2413 PHILOSOPHY OF RELIGION 3 hours**
See PHIL 2413. This course satisfies the Values and Culture requirement of the General Education curriculum. (spring, even)

2503 RELIGION IN AMERICAN HISTORY 3 hours
An examination of the historical development of American religious life and thought, with emphasis on the relationship of religion and culture in the American experience. This course satisfies the Values and Culture requirement of the General Education curriculum. (spring, odd)

2513 INTRODUCTION TO WORLD RELIGIONS 3 hours
A phenomenologically based survey of patterns of life and thought in the world's religions, with major attention to representative indigenous religions, Hinduism, Buddhism, Chinese religions, Judaism, and Islam. This course satisfies the Values and Culture requirement of the General Education curriculum.

2603 RELIGION AND THE ARTS 3 hours
An opportunity for the student to view the major issues in religious faith as presented in the secular arts, including music, theater, film, dance, literature, and the visual arts. This course satisfies the Values and Culture requirement of the General Education curriculum. (spring, even)

***2703 INTRODUCTION TO CHRISTIAN ETHICS 3 hours**
An effort to discern the character and content of moral issues, the process of moral reflection, and the ethical evaluation of moral issues from a Christian perspective. This course satisfies the Values and Culture requirement of the General Education curriculum. (fall, odd)

***2803 VALUES IN CONTEMPORARY LITERATURE 3 hours**
See ENGL 2803. This course satisfies the Values and Culture requirement of the General Education curriculum.

2813 THE JEWISH EXPERIENCE IN AMERICA 3 hours
This course will trace the history of the American Jewish community from colonial days until the present. There will be special focus on the Jewish history of the West and Southwest and the history of the Jews of Oklahoma. Sponsored by the Jewish Chautauqua Society. This course satisfies the Values and Culture requirement of the General Education curriculum. (spring, odd)

2823 ANTI-SEMITISM AND THE HOLOCAUST 3 hours
Explanation of antisemitism, which reached its final point with the destruction of European Jewry. Sponsored by the Jewish Chautauqua Society. (spring, even)

***2903 LITERATURE AND THE JUDEO-CHRISTIAN TRADITION 3 hours**
See ENGL 2903. This course satisfies the Values and Culture requirement of the General Education curriculum.

3001 READINGS IN HEBREW 1 hour
A continuation of the introductory year. Offered on demand.

3013 HISTORY OF CHRISTIANITY (ANCIENT-MEDIEVAL) 3 hours
A study of the history of Christianity from ancient to medieval periods. Institutional, theological, and social history will be examined. Prerequisite: six hours of religion. (fall, odd)

3103 PSALMS AND WISDOM LITERATURE 3 hours
A theological, historical, and methodological study of the ancient wisdom traditions in Israel. Books of Proverbs, Job, Ecclesiastes, Sirach and Wisdom of Solomon will receive particular attention along with selected Psalms and Song of Solomon. Prerequisites: REL 1003; REL 2023 or permission of instructor. (spring, odd)

3113 HISTORY OF CHRISTIANITY (REFORMATION-MODERN) 3 hours
A study of the history of Christianity from the reformation to the twentieth century. Institutional, theological, and social history will be examined. Prerequisite: six hours of religion. (fall, even)

3203 PROPHETIC LITERATURE 3 hours
An examination of selected literary, historical, hermeneutical, and theological issues in the study of the prophetic canon. Prerequisites: REL 1003; REL 2023 or permission of instructor. (spring, even)

3223 HISTORY OF CHRISTIAN SPIRITUALITY 3 hours
An examination of the range of Christian traditions and central representative voices as each expresses a particular Christian spirituality. The historical, social, and ecclesial contexts in which various expressions of spirituality took place will be addressed. An objective is to both study and experience these traditions through exercises in class. Prerequisite: six hours of religion.

3233 UNITED METHODIST STUDIES 3 hours
A survey of Methodist history from John Wesley to the present with particular emphasis on American Methodism. The course will include a study of the current organization and polity of the United Methodist Church. The course satisfies the United Methodist studies requirement for certification in Christian education and in youth ministry. (spring, odd)

3303 GOSPELS AND ACTS 3 hours
A literary and historical study of Matthew, Mark, Luke-Acts, John, and selected apocryphal Gospels with particular interest in their use as sources for reconstructing the life and teachings of Jesus and for understanding the viewpoints of the Gospel writers. Attention will be given to the value of appeals to Jesus of Nazareth and the Gospel writers in theological and ethical decision-making today. Prerequisites: REL 1003; REL 2023 or permission of instructor. (fall, odd)

3313 RELIGION IN CONTEMPORARY AMERICA 3 hours
An exploration of some of the expressions of religion in contemporary America, including the role of individualism, patterns of commitment, varieties of religious traditions, and experimentation. (spring, even)

3403 PAULINE LETTERS 3 hours
A literary and historical study of New Testament letters that bear the name of the Apostle Paul to examine basic form and content, questions of authorship, historical information about the life and work of Paul, and theological and ethical concerns of Paul, and their relevance in modern times. Prerequisites: REL 1003; REL 2023 or permission of instructor. (fall, even)

3423 CONTEMPORARY THEOLOGY 3 hours
An examination of the multiplicity of theological expressions that has emerged in the last half of the twentieth century, with an emphasis on how each has addressed the ambiguities of our time.

3603 READINGS IN NEW TESTAMENT GREEK 3 hours
A continuation of the introductory year, this course concentrates on the translation of increasingly difficult selections from the New Testament. Elements of textual criticism and exegesis are

also introduced. Students desiring to continue work in New Testament Greek may sign up for REL 4991 in a semester following the satisfactory completion of this course. Prerequisites: REL 2003 and REL 2113 or equivalent.

***3613 PROBLEMS AND ISSUES
IN CHRISTIAN ETHICS 3 hours**

A critical inquiry in method, analysis, and construction in Christian ethics. Matters of definition and method will be considered as resources for constructing a Christian perspective on selected personal and social issues in ethics. Prerequisite: one course in religion or philosophy at the 2000 level or equivalent. (spring, even)

**3813 NATURE AND WORK OF
CHRISTIAN EDUCATION 3 hours**

A consideration of the history and theological understanding of Christian education as a basis for discussion and critical evaluation of the church's educational task in various local situations. (fall, odd)

3903 RELIGIOUS DRAMA 3 hours

Problems in selecting and producing both traditional and modern plays for church use. Students bring to life selected plays in class.

3913 MINISTRY WITH YOUTH 3 hours

The purpose of this course is to identify and interpret the unique characteristics of youth, especially in terms of developmental theory and in relating and detecting the implications of this knowledge to the Why? How? What? and Where? of the church's ministry. (fall, odd)

3923 ADOLESCENT WORLD 3 hours

The personal, social, and spiritual development of the adolescent in relationship to the Christian faith. The resources of the church directed toward the religious needs of youth. (fall, even)

**3933 MINISTRY WITH CHILDREN AND
FAMILIES 3 hours**

An exploration of the church's ministry with children and families. Models, resources, and issues in children's religious education will be surveyed. Skills in program planning, implementing, and evaluating educational programs for children and families in the church in cooperation with appropriate councils and organizations will be enhanced. Specific educational models and ministries with families will be considered. (spring, odd)

3943 MINISTRY WITH ADULTS 3 hours

An exploration of ministries to young, middle, and older adults. Models, resources, and issues in adult religious education will be presented. Skills in planning, implementing, and evaluating adult educational ministry based on educational theory and practice will be enhanced. (spring, even)

3953 JUNIOR SEMINAR 3 hours

The Junior Seminar provides religion, religious education, religion: youth minister, and religion/philosophy majors a process in which synthesis of the major is practiced through a series of research and writing projects in relation to the desired learning outcomes of each major. This course prepares students for advanced work at the senior level. The specific content of the course is dependent on the specific major of the student.

3991-3 SEMINAR IN RELIGION 1-3 hours
Topics offered as classes not normally covered in other courses.

4103 SEMINAR IN RELIGION AND CULTURE 3 hours
Selected topics offered in the areas of religion, culture, and ethics. (TBA)

4143 SEMINAR IN HEBREW BIBLE 3 hours
Research and discussion in selected topics related to the Hebrew Bible. Prerequisites: REL 1003 and REL 2023 or permission of instructor.

4153 SEMINAR IN HISTORY OF CHRISTIANITY 3 hours
Research and discussion in selected topics in church history. Prerequisite: REL 3013 or 3113 or permission of instructor.

***4163 SEMINAR IN PHILOSOPHY AND
THEOLOGY 3 hours**
Research and discussion in selected topics. Prerequisite: nine hours of religion and/or philosophy.

4603 LEADERSHIP IN CHRISTIAN EDUCATION 3 hours
Recruiting and supervising volunteer leaders in the church. Understanding the organizational dynamics of the church and multiple staffs. (spring, even)

4633 THE BIBLE IN CHRISTIAN EDUCATION 3 hours
An examination of the task of relating biblical interpretation and teaching. The course will focus on the nature of interpretation from a developmental perspective in order to determine what it means to teach Scripture to people in different age groups and stages of faith development. Appropriate methodologies for biblical study, especially in the local church, will be analyzed and evaluated. (fall, even)

4643 THE BIBLE IN YOUTH MINISTRY 3 hours
An examination of the task of relating biblical interpretation and teaching. The course will focus on the nature of interpretation from a developmental perspective in order to determine what it means to teach Scripture to youth in different stages of faith development. Appropriate methodologies for biblical study, especially in youth ministry, will be analyzed and evaluated. (fall, even)

**4653 THEOLOGY AND CHRISTIAN
EDUCATION 3 hours**
A study of major theological themes and issues in terms of their relevance and application to Christian education and of ways in which teachers and students may "do theology" as an integral part of the educational process. (spring, odd)

4663 THEOLOGY AND YOUTH MINISTRY 3 hours
A study of major theological themes and issues in terms of their relevance and application to Christian education and of ways in which teachers and students may "do theology" as an integral part of the educational process. (spring, odd)

**4763 RITES AND RITUALS
IN THE FAITH PILGRIMAGE 3 hours**
An exploration of the nature and functions of rites of passage and rituals of the church with implications for the congregation's educational ministry.

**4873 SENIOR PAPER/PROJECT
IN YOUTH MINISTRY 3 hours**

The senior paper/project in youth ministry is a capstone for the major in youth ministry, providing a synthesis of academic studies and practical application in youth ministry. The project involves students doing substantial research and writing in one of the content areas (biblical studies, history of Christianity, or theology), with application of the material in a project of youth ministry. (fall)

4881-3 SEMINAR IN RELIGIOUS EDUCATION 1–3 hours
Special topics offered as classes not covered in standard courses.

4893 SENIOR RESEARCH PAPER 3 hours

This is a capstone for the religion major, providing a process in which synthesis of the major is practiced through a substantial research and writing project and preparing students for advanced academic work in the discipline. (fall)

4981 INTERNSHIP IN RELIGION 1 hour

Experiential education of students working in an appropriate church-related setting. Involves both a weekly class/academic setting and a church setting. May be taken for up to two credits on a credit/no-credit basis. Students should take both semesters in sequence. (May not count toward the major in religion.) Prerequisite: junior standing.

4991-6 INDEPENDENT STUDY 1–6 hours

SOCIOLOGY (SOC)

***2013 STRUCTURE OF SOCIETY
(INTRODUCTION TO SOCIOLOGY) 3 hours**

A foundation course for all areas of sociological study. Content deals with the basic concepts and perspectives of sociology.

***2024 INTRODUCTION TO SOCIAL
SCIENCE RESEARCH 1–4 hours**

This course introduces qualitative and quantitative methods of scientific inquiry.

2113 THE AMERICAN FAMILY 3 hours

The origin and development of marriage and family institutions. The role of the family in personality development, family and marital disorganization, the changing status of women, and the adjustments of the family to social change. (fall)

***2301 STATISTICS FOR THE BEHAVIORAL
SCIENCES LABORATORY 1 hour**

***2303 STATISTICS FOR THE BEHAVIORAL
SCIENCES LECTURE 3 hours**

Course content includes central tendency, variability, correlation, analysis of variance, and selected nonparametric tests. Demonstrations of problem-solving skills are included. (fall)

***2313 SOCIAL PROBLEMS 3 hours**

Focus is on the nature of major American social problems, and the contemporary programs designed to alleviate them. (spring)

***3103 SPORTS IN AMERICA 3 hours**

For nonmajors and majors. This course will examine the role sports play in the social system. Emphasis on sports as a form of social control. (TBA)

***3113 SOCIOLOGICAL THEORY 3 hours**

This course will focus on sociologists and their contribution, concepts, and issues. We will be concerned with their insights into the mechanism called society, the transformations in thinking which occurred during their lifetimes, and the influence the ideas of each has had on the subsequent thinking of the others. Prerequisite: SOC 2013. (fall)

***3203 SOCIAL DEVIANCE 3 hours**

Examination of the social changes and pressures that encourage greater social deviance such as civil disobedience, delinquency, and extensive rejection of prevalent values and norms of society. Prerequisite: completion of at least three hours of course work in sociology. (fall)

**3213 SOCIAL WORK: PHILOSOPHICAL
AND HISTORICAL PERSPECTIVES 3 hours**

Attention to the values and premises underlying approaches to social work. Review of the history, present situation and possible trends in social work institutions and programs. During this course students will explore internship possibilities and work five hours a week at their field placement sites. Prerequisite: completion of at least three hours of course work in sociology. (TBA)

***3313 MINORITIES, ETHNICITY, AND
CULTURAL DIVERSITY 3 hours**

Focus is on the interrelationship between ethnic, racial, religious, and other minority groups and the larger society. Analysis of the causes and consequences of prejudice, discrimination, and assimilation. (TBA)

***3403 SOCIAL PSYCHOLOGY 3 hours**
See PSYC 3403.

3413 SOCIOLOGY OF URBAN LIFE 3 hours

An examination of the pressures and challenges, changes and conflicts in the modern urban community. (fall)

***3513 THE VIOLENT SOCIETY 3 hours**
See POLS 3513.

***3903 SOCIAL CONTROL 3 hours**

An examination of major theoretical statements regarding social control as a determining force in social organizations. Emphasis on internal mechanisms of social control and a focus on fundamental institutions of social control. (TBA)

**4013 SOCIAL STRATIFICATION: STRUCTURE OF
OPPORTUNITIES AND DISADVANTAGES 3 hours**

The influence of class, status and power on the lives of individuals in various social groups and social situations. Prerequisite: completion of at least three hours of course work in sociology (TBA)

***4063SA1 INTERNATIONAL CRIMINAL
JUSTICE SYSTEM
(London, England, or Germany) 3 hours**

See CJ 4063.

4081-6 SOCIAL INTERNSHIP EXPERIENCE 1–6 hours
Structured and evaluated apprenticeship in a community organization or program. Number of hours and location of work experience arranged through the Department of Sociology. See rule governing field placements in social work. (TBA)

4103 SOCIOLOGY OF MODERN MUSIC: THE ROLE OF ROCK 3 hours
This course is offered to both majors and nonmajors. Students will study rock music as a sociological phenomenon by studying the evolution of rock. A term project will include a paper on the social significance of selected works chosen by the student. (TBA)

***4203 VICTIMOLOGY 3 hours**
See CJ 4203.

***4313 CRIMINOLOGY 3 hours**
See CJ 4313. Prerequisite: completion of at least three hours of course work in sociology.

***4413 THE POLICE AND SOCIETY 3 hours**
(see CJ 4413)

***4513 JUVENILE DELINQUENCY 3 hours**
See CJ 4513.

***4613 THE POLITICS OF LAW 3 hours**
See POLS 4613.

***4703 BEHAVIORAL CHANGE 3 hours**
See CJ 4703.

4851-6 DIRECTED READINGS 1–6 hours

4991-6 INDEPENDENT STUDY 1–6 hours
Juniors and seniors may propose a plan or project of independent study on a topic of their choice. Assignment approval through department faculty.

SPANISH (SPAN)

1103 SPANISH FOR MEDICAL PERSONNEL 3 hours
This course will provide beginning Spanish students with key vocabulary and grammatical structures in the context of practical medical situations. The focus is on situations commonly encountered by health-care professionals, such as a routine physical exams, basic laboratory tests, or the delivery of a baby. Situational exercises and role-playing will provide practice of vocabulary and grammar. Prerequisite: SPAN 1113. (fall)

1113 BEGINNING SPANISH I 3 hours
The beginning course in Spanish seeks to develop the four skills of language: speaking, reading, writing, and understanding. Another purpose is to give the student an understanding and appreciation of Hispanic culture.

1213 BEGINNING SPANISH II 3 hours
This course is a continuation of SPAN 1113 and emphasizes the same fundamental skills of speaking, understanding, reading, and writing. Prerequisite: SPAN 1113 or equivalent.

2113, 2213 INTERMEDIATE SPANISH I and II 3, 3 hours

The purpose of the intermediate courses is to continue developing the four skills of language: understanding, speaking, reading, and writing. They seek to increase vocabulary through the reading of a great variety of selections from contemporary literary and cultural sources and stress oral expression through discussion of reading material and continued study of the structure of Spanish.

2513 CONTEMPORARY SPANISH CULTURE 3 hours
This course will introduce the student to the many aspects of Hispanic culture. Readings will include articles from newspapers and magazines as well as literature that reflects the social and political environments in Spanish-speaking countries. (spring, odd)

2613 BUSINESS SPANISH 3 hours
This course provides the basic business vocabulary that will be needed by those students who aspire to work for multinational corporations or international agencies. It includes much information about business in Spanish-speaking countries. Practical exercises in the writing of business letters are also included. Prerequisite: SPAN 1214 or equivalent. (spring, even)

2813 SPANISH CONVERSATION 3 hours
This course is intended for students who have completed SPAN 2113. It gives the student the opportunity to converse in Spanish on topics of general interest. Prerequisite: SPAN 1213. (fall, even)

3013 ADVANCED SPANISH GRAMMAR AND COMPOSITION I 3 hours
The purpose of this course is to increase the student's knowledge of the structure of Spanish and to provide practice in reading, writing, and speaking Spanish. This course goes beyond basic grammar and explores minor points and alternative possibilities in spoken and written Spanish. Prerequisite: SPAN 2113. (fall, odd)

3083 STRATEGIES OF SECOND LANGUAGE ACQUISITION 3 hours
This course offers advanced language students an opportunity to apply their second language skills to beginning language students in tutorial sessions. Problem areas in the second language will be analyzed, studied, and corrected. Useful for teaching candidates. Does not replace SPAN 4313. Requires instructor's recommendation. (TBA)

3103 THE LATIN AMERICAN SHORT STORY 3 hours
An introduction to the short stories of outstanding Latin American writers of the nineteenth and twentieth centuries. (TBA)

3113 ADVANCED SPANISH GRAMMAR AND COMPOSITION II 3 hours
This course is similar to SPAN 3013. The objectives of the course are the same, but a different textbook is used. Prerequisite: SPAN 2113. (fall, odd)

3213 ADVANCED SPANISH CONVERSATION 3 hours
The purpose of this course is to give advanced students an opportunity to practice spontaneous conversation in Spanish. A

textbook is used for the purpose of suggesting topics of conversation, but students are encouraged to express their own ideas freely. Prerequisite: SPAN 2113. (fall, even)

3313 SURVEY OF SPANISH LITERATURE I 3 hours
An introduction to the literature of Spain from the Middle Ages to the end of the eighteenth century. (fall, odd)

3413 SURVEY OF SPANISH LITERATURE II 3 hours
An introduction to Spanish literature of the nineteenth and twentieth centuries. (spring, even)

3513 SURVEY OF LATIN AMERICAN LITERATURE I 3 hours
The purpose of this course is to acquaint the student with the works of outstanding Latin American authors of the period from the early indigenous literature to 1880. (fall, even)

3613 SURVEY OF LATIN AMERICAN LITERATURE II 3 hours
The purpose of this course is to acquaint the student with the works of outstanding Latin American authors of the period from 1880 to the present. (spring, odd)

3713 LATIN AMERICAN CIVILIZATION 3 hours
A study of the history and culture of Latin America with emphasis on contemporary problems. (spring, even)

3813 SPANISH CIVILIZATION 3 hours
A study of the history and culture of Spain, including literature, art, and music. (spring, odd)

3913 TWENTIETH-CENTURY SPANISH LITERATURE 3 hours
The purpose of this course is to acquaint the student with important works of literature by Spanish authors of the twentieth century. (TBA)

3961-3 SPANISH STUDIES 1-3 hours
This course is designed for the student wanting additional exposure to the spoken and written language. The course may be repeated with different content. (TBA)

***4313 FOREIGN LANGUAGE METHODS FOR ELEMENTARY AND SECONDARY SCHOOLS 3 hours**
The purpose of this course is to acquaint the student with current theories of language teaching, to help him or her evaluate the various methods, and to start the student on the way to developing his or her own techniques. (spring, even)

4813 NINETEENTH-CENTURY SPANISH LITERATURE 3 hours
The purpose of this course is to acquaint the student with important works of literature by Spanish authors of the nineteenth century. (TBA)

4851-3 DIRECTED READING 1-3 hours
A variable-credit course designed to meet specific needs of majors and minors.

4961 SENIOR SEMINAR 1 hour
The course will assist students in professional development and will examine the role of modern languages in the humanities

and in the context of cultural and political studies. Seniors must demonstrate language proficiency by preparing a résumé and other documents for a personal portfolio. (spring, odd)

4991-6 INDEPENDENT STUDY 1-6 hours

THEATER (THRE)

1113 PLAY ANALYSIS 3 hours
An introduction to analyzing scripts by major American and European playwrights. (fall)

1402 STAGECRAFT 2 hours
Basic knowledge of tools and equipment used in theater; construction of stage scenery and properties; backstage procedure. (every semester)

1403 ACTING I 3 hours
Majors and nonmajors will explore and develop fundamental acting-related skills, tools and techniques that are prerequisite to success both on stage (theater, opera, dance, TV, film, commercials, CD-ROM, and Internet acting) and in even day life. (fall)

1502 ORAL INTERPRETATION 2 hours
Analysis, evaluation, and expression of various forms of poetry, prose, and drama. (spring)

1503 ACTING II 3 hours
A continuation of Acting I, with an emphasis on improvisation, character development, and scene analysis. Prerequisites: THRE 1403 and THRE 1113. (spring)

1602 TECHNICAL DRAWING FOR THEATER 2 hours
Beginning course in drawing and drafting for technical theater, including basic scenographic techniques. (As needed)

2002 VOICE AND PHONETICS 2 hours
Analysis of the sounds of English, study of phonetic alphabet notation, individual voice improvement. (fall)

2412 SCENE PAINTING I 2 hours
Familiarization with terms, equipment, and techniques used in scene painting. Prerequisite: THRE 1402. (TBA)

2441 STAGECRAFT LAB 1 hour
Provide backstage assistance with sets, properties and stage crews. Prerequisite: THRE 1402.

2512 SCENE PAINTING II 2 hours
Theories and techniques of scenic painting for the stage. Prerequisite: THRE 2412. (TBA)

2541 MAKE-UP LAB 1 hour
The purpose of this class is to acquaint the student with the proper tools and procedures for applying stage make-up for both small and large stages. (fall)

2551 ADVANCED MAKE-UP 1 hour
Make-up materials and techniques for applying facial hair, scars, wrinkles, twisted noses, and other special make-up effects. Prerequisite: THRE 2541. (spring, even)

2641 TV AND FILM MAKE-UP LAB 1 hour

The purpose of this class is to acquaint the student with the proper tools and procedures for the application of make-up for on-camera use. (spring, odd)

2741 COSTUME LAB 1 hour

The purpose of the lab is to teach students the rudiments of costume repair and maintenance and familiarize them with technical problems and procedures surrounding the construction of a show. (every semester)

2941 CHILDREN'S THEATER LAB 1 hour

Students will support the creative dramatic and theatrical endeavors of the department specifically aimed toward children and youth (five to eighteen years old) with a combination of writing assignments and sixty clock hours of assistance with children and youth, OCU Theater for Young Audiences plays, marketing, publicity, audience development, script development, outreach activities, and participation in theatrical and creative dramatic activities. (as needed)

3003 CHILDREN'S THEATER 3 hours

The arts are now a required part of the core curriculum, and artists, educators and church and community leaders alike will be required to provide quality theatrical experiences for young people (five to eighteen years old). Majors and nonmajors will be introduced to the theory, criticism and techniques applicable to theater for young audiences and will engage in play reading and the study of child development, children's literature and learning theory as they specifically relate to theater for young audiences. (fall)

3103 MOVEMENT FOR THE STAGE 3 hours

Analysis of dramatic action and development of physical skills for advanced acting students. Prerequisites: THRE 1403 and THRE 1503. (spring, even)

3104 STYLES OF ACTING 4 hours

Specialized skills and techniques for acting in period plays, including Greek tragedy, Restoration comedy, and Shakespeare. Prerequisites: THRE 1403 and THRE 1503. (spring, odd)

3123 AUDITION TECHNIQUES 3 hours

Students will prepare résumés, research résumé pictures and prepare a variety of monologues culminating in an audition video. Enrollment recommended fall of junior year. Prerequisites: THRE 1403, THRE 1503 and THRE 3103 or THRE 3104. (TBA)

3213 HISTORY OF THEATER 3 hours

The development of traditional Western theater from the Greeks to the twentieth century, with detailed study of representative plays. (spring, even)

3313 MULTICULTURAL THEATER 3 hours

An examination of nontraditional theater forms including Asian, ethnic-American, and postmodern theater, with a detailed study of representative plays. (spring, odd)

3402 STAGE LIGHTING I 2 hours

Basic elements of electricity and circuitry and physics of light applied to theater practices, terms, and equipment used. (every semester)

3412 STAGE LIGHTING II 2 hours

Theory and application of lighting design for proscenium and thrust stages; light plots and lighting plans. Prerequisites: THRE 1602 and THRE 3402 or equivalent. (fall, odd)

3502 SCENE DESIGN I 2 hours

Technical drawing for theater; principles and practices in ground plans, elevations, perspective, and working drawings. Prerequisites: THRE 1402 and THRE 1602. (fall, odd)

3513 ON-CAMERA ACTING 3 hours

An introduction to the basic principles of professional on-camera acting for film and television. Prerequisites: THRE 1403 and THRE 1503. (every semester)

3541 ADVANCED STANDING JURY 1 hour

Students will present a monologue or staged reading, direct a short scene, teach a lesson, give an oral presentation or speech, deliver a paper, or "present" a portfolio to a faculty jury. (TBA)

3602 SCENE DESIGN II 2 hours

Set designs, color plates, models. Prerequisite: THRE 3502. (fall, even)

3603 HISTORY OF COSTUME 3 hours

This class is an overview of history dealing with climate, architecture, customs, vocations, and clothing/costume terms of each period as well as of plays/musicals/operas that fit into each historical period. (fall)

3613 ADVANCED ON-CAMERA ACTING 3 hours

Advanced on-camera acting for film and television, concentrating on scene study. Prerequisite: THRE 3513. (spring)

3703 COSTUME PATTERNING 3 hours

This course shows the student how to develop and approach the building of the costumes that have already been designed, from the patterning to cutting to construction. (spring, even)

3803 COSTUME DESIGN 3 hours

Advanced techniques and individual practice in costume design. Develop costume conceptions, sketch, and choose fabrics for a musical or full-length play. (spring, odd)

***3813 MODERN DRAMA 3 hours**

See ENGL 3813.

3841 LIGHTING LAB 1 hour

Lighting crew. Prerequisite: THRE 3402. (every semester)

3903 RELIGIOUS DRAMA 3 hours

This course, after discussions of the nature of the relationship between religion and drama, traces the development of religious drama from its beginning in Greece to the present day, focusing on a survey of the uses of drama in contemporary religious practice and the consideration of religious themes in modern drama. (fall, even)

***3913 CREATIVE DRAMA I 3 hours**

Creative drama is a process appropriate for all ages (from young children to senior citizens) and in a variety of situations (K-12 classrooms, youth groups, therapy, and theater). Majors and nonmajors will learn how to design, lead, and implement creative drama in a variety of situations and for a variety of aims

including, but not limited to, its documented potential to help students achieve educational goals—especially in reading, writing, math, language development, and the arts—to develop creativity, engagement, and persistence, to enhance understanding of self and others, and to prepare students for jobs and for theatrical endeavors. (spring)

3963 SPECIAL TOPICS **3 hours**
Revolving course content. (TBA)

***4123 WRITING FOR STAGE AND SCREEN** **3 hours**
See ENGL 3123.

***4503 SHAKESPEARE** **3 hours**
See ENGL 4503.

4613 DIRECTING I **3 hours**
Including play analysis, blocking, communication skills and working with actors. Prerequisites: THRE 1403, THRE 1503, THRE 2441, and THRE 3402. (fall)

4681-4 THEATER PERFORMANCE PRACTICUM **1-4 hours**
Credit hours may be earned for participation in OCU theater productions.

4713 DIRECTING II **3 hours**
Advanced study of play directing, including how to choose an appropriate one-act play script for production, how to secure

permission to stage a play, rehearsal organization, actor and designer communications, marketing, publicity, how to maintain a production account, front-of-house responsibilities, the directing of a one-act play, and postproduction responsibilities. Prerequisites: THRE 1402, THRE 1403, THRE 1503, THRE 3402, and THRE 4613. (spring, odd)

4741 READER'S THEATER LAB **1 hour**
Study of the aesthetics and practices of staging group oral interpretation of poetry, prose, and drama. A maximum of three credit hours may be earned at the rate of one credit hour per semester. Permission of instructor required. (This course counts toward three-hour lab requirement.) (TBA)

4851-6 DIRECTED READINGS **1-6 hours**
A variable content course designed to meet specific student needs. (TBA)

***4912 CREATIVE DRAMA II** **2 hours**
Advanced study of creative drama, including the design and leading of creative drama activities with young people in workshops that meet on campus. Prerequisite: THRE 3913. (fall)

4991-6 INDEPENDENT STUDY **1-6 hours**
Individual projects for advanced students in theater. (TBA)

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog

**University Trustees,
Administrators,
Faculty, and Staff**

ARCHIVAL
Not a current catalog
Visit okcu.edu for the current course catalog



BOARD OF TRUSTEES OFFICERS OF THE BOARD

| | |
|---|-----------------|
| William F. Shdeed | Chairman |
| Ronald Norick | Vice-Chairman |
| Josephine Freede | Secretary |
| Roy Chandler | Treasurer |
| Bob Hayes Jr. | Resident Bishop |
| Oklahoma Episcopal Area of the United Methodist Church | |

TRUSTEES

Dr. Ray B. Ackerman
Dr. Ann Alsbaugh
Mr. James C. Bass
Dr. Wanda L. Bass
Mr. Norwood Beveridge
Mr. W. Kenneth Bonds
Dr. Paul Bowles
Mr. Henry W. Browne
Mr. Roy W. Chandler
Mr. Sam Combs
Mrs. Ann P. Cong-Tang
Mr. Luke R. Corbett
Dr. John H. Crooch
Dr. Emmanuel E. Edem
Dr. Josephine Freede
Dr. Gerald L. Gamble
Mr. Stephen P. Garrett
Mr. Jack E. Golsen
Mr. Mo Grotjohn
The Honorable Carol M. Hansen
Mr. Matthew Harney
Rev. Bob Hayes Jr.
Mr. Joe R. Homsey Jr.
Mrs. Lou Kerr
Dr. Ann Lacy
Dr. Kurt Leichter
Ms. Joann McNaught
Dr. Herman Meinders
Mr. Steven E. Moore
Dr. Ronald J. Norick
Dr. Tal Oden
The Honorable Marian P. Opala
Dr. Vincent F. Orza
Mr. Morris Permenter
Dr. George R. Randall
Mr. Patrick Rooney
Ms. Linda Kennedy Rosser
Dr. David L. Severe
Mr. William F. Shdeed
Mrs. Jeannette Sias
Dr. Jeanne H. Smith
The Reverend B. Craig Stinson
Dr. Paul B. Strasbaugh
Mr. James W. Thompson
Dr. Jerry B. Vannatta
Mrs. Marianne B. Vannatta
Gen. James Wade
Mr. Richard M. Webber
Rev. David M. Wilson
Rev. Sanford W. Wylie Jr.

OFFICERS OF THE UNIVERSITY

Tom J. McDaniel, President B.S., Northwestern Oklahoma State University; J.D., University of Oklahoma

Bernie L. Patterson, Provost/Vice President for Academic Affairs B.S., Missouri Western State College; M.S., Education Specialist, Public Service, Central Missouri State University; M.A., Ph.D., University at Albany, State University of New York.

Maggie Ball, Vice President for University-Church Relations B.A., Oklahoma City University; M.Div., Phillips Seminary.

Mary Coffey, Vice President for Administration and Finance B.S., Oklahoma City University.

Art Cotton, Vice President for Institutional Advancement B.S., M.S., Oklahoma State University.

Richard E. Hall, Vice President for Student Affairs B.A., Oklahoma Baptist University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., University of Oklahoma.

ACADEMIC DEANS

John Bedford, Dean, School of American Dance and Arts Management B.B.A., B.F.A., M.B.A., University of Oklahoma.

Mark Y. A. Davies, Dean, Wimberly School of Religion and Graduate Theological Center B.A., Oklahoma City University; M.Div., Emory University; Ph.D., Boston University.

Lawrence Hellman, Dean, School of Law B.S., Washington and Lee; J.D., Northwestern University.

Roberta A. Olson, Dean, Petree College of Arts and Sciences B.A., B.S., M.A., Ph.D., University of Missouri.

Mark Edward Parker, Dean, School of Music B.M.E., Eastern Michigan; M.M., University of Michigan.

Bart Ward, Dean, Meinders School of Business B.B.A., M.A., University of Oklahoma; Ph.D., Northwestern University.

Marvel L. Williamson, Dean, Kramer School of Nursing B.S.N., Wichita State University; M.S.N., University of Kentucky; Ph.D., University of Iowa; R.N.

ADMINISTRATORS

James Abbott, Director of Athletic Development and Administration B.A., Huntingdon College; M.S., University of Oklahoma.

Susan Barber, Assistant Vice President for Academic Affairs B.S., Howard Payne University; M.S., Oklahoma State University; Ph.D., University of Oklahoma.

Mark Belcik, Associate Dean, School of Music B.M., University of Michigan; M.M., University of Oklahoma; D.M.A., University of Texas at Austin.

Norwood Beveridge, Associate Dean, School of Law A.B., L.L.B., Harvard University; L.L.M., New York University.

Shery Boyles, Director of Admissions B.S.E., University of Arkansas; M.S., University of Oklahoma.

Benjamin Chang, Director of Administrative Information Systems B.S., M.B.A., Oklahoma City University; R.O.C., Industrial Management, Tamsui Oxford College, Taiwan; M.C.P., M.C.S.E.

Sharon Cole, Director of Office of Sponsored Programs B.S., University of Oklahoma; M.B.A., Oklahoma State University.

John Conger, General Counsel B.A., University of Oklahoma; J.D., University of Oklahoma College of Law.

Sandra K. Cotton, Director of Development

Ann Covalt, Senior Controller B.S., University of Central Oklahoma; M.S.A., Oklahoma City University; C.P.A.

Elizabeth Donnelly, Dean of Students B.A., San Diego State University; M.Ed., Oklahoma City University; Ph.D., Oklahoma State University.

Dennis Dunham, Dean of Enrollment Management B.A., Oklahoma State University; M.A.T., Oklahoma City University; Ph.D., University of Oklahoma.

Robert Erwin, Director of University Relations B.A., University of Oklahoma.

Deborah Fathree, Associate Dean, School of Law B.A., University of Oklahoma; J.D., Tulsa College of Law; Certified Mediator.

Denise Flis, Director of Financial Aid

Lyndel Harris, Director of Security State Certified Police Officer.

Liz Hedrick, Senior Director of Human Resources B.A., M.Ed., University of Oklahoma.

E. Scott Henley, Associate Dean, Meinders School of Business, Executive Director of The B. D. Eddie Business Research and Consulting Center B.S., Ph.D., University of Oklahoma; M.A., University of Iowa; J.D., Oklahoma City University.

Brian Holland, Senior Director of Accounting and Budget B.S., Oklahoma City University; C.P.A.

Marie Hooper, Academic Director of International Education B.A., Metropolitan State College of Denver; M.A., University of California at Davis; Ph.D., University of Pittsburgh.

Michael Jackson, Director of Institutional Research B.S., M.S., Northeastern State University.

Brenda Johnston, Director of Student Health Services A.S.N., Rose State College; B.S.N., Southern Nazarene University; R.N.

Barbara McCain, Director of Student Success B.A., M.A., Central State University; Ph.D., University of Oklahoma.

Virginia McCombs, Director of University Honors Program; Associate Dean, Petree College of Arts and Sciences B.A., M.A., Ph.D., University of Oklahoma.

Jo Moad, Assistant Dean, School of Music B.A., Oklahoma City University; M.M., Rice University.

Charles L. Monnot, Registrar B.M., Oklahoma City University.

Brian Morgan, Director of Campus Technology B.S., Park University; M.A. Webster University.

Judith Morgan, Associate Professor and Director of Law Library B.A., St. Norbert College; M.A.L.S., University of Wisconsin; J.D., George Mason University.

John Riggs, Assistant Dean of Students/Director of Residence Life B.A., M.L.A., Oklahoma City University.

Gina Rowsam, Assistant Dean/Director of Career Services, School of Law B.A., University of Colorado; M.A., Saint Mary's University of Minnesota.

Mahmood Shandiz, Senior Associate Dean, Meinders School of Business B.A., Pars College; M.S., Tehran University; Ph.D., Oklahoma State University.

Denise Short, Director of Prior Learning and University Studies B.S., Spring Hill College; M.S., University of Maine.

Jeanne Short, Director of Alumni Relations and Planned Giving B.S., Northern Michigan University.

Stephanie Simmons, Administrative Director of International Education B.A., Oklahoma University; M.A., University of New Mexico.

Victoria K. Swinney, Director, Dulaney-Browne Library, B.A., Wartburg College, M.L.I.S., University of Oklahoma, M.A., Middlebury College, Ph.D., Texas Woman's University.

Brett Thomasson, Director of the Wesley Foundation B.S., Northwestern University; M.Div., Southern Methodist University.

Harbour Winn, Director of The Center for Interpersonal Studies Through Film and Literature B.S., Spring Hill College; M.A., University of Houston; Ph.D., D.A., University of Oregon.

THE FACULTY

Petree College of Arts and Sciences

Roberta Olson, Dean

Susan C. Barber, Professor of Biology B.S., Howard Payne University; M.S., Oklahoma State University; Ph.D., University of Oklahoma. 1983-

Regina J. Bennett, Assistant Professor in English B.A., University of Oklahoma; M.L.A., Oklahoma City University; Ph.D., University of Oklahoma. 1996-

Carol Berry Adjunct Faculty in Education B.A., Oklahoma State University; M.Ed., Central State University. 2004-

Denise Binkley, Teacher Education, Certification Specialist and Director of Testing B.S., Oklahoma State University; M.Ed., Oklahoma City University. 1992-

John Curtis Branch, Professor of Biology B.S., Northwestern Oklahoma State University; M.S., Ph.D., University of Oklahoma; J.D., Oklahoma City University. 1964-

Sharon Brickman, Visiting Assistant Professor of Education B.S., Cameron University; M.A., Austin Peay State University. Ph.D., University of Oklahoma. 2002-

Jacques Buttin, Associate Professor of Modern Languages Licence des Lettres d'Anglais, Licence de Linguistique, Grenoble, France. 1969-

Amy E. Cataldi, Visiting Assistant Professor in Psychology B.A., Boston College; M.A., Oklahoma City University; M.S., Ph.D., University of Oklahoma. 1997-

Joel Chapman, Visiting Instructor in Mathematics and Computer Science B.S., M.A.T., Oklahoma City University. 1988-

Nadira Choudry, Adjunct Faculty in Education B.A., M.A., Karachi University; M.Ed., Oklahoma City University; American Montessori Society Preprimary Certificate. 1997-

Carter Blue Clark, Professor of History B.A., M.A., Ph.D., University of Oklahoma. 1998-

Harold Cleveland, Adjunct Faculty in Biology B.S., Northwestern University; M.S., University of Illinois; Ph.D., University of Oklahoma. 1994-

Lawrence Wells Cobb, Professor of History A.B., Duke University; M.A., Ph.D., Emory University. 1981-

Terry R. Conley, Associate Professor of Biology B.S., Northwestern Oklahoma State University; M.Ed., Southwestern Oklahoma State University; Ph.D., University of Iowa. 1996-

Darryl Cox, Adjunct Faculty in Speech and Theater B.A., University of Oklahoma. 1993-

Gene Crownover, Adjunct Faculty in Computer Science B.B.A., University of Central Oklahoma; B.S., M.B.A., Oklahoma City University. 1992-

Jack R. Davis, Professor of Art B.A., Central State University; M.F.A., University of Oklahoma. 1969-

Adrienne Day, Adjunct Faculty in Art B.F.A., University of Oklahoma; M.F.A., Arizona State University. 1996-

Molisa Derk, Associate Professor of Computer Science B.S., Oklahoma Baptist University; M.L.S., University of Oklahoma; M.S., Oklahoma City University; Ph.D., University of Oklahoma. 1995-

Perry Dillon, Professor of Modern Languages B.A., Henderson State College; M.A., Ph.D., University of Arkansas. 1967-

Larry A. Eberhardt, Professor of Political Science B.A., Valparaiso University; Ph.D., Northwestern University. 1971-

Bryan Farha, Professor of Education B.S., M.Ed., University of Central Oklahoma; Ed.D., University of Tulsa. 1988-

Margaret Flansburg, Adjunct Faculty in Art B.F.A., M.A., University of Iowa; Ph.D., University of Oklahoma. 1981-

Catherine Ann Fowler, Adjunct Faculty in Education B.A., M.A.T., Oklahoma City University; American Montessori Society Preprimary Certificate. 1988-

Helen Gaudin, Adjunct Faculty in Biology B.S., Southern Methodist University; Ph.D., University of Texas Southwestern Medical Center. 1995-

Kent Gordon, Adjunct Faculty in English B.A., Westminster College; M.A., University of Central Oklahoma. 2000-

Mary Lu Gordon, Adjunct Faculty in Political Science B.A., M.A., University of Oklahoma; J.D., Oklahoma City University. 1996-

Rebecca Gordon, Adjunct Faculty in English B.A., M.A., University of Central Oklahoma. 1992-

John Goulden, Assistant Professor of Computer Science B.S., Bethany Nazarene College; M.S., Oklahoma City University; M.S., Ph.D., University of Oklahoma. 1998-

Kenna Griffin, Visiting Instructor of Mass Communications B.A., Oklahoma City University.

Mark Griffin, Professor of Modern Languages B.S.E., Oklahoma State University; M.S., University of Missouri; Ph.D., Tulane University. 1996-

Robert B. Griffin, Assistant Professor of TESOL B.A., University of Redlands, M.A., Ph.D., Indiana University. 2004-

Matt Hamilton, Assistant Professor of Mass Communications B.A., Oklahoma City University; M.B.A., University of Missouri. 1997-

Burt Harbison, Visiting Assistant Professor in Art M.F.A., University of Oklahoma. 1998-

Karlie Kenyon Harmon, Professor of Mass Communications B.A., Rollins College; M.A., University of Oklahoma. 1978-

Larry D. Hefner, Adjunct Faculty in Art B.F.A., M.F.A., University of Oklahoma. 1987-

Brooke Hessler, Eleanor Lou Carrithers Endowed Chair in Writing and Composition and Assistant Professor of English B.A., University of Texas at Arlington; M.A., Ph.D., Texas Christian University. 2002-

Linda Hibbs, Visiting Professor of Education B.A., Phillips University; M.Ed., University of Central Oklahoma. 1994-

Donna Pulley Hodkinson, Visiting Assistant Professor of Spanish B.A., Oklahoma City University; M.Ed., University of Central Oklahoma. 1976-

Marie Hooper, Associate Professor of History B.A., Metropolitan State College of Denver; M.A., University of California at Davis; Ph.D., University of Pittsburgh. 1999-

Charles G. Hoot Jr., Associate Professor of Computer Science B.A., University of California at San Diego; M.A., Princeton University; Ph.D., University of Illinois. 1997-

Jody D. Horn, Associate Professor of Sociology and Criminal Justice B.S., M.S., Ph.D., Arizona State University. 1997-

Ralph Howenstine, Visiting Assistant Professor of Computer Science B.A., M.A., M.S., University of Oklahoma. 1989-

Gerry Hunt, Adjunct Faculty in Computer Science and Management Information Systems B.S., Oklahoma City University. 1993-

Patricia Johnson Adjunct Faculty in Education B.A. Southern Nazarene University; M.Ed., University of Central Oklahoma. 2004-

Richard R. Johnson, Associate Professor of Political Science B.A., M.A., Sangamon State University; Ph.D., Arizona State University. 1997-

Kathryn Carey Jones, Adjunct Faculty in Education B.A., Trinity College, M.A.T., Oklahoma City University, American Montessori Society Preprimary Certificate. 1976-

Ralph Jones, Adjunct Faculty in Biology B.S., M.S., University of Oklahoma. 1993-

Dennis Brian Jowaisas, Professor of Psychology B.A., M.S., Ph.D., University of Florida. 1972-

Art Kazmierczak, Associate Professor of Computer Science B.S., University of Illinois; M.S., Wichita State University; Ph.D., University of Oklahoma. 1999-

Abigail Keegan, Associate Professor of English B.A., Oklahoma State University; M.A., Ph.D., University of Oklahoma. 1989-

Chuck A. Keeler, Adjunct Faculty in Art B.A., Oklahoma City University. 1981-

Marsha Keller, Professor of English B.A., Oklahoma City University; M.A., University of Oklahoma. 1981-

Salwa Khoddam, Professor of English B.A., Beirut College for Women; M.A., University of Kansas; Ph.D., Oklahoma State University. 1984-

Ismail Kombe, Assistant Professor of Mathematics, B.S., Ankara University, Ankara, Turkey, M.A., University of Pittsburgh, Ph.D., University of Memphis. 2004-

Lois Gayle Kruschwitz, Professor of Biology B.A., M.S., University of Hawaii; Ph.D., University of Nebraska. 1972-

Howard Kurtz, Professor of Sociology and Criminal Justice B.S., M.S., Ph.D., University of North Texas. 1979-

Dilin Liu, Professor of TESOL B.A., Jiangxi University; M.A.T., Oklahoma City University; Ph.D., Oklahoma State University. 1990-

Xiao-Bing Li, Adjunct Faculty in Asian Studies B.A., Nankai University; M.A., Ph.D., Carnegie Mellon University. 2000-

Margaret Loeffler, Adjunct Faculty in Education B.A., M.A.T., Oklahoma City University; Ph.D., University of Oklahoma; American Montessori Society/Association Montessori International Certificate. 1967-

Nikki Jones Loehr, Visiting Instructor of Mass Communications B.A., Oklahoma City University; M.A., University of Oklahoma. 1997-

Bruce Macella, Assistant Professor of Art A.S., Triton College; B.F.A., M.F.A., University of Oklahoma. 1997-

Sandra Farris Martin, Professor of Mass Communications B.A., Oklahoma City University; M.S., Oklahoma State University. 1970-

Thomas W. Mauldin Jr., Adjunct Faculty in History and Political Science B.A., Coe College; M.P.A., M.A., Ph.D., University of Oklahoma. 1979-

Dann J. May, Adjunct Faculty in Philosophy, Religion, and Education B.S., M.S., University of Washington; M.A., University of North Texas. 1993-

James Mayhugh, Assistant Professor of Chemistry, B.S., California Institute of Technology; Ph.D., University of Pittsburgh. 2004-

Virginia McCombs, Professor of History B.A., M.A., Ph.D., University of Oklahoma. 1990-

Mitzi McGuire, Assistant Professor of English A.A., Mississippi Gulf Coast Community College; B.A., University of Southern Mississippi; M.A., University of New Mexico; Ph.D., Oklahoma State University. 2000-

Robin R. Meyers, Professor of Communication Studies B.A., Wichita State University; M.Div., Phillips University Graduate Seminary; D.Min., The Theological School, Drew University; Ph.D., University of Oklahoma. 1991-

Shawn Meyers, Adjunct Faculty in Art B.A., Drew University; M.L.A., Oklahoma City University. 1997-

Patricia Morgan, Adjunct Faculty in Education B.A., Trinity University; M.Ed., Oklahoma City University; American Montessori Association Preprimary Certificate. 1997-

Lloyd Keith Musselman, Professor of History A.B., Western Maryland College; M.A., Ph.D., University of Denver. 1969-

John Nail, Associate Professor of Chemistry B.S., University of Oklahoma; M.S., Louisiana State University; Ph.D., University of Texas. 1999-

David Necco, Adjunct Faculty in Political Science B.A., University of Nevada; J.D., Oklahoma City University. 1995-

Robert Olson, Professor of Psychology B.A., B.S., M.A., Ph.D., University of Missouri. 1993-

Bee Pape, Adjunct Faculty and Co-Director of the Montessori Teacher Education Program in Education B.A., University of Arkansas; M.Ed., Oklahoma City University; American Montessori Society/Association Montessori International Certificate. 1974-

Terry O. Phelps, Professor of English B.A., M.A., Southeastern Oklahoma State University; Ph.D., University of Oklahoma. 1983-

Danny L. Phillips, Adjunct Faculty in Art B.F.A., University of Oklahoma. 1999-

Jeff Potter, Visiting Assistant Professor of Kinesiology and Exercise Studies B.A., Oklahoma Baptist University; M.Ed., University of Oklahoma; Ed.D., Oklahoma State University. 2000-

Mohsen Pourett, Associate Professor of Criminal Justice and Sociology B.A., M.Ed., Ph.D., University of Oklahoma. 2002-

Melvyn G. Preisz, Professor of Psychology B.A., M.Ed., Ph.D., University of Oklahoma. 1967-

Amber Ramey Visiting Instructor in Kinesiology and Exercise Studies B.S.E., Oklahoma State University; M.S., Oklahoma State University. 2004-

Teresa Rendon, Adjunct Faculty in Sociology and Criminal Justice B.A., University of Central Oklahoma; M.B.A., M.Ed., J.D., Oklahoma City University. 1999-

Donna Castle Richardson, Professor of Education B.S., Southwestern State University; M.Ed., University of Oklahoma; Ed.D., East Texas State University. 1984-

Klaus Rossberg, Professor of Physics Diploma, Ernst Moritz Arndt Universität, Greifswald, Germany; Ph.D., University of Arizona. 1969-

Larry Francis Sells, Professor of Computer Science B.A., Franklin College; M.A., Ph.D., Pennsylvania State University; M.S., University of Evansville; CCP. 1985-

Sherry P. Sexton, Professor of Education B.S., M.A., Ed.D., University of Alabama. 1988-

Saeed Shadfar, Professor of Physics B.S., National University of Iran; M.S., Eastern Michigan University; Ph.D., University of Oklahoma. 1982-

Elaine Smokewood, Associate Professor of English B.A., Pittsburg State University; M.A., University of Kansas; Ph.D., University of Arkansas. 1996-

Jerry Stewart, Assistant Professor of Photography B.A., B.S., Jacksonville State University; M.F.A., Georgia State University. 1991-

James E. Tillison, Adjunct Faculty in Political Science B.A., Northeastern State University; J.D., University of Oklahoma. 1999-

Robert B. Trail, Professor of Mathematics B.A., Central Methodist College; M.S., Ph.D., University of Arkansas. 1972-

Quang Van Tran, Adjunct Faculty in Computer Science B.S., M.S., University of Saigon, Vietnam; M.S., Oklahoma City University. 1991-

Ju-Chuan Wang-Arrow, Assistant Professor in Chinese B.A., Soo-Chow University, Taipei; M.A.T., Oklahoma City University; M.L.A., Oklahoma City University. 1988-

Jennifer Watson, Adjunct Faculty in Education B.A., M.Ed., Oklahoma City University; M.A., University of Central Oklahoma; Ph.D., University of Oklahoma. 1994-

Leo G. Werneke, Professor of Philosophy B.A., Oklahoma City University; M.A., Northwestern University; Ph.D., Queen's College, Dundee University, Dundee, Scotland. 1968-

Harbour Winn, Director for Center for Interpersonal Studies through Film and Literature, Associate Professor of Education and Liberal Arts B.S., Spring Hill College; Ph.D., D.A., University of Oregon; Preprimary Certificate, American Montessori Society. 1982-

Charles Wright, Adjunct Faculty in Criminal Justice and Sociology B.A., Central State University; Ph.D., University of Notre Dame; J.D., Oklahoma City University. 1983-

Meinders School of Business

Bart Ward, Dean

Ali M. Alli, Professor of Economics B.S., University of Alexandria; MS.IE, Ph.D., Oklahoma State University; P.E., State of Texas. 1985-

Jane Austin, Associate Professor of Accounting B.S., M.B.A., Central State University; Ed.D., Oklahoma State University; C.P.A. 1981-

Thomas L. Brown, C. R. Anthony Chair of Competitive Enterprise and Professor of Marketing B.S., M.B.A., Ph.D., Oklahoma State University. 1990-

David B. Carmichael, Associate Professor of Management B.B.A., University of North Texas; M.B.A., Oklahoma City University; Ph.D., University of Oklahoma. 1994-

Patrick Fitzgerald, Professor of Finance and Economics B.B.A., University of Texas at Arlington; M.B.A., Southern Methodist University; M.Div., Austin Presbyterian Theological Seminary; Th.M., Harvard University; Ph.D., University of Texas; Ed.D., Oklahoma State University; J.D., University of Oklahoma. 1982-

Michael K. Frew, Professor of Management B.A., M.B.A., Oklahoma City University; M.P.H., Ph.D., University of Oklahoma. 1982-

Gordon T. Gray, Associate Professor of Marketing B.S., East Central Oklahoma State University; M.B.A., Oklahoma State University; Ph.D., University of Oklahoma. 1992-

Robert A. Greve, Visiting Instructor of Information Technology, B.B.A., M.B.A., University of Central Oklahoma. 2004-

E. Scott Henley, Professor of Business B.S., University of Oklahoma; M.A., University of Iowa; Ph.D., University of Oklahoma; J.D., Oklahoma City University. 1981-

James D. Hetherington, Adjunct Faculty in Marketing and Management B.S.B.A., Youngstown State University; M.B.A., Oklahoma City University; M.L.S., University of Oklahoma. 1973-

Carol A. Howard, Associate Professor of International Business B.A., University of Washington; M.B.A., California State University, Long Beach; Ph.D., Indiana University. 1996-

Jeri Lynn Jones, Associate Professor of Marketing B.B.A., M.B.A., University of New Mexico; Ph.D., Oklahoma State University. 1995-

David Krueger, Visiting Assistant Professor of Management B.S., University of Utah; Ph.D., Purdue University. 1992-1997, 2000-

David L. May, Associate Professor of Economics B.B.A., University of Oklahoma; M.S., Ph.D., Florida State University. 1996-

Barbara McCain, Professor of Management B.A., M.A., Central State University; Ph.D., University of Oklahoma. 1989-

Jim R. McCown, Visiting Assistant Professor of Economics, B.B.A., M.B.A., University of Texas, Ph.D., Ohio State University. 2004-

Alan C. McIntyre, Visiting Instructor of Finance, B.B.A., M.B.A., University of Houston. 2004-

Mostafa Moini, Professor of Economics B.A., M.A., Ph.D., University of Oklahoma. 1987-

Charles L. Monnot III, Assistant Professor of Marketing B.S., M.B.A., Oklahoma State University. 1985-

A. David Necco, Adjunct Faculty of Business Law B.A., University of Nevada; J.D., Oklahoma City University. 1965-

Socorro Maria Quintero, Associate Professor of Finance B.S., University of the Philippines; M.S.I.E., Georgia Institute of Technology; Ph.D., University of Texas. 1993-

Arthur W. Richardson, Visiting Instructor of Management, B.A., Nebraska Wesleyan University, Ph.D., Southern California School of Theology at Claremont. 2004-

Jacci L. Rodgers, Professor of Accounting B.B.A., Wright State University; Ph.D., University of Oklahoma; C.P.A.; C.M.A. 1992-

Hossein S. Shafa, James Burwell Endowed Chair of Management and Professor of International Business Finance B.S., Tehran University; M.B.A., Oklahoma City University; Ph.D., University of Texas. 1988-

Mahmood T. Shandiz, Professor of Management Science B.A. Pars College; M.S., Tehran University; Ph.D., Oklahoma State University. 1986-

John J. Shao, Associate Professor of Finance B. Eng., QingHua University, Beijing, China; M.A., University of Texas at Dallas; M.S., Ph.D., Virginia Polytechnic Institute and State University; C.F.A. 1991-

Ronnie J. Shaw, Associate Professor of Finance B.S., M.S., Texas A&M University; Ph.D., University of Texas, Arlington. 1995-

James H. Thompson, Professor of Accounting B.S., Auburn University; M.Acct., Ph.D., University of Oklahoma; C.P.A. 1991-

Bart Ward, Dean, Professor of Accounting B.B.A., M.A., University of Oklahoma; Ph.D., Northwestern University. 2000-

Jonathan Willner, Associate Professor of Economics B.A., Colorado State University; M.S., Ph.D., Purdue University. 1995-

School of American Dance and Arts Management

John Bedford, Dean

John Bedford, Dean of School of American Dance and Arts Management B.B.A., B.F.A., M.B.A., University of Oklahoma. 1985-

Alana Booth, Adjunct Faculty in Dance B.P.A., Oklahoma City University. 2002-

Susan G. Cosby, Adjunct Faculty in Arts Management B.P.A., M.B.A., Oklahoma City University. 2000-

Rachel Jacquemain, Associate Professor of Arts Management B.F.A., M.F.A., University of Oklahoma. 1999-

Kari Kelley, Visiting Instructor in Dance B.P.A., Oklahoma City University. 2001-

Burr Millsap, Adjunct Faculty in Arts Management B.S., University of Central Oklahoma; M.B.A., University of Oklahoma; C.P.A. 1994-

Patricia Oplotnik, Adjunct Faculty in Dance. 2000-

Robert L. Reed, Artist in Residence. 2001-

Don Risi, Adjunct Faculty in Arts Management B.A., East Central Oklahoma State University. 1993-

Jo Rowan, Professor of Dance B.S., M.A.D. in Dance, University of Cincinnati College Conservatory of Music. 1981-

Kay Sandel, Adjunct Faculty in Dance. 1996-

Melanie Shelley, Assistant Professor of Arts Management B.P.A., Oklahoma City University; M.L.A., Oklahoma City University. 1987-

Nikki Singer, Adjunct Faculty in Dance B.S., University of Central Oklahoma. 1971-

Kelli Stevens, Adjunct Faculty in Dance B.P.A., Oklahoma City University. 2002-

Tiffany Van Der Merwe, Visiting Instructor in Dance B.P.A., Oklahoma City University. 2002-

Ashley Wells, Adjunct Faculty in Dance. 2003-

Veronica Wilcox, Artist in Residence. 2003-

Wanda L. Bass School of Music

Mark Edward Parker, Dean

Michael P. Anderson, Assistant Professor of Trumpet B.M., Illinois State University; M.M., University of Nebraska. 2004-

John Arnold, Adjunct Faculty in Violin B.M., M.M., University of Oklahoma. 1990-

Malissa A. Attebery, Adjunct Faculty in Elementary Vocal Methods B.M.E., University of Central Oklahoma. 1996-

Satish Bhatka, Adjunct Faculty in Theory B.M., M.M., Oklahoma City University; D.M.A., University of Missouri-Kansas City. 2004-

Rachel Barnard, Adjunct Faculty in Voice B.F.A., State University of New York at Purchase; M.M., Oklahoma City University. 2002-

Mark Belcik, Associate Dean, School of Music; Associate Professor of Music B.M., University of Michigan; M.M., University of Oklahoma; D.M.A., University of Texas at Austin. 2002-

Florence Hobin Birdwell, Professor of Voice B.F.A., M.M., Oklahoma City University. 1955-

Chad Burrow, B.M., Assistant Professor of Clarinet B.M., Northwestern University; M.M., Yale University. 2001-

Donna Wolff Cain, Adjunct Faculty in Viola B.M., Denison University; M.M., University of Michigan. 2000-

Claudia Carroll-Phelps, Adjunct Faculty in Piano A.A., Cottey College; B.M., M.M., University of Oklahoma.

William N. Christensen, Assistant Professor of Voice B.A., M.A., University of California at Santa Barbara. 2004-

Jeanne Clewell, Adjunct Faculty in Piano B.M., Oklahoma City University. 1997-

Randi Von Ellefson, Professor of Music B.A., Texas Lutheran University; M.F.A., University of Minnesota; D.M.A., Arizona State University. 2004-

Emogene Gunter Collins, Adjunct Faculty in Voice and Diction B.M., M.M., Oklahoma City University. 1976-

Michael Fresonke, Adjunct Instructor of Guitar B.A., Oklahoma City University; M.A., University of Missouri. 2001-

Fred Fulmer, Adjunct Faculty in Trombone B.M., M.M., Oklahoma City University. 1971-

Antone Godding, Professor of Organ B.M., Friends University; M.S.M., Union Theological Seminary; D.M.A., Eastman School of Music. 1970-

Lisa Harvey-Reed, Adjunct Faculty in Oboe B.M., Indiana University; M.M., University of Oklahoma. 1986-

David Herendeen, Professor and Director of Opera/Music Theater B.M., M.M., Oberlin College; D.M.A., University of Arizona. 1997-

Brenda Holleman, Assistant Professor of Music in Voice B.M., Illinois State University; M.M., University of Illinois. 2001-

Larry Keller, Associate Professor of Voice B.M., M.M., Oklahoma City University. 1990-

Vicky Leloie Kelly, Professor of Voice B.M., M.M., Oklahoma City University. 1988-

Ildar Khannanov, Assistant Professor of Theory B.M., UFA State Institute of Arts at Bashkortostan, Russia; M.M., Ph.D., Moscow State Tchaikovsky Conservatory; D.M.A., University of California-Santa Barbara. 2002-

Edward Knight, Associate Professor of Music Composition B.M.E., Eastern Michigan University; M.M., D.M.A., University of Texas. 1997-

Robert F. Laughlin, Professor of Piano B.M., Oklahoma City University; M.M., University of Illinois. 1949-

Gaye Leblanc, Adjunct Faculty in Harp B.M., University of North Texas; M.M., Southern Methodist University. 1999-

Amber Leseney, Adjunct Faculty in Voice B.M., M.M., Oklahoma City University. 1999-

Matthew Mailman, Professor of Conducting B.M., M.M., Northwestern University; D.M.A., University of North Texas. 1995-

Jan McDaniel, Instructor of Music B.M., Midwestern State University; M.M., University of North Texas. 1999-

Linda Owen, Adjunct Faculty in Piano B.A., Macalester College; M.M., Indiana University; Ph.D., University of Oklahoma. 1974-

Parthena Owens, Adjunct Faculty in Flute B.M.Ed., Oklahoma City University; M.M., Northwestern University.

Mark Edward Parker, Dean, School of Music, Associate Professor of Music B.M.Ed., Eastern Michigan University; M.M., University of Michigan. 1990-

Kate Pritchett, Adjunct Faculty in Horn B.M., University of Northern Colorado; M.M., University of North Texas. 2002-

Frank W. Ragsdale, Assistant Professor of Voice B.A., Atlanta Union College; M.M., Longy School of Music; D.M.A., University of Miami. 2004-

David Renter, Adjunct Faculty in Saxophone and Jazz B.M., University of Lethbridge, Alberta, Canada; M.M., University of Texas at Austin. 2002-

Frank Riddick, Associate Professor of Theory B.M., M.M., California State University, Fullerton; Ph.D., University of Colorado. 1996-

Marilyn Rosfeld, Adjunct Faculty in Piano Pedagogy Associate of Royal Conservatory, B.M., Canadian Nazarene College; B.A., Olivet Nazarene College; M.M., Oklahoma City University; D.M.A., University of Oklahoma.

Rebecca Ann Salter, Adjunct Faculty in Voice B.A., M.M., Oklahoma City University. 2003-

John Schimek, Professor of Strings and Music Education B.M.Ed., University of Wisconsin; M.M., Rice University. 1993-

Dennis L. Schneider, Adjunct Faculty in Opera and Musical Theater B.A., M.A., Oklahoma State University. 2003-

Ernestine Holmes Scott, Adjunct Faculty in Piano B.M., Oklahoma City University. 1956-

Dustin Seay, Adjunct in Bassoon B.M., Oklahoma City University; M.M., University of Washington-Seattle. 2003-

David Steffens, Associate Professor of Percussion B.M., Central Michigan University; M.M., Michigan State University; D.M.A., Eastman School of Music, University of Rochester. 1997-

Ron Von Dreau, Adjunct Faculty in Tuba and Euphonium M.M., University of Colorado; B.M., Eastman School of Music. 2002-

Thomasz Zieba, Adjunct Faculty in Cello B.M., Texas Christian University; M.M., Southern Methodist University. 2003-

Department of Theater

David Herendeen, Chair

Billie Boston, Professor of Theater and Costume Designer B.F.A., M.F.A., University of Oklahoma. 1987-

Darryl Cox, Adjunct Faculty in Theater B.A., University of Oklahoma. 1993-

Judith Palladino, Professor of Theater and Director of Children's Theater B.A., Ashland University; M.F.A., Eastern Michigan University. 1992-

David J. Pasto, Professor of Theater B.A., Cornell University; M.A., University of Pittsburgh; Ph.D., University of Michigan 1993-

Kramer School of Nursing

Marvel Williamson, Dean

Deborah Bocar, Adjunct Faculty B.A., B.S.N., M.S., Ph.D., University of Oklahoma, M.Ed., University of Central Oklahoma. 2004-

Denise Burton, Associate Professor of Nursing B.S.N., Central State University; M.S., University of Oklahoma; R.N.C. 1985-

Lea Ann Loftis, Clinical Instructor of Nursing B.S.N., University of Central Oklahoma, M.S.N., University of the Incarnate Word. 2004-

De'Lene Moore, Clinical Instructor of Nursing B.S.N., Central State University; M.S., University of Oklahoma; Advanced Registered Nurse Practitioner. 2004-

DeAnne Parrott, Clinical Instructor of Nursing B.S.N., University of Kansas; M.Ed., Wichita State University; M.S.N., University of Oklahoma. 2004-

Julia Prasse, Clinical Instructor of Nursing B.S.N., University of North Carolina; M.S.N., George Mason University. 2004-

Vicki D. Rankin, Clinical Instructor of Nursing B.S.N., East Central University, M.S.N., University of Oklahoma. 2004-

Cheryl Ross, Assistant Professor of Nursing B.S.N., Northwestern Oklahoma State University; M.S., University of Oklahoma; R.N. 2000-

Wimberly School of Religion and Graduate Theological Center

Mark Y. A. Davies, Dean

Boyd Ash, Adjunct Faculty B.A., University of Tulsa; M.Div., McCormick Theological Seminary. 1991-

Jerry M. Black, Adjunct Faculty B.S., Oklahoma State University; M.Div., M.T.S., Phillips Theological Seminary. 1998-

Julius C. Clay, Adjunct Faculty B.S., Lane College, M.Ed., University of Missouri; M.Div. Eden Theological Seminary; D.Min., United Methodist Theological Seminary. 2003-

Mark Y. A. Davies, Associate Professor of Philosophy B.A., Oklahoma City University; M.Div., Emory University; Ph.D., Boston University. 1996-

Donna Dykes, Professor, Professor of Hebrew Bible B.A., Shorter College; M.A., Ph.D., Vanderbilt University. 1983-

Donald G. Emler, Professor B.A., University of Missouri, Kansas City; M.Div., Garrett Evangelical Theological Seminary; M.S.Ed., Ed.D., Indiana University. 1989-

Janiece R. Gratch, Adjunct Faculty B.S. University of Oklahoma and Oklahoma State University; M.S., Spertus Institute of Jewish Studies. 2004-

Scott Keneda, Adjunct Faculty B.A., Oklahoma City University; M.Div., Emory University, Candler School of Theology. 1993-1998, 2002-

Ed Coy Light, Adjunct Faculty B.S., Oklahoma State University; M.Div., Saint Paul School of Theology. 1982-

Leslie Long, Adjunct Faculty B.S., Oklahoma State University; M.Div., Phillips Theological Seminary. 2004-

Grayson Lucky, Adjunct Faculty B.A., M.A., Southern Nazarene University; M.Th. Perkins School of Theology at Southern Methodist University. 2004-

Jeni Markham Clewell, Adjunct Faculty in Religion B.M., M.R.E., Oklahoma City University. 2000-

Dann J. May, Adjunct Faculty B.A., M.S., University of Washington; M.A., University of North Texas. 1993-

Theodore Metzler, Adjunct Faculty B.A. Youngstown State University; M.S., University of Michigan; M.A. University of Notre Dame; M.A., Andover Newton Theological School; Ph.D., Ohio State University. 2003 -

Rebecca Morton, Adjunct Faculty B.S. University of Arts and Sciences of Oklahoma; M.Ed., Southwestern State University; M.A.R., Oklahoma City University. 2004-

John Starkey, Associate Professor B.A., Fordham University; M.T.S., Weston School of Theology; Ph.D., Boston University. 1998-

Bennie D. Warner, Adjunct Faculty B.S., Cuttington University; M.S., Syracuse University; M.Th., Boston University School of Theology. 2004-**Paul Williamson, Adjunct Faculty** B.A., University of Kansas, M.D., Kansas Medical School; Ph.D., ABD Catholic University of America. 2002-

David Wilson, Adjunct Faculty B.A., Oklahoma City University; M.Div., Phillips Theological Seminary. 1996-

Dulaney-Browne Library

Victoria Swinney, Director

John Heisch, Assistant Professor of Library Science and Acquisition Services Librarian B.A., M.L.S., University of Oklahoma. 1983-

Chariyar Nillpraphan, Associate Professor of Library Science and Government Documents Librarian B.Ed., Srinakharinwirot University; Special Certificate in Library Science, Chulalongkorn University; M.L.S., University of Oklahoma. 1990-

Beth Schipul, Assistant Professor of Library Science and Access Services/Systems Librarian B.A., St. Mary's University; M.L.I.S., University of Texas at Austin; M.A. Incarnate Word College. 2003-

Victoria Swinney, Associate Professor of Library Science B.A., Wartburg College, M.L.I.S., University of Oklahoma, M.A., Middlebury College, Ph.D., Texas Woman's University.

Laura Teske, Visiting Instructor in Library Science and Acquisitions Services

Librarian B.A., M.L.I.S., University of Oklahoma. 2003-

Edwin Wiles, Associate Professor of Library Science and Information Services

Librarian B.A., Central State University; M.S., University of Illinois; M.A., Central State University. 1989-

Christina Wolf, Archivist and Special Collections Librarian and Associate

Professor of Library Science B.A., B.F.A., Oklahoma State University; M.L.I.S., University of Texas; Certified Archivist. 2000-

Emeritus

Ethel Decker Clifton† Associate Professor of Modern Languages

Peter V. N. Denman Professor of History

A.E. Erdberg† LL.D., Professor of Law

Brunel Faris Professor of Art

Christiane Faris Professor of Modern Languages

Clifton L. Grossman† Assistant Professor of Journalism

Jacob Doyle Hoover† Associate Professor of Speech

Frances Kennedy† Professor of Library Science and Director of University Library

A.W. Martin Professor of Religion

Provisions of this bulletin are subject to change without notice and do not constitute an irrevocable contract between any student and the university.

Oklahoma City University reserves the right to modify or change policies, courses, and program requirements described herein.

Every student is responsible for reading and understanding the academic requirements for the degree program as outlined in this catalog and as may be changed from time to time. Academic advisors are available for counseling and advising to assist students in this process; however, the final responsibility remains with the student to meet any and all academic requirements.

Oklahoma City University provides equality of opportunity in higher education for all persons, including faculty and employees, with respect to hiring, continuation, promotion, and tenure, applicants for admission, enrolled students, and graduates, without discrimination or segregation on the ground of race, color, religion, national origin, sex, age, handicap or disability, sexual orientation, or veteran status.

The vice president for administration and finance, located in Room 402 of the Clara E. Jones Administration Building, telephone (405) 521-5029, coordinates the university's compliance with titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, the Rehabilitation Act of 1973, the Americans with Disabilities Act, and the Age Discrimination in Employment Act.

Oklahoma City University compiles with the Student Right to Know and Equity in Athletics Disclosure Acts. This report is compiled and made available by October 15 each year. Requests for this report can be made to the athletics director.

In accordance with requirements by The Higher Learning Commission of the North Central Association of Colleges and Schools, the university will provide information to the accrediting agency regarding written complaints from a student against any faculty, staff, or institutional process or procedure. The information will contain the date the complaint was formally submitted to a university official; the nature of the complaint (e.g. dispute about a grade, allegation of sexual harassment, etc.); steps taken to resolve the complaint; the university's final decision regarding the complaint, including referral to outside agencies; and any other external actions initiated by the student to resolve the complaint, if known to the university (e.g. lawsuit, EEOC investigation, etc.).

Any information provided to The Higher Learning Commission of the North Central Association of Colleges and Schools will be presented in such a way as to shield the identities of faculty, staff, or students involved with the complaint.

Students may contact The Higher Learning Commission of the North Central Association of Colleges and Schools by writing or phoning

The Higher Learning Commission of the North Central Association of Colleges and Schools

30 N La Salle Street, Suite 2400

Chicago, IL 60602-2504

(312) 263-0456 • (800) 621-7440

A
 Academic Advisement, 42
 Academic Dismissal, 48
 Academic Enrichment Fee, 16
 Academic Forgiveness, 13
 Academic Honesty, 40
 Academic Load, 46
 Academic Probation and Suspension, 48
 Academic Progress, 19
 Academic Regulations, 40
 General Requirements for Degrees, 40
 Academic Support Programs, 51
 Computer and Information Resources, 54
 ELS Language Centers, 55
 International Education, 55
 Learning Enhancement Center, 54
 University Honors Program, 54
 Washington Semester Program, 55
 Accounting, 114
 Accreditation, 7
 Bass School of Music, 130
 Adding and Dropping Courses, 17, 44
 Administrators, 220
 Admission and Registration, 12
 Conditional Admission, 13
 General Admission Policy, 12
 High School Course Recommendations, 12
 International Student Admission, 14
 Procedures, First-Time Freshmen, 12
 Procedures, Transfer Students, 13
 Readmission, 13, 43
 Unclassified Students, 13
 Advanced Placement Credit, 41
 Advanced Standing Credit, 42
 CLEP, 42
 International Baccalaureate (IB), 43
 see also Transfer of Undergraduate Credit
 Advisement, Academic, 42
 Aerospace Studies, 57
 Air Force ROTC at OCU-Tulsa, 58
 University of Oklahoma and, 57
 Alcohol and Drug Education, 37
 Alpha Chi, 34
 Alpha Mu Gamma, 34
 Alpha Phi Sigma, 34
 Alpha Psi Omega, 34
 American Montessori Society, 107
 American Studies, 80
 Apartment Living, 32
 Appeals
 Grievance Procedure for Grade Appeal, 47
 Area Map, 4
 Army ROTC, 58
 Art, 70

Arts and Sciences, School of
see Petree College of Arts and Sciences
 Arts Management, 127
 Asian Studies, 93
 Assessment, 8
 Athletics, 35
 Cheerleading, 35
 Intramural Sports, 35
 Junior Varsity Athletics, 35
 Varsity Athletics, 35
 Attendance, 40
 and Financial Aid, 19
 Auditing Courses, 44

B
 B. D. Eddie Business Research Center, 112
Bass School of Music, 127
 Accreditation, 7, 130
 Admission Requirements, 131
 Advising, 131
 Credits in Applied Music, 132
 Employment, 131
 Facilities, 130
 Faculty, 130, 224
 Fields of Study, 130
 General Education Requirements, 131
 General Regulations, 133
 Majors
 Bachelor of Arts in Music with Emphasis in Sacred Music, 143
 Bachelor of Music with Elective Studies in Business Administration, 142
 Composition, 141
 Guitar Performance, 136
 Instrumental Music Education Certification, 138
 Instrumental Performance, 134
 Music Theater, 137
 Organ Performance, 135
 Piano Pedagogy, 141
 Piano Performance, 135
 Vocal Music Education/ Piano Emphasis, 140
 Vocal Music Education/ Voice Emphasis, 139
 Vocal Performance, 134
 Organizations, 131
 Overview, 130
 Pi Kappa Lambda, 50
 Beta Beta Beta Biological Honor Society, 34
 Beta Gamma, 51
 Biochemistry, 84
 Biology, 82
 Biophysics, 87
 Blue Key National Honor Fraternity, 34, 51
 Board of Trustees, 219
 Bookstore Book Bucks, 18
 Business Administration, 114
 Business School
 see Meinders School of Business

C
 C. G. Jung Lectureship, 36
 Campus Map, 3
 Campus Security, 37
 Campus Technology Services, 54
 Cancellation of Courses Policy, 46
 Career Services Center, 60
 Center for Interpersonal Studies Through Film and Literature, 55
 Cheerleading, 35
 Chemistry, 83
 Classification, 46
 CLEP Credit, 42
 Cokesbury Court Apartments, 32
 Commencement, 50
 Comprehensive Records Fee, 17
 Computer and Information Resources, 54
 Computer Information Systems, 85
 Computer Labs, 54
 Computer Science, 84
 Concurrent High School Enrollment, 13
 Conditional Admission, 13
 Counseling, 37
 see also Academic Advisement
 Course Cancellation Policy, 46
 Course Descriptions, 159
 Accounting, 160
 Aerospace Studies, 55
 Art, 160
 Arts Management, 163
 Asian Studies, 164
 Biology, 165
 Chemistry, 167
 Chinese, 168
 Computer Science, 168
 Criminal Justice, 170
 Dance, 171
 Economics, 172
 Education
 Early Childhood, 174
 Elementary, 177
 Professional, 176
 English, 178
 Finance, 181
 French, 182
 German, 183
 History, 184
 Honors, 185
 Information Technology, 186
 Interdepartmental, 187
 Kinesiology and Exercise Studies, 187
 Professional Majors Courses, 188
 Management, 190
 Marketing, 190
 Mass Communications/ General, 191
 Advertising, 192
 Broadcasting, 193
 Film Media, 194
 Print Media, 194
 Public Relations, 195

Mathematics, 196
 Military Science, 59
 Multinational Business Management, 197
 Music
 Church/Sacred, 201
 Class Applied, 199
 Composition, 198
 Diction, 200
 Education and Pedagogy, 200
 Ensemble, 201
 History and Literature, 199
 Opera and Music Theater, 201
 Theory, 198
 Nursing, 202
 R.N. to B.S.N., 202
 Philosophy, 203
 Photography, 204
 Physics, 205
 Political Science, 207
 Psychology, 208
 Religion, 210
 Sociology, 213
 Spanish, 214
 Theater, 215
 Course Numbering System, 46
 Credit by Examination, 42
 Credit/No-Credit, 44
 Bass School of Music, 131
 Department of Theater, 146
 Kramer School of Nursing, 151
 Meinders School of Business, 112
 Petree College of Arts and Sciences, 67
 School of American Dance and Arts Management, 120
 Wimberly School of Religion and Graduate Theological Center, 154
 Criminal Justice, 95
 Cultural Enrichment Events, 36

D
 Dance, 35, 120
 see also School of American Dance and Arts Management
 Degree Requirements, 40
 General Education Curriculum, 61
 see also Bass School of Music; Department of Theater; Kramer School of Nursing; Meinders School of Business; Petree College of Arts and Sciences; School of American Dance and Arts Management; Wimberly School of Religion and Graduate Theological Center
 Second Baccalaureate Degree, 40
 Degrees, 10
 Delta Mu Delta Business Honorary Society, 34
 Department of Theater, 145
 Admissions Requirements, 146
 Credit/No-Credit, 146
 Department Prerequisites, 146
 Faculty, 146, 225

Fields of Study, 146
 Majors
 Technical Theater, 147
 Theater, 147
 Theater Performance, 147
 Minor in Theater, 147
 Overview, 146
 Departmental Independent Study, 46
 Disability Concerns
 see Student Health and Disability Concerns
 Discipline, Student, 41
 Dismissal, 48
 Readmissions Following, 44
 Dormitories, 32
 Dramatics, 35
 see also Bass School of Music; Department of Theater; School of American Dance and Arts Management
 Dropping and Adding Courses, 44
 Drug and Alcohol Education, 37
 Dulaney-Browne Library, 60
 Faculty, 225

E

Early Childhood Education, 101
 Economics, 115
 Edge Hill College, 56
 Education, Department of, 98
 Noncertification Programs, 106
 Secondary and PK-12
 Licensure/Certification, 103
 Elementary Education, 102
 ELS Language Centers, 55
 Endowed Chairs and Professorships, 30
 Endowed Scholarships, 20
 English, 73
 English Proficiency,
 International Students, 14
 Evaluation of Academic Work, 44
 Examinations, Final, 46
 Exercise and Sport Science, 108
 Expenses and Financial Aid, 15
 Extracurricular Activities, 35
 Academic Probation and, 48
 Athletics, 35
 Cheerleading, 35
 Conditional Admission and, 13
 Dance, 35
 Dramatics, 35
 Music, 35
 Student Publications, 35

F

Faculty, 221
 Faculty Emeritus, 226
 Falsification of Records, 42
 Family Educational Rights and Privacy Act of 1974, 37
 Fees, 16
 Film Institute, 36
 Final Examinations, 46
 Finance, 116
 Financial Information, 16

Application Procedures, 18
 Assistance Available, 18, 20
 Federal Aid, 20
 OCU Assistance, 20
 State Aid, 20
 Award Notifications, 20
 Bookstore Book Bucks, 18
 Eligibility, 18
 Endowed Scholarships, 20
 Fees, 16
 Payment of Tuition, 16
 Refund Distribution, 19
 Renewal, 20
 Return of Unearned Federal Funds, 18
 Satisfactory Academic Progress, 19
 Special Service Fees, 16
 Tuition Adjustments, 17
 Withdrawals, 17
 Food Service, 32
 Forgiveness, Academic, 13
 Fraternities, 35
 French, 76

G

General Education Curriculum, 62
 Requirements, 62
 see also Bass School of Music; Department of Theater; Kramer School of Nursing; Meinders School of Business; Petree College of Arts and Sciences; School of American Dance and Arts Management; Wimberly School of Religion and Graduate Theological Center
 German, 76
 Grade Appeal, Procedure for, 47
 Grade Points, 45
 Grade Reports, 47
 Grading System, 44
 Adding and Dropping Courses, 44
 Auditing Courses, 44
 Computing the GPA, 45
 Credit/No-Credit, 44
 Grade Points, 45
 Incomplete Courses, 45
 Repetition of Courses, 45
 Withdrawal, 45
 Graduate Degree Programs, 10
 Graduation Fee, 17
 Graduation Honors, 51
 see also University Honors
 Graduation Procedures and Commencement, 50
 Graphic Design, 71
 Greek Fraternities and Sororities, 35
 Guitar Performance, 136

H

Health Service
 see Student Health Service and Disability Concerns Office
 History, 90
 History of the University, 7
 Honesty, 40
 Honorary Organizations, 34

Honor Rolls, 51
 Honors
 Graduation, 51
 University, 51
 University Honors program, 51, 54
 Honors Program
 see University Honors Program
 Honor Student Organization, 34
 Housing, 32
 Apartment Living, 32
 and Food Service, 32
 On-Campus, 32
 Rates, 32
 Residence Halls, 32
 Humanities, 72

I

Identification Cards, 18
 Incomplete Courses, 45
 Independent Study, 46
 Information Technology, 116
 Instrumental Music
 Education Certification, 138
 Instrumental Performance, 134
 Insurance, 37
 for International Students, 16
 for Nursing Students, 152
 Interfraternity Council, 35
 International Baccalaureate (IB)
 Credit, 43
 International Education, 56
 International Students
 Admission, 14
 ELS Language Centers, 55
 English Proficiency, 14
 Fees, 17
 Financial Support, 14
 Housing, 14
 Organizations, 34
 Internships
 see Bass School of Music; Kramer School of Nursing; Meinders School of Business; Petree College of Arts and Sciences; School of American Dance and Arts Management; Wimberly School of Religion and Graduate Theological Center
 Intramural Sports, 35

J

Jung Lectureship, C. G., 36
 Junior Marshals, 51
 Junior Varsity Athletics, 35

K

Kappa Phi, 33
 Kinesiology and Exercise Studies, 109
Kramer School of Nursing, 149
 Accreditation, 7
 Admission, 150
 Bachelor's-to-B.S.N. Program, 151
 R.N.-to-B.S.N. Program, 151
 Traditional B.S.N. Program, 150

Bachelor of Science in Nursing, 152
 For Bachelor's-to-B.S.N. Students, 152
 Clinical Experience, 152
 Eligibility Statement, 151
 Faculty, 225
 Foundation Curriculum, 152
 Goals, 150
 Grading Policy, 151
 Graduation, 151
 Licensure, 151
 Master of Science in Nursing, 152
 Mission Statement, 150
 Oklahoma Board of Nursing, 150
 Progression, 151
 R.N. to B.S.N. Option, 152
 Transfer of Credit, 151

L

Law School Accreditation, 7
 Leadership Award, 51
 Learning Enhancement Center, 54
 Letzeiser Medals, 50
 Library, Dulaney-Browne, 60
 Faculty, 225

M

Majors, Undergraduate, 10
 see also Bass School of Music; Department of Theater; Kramer School of Nursing; Meinders School of Business; Petree College of Arts and Sciences; School of American Dance and Arts Management; Wimberly School of Religion and Graduate Theological Center
 Maps
 Campus, 3
 Oklahoma City area, 4
 Margaret E. Petree College of Performing Arts, 117
 Bass School of Music, 129
 Department of Theater, 145
 School of American Dance and Management, 119

Marketing, 116
 Mass Communications, 74
 Mathematics, 86
 Meal Plans, 32
Meinders School of Business, 111
 Academic Appeal Process, 113
 Academic Policies, 112
 Academic Probation and Suspension, 113
 Accreditation, 7
 Attendance, 112
 Beta Gamma Honor Fraternity, 51
 Degree Programs, 113
 Faculty, 223
 General Degree Requirements, 113
 Grading, 112
 Majors
 Accounting, 114
 Combined B.S.B. and M.S.A., 114
 Business Administration, 114
 Economics, 115

Finance, 116
 Information Technology, 116
 Marketing, 116
 Minors
 Economics, 115
 Student Responsibilities, 113
 Transfer Students/Credits, 112
 Military Science, 58
 Minors
 see Bass School of Music;
 Department of Theater; Meinders
 School of Business; Petree
 College of Arts and Sciences;
 School of American Dance and
 Arts Management; Wimberly
 School of Religion and Graduate
 Theological Center
 Mission, 8
 Modern Language, 75
 see also Chinese, French,
 German, Spanish
 Montessori Specialization, 107
 Music, 35
 see also Bass School of Music
 Music Theater, 137

N

Neustadt Lectures, 36
 Norick Art Center, 70
 Nursing
 see Kramer School of Nursing
 Nursing Honor Society, 34

O

OCU Leadership Award, 50
 Office of International Education, 56
 Officers of the University, 220
 Oklahoma City, 9
 Oklahoma City Map, 4
 On-Campus Housing, 32
 Organizations, 34
 Organ Performance, 133

P

Panhellenic Council, 35
 Parking Fee, 16
 Payment of Tuition, 16
**Petree College of Arts
 and Sciences, 65**
 Accreditation, Teacher
 Education Program, 7
 Additional General Education
 Requirements, 67
 Art, 70
 Division of Education, 97
 Division of Humanities, 69
 Division of Science and
 Mathematics, 81
 Division of Social Sciences, 89
 Faculty, 221
 General Degree Requirements, 27
 Independent Study
 Opportunities, 68
 Majors
 Art, 70
 Biochemistry, 84
 Biology, 82

Biophysics, 87
 Chemistry, 83
 Computer Information
 Systems, 85
 Computer Science, 84
 Criminal Justice, 96
 Early Childhood Education, 101
 Elementary Education, 102
 English, 73
 English/Education Double
 Major, 73
 Exercise and Sport Science, 108
 French, 75
 General Business, 68
 General Studies in
 Education, 107
 Kinesiology and
 Exercise Studies, 107
 Montessori Specialization, 107
 German, 76
 Graphic Design, 71
 History, 90
 History/Political Science, 91
 Humanities, 72
 Mass Communications, 74
 Mathematics, 86
 Philosophy, 78
 Philosophy/Religion, 79
 Photography, 71
 Physics, 87
 Political Science, 91
 Psychology, 93
 Recreational Leadership, 109
 Science, 88
 Sociology, 96
 Spanish, 77
 Studio Art, 70
 Minors
 American Studies, 80
 Asian Studies, 93
 Art, 71
 Biology, 82
 Chemistry, 83
 Chinese, 77
 Computer Science, 85
 Criminal Justice, 96
 Education, 101
 English, 74
 Ethics, 78
 French, 76
 German, 76
 History, 90
 Mass Communications, 75
 Mathematics, 86
 Philosophy, 78
 Photography, 71
 Political Science, 93
 Psychology, 94
 Recreational Leadership, 108
 Rhetoric, 74, 79
 Sociology, 96
 Spanish, 77
 Sport Management, 109
 Women's Studies, 80
 Montessori Specialization, 107

Premedical and Predental
 Tracks, 88
 Prior Learning + University
 Studies (PLUS Program), 67
 Teacher Licensure/
 Certification Programs, 103
 Art, 104
 English, 104
 Foreign Language, 104
 Music, 106
 Science, 105
 Social Studies, 105
 Speech/Drama/Debate, 106
 Phi Alpha Delta National
 Legal Fraternity, 34
 Phi Eta Sigma, 34
 Phi Kappa Phi, 51
 Philosophy, 78
 Philosophy/Religion, 79
 Photography, 71
 Physics, 87
 Piano Pedagogy, 141
 Piano Performance, 135
 Pi Kappa Lambda, 51
 PLUS Program (Prior Learning +
 University Studies), 67
 Political Science, 91
 Predental Track, 88
 Premedical Track, 88
 Prior Learning + University
 Studies (PLUS Program), 67
 Privacy Policy, 37
 Probation and Suspension, 48
 Psi Chi National Honor Society, 34
 Psychology, 93

R

Readmission to the University, 13
 Following Academic or
 Disciplinary Suspension, 44
 Records and Transcripts, 47
 Records, Falsification, 42
 Recreational Leadership, 109
 Religion Major, 154
 Religion/Philosophy, 155
 Religion, School of
 see Wimberly School of Religion
 and Graduate Theological Center
 Religious Education, 154
 Religious Life, 33
 Religious Organizations, 33
 Repetition of Courses, 45
 Residence Halls, 32
 ROTC, 57
 Air Force ROTC, Aerospace, 57
 Air Force ROTC at OCU-Tulsa, 58
 Army ROTC, 58

S

Satisfactory Academic Progress, 19
 Scholarships
 Endowed, 20
 For Art Students, 70
**School of American Dance
 and Arts Management, 119**
 Academic Policies, 120

Academic Probation, 120
 Admission Requirements, 120
 Arts Management Department, 127
 Arts Management Projects
 and Papers, 120
 Attendance, 120
 Auditions, 122
 Concurrent Enrollment, 121
 Credit/No-Credit, 120
 Dance Department, 122
 Dance Transfer Credits, 120
 Degree Programs, 121
 Double Majors, 123
 Employment, 121
 Faculty, 216
 Full-Time Enrollment, 121
 Health and Safety, 124
 Majors
 Dance Management, 126
 Dance Performance, 125
 Entertainment Business, 127
 Minimum Grade Requirements, 121
 Minors, 123
 Performance Opportunities, 121
 Policy Documents, 121
 Requirements, 121
 School Academic Probation, 120
 Videotape Auditions, 123
 Weight Policy, 123
 School of Law, Accreditation, 7
 Science Major, 88
 Secondary and PK-12
 Licensure/Certification, 103
 Second Baccalaureate Degree, 40
 Second Major in Education, 100
 Sexual Harassment Policy, 37
 Sigma Alpha Iota, 34
 Sigma Theta, 33
 Social Organizations, 34
 Sociology and Criminal Justice, 95
 Sororities, 35
 Spanish, 77
 Special Programs, 54
 Center for Interpersonal
 Studies Through Film and
 Literature, 55
 ROTC, 57
 University Honors Program, 54
 Washington Semester Program, 55
 Sport Management, 109
 Sports
 see Athletics; Kinesiology and
 Exercise Studies
 Student Academic Load, 46
 Student Assistance Services, 37
 Student Classification, 46
 Student Discipline, 41
 Student Government, 33, 34
 Student Health and Disability
 Concerns, Office of, 37
 Health Service Fee, 17
 Student Life, 33
 Extracurricular Activities, 35
 Honorary Organizations, 34
 Religious Life, 33

Student Organizations, 34
 Student Privacy Policy, 37
 Student Publications, 35
 Student Senate, 33
 Student Services, 32
 Student Services Fee, 16
 Student Success, 1
 Studio Art, 68
 Study Abroad, 56
 Edge Hill College in England, 56
 Tianjin, China, 56
 Universidad del Centro
 Educativo Latinoamericano,
 Argentina, 56
 University of Göttingen,
 Germany, 56
 Suspension, Academic
 Probation and, 48

T

Table of Contents, 5
 Teacher Education, 98
 Accreditation, 7
 Technical Theater, 147
 Technology Fee, 16
 Theater Department, 145
 see also Department of Theater
 Theater Performance, 147
 Theta Alpha Kappa, 155
 Time Limits on Course Work, 40
 Transcripts, Records and, 47
 Comprehensive Records Fee, 17

Transfer Students
 Admission Procedures, 13
 Transfer Credit, 43
 Transfer of Undergraduate Credit, 43
 Trustees, Administrators, Faculty,
 and Staff, 220
 Tuition, 16
 Adjustments, 17
 Auditing, 16
 Payments, 16

U

Unclassified Students, 13
 Undergraduate Courses, 159
 see also Course Descriptions
 Undergraduate Degree Programs, 65
 see also Bass School of Music;
 Department of Theater; Kramer
 School of Nursing; Meinders
 School of Business; Petree
 College of Arts and Sciences;
 School of American Dance and
 Arts Management; Wimberly
 School of Religion and Graduate
 Theological Center
 Undergraduate Majors, 10
 United Methodist Certification
 in Christian Education, 155
 Universidad del Centro Educativo
 Latinoamericano, 56
 University, the, 7
 University of Göttingen, 56
 University Honors, 51

University Honors Program, 54
 Graduation and, 51
 University Manor Apartments, 32
 University Senate of the
 United Methodist Church, 7
 University Trustees, Administrators,
 and Staff, 219
 University Vision, 2

V

Veterans Benefits, 17
 Vocal Music Education, 139
 Vocal Performance, 134

W

Wanda L. Bass School of Music
 see Bass School of Music
 Washington Semester Program, 55
 Wesley Foundation, 33
*Who's Who Among Students
 in American Universities
 and Colleges*, 51
 Willson Lectureship, 36
**Wimberly School of Religion
 and Graduate Theological
 Center, 154**
 Academic Policy, 154
 Associate Certification Program
 in Christian Education, 158
 Associate Certification Program
 in Youth Ministry, 158
 Certification in Youth
 Ministry, 155

Certification Studies in the
 United Methodist Church, 158
 Credit/No-Credit, 154
 Degree Programs, 154
 Description, 154
 Faculty, 225
 Grade Point Average, 154
 Honors in Religion, 155
 Honor Society in Religious
 Studies, 50, 155

Majors

 Religion, 154, 156
 Religion/Philosophy, 155, 157
 Religion/Religious
 Education, 154, 156
 Religion/Youth Ministry,
 154, 157
 Minor in Religion, 155
 Theta Alpha Kappa, 155
 United Methodist Certification
 in Christian Education, 155
 Withdrawal from a Course, 45
 Withdrawal from the University,
 17, 44
 Women's Studies, 80

Y

Youth Ministry, 154
 United Methodist Certification, 155